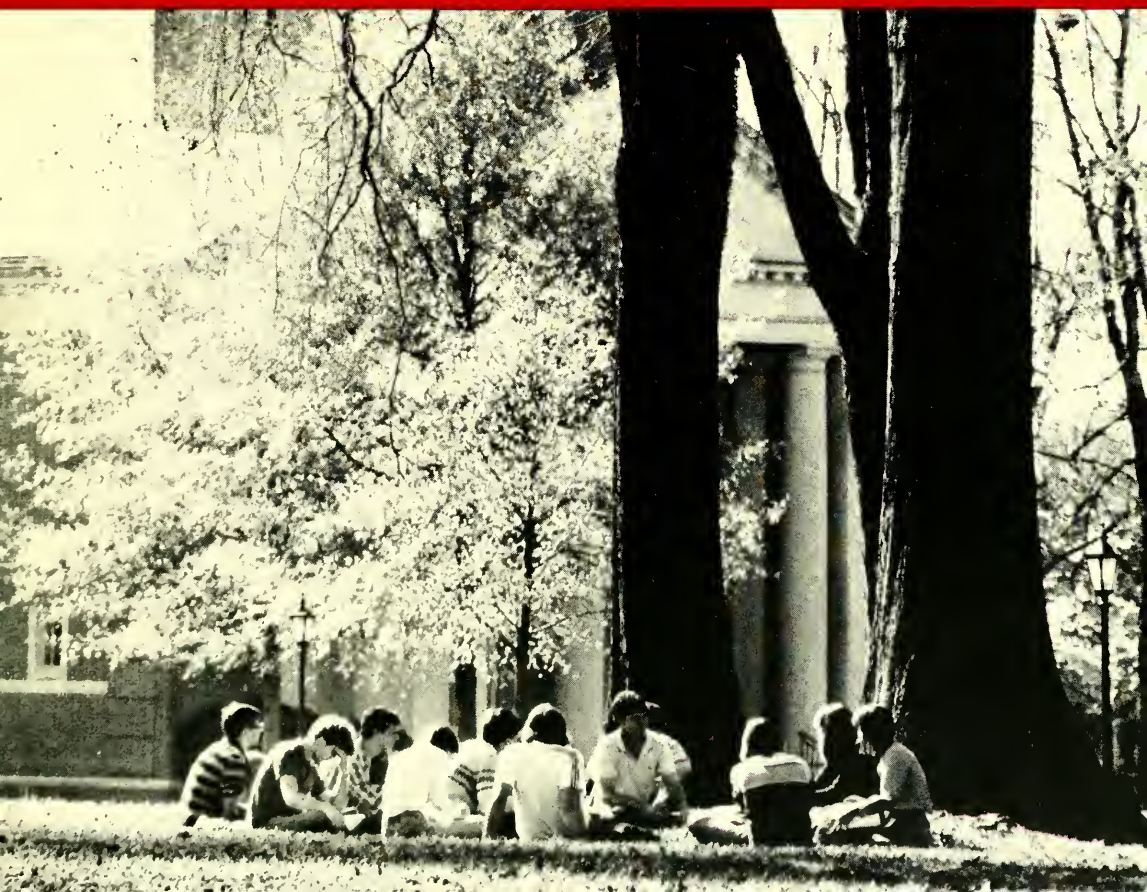




Davidson College

1984-85



CAPSULE INFORMATION

An independent, liberal arts, church-related, undergraduate college.

Coeducational since 1972. Founded as a men's college in 1837. On-campus enrollment for 1983-84 was 1,371.

A strong, teaching faculty of just over 100 persons, 88 percent of whom hold earned doctorates.

Offers the Bachelor of Arts and Bachelor of Science degrees. An unusually high percentage (about 80 percent) of those who enter as freshmen obtain a degree from Davidson. A large percentage of Davidson's graduates go on to graduate or professional schools.

A residential college with a strong sense of community and opportunities for spiritual growth; an informed college which encourages student-faculty contact.

An honor system governs campus life and sets a tone of trust, responsibility, commitment, and personal freedom.

The school year is divided into three ten-week terms. Normal course load is three courses per term.

The comprehensive fee for 1984-85 is \$9,090. This includes tuition, room rent, meals (two plans available), accident expense insurance and routine medical care, laundry (sheets are furnished), and activity fee.

VISITORS ARE WELCOME to Davidson, and those desiring interviews or tours are urged to make appointments in advance. Write the Office of Admissions and Financial Aid, or telephone (704) 892-2000.

Davidson College



OFFICIAL RECORD FOR THE YEAR 1983-84

and

ANNOUNCEMENTS FOR THE ACADEMIC YEAR 1984-85

Published by the Davidson College Office of Communications

ACADEMIC CALENDAR 1984-85

September	1	Orientation
	5	Courses begin, 8 a.m.
November	12	Courses end, 5 p.m.
	13	Reading day
	14	Exams begin, 9 a.m.
	17	Exams end, 5 p.m.

FALL TERM

November	26	Courses begin, 8 a.m.
December	14	Christmas holidays begin, 5 p.m.
January	7	Christmas holidays end, 8 a.m.
February	22	Courses end, 5 p.m.
	23	Reading day
	25	Exams begin, 9 a.m.
	28	Exams end, 5 p.m.

WINTER TERM

March	11	Courses begin, 8 a.m.
April	5	Holiday (Good Friday)
May	17	Courses end, 5 p.m.
	18	Exams begin, 9 a.m.
	22	Exams end, 5 p.m.
	26	Commencement

SPRING TERM

Davidson College is fully accredited by the Southern Association of Colleges and Schools. It is a member of the Association of American Colleges and the Southern University Conference. The Davidson chapter of Phi Beta Kappa was one of the first in North Carolina.

Davidson College admits qualified students and administers all educational and employment activities without discrimination because of race, color, religion, national origin, age, handicap, or sex except where exemption is appropriate and allowed by law.

Davidson College reserves the right to make changes in policies, regulations, and fees as printed herein.

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DAVIDSONIANA



THE EDUCATIONAL PROGRAM

Note: Every effort is made to keep the information in this section current. Changes are sometimes made after the catalog goes to press, however, and students should consult their advisers and the Registrar's Office in planning their program.

AN OVERVIEW

Davidson's educational program is designed to help students develop the art of thinking. It offers a wide variety of experience within a broad range of subjects. The curriculum is divided into four general areas of study:

- I. Language, Literature, and the Fine Arts
- II. Philosophy and Religion
- III. Natural Science and Mathematics
- IV. Social Science

Students choose at least three courses from each area, thus becoming acquainted with these four approaches by which humanity has sought understanding of the world and of itself.

To encourage the excitement and self-discipline that comes from probing a subject in depth, the college requires a major in one of the following:

Art	German	Premedical
Biology	History	Psychology
Chemistry	Mathematics	Religion
Classical Studies	Music	Sociology
Economics	Philosophy	Spanish
English	Physics	Theatre
French	Political Science	

The college offers courses, but no major, in Education, Humanities, Military Science, Physical Education, and South Asian Studies.

A variety of opportunities exist for independent or interdisciplinary studies, study abroad, internships, and the development of specific talents and skills. Davidson seeks to make its academic program both rigorous and humanizing, and the major thrust behind all studies is preparing students for meaningful lives of productivity and service in a world of increasing technological complexity and international dependency.

REQUIREMENTS FOR GRADUATION

Davidson offers a Bachelor of Arts or a Bachelor of Science degree. Most departments that offer a major offer an *Honors Program* for students of exceptional ability. Students with an average of 3.0 for all work prior to their junior year may apply to the department chairman in the spring of the sophomore year. Seniors applying for honors must have completed all work of the first three years with a 3.5 average and be recommended by the professors in their major department. Approval of applications is contingent upon maintenance of a 3.0 average through the term. Successful completion of the program entitles students to be graduated with "Honors" or "High Honors" in the department of their major.

To receive a bachelor's degree, a student (unless enrolled in the Center for Special Studies where students have individually defined requirements in lieu of any or all of those described below) must:

1. be of good character and conduct, and discharge all college financial obligations to the satisfaction of the Comptroller.
2. complete satisfactorily 36 courses.
3. achieve a minimum of 72 grade-points on the 36 courses used to satisfy graduation requirements. For this computation, only the most recent grade will be used for repeated courses.
4. complete the foreign language requirements.

A student may satisfy the foreign language requirement for the bachelor's degree by successfully completing the third-term level of a regular (not self-instructional language program) Davidson foreign language course (or its equivalent by transfer) or by a proficiency examination grade determined by the chairman of the appropriate foreign language department as meeting Davidson's requirements.

5. complete the composition requirements established by the faculty.
Normally entering students may take either Humanities 111-112-113 or English 21 as part of their freshman load. Students earning the grade of D in English 21 must take English 22. However, for those students who have a combined score of 1300 or above on the CEEB verbal part of the Scholastic Aptitude Test and the CEEB English Achievement Test, the English composition requirements will be waived. The college requires competence in written composition of all students in all academic work.
6. complete all requirements for a major field of study, including an average of 2.00 on all the courses in the major and achieve a grade of "B" or better in two courses in the major: see each department heading in "Courses of Instruction" section of this catalog for specific requirements.

When a course is repeated, only the most recent grade counts in computing this average. The student may use the same course to meet an area requirement and a major requirement.

7. complete all Area Requirements as follows:
 - a. Area I — Language, Literature, Music and the Fine Arts.
 - (1) Language and Literature. (Departments of Classical Studies, English, French, German, Greek, Latin, Spanish).

(2) Art, Music, Theatre and Speech (Department of Art, Music, Theatre and Speech).

Requirement: three courses, including at least one course in each sub-division.

b. Area II — Religion and Philosophy (Departments of Religion, Philosophy).

Requirement: three courses; at least two from Religion.

c. Area III — Natural Science and Mathematics. (Departments of Biology, Chemistry, Mathematics, Physics).

Requirement: three courses from at least two departments.

d. Area IV — Social Science. (Departments of Economics, Education, History, Political Science, Psychology, Sociology and Anthropology, South Asian Studies).

Requirement: three courses from at least two departments.

8. remain in residence at the college for at least two academic years (18 courses), one of which must be the senior year (the last 9 courses).

This requirement is interpreted to mean: (1) that, in addition to the general residence requirement stated above, a student will normally be required to complete his or her final courses at Davidson College; (2) that a senior with the approval of the Registrar may obtain transfer credit toward graduation by attending another college or university during the summer preceding his or her senior year, even though such credit may reduce the number of courses to be completed successfully at Davidson in his or her senior year to less than nine; and (3) that a student participating in an off-campus program under Davidson auspices is considered to be in residence, provided the student has at least two academic years of on-campus residence.

All students in the college will receive their degrees either at the end of the spring term or of the summer session. Normally the final courses may not be completed in the fall term.

9. satisfy the requirements in physical education, unless excused by the college physician. Further information about this requirement may be found on page 87.

A GLOBAL PERSPECTIVE

Davidson seeks to lay intellectual foundations upon which students will build ever-increasing perceptions of the interdependence of today's world. Whether the field be politics, business, ecology, medicine, or any other area of human endeavor, effective leaders must be able to view the world as a whole. Davidson tries to provide a global perspective within all areas of study for all students. A faculty committee on Population, Resources and Environment spurs students to think in international terms and monitors their international awareness. International students take part in all aspects of campus life, sharing their personal

insights and expanding horizons in subtle but meaningful ways. A program of visiting speakers, including the Woodrow Wilson Visiting Fellows, stresses current problems. Concerned student and faculty groups provide experience in bringing personal efforts to bear on worldwide issues. In addition, specific programs address the problem of global education.

Study Abroad is a basic element in Davidson's international program. Davidson encourages students to travel and study in other countries and offers the following specific opportunities: the junior year at the University of Montpellier in France or at the Philipps-University in Marburg, Germany; a summer program at Wolfson College at Cambridge University, England; one-term programs in Spain, Mexico, or India; one-term programs in Art History (France) or the Classics (the Mediterranean). The cost of the junior year abroad, including tuition, room, board, and most travel expenses, is approximately the same as for a similar period at Davidson. Students receiving financial aid may apply it to the cost of study abroad. Students may also study at one of several British universities or join academic programs sponsored and administered by other accredited American colleges or universities. In individual cases, arrangements for independent study abroad may be made with the major department and the Office of International Education.

Davidson at the University of Montpellier (France): Davidson students may study as fully matriculated students at the University of Montpellier, one of the oldest and most eminent universities of Europe, dating from 1221. Some of its most distinguished alumni include Petrarch, Rabelais, Paul Valery, and Auguste Comte. The university includes five faculties, eight institutes, and an internationally known botanical garden. Course work is available in all disciplines of the humanities and sciences, and, in fact, more than half the participants are other than language majors. Although Montpellier is a thriving commercial center, there is little heavy industry and the life of the university dominates the community. Of the city's 165,000 inhabitants, over one-seventh are students and faculty. Ideally situated in the old province of Languedoc, of which it was the capital, Montpellier looks toward both the sea and the mountains, with a beautiful beach and resort just to the south, and the Cévennes Mountains a few miles to the north. Within an hour's drive are many monumental remains of the Roman epoch in cities such as Nîmes, Arles, and Avignon. The Pyrenees Mountains and the Spanish border are only about two-and-one-half hours away to the southwest.

Davidson at the Philipps-University, Marburg (Germany): The Davidson College Junior Year in Germany is affiliated with the Philipps-Universität in Marburg an der Lahn. Founded in 1527 by Philipp the Magnanimous, it is the oldest Protestant university. Throughout its history — beginning with the famous disputation between Luther and Zwingli in 1527 — it has played an influential role in the intellectual life of the world's reformed churches. The internationally known twentieth century theologian, Rudolf Bultmann, was a professor on the university's faculty.

Great men of other disciplines associated with the university include the Grimm Brothers and Boris Pasternak in philology and letters; von Savigny in law; Chris-

tian Wolff, Herman Cohen, and Ortega y Gasset in philosophy; Emil von Behring in medicine; and Bunsen, Braun and Hahn in physics.

The city of Marburg, situated on the plain and hills in the Lahn River valley about 60 miles northeast of Frankfurt, is a charming mixture of the very old and the very new. Besides the university, which now has about 12,000 students in all disciplines, Marburg boasts a well-preserved castle and gothic cathedral along with countless smaller treasures.

Davidson in England: A summer program at Wolfson College in Cambridge is sponsored by the Departments of English and History for 24 students. *The Age of Revolution and Romanticism in English History and Literature, 1760-1832* is the central theme of both lectures and tutorials for the six-week session. Lecturers and tutors are British university dons, principally from the University of Cambridge. The program is under the general direction of Professor Malcolm Lester, and the resident director is appointed from either the English or History Department. Participants in the program may earn one course credit each in history and English.

Seminar in Art History in France. A three-course-credit art history program held in alternate years. It is open to sophomores or juniors regardless of major, and in exceptional cases, to seniors. Non-art majors may apply one course credit toward their major providing they have received advance approval from their advisers. The first two weeks are spent at Davidson researching topics which will be presented by the participating students to the other members of the seminar when on location in France. The remaining eight weeks will be spent in Paris, Chartres, and on study tours of important artistic centers. The seminar terminates in France, permitting further individual study and travel.

Term in India: In cooperation with the University of North Carolina at Charlotte, Davidson offers an opportunity to study and travel in India for 14 weeks. Students can earn three course credits. Students will live in Madras, attend lectures at the University of Madras for eight weeks, take weekend trips in the vicinity of Madras, and study the politics, religion, and society of Madras. Students will spend four weeks on a traveling seminar under the direction of the Archaeological Survey of India, visiting important historical, archaeological and religious sites. At the conclusion of the group study, participants will have two weeks for individual travel and study. Open to juniors and seniors.

Davidson in Spain or Mexico: A one-term program was begun in 1975 for a minimum of ten qualified students who wish to study in a Spanish-speaking country for less than a full academic year. Freshmen and upperclassmen are eligible, regardless of major. A Davidson professor serves as resident director and is assisted by a professor from the host country in teaching, arranging for special projects, and planning activities. Each student takes the normal load of three courses, lives with a local family, and participates in a broad range of course-related activities. Program locations will alternate between Spain and Mexico.

Davidson in the Lands of Classical Antiquity: A traveling seminar devoted to the study of classical antiquity, developed by the Department of Classical Studies, is generally conducted each year. The seminar lasts about ten weeks and terminates in Europe. Return travel arrangements are the responsibility of individual participants, who may return to the United States or continue to travel or study in Europe. Sophomores and juniors, and in specially approved cases seniors, regardless of major, are eligible. Application should be made to the Chairman of the Classical Studies Department. The academic program includes student-directed instruction on location in Greece and in Italy. The professor conducting the seminar holds group sessions at selected archaeological locations and museums. The seminar carries three course credits. The professor conducting the seminar makes living arrangements, usually involving inexpensive native accommodations and food. Group travel is the rule but brief periods are provided for approved independent travel in Greece and in Italy.

The South Asian Studies Program is an interdisciplinary program that enables students to make an intense academic study of India, Bangladesh, Nepal, Bhutan, Pakistan, and Sri Lanka — an area with one-fifth of the world's population and a culture more than 5,000 years old. The program is one of the strongest in the South. Each of its five faculty members has lived or visited in the area. Instruction is available in Urdu, Hindi and Tamil; a term of study in India is an option.

The two-year sequence of courses in *Humanities* offers an interdisciplinary approach to Western Civilization and stresses a world view.

The Center for Special Studies, directed by a specialist in international political economics, offers interdisciplinary courses that focus on current worldwide considerations. Some of them are taught by Visiting Distinguished Professors from other countries or with experience in foreign diplomatic service. Their lectures and discussion groups are often open to the entire community. Films, festivals, and international dinners supplement the program.

South Asian Studies, *Humanities*, and *The Center for Special Studies* are described more fully under Courses of Instruction.

Language is a valuable adjunct to international mobility and understanding, and Davidson not only maintains strong departments in French, German, and Spanish, but offers a *Self-Instructional Language Program* to enable students to master other languages. Each offering is an intensive audio-lingual course utilizing self-instructional texts and tapes combined with three one-hour tutorial sessions per week with a native speaker. The emphasis is on the spoken language with basic reading skills. A final examination, which is the basis for the term grade, is conducted by a specialist, usually invited from another institution. The languages offered depend on the current availability of tutors. The *Self-Instructional Language Program* does not satisfy the language requirement, and under normal circumstances its participants will have had a previous foreign language. An additional fee is required. For more information, see the section about the program under Courses of Instruction.

TECHNOLOGICAL LITERACY

Davidson's educational program seeks to prepare students to make rational, well-informed, and humane decisions in a world of complex interrelationships between technology and human institutions. A major effort is under way to develop understanding of how technology relates to the liberal arts. Faculty members in the humanities and social sciences are attending workshops in applied mathematics and computer methods; new courses are being developed; existing courses are being modified. New ways are being sought to help all students acquire an understanding of the interaction of modern technology with society.

Davidson intends to be a leader among liberal arts colleges in dealing with modern technology. In the fall of 1982 the Alfred P. Sloan Foundation signaled its confidence in Davidson's leadership by choosing Davidson as one of ten American colleges to receive a \$250,000 grant to incorporate an understanding of modern technology into the curriculum.

One goal of this "education for the 21st century" is for students to achieve competence in the use of mathematics and the computer. Mathematics courses cover an ever-increasing range of modern applications and enable students to develop the skill they will need for solving contemporary problems. Non-credit courses in the use of the computer and two programming languages, BASIC and Pascal, make it possible for all students to acquire competency and to use the computer in a variety of ways — statistical analyses, word processing, computer-aided instruction, and problem-solving.

The resources of the Computer Services Center include two Prime 750 computers, with more than 80 terminals located in the center, the library, Chambers Building, Dana Science Building, Martin Chemical Laboratory, and the mathematics department. In addition, there are 22 printers located around the campus. The system offers graphics capability and accepts programming in FORTRAN, BASIC, PL/I, COBOL, and Pascal. Eventually 200 terminals will be available across the campus to students and faculty.

THE LIBRARY

The E. H. Little Library, which opened in 1974, has 100,000 square feet and is completely air conditioned. Open stacks give access to 290,000 volumes, 75,000 U.S. Government documents, 1,500 periodicals, and 13,000 reels of microfilm. The latter include complete runs of *The Times* of London from 1785, *The New York Times* from 1851, and *The Atlanta Constitution* from 1868. Evans' *Bibliography of Books Printed in America from 1639 - 1800* is one resource available on the 35,000 microcards.

Professional librarians provide assistance during most of the 105 hours per week that the library is open. One librarian serves as Reference Coordinator for Independent Study, giving particular attention to helping students and faculty in research projects.

The library provides carrels, a 24-hour study room, CRT terminals for the campus computer system, copy machines and other study aids. Special interest items include objects of art, a Rare Book Room which has a first edition of the world's

first great encyclopedia, several incunabula, special and numbered editions, and the Cumming map collection. Collections on Woodrow Wilson and Peter Stuart Ney are found in the Davidsoniana Room.

SPECIAL STUDY OPTIONS

Students who wish to study during the *Summer Months* may maintain matriculation at Davidson while studying at another accredited college. Advance consultation with the Registrar is essential.

In addition to the summer in England program (see above), Davidson offers *Contract Courses* on campus. Students may arrange with individual professors to take specific courses on a contract basis. Contracts are available in the Registrar's Office. A completed and executed contract constitutes registration. Under most circumstances, contracts should be completed before mid-July.

Each summer since 1970, Davidson has offered a two-course program in *Abnormal Psychology*, combining Psychology 131 and 331. This program is carried out in cooperation with Broughton Hospital and is open to a limited number of students.

The Department of Political Science sponsors the *Davidson in Washington* program, an eight-week summer session of work and study in Washington, D.C. Students serve as interns in Congressional offices, government agencies, or interest group offices, and take part in a seminar conducted by a Davidson faculty member in residence. They earn two course credits. The program is open to a limited number of rising juniors and seniors. Participants must have a 2.5 grade point average and have completed a course in American politics.

Davidson and *Howard University*, Washington, D.C., have a cooperative arrangement which allows Davidson students to study for a year in an urban university.

Through *The Washington Center*, students may study and work in the nation's capital for one term during the academic year. Topics include consumer affairs, environmental policy, journalism, communications, math, and computer science. Students work as interns in appropriate agencies or businesses as well as attending academic seminars, guest lectures and special events. The Washington Center is open to sophomores, juniors, and seniors of any academic major who have maintained a 2.5 average. Interested students should consult with their advisers and then with a faculty member in their specific area of interest to reach an agreement on the work to be done. Participation usually carries one course credit for the internship and one for the seminar. Under some circumstances an additional credit may be earned as Independent Study. The work is evaluated by the Washington Center faculty members and by Davidson sponsors.

Biology students may spend the fall term in a special program at the *Duke University Marine Laboratory* at Beaufort, on the North Carolina coast.

Extended Studies enable freshmen and sophomores to tailor an academic undertaking to their own interests and needs. The student initiates the project and may

take no more than one such course per year. Evaluation is on a pass-fail basis. Extended Studies do not fulfill distribution requirements. Consent of the instructor and of the Chairman of the Extended Studies Committee is required.

Davidson recognizes the value of *Interdisciplinary Study* in affording insights not usually available within a departmental framework. In addition to the interdisciplinary studies regularly offered, courses and seminars may be proposed through the departments involved. *Independent Studies* allow students to work on topics of special interest, and in exceptional cases to design a personal course of study. Students who wish to graduate early or gain enrichment should consult their advisers about *Accelerated Programs*.

Through the *Charlotte Area Educational Consortium*, Davidson students may cross-enroll to take a course not offered at Davidson, to make use of special resources, or for inter-institutional programs. The CAEC is composed of 12 colleges and universities within approximately 25 miles of Charlotte.

Stressing the value of self-directed study, *The Center for Special Studies* offers capable and highly motivated students opportunities to design their own programs and to study independently. The members of the Center faculty advise students, work with them individually on projects, and offer a number of interdisciplinary seminars and tutorials. The emphasis of the Center is international affairs.

PRE-PROFESSIONAL PREPARATION

A large percentage of Davidson's graduates continue their education at graduate or professional schools. The sound liberal arts education which Davidson offers serves as excellent preparation for further study or for entering a career directly following graduation.

Students with definite plans for graduate or professional school are urged to familiarize themselves with graduate school admission requirements and to consult with their advisers early about the most advantageous program to pursue. In general, graduate school standards are high. Applicants are expected to have done undergraduate work of good quality, to have a reading knowledge of at least one foreign language, and to make acceptable scores on the Graduate Record Examination.

Pre-Medicine: Davidson offers a premedical major, but students planning to attend medical school may major in another discipline and also fulfill requirements for medical school admission. An active Premedical Committee works closely with premedical and pre-dental students to guide them in their work at Davidson and to help them attain admission to a medical or dental school suitable to their interests and talents.

Pre-Law: Law schools require no specific courses as preparation, but the Pre-Law Committee works with interested students to guide them in the type of preparation deemed most helpful. The Law School Admission Test may be taken at Davidson.

Pre-Ministerial: An active Pre-Ministerial Committee holds seminars on aspects

of the contemporary ministry and brings to campus representatives of the various graduate schools for theological education. Among Davidson's living alumni, there are more than 900 ministers, testifying to the college's continuing work in preparing students for advanced study in theological seminaries or graduate schools of religion.

Teacher Education: The Davidson curriculum offers good preparation for professional work or graduate study in education. No work in elementary education is provided at Davidson, but the student wishing to obtain the A-certificate for secondary school teaching may do so in English, Mathematics, Foreign Language (French, German, Latin, Spanish), Natural Science, Biology, Chemistry, Physics, Social Studies, Economics, History, Political Science, or Sociology. To obtain the A-certificate, students must complete eight courses in education and psychology in addition to subject matter requirements (Education 121, 142, 152, 212-214, 216; Psychology 101; either Education 141 or Psychology 102). The North Carolina A-certificate is currently accepted in 30 other states. More complete information is available from the Chairman of the Department of Education.

Management: Davidson is vitally interested in preparing managerial leaders with a rich liberal arts background, believing that the benefits accrue not only to the individuals who become managers but also to society in general. Many Davidson graduates enter directly into management careers in commerce and industry, government, and philanthropic enterprises, while many others enter graduate or professional schools for additional formal education. A broad, general undergraduate education is especially appropriate for all those planning careers in management. A Pre-Management Committee plans programs and activities for students contemplating a career in business or management.

Music: Through the many performing opportunities (see under Campus Life) and the extensive course offerings, the Department of Music prepares its majors for careers in the applied and academic musical disciplines. Private instruction in voice, piano, organ, and trumpet is available from the department faculty. Instruction in strings, woodwinds, and lower brass is available from performing professionals (normally members of the Charlotte Symphony). Practice rooms, all with pianos, are available to all students; in addition, the three college performance halls contain Steinway grand pianos. There are three organs for use by students, including the college church recital organ. Designed by the college organist in the style of Gottfried Silbermann of the late Baroque period, the church organ has 3,576 pipes in 67 ranks and is played from a three-manual and pedal console. The department maintains an excellent library of music and records and has modern recording and reproduction equipment.

Engineering: Believing that the liberal arts college has a contribution to make toward the education of engineers in a society faced with increasingly complex technological and humanistic problems, Davidson has entered into cooperative engineering programs with Columbia University in New York, Duke University in Durham, N.C., Georgia Institute of Technology in Atlanta, North Carolina State University at Raleigh, and Washington University in St. Louis. They offer an opportunity for five years of study leading to bachelor's degrees from both Davidson and the engineering school. The student attends Davidson for three years

and the engineering school for the last two years. (A very few programs at N.C. State require an extra summer there.)

To receive a Davidson degree under the cooperative 3-2 plan a student must:

1. Complete at Davidson 27 courses that will satisfy the regular distribution requirements for graduation, with at least a C average
2. Demonstrate the regularly required proficiency in foreign language, composition, and physical education
3. Graduate from one of the cooperating schools in an approved engineering curriculum.

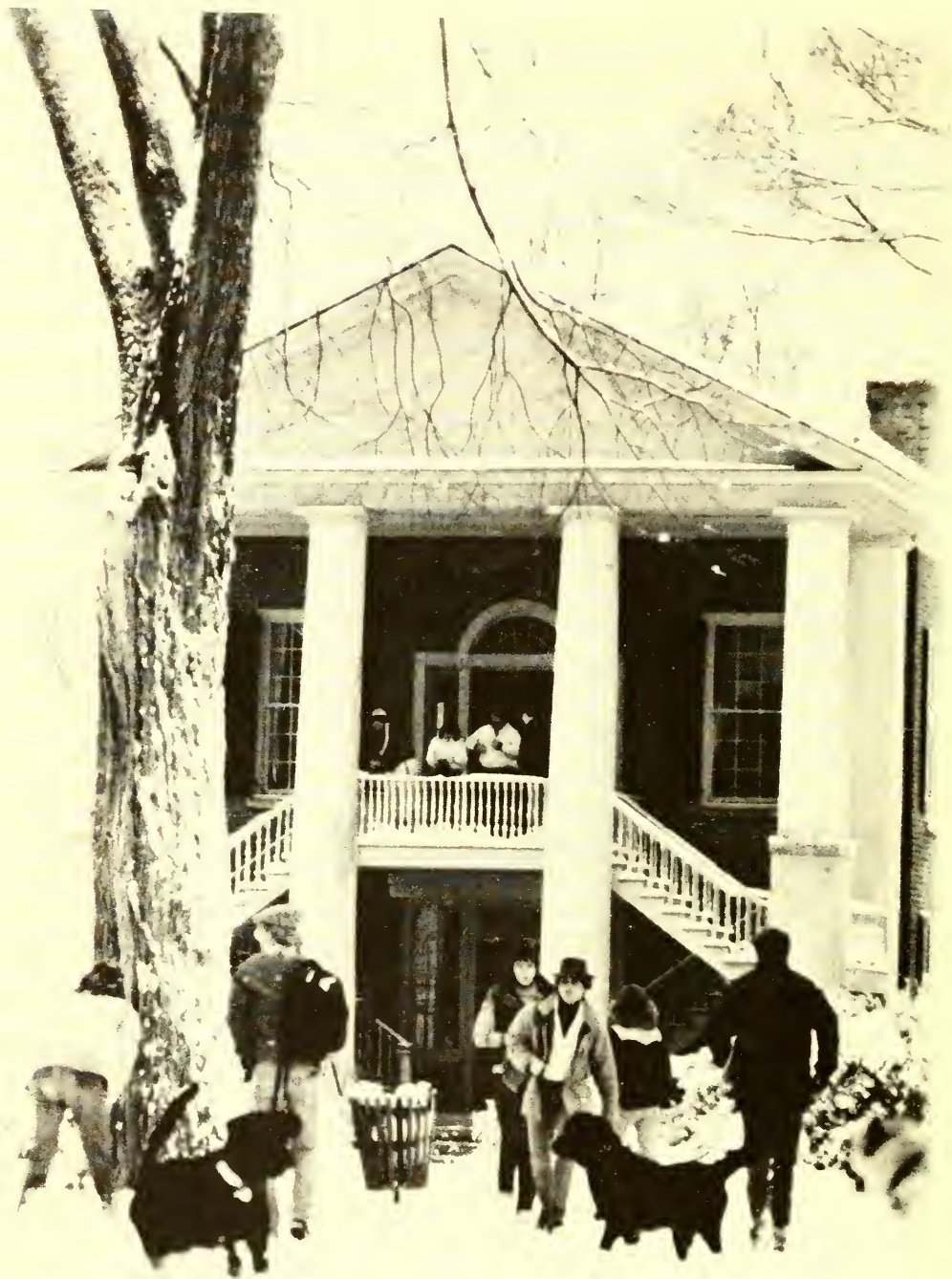
Since many of the required courses must be taken in proper sequence, it is wise, and for some schools and/or curricula essential, for a prospective 3-2 student to get started on the program during the first term at Davidson. For further information and assistance, contact the faculty engineering adviser.

Reserve Officers' Training Corps: The Reserve Officers' Training Corps of Davidson leads to a commission upon graduation as a Second Lieutenant, Regular Army or United States Army Reserve. The program provides ROTC graduates with a choice of all Army branches; however, the Medical/Dental and Judge Advocate General (Law) branches require completion of medical/dental or law school. Delays for graduate school are contingent solely on acceptance by an accredited graduate school. Women are encouraged to enroll in ROTC and to participate in the Army ROTC Scholarship Program (see details under Financial Aid).

The Military Science Program consists of a two-year Basic Course and a two-year Advanced Course. The Basic Course is taken during the freshman and sophomore years and covers management principles, military history, leadership development, and military courtesy, discipline, and customs. The Basic Course imposes no obligation; students may withdraw without penalty during normal drop-add periods. Some or all of the Basic Course may be waived for those who have had Junior ROTC or previous military experience. (More information can be found under course descriptions).

The Advanced Course is limited to cadets who have demonstrated potential for becoming Army officers and meet Army physical standards. It provides instruction in advanced leadership development, organization and management, tactics and administration, and pays a cadet \$100 a month each month he or she is in school, for up to 20 months. Advanced course cadets must attend a six-week advanced camp between their junior and senior years of college. Cadets receive pay during camp, plus travel expenses, room and board, medical and dental care, and other benefits.

By participating in the Basic Course, a student may complete the Davidson individual sports requirements. Voluntary activities through ROTC include Honor Guard, Ranger Oriented Cadets (ROCS), Rifle Team, War Gaming, and Scabbard and Blade.



CAMPUS LIFE

The "Davidson Experience" is not confined to the classroom, and the college offers students a broad environment in which to develop socially, athletically, intellectually, and spiritually.

THE HONOR CODE AND THE CODE OF RESPONSIBILITY

As students and alumni proudly attest, the honor system at Davidson is the touchstone of the college life, creating an atmosphere of trust in the college community. In addition to faculty and administration support, the students believe in this system, defend it, and shoulder the responsibility for its implementation. Evidences that the system actually works are the open stacks and unguarded doors of the library, the absence of proctors during tests, the self-scheduled final examinations, unlocked doors in the residence halls, and the sense that a person's word is his or her bond.

The Honor Code is very simply stated:

"Every student shall be honor bound to refrain from cheating (including plagiarism). Every student shall be honor bound to refrain from stealing. Every student shall be honor bound from lying under oath. Every student shall be honor bound to report immediately all violations of the Honor System which come under his or her observation; failure to do so shall be a violation of the Honor System. Every student found guilty of a violation shall ordinarily be dismissed from the college."

Entering students sign a pledge that they will live under the system, which includes the condition that they will report an observed violation. A student who does lie under oath, cheat, or steal is tried under the Code of Disciplinary Procedure. Students who admit guilt or who are found guilty by the Honor Council are ordinarily suspended from the college.

The Code of Responsibility is the basis of daily life at Davidson and attempts to foster an atmosphere of good conduct by emphasizing "the responsible use of freedom, as opposed to license." However, students who violate the rights of others are subject to censure under the Code of Disciplinary Procedure.

The college community believes that these two codes are an integral part of the educational experience, helping students to develop an honorable, responsible lifestyle. The codes produce an atmosphere of trust and freedom rarely found among American colleges; they form the cornerstone of this community.

INVOLUNTARY WITHDRAWAL

The college reserves the right to suspend, enforce the withdrawal of, or expel a student whose academic standing is unsatisfactory or a student who violates the Honor Code, the Code of Responsibility, or college regulations. For copies of the codes, write to the Office of the Dean of Students.

The college, upon the advice of its professional staff, may require a student to withdraw temporarily from the college for medical or psychological reasons. In these cases, the student will be encouraged to seek professional care.

STUDENT GOVERNMENT

As stated in the by-laws of the Student Government Association, the purpose of the student government is "to share with the Board of Trustees, the Faculty, and the Administration the responsibility for developing and maintaining Davidson as a superior academic community."

Based on one of the earlier student government constitutions (1910), Davidson students govern themselves through the Senate, headed by the president and vice-president of SGA, and the many committees of the SGA. The student senate is made up of three representatives from each class and nine from the residence halls in proportion to population, and two representatives from the off-campus students. Officers and senators are elected by student vote.

Although activity is centered in the senate, active participation in student government is not restricted to elected officials. Students from all classes serve on numerous committees of the senate and fill student positions on faculty committees.

CAMPUS LIVING

Davidson College is a residential community in which approximately 87 percent of the students live in college housing. A great part of a Davidson student's growth and education is initiated in the shared experiences of campus living. The daily interaction of students within the dormitories and houses has helped to build campus traditions unique to Davidson.

Freshman roommates and rooms are assigned by the Director of Housing, who makes every effort to match compatible roommates. Each freshman hall is assigned two hall counselors who work closely in the integration of freshmen into the Davidson campus. This is an exciting period for students, highlighted by hall rivalries, social activities, intramural sports, and community projects. During this period, many close friendships are established which carry through the individual's Davidson years.

Upperclass men and women participate in a yearly lottery to select rooms in any one of the nine dormitories or eleven perimeter houses. Students participate in the lottery in pairs, as most of the rooms are designed for double occupancy. There are a few triple rooms and a limited number of single rooms. All residence halls are equipped with lounges, some have kitchen facilities, and five are air-conditioned. The college provides each student a bed, mattress, desk, desk chair, and linen. All students share with the college the responsibility to maintain a clean,

safe, and enjoyable living environment in the residence halls.

Permission is given for a limited number of upperclassmen to live off campus. The Davidson community, however, is quite small with relatively few rooms available in private homes.

SOCIAL LIFE

Social life at Davidson takes its cue from the setting: activities are often the result of small-group interests — sailing at the lake campus, dancing in the 900 Room, going to Charlotte for dinner and a movie, going bowling in Concord, or skiing at Beech Mountain — but there are many campus-wide activities which involve large numbers of students as well as other members of the college community.

COFFEE AND COKES

Between 10:00 and 10:30 on most Wednesday mornings, students, faculty, and staff gather in the Art Gallery of Chambers for coffee, cokes, doughnuts, and informal conversation. Usually the President and other members of the administration are available for answering questions about college policy or practice.

MEALTIME

Freshmen and upperclassmen who do not join a Patterson Court eating club or fraternity usually eat in the Vail Commons or the Union Cafe, which are operated by the college. A dining club plan offers a meal ticket which can be used at all college-operated facilities. These facilities are not open during vacation or holiday recesses.

The Patterson Court fraternities and eating houses operate their own dining services and collect fees directly from members.

PATTERSON COURT

A majority of upperclassmen elect to participate in the small-group social system provided by the 10 houses on Patterson Court. The houses provide facilities for dining and social activities; none has living accommodations. Four are national fraternities: Kappa Alpha, Pi Kappa Alpha, Phi Delta Theta, and Sigma Alpha Epsilon. The others are local clubs, two for women only and three coeducational. One is the Black Student Coalition House. Two other fraternities, Sigma Phi Epsilon and Phi Gamma Delta, conduct their social activities in houses off campus, but their members eat at one of the houses on the court or in Vail Commons.

Affiliation with the Patterson Court organization is based on individual self-selection. Freshmen are introduced to the court by open houses and invitation to meals, and they are invited to big dances and informal parties throughout the year. During the winter term, freshmen select the house they wish to join.

RELIGIOUS ACTIVITIES

Davidson offers a variety of ways to affirm faith, ask searching questions, and be of service to others. Some students participate fully in the life and work of area churches, while others express their convictions apart from religious institutions.

The college chaplain coordinates a number of activities, including worship events, discussion sessions, and individual counseling. With the help of the student Chapel Committee, he brings guest speakers to campus, leads retreats, and conducts a mid-week worship service.

Faculty and staff members, students, and others in the community are invited to participate in both planning and leading occasions of worship. There are also small-group opportunities for exploring issues — e.g., ethics in professions or the relationship of religion to economic or political life. Frequent retreats offer fellowship, understanding, and growth.

The Davidson Y Service Corps provides active volunteer programs for students who wish to work with others. Approximately 85 students are participating in STEP — interacting with elementary school children on a one-to-one basis — while others are involved in the Community Center, Day Care Center, North Mecklenburg Y, Senior Citizens Center, prison visitation, low-income housing improvement, or CROP lunches.

The Davidson Christian Fellowship has a large student participation. This organization offers a Sunday evening program and, most popular, numerous small groups which meet throughout the year for Bible study, fellowship, and discussion.

The Catholic Students' Fellowship arranges for Mass to be said weekly on campus. A priest from nearby Mooresville works with the group, offers study groups and personal counseling.

The Fellowship of Christian Athletes offers a bi-monthly meeting for study and fellowship. The programs are planned by members of the college athletic teams.

THEATRE

The theatre program is open to all Davidson College students. An active and varied program, it involves 15 to 20 percent of the student body participating in all aspects of theatrical production from manning the box office to building the scenery to acting and directing. A major full-length play selected from classic and modern world dramatic literature is presented each fall and spring term. During the winter term, studio productions of one-act plays emphasizing theatrical experimentation and techniques are directed by students. The department seeks to develop an appreciation and an understanding of the theatrical arts for the uninitiated as well as offering a broad, challenging theatrical experience for those who are more accomplished.

ART

The Art Department encourages all students to explore this creative, non-verbal medium of expression. Most art courses do not require any previous experience.

A seminar is held in France during the spring term, and the course in Twentieth Century Art includes a field trip to New York City. The Art Gallery in Chambers houses the permanent collection of prints and drawings and hosts exhibits which change monthly. Artists often attend these showings to talk about their work. The annual student art show opens in the spring.

MUSIC

The Department of Music offers many performing opportunities through the various ensembles, most of which tour during the spring holidays. Vocal groups include the Concert Choir, the Male Chorus, and the Women's Chorus. Instrumentalists may join the Wind, String, Jazz, Brass, Flute and Horn Ensembles, and the Wildcat Pep Band. The chamber music program involves various student ensembles coached by the faculty. Private instruction in voice and all instruments is available (see details under Applied Music).

Students who are proficient on wind and string instruments may apply for a Harper Music Scholarship (see details under Admission and Finance). Those exceptionally gifted in any music performance area may audition for a Donald Plott Memorial Music Scholarship.

The department annually sponsors a Sacred Music Convocation and a Vesper Concert Series with outstanding guest artists, including at least one music alumnus each year.

On-campus musical events include the Artists Series, the Chamber Music Series, the Guest Recital Series, and frequent faculty and student performances. In nearby Charlotte, concerts are given by the Charlotte Symphony, the Oratorio Singers of Charlotte, the Charlotte Opera Association, the Community Concerts Association, and various community organizations.

FORENSICS

Forensic activities at Davidson have been growing in popularity in recent years.

Today's forensic program includes participation in intercollegiate debate on the national topic as well as the Cross Examination topic (CEDA). In addition to traditional debate, students compete in individual events such as impromptu, extemporaneous, persuasive, and after-dinner speaking, as well as oral interpretation of literature and dramatic interpretation.

Recent teams have placed in the top ten nationally for schools under 2,500 students, as they are consistent winners. Each year students with high scholastic and forensic records are admitted to the Davidson Chapter of Delta Sigma Rho — Tau Kappa Alpha, the national forensic honorary.

ATHLETICS

Davidson's physical education program emphasizes the carry-over value of sports plus the importance of physical attributes in a person's development.

An active and well-organized intramural program offers a wide choice of sports, including flickerball, golf, soccer, cycling, basketball, volleyball, softball, street

hockey, swimming, track, tennis, racquetball, squash, table tennis, horseshoes, and three-on-three basketball. Teams represent fraternities, dormitories, faculty, staff, and other groups. About eight out of ten students are active in one or more intramural activity.

In eight club sports — water polo, lacrosse, football, soccer, equestrian, volleyball, water-skiing, and rugby — students from Davidson meet clubs of other colleges. Students themselves organize, fund, regulate, and schedule these sports activities.

Davidson College competes in 10 intercollegiate sports for men and is a member of the National Collegiate Athletic Association and Southern Conference. Keen competition, coupled with a realistic level for each sport, sets the goals. Even though Davidson is a small college, its men's basketball teams have ranked among the nation's top college and university teams. Some of the varsity games are played in the Charlotte Coliseum, which seats over 11,000. Tennis, golf and soccer teams have also won conference championships. With the exception of men's basketball, there are no athletic scholarships available. Grants based on financial need are available to all students who qualify.

Women have intercollegiate teams in tennis, field hockey, basketball, track, and cross country. The intercollegiate sailing team is coeducational. Most physical education classes are coeducational, and there are women's, men's, and coeducational teams in intramurals.

COMMUNICATIONS

Students interested in writing, editing, photography, or broadcasting enjoy working with the following:

The Davidsonian: a weekly newspaper, edited, written, and managed by students. It has received an All-American rating by the Associated College Press twenty times since 1951.

Quips and Cranks: the college yearbook, a student project.

The Wildcat Handbook: a guide designed to acquaint freshmen with the traditions, policies, activities, and personnel of the college.

The Davidson Miscellany: a magazine managed and edited by students. Published since 1965, it features short stories, reviews, poems, essays, forums, and plays contributed by students, professors, outside writers, and alumni.

Hobart Park: an experimental magazine begun by students in 1979 to encourage writing and graphics by students and faculty.

WDV-FM: a 20,000 watt classical music/fine arts station for Greater Charlotte and the Piedmont. Training is available for interested students; qualified students hold jobs on the staff.

Update: Published by the Department of Communications, this tabloid paper contains news of the college, its students, faculty, and alumni. Student writers and photographers are occasionally employed.

SPECIAL INTEREST GROUPS

Academic Speciality Clubs: active groups of students and faculty members with special interests in physics, mathematics, philosophy, psychology, and other disciplines. Their activities vary from social occasions to bringing speakers to campus. See also the list of honorary societies in the Official Record.

Alpha Phi Omega: a national service fraternity composed of students who wish to carry through college days the ideal of service to college, community, and nation.

American Guild of Organists: seeks to stimulate interest in organ and church music through lectures, discussion, and recitals. Affiliated with the Charlotte chapter.

Archaeology Club: for all students interested in archaeology, especially American colonial and prehistorical archaeology (Indians). Regular programs include discussions on history as revealed by archaeological techniques, study of techniques, and location of sites.

Black Student Coalition: membership includes all Davidson Black students. It seeks to encourage camaraderie among its constituency and to provide ethnic identification for Black students on campus. The Coalition has a house on Patterson Court.

Club Sports: provide competitive athletic and recreational opportunities in eight club sports: water polo, lacrosse, football, soccer, equestrian, volleyball, water-skiing and rugby. Recognized by the college and coordinated by the Sports Club Council, each club individually schedules its own games with other colleges, submits its own budget, and regulates its own membership. Sports clubs complement intramural and varsity sports.

Davidson Christian Fellowship: provides Christian worship and fellowship on Sunday nights; meets in small groups for mid-week fellowship, Bible study, service projects, religious and social activities.

Fellowship of Christian Athletes: dedicated to making the challenge of following the teachings of Christ more real and vital within the life of the individual athlete.

Flying Club: students who already have or are interested in obtaining a private pilot's license.

NC PIRG: (North Carolina Public Interest Research Group) a consumer research and advocacy organization. There are five member schools in North Carolina (Duke, Elon, St. Andrews, and Wake Forest).

NOW: encourages women students to research and discuss and then to attempt to effect change in areas pertinent to women students on campus.

Outing Club: seeks to study, explore, and protect wild places in North Carolina. Films and seminars supplement outdoor activities such as backpacking, mountaineering, orienteering, and white-water canoeing. Open to all students.

ROCS: for highly motivated students interested in becoming more proficient in leadership and military skills through adventure training such as mountain climbing, rappelling, or survival techniques. Open to both ROTC and non-ROTC students.

Young Democrats and Young Republicans Clubs: designed to create an interest in politics and their respective parties, they sponsor political programs.

Young Libertarian Alliance: seeks to inform and educate students on political, educational, and social issues. Philosophically committed to individual rights, the alliance supports on the national level the Libertarian Party, founded in 1971.

THE GREY COLLEGE UNION

The College Union plans and presents campus-wide cultural, social, and recreational events, as well as offering informal opportunities for pursuing personal interests.

As the “living room” of the college, the union is a gathering place for students, faculty, staff, and visitors. Lounge areas, game rooms, a snack bar, a student store, counseling center, an art gallery, meeting rooms, and student offices are used for a wide range of activities. The 900 Room is a special area of the union that provides an informal gathering place for students to socialize as well as a place for student and professional entertainment.

A planned program of social and co-curricular activities is run by the College Union Board, composed of students and members of the faculty and staff. Student committees are responsible for presenting films, speakers, dancers, artists, poets, and musicians of all types. The Union also sponsors College Bowl competition, outing trips, a video club, and a wide variety of special interest classes from juggling to aerobic dancing.

Social highlights come usually on the weekends, with three big weekends, one each term. Some special big weekend attractions in the past included Chicago, Police, Dionne Warwick, Two Generations of Brubeck, The Nitty Gritty Dirt Band, Livingston Taylor, Count Basie, Doc Watson, and The Fixx.

Students, assisted by faculty and staff, are responsible for the Artists Series, which has recently presented Marcel Marceau, the National Shakespeare Company, Windom as Thurber, Ailey II Dance Co., the St. Paul Chamber Orchestra, and the Moscow Chorale. The Public Lecture Series has recently included Charles Kuralt, Vernon Jordan, Ralph Nader, James J. Kilpatrick, Sidney Harris, and Senator Sam Ervin.

THE CAREERS OFFICE

The Careers Office provides opportunities for students to discover and explore career interests, to engage in off-campus internships and other experiences, and to prepare for job placement.

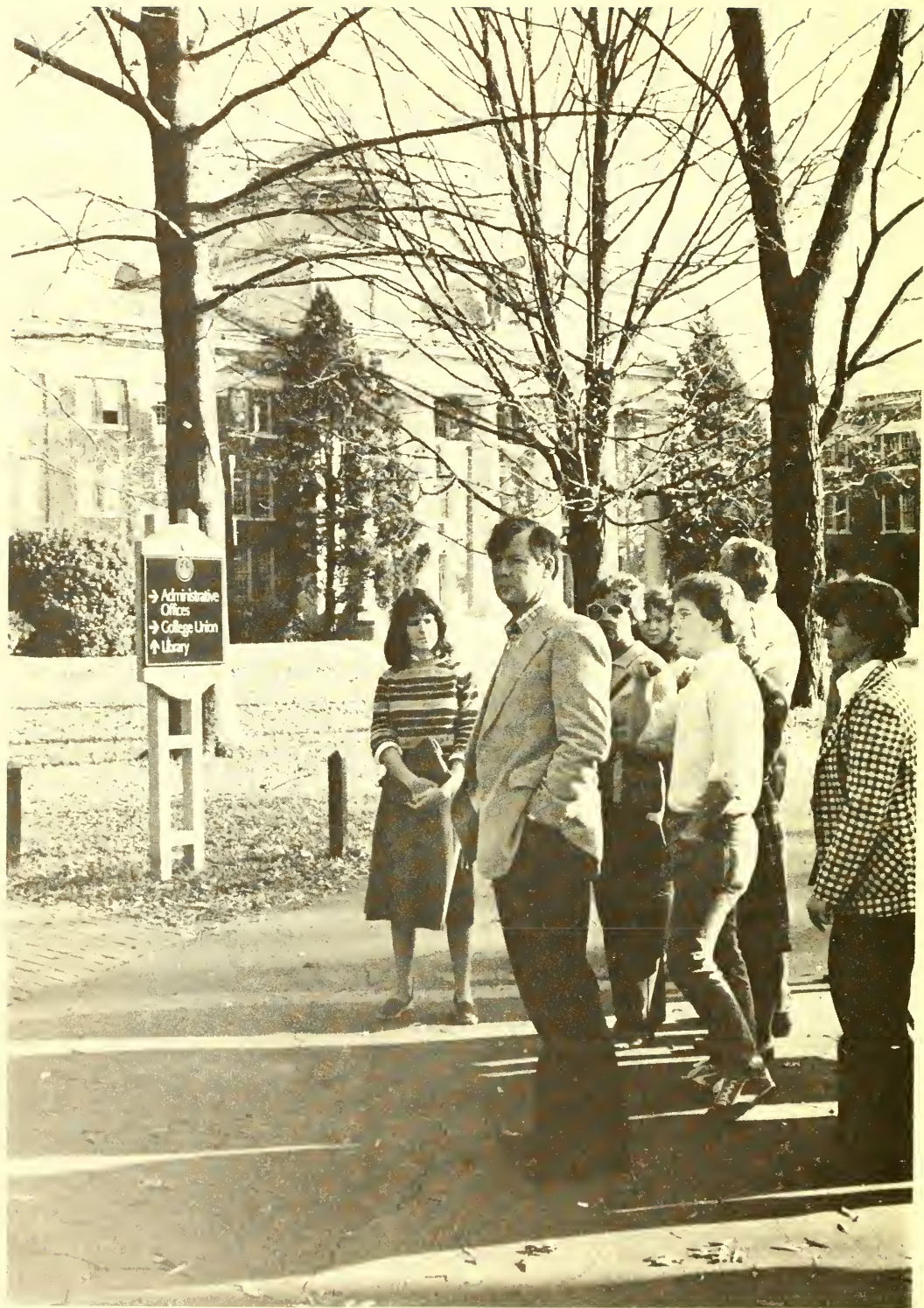
Students may take advantage of programs offered by the Careers Office beginning with the freshman year. A resource center provides information on opportunities for off-campus participation in service projects, internships, summer jobs, and travel. Each term the office sponsors day-long career exploration seminars in Charlotte and holds discussions on campus with professionals representing a variety of careers. The Extern Program during an academic break places students with selected professionals for a one-week career-testing experience.

Through special arrangements with the Philadelphia Urban Semester Program, the National Institutes of Health, and the Washington Center, students may gain substantive experience away from campus in such fields as business, health, government, law, social service, and communications. Students who wish to take a term off to work or explore an interest may do so through the Careers Office On-Leave Program. Part-time internships in Charlotte are available for those who wish to put theory into practice while enrolled in academic course work on campus. The staff assists students in developing the experiential program they need, keeps in touch with them during the experience, and helps them evaluate their learning afterwards.

Although academic credit is not given for the experience itself, students may often make arrangements with a professor to earn credit upon successful completion of a related independent study project. Students benefit from the personal growth gained through the experience and also from the preparation it gives them for future interviews with graduate school or employer representatives whose visits are arranged by this office each year.

Seminars specially designed for seniors desiring jobs after graduation give practical assistance in such areas as job targeting, resume writing, interviewing, and job hunting. The Davidson Employment Network Program organized by the Careers Office in several major urban areas assists seniors in finding employment.

Students who take advantage of the programs offered by the Careers Office typically have little difficulty making the transition to satisfying and successful roles after graduation.



ADMISSIONS AND FINANCE

Admission to Davidson is based on many factors, with evaluation in three general areas: (1) academic, including achievement as indicated by secondary school grades and ability as indicated by test scores; (2) personal characteristics as evidenced in a personal statement and letters of recommendation; and (3) outstanding interests, achievements, and activities as evidenced by participation in and contribution to the school, community, or church.

Davidson College is committed to its responsibility as a liberal arts college and seeks to enroll students from a variety of racial, economic, social, religious, and geographic backgrounds.

SECONDARY SCHOOL REQUIREMENTS

Applicants should be in the senior year of secondary school and ordinarily should complete graduation requirements before enrolling at Davidson. At least 16 high school units are required, which include the following: English 4, intermediate mathematics 2, plane geometry 1, same foreign language 2, and history 1. Electives should include such courses as two, three, or four years of science and additional courses in history and mathematics. It is strongly recommended that high school students continue in the same foreign language for the third and fourth year.

Candidates considering Davidson should take a minimum of four academic subjects each year in secondary school. It is important that a strong academic program be taken in the senior year.

All applicants are required to take the Scholastic Aptitude Test of the College Entrance Examination Board or the ACT and have an official score report sent to Davidson. Registration for the test should be completed at least five weeks before the date on which the test is scheduled. Either SAT or Achievement tests may be taken on any of the following test dates:

SAT

October 15, 1984	(SAT only — California, Florida, Georgia, Illinois, North Carolina, South Carolina, Texas)
November 3, 1984	(SAT and Achievement Tests)
December 1, 1984	(SAT and Achievement Tests)
January 26, 1985	(SAT and Achievement Tests)
March 23, 1985	(SAT only)
May 4, 1985	(SAT and Achievement Tests)
June 1, 1985	(SAT and Achievement Tests)

Or the ACT may be taken on the following dates:

ACT

October 27, 1984	(All States)
December 8, 1984	
February 9, 1985	
April 20, 1985	
June 8, 1985	

It is recommended that juniors take the SAT or the ACT not later than the end of the junior year. This *must* be done by those interested in the Early Decision Plan. Those interested in the Regular Plan must take the test not later than January of the senior year.

It is strongly recommended, but not required, that applicants submitting the SAT also take three achievement tests of the College Board not later than January of the senior year. The *English Composition with Essay* and *Mathematics Level I* or *Mathematics Level II* are particularly recommended. Achievement tests in subjects which will not be continued in the senior year should be taken in the spring of the junior year. Tests should be taken in December or January in subjects which will be continued in the senior year.

HOW TO APPLY

Students should write to the Dean of Admissions and Financial Aid as soon as they become interested in Davidson. General information on the College will be sent at that time. The preliminary application will be mailed in September of the senior year in high school. A sheet giving detailed information on application procedures is attached.

The preliminary application should be completed and returned to the Admissions Office with a \$30 nonrefundable application fee. Applicants will then receive

application essays, a transcript form and four recommendation forms. When these forms are completed and returned and the results of the SAT or ACT and Achievement Tests are received, the application procedures are complete.

Application should be made as soon as possible in the fall of the senior year. The deadline for application under the Regular Plan is February 15. Letters informing applicants of the decision on their application will be mailed on April 1. Applicants who are accepted are required to make a \$300 nonrefundable deposit on tuition by May 1.

EARLY DECISION

The Early Decision plan is for applicants who are certain they want to attend Davidson. Those accepted under Early Decision have approximately the same average scores and class rank as those accepted under the Regular Plan.

To apply under Early Decision, the student should:

1. Take the Scholastic Aptitude Test or the ACT in the junior year and have the results sent to Davidson by the appropriate testing agency.
2. Send a letter requesting Early Decision with the preliminary application, stating that Davidson is definitely his or her first choice, that application has not been made to any other college or scholarship program, and that, if accepted at Davidson, the student will enroll.
3. Complete all the requirements for admission, and financial aid if appropriate, before November 1 of the senior year.

All students will be notified by December 1. Those not accepted will be given full consideration again under the Regular Plan. Having applied for Early Decision in no way jeopardizes chances for acceptance under the Regular Plan. Students who wish to do so may take the SAT, ACT, or Achievement tests again in January.

Accepted applicants must make a \$300 nonrefundable deposit on tuition by December 15. Those whose parents have submitted a Financial Aid Form of the College Scholarship Service will be awarded financial aid if, according to the College's evaluation, financial need has been established. All accepted applicants will be considered for Honor Scholarships, and all awards will be made by December 6.

INTERVIEWS AND VISITS

Unless a student lives a great distance from Davidson, it is very important for the student to visit the campus for two reasons: (1) to have an interview with an admissions counselor, and (2) to see and experience what life on the campus is like. Interviews should be scheduled between April of the junior year and January 1 of the senior year. We prefer that visitors plan to spend a number of hours on campus attending classes (Monday through Friday) and meeting students and faculty members.

Applicants can make arrangements to spend a night (Monday through Friday) in one of the dormitories by writing to the Admissions Office.

The Admissions Office is open during the entire year and appointments may be made by writing or telephoning (704/892-2000) at least two weeks before the proposed visit. Appointments may be scheduled between 9:30 a.m. and noon, or between 1:30 p.m. and 4 p.m., Monday through Friday. Between September 1 and November 10, or between March 3 and May 12, appointments may be scheduled on Saturdays between 8:30 a.m. and noon.

In addition to individual interviews, small-group interviews and large-group information sessions are held during the fall and spring.

ADVANCED PLACEMENT

Students who have completed college-level work in secondary school and wish to apply for placement or credit at Davidson should take the appropriate examinations offered by the Advanced Placement Program of the College Entrance Examination Board. Interested students whose schools do not administer the examinations should arrange to take them at another school. For further information, write the College Entrance Examination Board, Suite 200, 17 Executive Park Road N.E., Atlanta, Ga. 30329.

Academic credit will be granted for a score of 4 or 5, and at the discretion of the department concerned, credit may be given for a score of 3. These policies apply to transfers also.

Students will not receive credit for courses taken in joint enrollment programs (high school/college) that are used to meet requirements for admission to Davidson College and/or for graduation from high school unless the appropriate CEEB Advanced Placement examinations are taken and appropriate grades achieved. Credit can be given for joint enrollment courses, at the discretion of the College Registrar, when the credits received are beyond requirements for admission to Davidson College or for graduation from high school.

TRANSFER

Students wishing to transfer to Davidson should complete the requirements for admission listed above and submit a complete college transcript and a statement of honorable withdrawal.

Davidson accepts transfer credit from other colleges and universities approved by a regional accrediting agency, provided each transferred course is consistent with the academic objectives of Davidson College and the grade earned in the transferred course is comparable to a Davidson grade of "C" or better. Credit for one full or normal academic year at another college or university is transferred to Davidson as nine courses. The Registrar determines the amount of credit that can be transferred to Davidson.

Davidson will accept a maximum of 18 transfer courses toward graduation. The maximum number of transfer courses accepted for the major is determined by the major department.

FINANCIAL AID

Davidson College has a comprehensive financial aid program, and approximately 40 percent of Davidson students receive financial aid from Davidson or some other source. Students receiving aid from Davidson or other sources receive amounts equal to Davidson's computed estimate of financial need based on the Financial Aid Forms (FAF). No student should hesitate to apply to Davidson because of limited resources.

All applicants for admission whose admissions files are completed by February 15 are automatically considered for Honor Scholarships. In cases in which there is no financial need, the stipend will be \$100.

Applicants who wish to be considered for any form of financial aid must have their parents complete the Financial Aid Form. Forms are available in high school guidance offices, and from the College Scholarship Service. The completed form must be sent to the College Scholarship Service, Box 2700, Princeton, N.J. 08541, with a request that a copy be sent to Davidson.

Students indicating on the application for admission that they plan to apply for financial aid based on need will be mailed a Davidson College application for financial aid. It should be returned directly to Davidson.

FINANCIAL AID POLICY

Davidson College awards financial aid primarily on the basis of financial need. Many high school students want to attend Davidson but are not able to finance the entire cost of a Davidson education. Davidson starts with the assumption that the parents and the student have the primary responsibility to meet educational costs to the extent that they are able, and this often includes sacrifices. Our financial aid program is not intended to make it financially easy, but to make it financially possible for the student to attend Davidson. Through the combination of the resources of the student, parents, federal and state programs, and Davidson's financial aid program, many students who could not finance Davidson entirely through their own efforts are able to enroll and benefit from a Davidson education.

The financial aid program is extensive. Davidson is able to meet 100 percent of all established financial need. Many students from middle- and upper-middle-income families have established financial need and have been awarded substantial financial aid packages including scholarships, loans, and jobs. Therefore, any student who wants to attend Davidson should apply and fully investigate all possible combinations of financial resources.

A financial aid profile is available upon request from the Admissions and Financial Aid Office.

SCHOLARSHIP PROGRAMS

Need-based

Honor Scholarships: Approximately 10 percent of each freshman class is awarded Honor Scholarships each year. Since scholarship finalists are selected from all applicants for admission without regard to financial need, it is not necessary to apply for consideration. Selection is based on scholastic promise, leadership ability, character, and promise of contribution. The stipend for each Honor Scholar is based on financial need. In cases in which a student does not need financial aid, or has not completed a financial statement, he or she will receive an Honor Scholarship with a stipend of \$100.

Students with financial need who are awarded an Honor Scholarship receive a scholarship stipend of at least 75 percent of their need. Need not met by scholarship will be met with a loan and a campus job. In addition, the recipient will have a guarantee, as long as the scholarship is renewed, of the resources necessary to meet college expenses for four years. In past years, some scholars who have received scholarships without a stipend for their freshman year have received stipends of \$1,000 to \$3,000 for a later year at Davidson because of a substantial change in the financial situation of their parents.

Scholarships are listed by name in the back of this catalog.

General Scholarships: In addition to the Honor Scholarships, Davidson awards a substantial number of additional need-based scholarships. All students admitted are eligible for consideration. These scholarships are awarded on the basis of personal qualities, satisfactory academic record, contribution to college life, and financial need. These scholarships are combined with jobs and offers of loans.

Music Scholarships: A limited number of music scholarships are awarded to students who possess a marked degree of proficiency on an instrument or in voice and are in need of financial aid. Awards range from \$100 to \$600 per year, and application should be made directly to the Director of Music.

Merit Awards

DAVIDSON COLLEGE

Honor Scholarships: See above.

Alumni Honor Scholarships: Participating chapters of the Davidson Alumni Association will award a scholarship to one student winner of an interview competition. Nominees for the scholarship are selected by the Faculty Committee on Admissions and Financial Aid. Once awarded, the scholarship will be renewed annually as long as the recipient maintains a 3.0 grade point average and makes normal progress toward a degree. Twenty-two alumni chapters currently participate in the program.

The Arthur and Mary Martin Scholars Program: Two \$500 scholarships are available each year for entering freshmen interested in considering the ordained Christian ministry. In addition, each Martin Scholar will receive three \$1,500

summer stipends for internships at the local, national, and international levels. Once granted, the award will be renewed annually as long as the recipient maintains a 3.0 grade point average and makes normal progress toward a degree.

The R. J. Reynolds Scholars Program: Four entering freshmen will be selected on the bases of academic performance, leadership, character, and potential to receive R. J. Reynolds Industries Scholarships. The scholarship award will equal demonstrated financial need plus a merit award of \$500. R. J. Reynolds Industries Scholarships are renewable for the full four years of undergraduate study. Once granted, the award will be renewed annually as long as the recipient maintains a 3.0 grade point average and makes normal progress toward a degree.

James C. Harper Instrumental Music Scholarship: A \$500 scholarship is available each year for an entering freshman who shows proficiency on an orchestral instrument (strings, woodwinds, brass, or percussion). Applicants will be expected to audition for the music faculty. Further information is available by writing Professor William D. Lawing of the Music Department. Applications are due not later than February 1 each year.

NCNB Scholarship Awards: North Carolina National Bank will award scholarships each year to two Davidson students with a stated interest in a business-related career. Any freshman applicant may apply. Once granted, the award will be renewed annually as long as the recipient maintains a 2.5 grade point average and makes normal progress toward a degree. In addition to the \$1,000 annual award, NCNB will arrange a six-week summer internship in its offices following the student's junior year, for which the scholarship winner will earn \$1,500.

International Scholarships: About 10 International Scholarships are awarded each year to nationals of countries other than the United States. In most cases these awards are for one year only. They vary in amount but may provide tuition, fees, room, board, laundry, and books.

Recipients are selected on a competitive basis. Applications should be submitted to the Admissions Office.

OUTSIDE RESOURCES

Edward Crosland Stuart Scholarship Program: In 1976, the Edward Crosland Stuart Scholarships for especially able young men and women were established by the Edward C. Stuart Foundation. For 1983-84, four scholarships were awarded to students enrolled as freshmen at Davidson. Financial need is not considered in selecting recipients. The scholarship stipend covers tuition, fees, room, board, and laundry, or approximately \$8,375 for 1983-84. Ordinarily, each scholarship is renewable for three additional years.

Nominations for consideration are made by secondary school principals and must be made before October 19, 1984. Stuart Scholarships are not awarded by Davidson College. The selection of winners is made by committees formed by the Directors of the Edward Crosland Stuart Scholarship Program, 2400 First Union Plaza, Charlotte, NC 28282.

National Achievement Scholarships: Each year one or more renewable National Achievement Scholarships are awarded to incoming freshmen. Selection is made from those finalists in the National Achievement Scholarship Program for outstanding black students who have indicated Davidson as their first choice, and who have not been selected as a winner of another National Achievement Scholarship. The National Achievement Scholarship Program is part of the overall program of the National Merit Scholarship Corporation.

Army ROTC Scholarships: Awarded on merit, not on need, for both men and women, these scholarships pay tuition and an allowance for books and fees plus a tax-free allowance of \$100 per month for up to 10 months per year. Applications for a four-year scholarship must be completed by December 1 of the senior year of high school. Interested students may contact the Professor of Military Science, ROTC Department, Davidson College.

Federal and State Aid Programs

Pell Grants: Pell Grants provided by the federal government are a form of gift assistance based on a federal need-analysis formula. They ranged in value up to approximately \$1,800 for 1983-84. Applications and information are available in high school guidance offices, college financial aid offices, and most municipal buildings.

National Direct Student Loan Program: Davidson makes loans of up to \$3,000 total for the first two years of college and a maximum of \$6,000 total for the four undergraduate years under the NDSL program. No interest is charged while the student is enrolled at Davidson. Repayment begins six months after graduation and may extend over a 10-year period. The minimum repayment is \$90 per quarter. During the repayment period, five percent interest is charged on the unpaid balance of the principal of the loan. Loans are made only to students who need assistance.

Guaranteed Student Loans: Participating banks or commercial lending agencies make loans of up to \$2,500 per year. In North Carolina, loans are made by the College Foundation. In 1983-84, these loans were need-based for families whose income exceeded \$30,000. Additional information is available from the Davidson Financial Aid Office.

North Carolina Grants: The State Legislature of North Carolina provides a tuition grant each academic year to each full-time undergraduate student who is a legal resident of North Carolina and attending a private institution in North Carolina. In 1983-84, this grant was \$750. In addition, each private college in the state receives funds equal to the number of full-time residents enrolled from North Carolina multiplied by \$200. From these funds Davidson College makes scholarship grants in varying amounts to North Carolina students with established financial need.

EMPLOYMENT

Approximately 300 Davidson students have on-campus jobs which enable them to finance part of their education. Jobs are awarded by the Financial Aid Office as part of the total package of financial aid. Assignment to a specific job is made by the Financial Aid Office. Freshmen usually are able to work ten to twelve hours a week without handicap to their academic work.

TUITION AND FEES

During the summer preceding the academic year, the College Comptroller sends each student a complete bill for tuition and fees. Scholarship awards made by Davidson College, Pell Grants, and ROTC Scholarships are credited on College bills. Outside awards, campus jobs, and loans are not shown as credit.

Advanced payment by mail is requested, and it is easier for both the student and the College.

The comprehensive fee for 1984-85 is \$9,090, due in three approximately equal installments two weeks before the beginning of each term. A freshmen orientation fee of \$75, payable by all freshmen, will be included in the September bill.

One half of the tuition deposit of \$300 which is due by April 1 for upperclass students is not refundable. \$150 is refundable if the student notifies the Comptroller before June 30 that he or she does not intend to enroll in the fall term. Otherwise, it is also forfeited.

If payments are late, penalties are assessed as indicated on the statement. No transcripts will be released and no diploma will be granted before a student has met all financial obligations.

After the term begins, no refunds on tuition and room rent will be made. Fees paid in advance for subsequent terms for which a student does not register will be refunded in full. Board and laundry are refunded on a pro rata basis.

The Comprehensive Fee includes:

1. Double-occupancy room rent. Single rooms cost \$1,300. All students are required to live on campus unless officially excused by the Director of Housing. Those excused may deduct \$1,095.
2. A full board plan, based on 19 meals per week. The College reserves the right to adjust the amount as necessary. The plan does not include meals during term or holiday recess periods. Upperclass students may elect to eat elsewhere, in which case they may deduct \$1,405 from the comprehensive fee. Upperclass students must notify the Comptroller by September if they want to participate in the College Dining Club Plan. To accommodate those who eat less, a reduced board plan is available. Full meal plan details accompany the College bill.
3. Accident expense insurance and routine medical care (not full health service) at the College Infirmary. A College physician and a registered nurse

keep regular office hours; students are encouraged to consult them freely. Additional charges are made for consultation or treatment by a physician other than the College physician, extra nursing, meals while in the infirmary, medicines, bandages, or other supplies. These charges are billed directly to the student.

4. Laundry. The College laundry furnishes bed linens to all single students, plus shirt/blouse service and the washing, drying, and folding of other laundry. The fee for laundry service, included in the comprehensive fee, is required of all single students. Dry cleaning and pressing are on a cash basis.
5. Activity fee. The fee is for student publications, student government, and some social and cultural activities.
6. Applied music fee. The hour-per-week applied instruction required of majors by the Department of Music is covered in the comprehensive fee, but there are separate charges for additional instruction or for private lessons for those who are not music majors. Fees per term for individual instruction in voice, piano, organ, or orchestral instruments: one hour or two half-hour lessons per week, \$180; and one half-hour lesson a week, \$100. Charges for use of practice facilities each term, one period daily: organ, \$15; piano, \$11. Use of orchestral instruments per term, \$10. Payable as billed.

GENERAL INFORMATION

Insurance: In addition to the accident expense insurance provided for all full-time students, the College makes available a broad sickness insurance policy on an optional basis. A brochure with application and full details will be sent to each student.

Books: Books and other supplies are available at the College bookstore, where all purchases are on a cash basis. The cost of books varies with the course of study, but averages approximately \$300 per year.

Miscellaneous fees: Fees for late registration, change of course, library fines, damaged property, etc., are payable when incurred.

Transcripts: Every student is entitled to one transcript of his or her record free of charge. There is a fee of \$1 for each additional transcript.

Fire or theft: The College assumes no responsibility for damages or loss of personal property due to fire, theft, or other casualties. The parents' insurance may cover such loss.

Deferred Payments: Davidson College must collect fees in two installments, but it recognizes the need, or preference, of many parents to pay on a monthly basis. The College does not endorse any particular plan. There are two possible plans which provide for regular payments. *The Insured Tuition Payment Plan* combines the benefits of a monthly savings plan and a loan program resulting in an orderly schedule of level monthly payments. Further information may be obtained from Insured Tuition Payment Plan, 53 Beacon Street, Boston, MA 02108. *The Tuition Plan* provides the student with a loan to cover school expenses with repayment made over an extended period. Information concerning this plan may be obtained from The Tuition Plan, Concord, NH 03301.

Information is mailed to freshmen concerning both of the above plans. Different states and banks offer a variety of arrangements and students are advised to inquire at their local banks, or at our Financial Aid Office, for further details.



HISTORY AND STATEMENT OF PURPOSE

When Davidson College first opened its doors to students in 1837, its 65 young men were expected to do manual labor to help pay the cost of their education. The manual labor system did not last long, but student life at Davidson during the 19th century differed substantially from life today. There was little emphasis on sports for physical development; students got the exercise they needed by chopping wood for their fires and drawing their water from the well. The early students lived in the row houses, of which Oak and Elm still stand, studied by kerosene lamps, and took their meals at boarding houses in the village. Their campus was a meadow from which hay was harvested, and before the Civil War its main buildings were the rows (dormitories), the chapel, and the Eumenean and Philanthropic literary halls. The first faculty consisted of President Robert Hall Morrison and two professors, who taught "everything and all day long," even before breakfast.

Davidson was founded by Concord Presbytery, which committed itself to an institution that would be "safe and sound as long as the Church is sound." The undergraduate education of ministers was one objective, but the college was Christian, not sectarian. The early curriculum consisted of studies in moral and natural philosophy, evidences of Christianity, logic, mathematics, and classical languages.

The land on which Davidson College is built was acquired from William Lee Davidson, and the college was named for his father, a brigadier general who died in battle against Cornwallis' troops at nearby Cowan's Ford in 1781.

For suggestions as to an appropriate motto and seal, the founders sought out Peter Stuart Ney, a mysterious Frenchman respected for his learning. The old schoolmaster, whom many believe to have been Napoleon's famous Marshal Ney, suggested an inscription recalling the Mecklenburg Declaration of Independence: *Alenda Lux Ubi Orta Libertas* — "Let Learning Be Cherished Where Liberty Has Arisen." The seal he designed, representing the sword of truth slaying the serpent of ignorance, has remained the emblem of Davidson College from that time to the present.

The college's early growth was slow, but it received a tremendous boost in 1856 when Maxwell Chambers, a merchant from Salisbury, gave over \$200,000. The first Chambers Building was built, faculty was increased, and for a period before the Civil War Davidson was the most prosperous liberal arts college south of Princeton. But the Civil War wrecked the endowment, and in 1867 there were only 25 students enrolled.

Recovery was slow but steady, and by 1890 the college as it is today began to emerge. The first Ph.D.'s were secured for the faculty, and the curriculum was expanded to include chemistry, physics, English, and history.

The beginning of the twentieth century symbolized a fresh start. With the return of prosperity, an increased concern for education spread throughout the region. Davidson entered upon a period of great expansion. The enrollment, about 100 at the turn of the century, tripled within a decade. The faculty was enlarged. New dormitories and other buildings were constructed. The college was able to increase its endowment steadily until by 1920 it had passed the half-million mark.

Disaster struck in November, 1921, when "Old Chambers" burned. The morning after the fire only the four tall columns loomed against the sky as a reminder of the building which had been the heart of the college. But by this time Davidson was strong and well established. With the help of many loyal friends, the present Chambers Building, much finer than the old, was constructed at a cost of more than \$600,000.

In the 1920s the curriculum was divided into four degrees, two A.B. courses and two B.S. courses. One A.B. degree was the basic classical course, including two years each of Greek and Latin. The other A.B. permitted two years of a modern language in place of one of the classical languages. The B.S. degrees were for those who majored in science or the social sciences.

During these same years came another great encouragement to Davidson College in the form of an annual income from the Duke Endowment.

Gradually the curriculum expanded. As early as 1927 the exceptional student could work on a semi-independent basis in a departmental honors program. Accounting, business, and music became part of the offerings; seminar courses were begun. In 1957 the four degrees were changed to two, the A.B. and the B.S., and in 1968 the curriculum was again revised, to take the form it has today.

The physical growth of the college paralleled its intellectual growth. The Jefferson theme, evident in the original quadrangle, was retained. Through the generosity and support of Presbyteries, The Duke Endowment, alumni, and other friends, all of whom made substantial contributions to the college, dormitories were built, plus science buildings and a gymnasium and a fine arts building. Old buildings were remodeled or razed and new ones took their place and were added

as the needs of the college changed.

The first female, degree-seeking students were admitted in 1972.

Today Davidson College has an excellent physical plant, a healthy endowment, a loyal and generous group of alumni and friends, a student body of about 1,400, an outstanding faculty of approximately 100, and a reputation for academic excellence in the liberal arts. Much has changed since 1837, but the purpose for which the college was founded has held firm: to promote "knowledge and virtue" and prepare youth for lives of service to humanity. Davidson's doors are open to all races and both sexes, and there is a democratic campus social system and a dynamic intramural athletic program. The current curriculum, with flexibility as its key, seeks to encourage maximum development and individual responsibility. It has been said that "Davidson takes a good mind and puts it through the rigors of the academy."

Davidson has believed, and still believes, that a liberal education is an adventure of both mind and spirit which can free us from the future as well as the past. The details of how that adventure is charted have changed since 1837, but the adventure itself is ongoing. Davidson's conception of its role in the broad adventure of education is expressed in the official Statement of Purpose.

STATEMENT OF PURPOSE

Davidson College is an institution of higher learning established by the Presbyterians of North Carolina in 1837. Since its founding the ties which bind the College to the Presbyterian Church have remained close and strong. It is the desire of all concerned that this vital relationship be continued in the future, to the mutual advantage of church and school. The primary loyalty of the College extends beyond the bounds of denomination to the Christian Community as a whole, through which medium it would seek to serve the world.

Davidson recognizes God as the source of all truth. As a college committed to the historic Christian faith, it sees Jesus Christ as the central fact of history, giving purpose, order, and value to the whole life. Davidson is dedicated to the quest for truth and would set no limits to the adventures of the mind. Hence, it encourages teachers and students to explore the facts of the universe through the full and dedicated use of their intellectual powers. Faith and reason must work together in mutual respect if Davidson is to realize and maintain her vision of excellence in the field of Christian higher education.

In implementing its purpose to promote higher learning, Davidson has chosen to be a college, to maintain itself as a small community of learners, to emphasize the teaching responsibility of all professors, and to ensure the opportunity for personal relationships between students and teachers. It is vital that all students, freshmen as well as upperclassmen, know and study under mature and scholarly teachers who are able and eager to provide for each of them stimulus, instruction, and guidance.

In meeting its responsibilities, the College must constantly endeavor to provide

adequate physical facilities, and to increase its financial resources; but more important, it must seek persons of the highest caliber for student body and faculty alike. Davidson must always seek students of character, of general as well as academic ability, of loyalty to the ideals of the College, and of promise for future usefulness. In the selection of teachers, it must seek individuals of genuine spirituality who are outstanding intellectually, who have the best training available in their fields of study, and whose interest in the students and in teaching is unfeigned and profound. It must also provide these teachers with the time and opportunity for creative scholarship which is fundamental to the best teaching.

Davidson is a college of liberal arts. As such it emphasizes those studies, disciplines, and activities which liberate mankind physically, mentally, and spiritually. Although its curriculum prepares students adequately for graduate study, Davidson's primary purpose is to develop persons of humane instincts, of disciplined and creative minds, and of Christian character for full lives of leadership, of service, and of self-fulfillment. The College requires physical education, provides for competitive athletics, and encourages varied social and cultural activities. It endeavors to teach students to think clearly and accurately, to make relevant and valid judgements, to discriminate among values, and to communicate freely with others in the realm of ideas. Since this can be significantly realized only on the basis of an appreciative knowledge of the past and a working acquaintanceship with current theory, Davidson concentrates upon the study of history, literature, music and the arts, the physical, natural and social sciences, languages, mathematics, philosophy, and religion.

As body and mind require exercise and nourishment for healthy growth, so does the spirit. Davidson maintains, therefore, that a college must be a worshipping as well as a studying community, if it is to nurture the whole person and is to be genuinely Christian. Hence, religious services and activities, as well as courses in religion, form an integral part of its program.

Davidson College possesses a priceless heritage bequeathed by those who have given their lives and their possessions for its welfare. To it much has been entrusted, and of it much is required. In gratitude for what has been accomplished, but in humble recognition that it has not fully measured up to its own ideals either in learning or in life, its trustees, its faculty, its students, and its friends must constantly rededicate themselves to their task. Only with divine guidance and through ceaseless effort can Davidson attain its goals and be what it ought to be.

DAVIDSON'S PRESIDENTS

Robert Hall Morrison (1836-1840); Samuel Williamson (1841-1854); Drury Lacy (1855-1860); John Lycan Kirkpatrick (1860-1866); George Wilson McPhail (1866-1871); John Rennie Blake, chairman of the faculty (1871-1877); Andrew Dousa Hepburn (1877-1885); Luther McKinnon (1885-1888); William Joseph Martin, vice president and acting president (1887-1888); John Bunyan Shearer (1888-1901).

Henry Louis Smith (1901-1912); William Joseph Martin (1912-1929); Walter Lee Lingle (1929-1941); John Rood Cunningham (1941-1957); Clarence John Pietenpol, acting president (1957-1958); David Grier Martin (1958-1968); Frontis Withers Johnston, acting president (1968); Samuel Reid Spencer, Jr. (1968-1983); Frontis Withers Johnston, interim president (1983-1984); John Wells Kuykendall (1984-).



COURSES OF INSTRUCTION

ART

Professor Jackson (chairman).

Associate Professor Ligo.

Assistant Professors Pellecchia, Warren (on leave).

Area Requirement: Any course under 200 will count toward the fulfillment of the arts requirement in Language, Literature, and the Arts (Area I, 2).

Major Requirements: A major is offered in Art with emphasis in studio or history. In either case the requirement is twelve courses, to be broken down as follows:

Emphasis in studio: Three courses in art history to include 121 and nine studio courses, including 302 and 402.

Emphasis in art history: Three courses in studio to include 125 and nine art history courses, including 301 and 401. The comprehensive examination (401) is required of all majors and is normally taken in the fall of the senior year.

Honors Requirements in Art History: Art History Honors is a program for students who wish to design a major with a unique focus. In addition to the twelve courses required for all Art majors, the Honors candidate will take courses 303 during the junior year and 403 during the senior year. These two courses result in the preparation and presentation of the Honors Thesis.

Art History

107 AESTHETICS

Staff

Same as Philosophy 107. A study of the philosophy of art through a consideration of the conditions and nature of the creation, experience, and criticism of art.

121 INTRODUCTORY SURVEY

Staff

The history of art from prehistory to the present examined in relation to the cultural background in which it was shaped.

127, 128, 129 SEMINAR IN CLASSICS ABROAD

Same as Classical Civilization 220, 221, 222. See description under Classical Studies. Art majors who participate in this seminar can apply two of the course credits toward their major, provided that one of these two courses is directed by a member of the Art Department staff.

130 CLASSICAL ART AND ARCHITECTURE

Mr. Davies

Same as Classical Civilization 143. See description under Classical Studies.

- 131 ROMAN ART AND ARCHITECTURE Mr. Davies
Same as Classical Civilization 146. See description under Classical Studies.
- 132 MEDIEVAL ART Ms. Pellecchia
The development of Western painting, sculpture, and architecture in the Middle Ages.
- 133 THE GOTHIC CATHEDRAL Mr. Ligo
An examination of the emergence of the Gothic cathedral as it relates to the theology, liturgy, music, politics, sociology, etc., of the period.
- 140 NORTHERN RENAISSANCE ART Ms. Pellecchia
Painting and sculpture in Flanders, France, and Germany from 1400 to 1600, with emphasis on the works of Van Eyck, Van der Weyden, Bosch, Bruegel, and Dürer.
- 141 RENAISSANCE ART IN ITALY Ms. Pellecchia
A critical study of painting, sculpture, and architecture in Italy from 1200-1600.
- 142 BAROQUE ART Ms. Pellecchia
A study of the painting and sculpture of the seventeenth century with special emphasis upon the works of the Carracci, Caravaggio, Bernini, Rubens, and Rembrandt.
- 150 EIGHTEENTH-CENTURY ART AND ARCHITECTURE Mr. Ligo
A study of the painting, sculpture, and architecture of the eighteenth century with special emphasis on the art of France and secondarily on the art of Italy, Germany, and England.
- 151 NINETEENTH-CENTURY PAINTING Mr. Ligo
The development of painting from neo-classicism to post-impressionism, emphasizing primarily the artists of France, and secondarily certain of those in England, Germany, and Spain.
- 152 TWENTIETH-CENTURY ART Mr. Ligo
A study of major trends in twentieth-century painting and sculpture from post-impressionism to the present. The course will include an optional field trip to New York City which will focus on the city's important contemporary museums. A fee of \$250 will be assessed class members to cover costs of transportation, housing, theatre performances, and some meals.
- 153 MODERN ARCHITECTURE Mr. Ligo
A study of the technical and stylistic developments in architecture during the past two hundred years with special emphasis upon certain outstanding individual architects.
- 159 SURVEY OF ASIAN ART Mr. Thomas
An introduction to the major monuments of Indian, Chinese, and Japanese architecture, sculpture, and painting.
- 160 SURVEY OF INDIAN ART Mr. Thomas
A survey of the art traditions of the Hindus, Buddhists, Jains, and Muslims as seen in the architecture, sculpture, and painting of the sub-continent.
- 199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.
- 225-226-227 SEMINAR IN ART HISTORY IN FRANCE Mr. Ligo
A three-course art history program open to sophomores or juniors regardless of major and, in exceptional cases, to seniors in the spring term. The program will consist of 12 students and will be offered only every other academic year. Non-art majors participating in this seminar can apply one course credit toward their major, providing they have received advanced approval from their adviser. The first two weeks of the seminar will be spent at Davidson researching topics which will be presented by the participating students to the other members of the seminar when on location in France. The remaining eight weeks will be spent in the cities of Paris and Chartres or on study tours of important artistic centers in other parts of France. The seminar will terminate in France, permitting the student further individual study and travel. *Prerequisite, Art 121.* Applications must be submitted to Professor Ligo during the fall term.
- 301 ADVANCED STUDY Staff
An investigation during the junior year of an area not ordinarily offered in the curriculum.

303, 403 HONORS TUTORIAL AND THESIS

Staff

The writing of the Honors Thesis is begun in Art 303 (preferably in the spring term of the junior year) and is completed in Art 403 during the senior year. A report on research and a thesis outline are required in Art 303; a departmental oral examination on the thesis is required in Art 403.

401 SENIOR COLLOQUIUM AND COMPREHENSIVE EXAMINATION

Staff

Required during the fall term for all senior art majors with an emphasis in history. Lectures, discussions, and readings centering on the departmental reading list in preparation for a comprehensive examination. Grading will be pass/fail. The usual student initiative for pass/fail registration is not needed.

Studio**125 BASIC STUDIO**

Staff

An introduction, through the studio, to the work of the artist — tools, way of seeing, methods and media. Basic principles of visual organization will be stressed. No experience necessary.

135 BASIC DRAWING

Staff

Introduction to the structure and articulation of natural and nonobjective forms through the use of line and tone; analysis of composition. Basic drawing media — pencil, pen and ink, wash, pastel, charcoal, and crayon. No experience necessary.

145 BASIC PAINTING

Mr. Jackson

An exploration of various painting media — oil, water color, and acrylic. Emphasis on obtaining a basic understanding of pictorial organization. No experience necessary.

146 ADVANCED PAINTING

Mr. Jackson

Attention to the individual's personal response to visual elements. Development of a particular medium chosen by the student; special problems. *Prerequisite, Art 145.*

155 PRINTMAKING — BASIC SILK SCREEN, WOODCUT

Staff

Introduction to printing with silk screen, woodcut, and experimental relief methods. No experience necessary.

156 PRINTMAKING — BASIC INTAGLIO

Mr. Jackson

Introduction to intaglio techniques: etching, dry point, soft ground, and aquatint. No experience necessary.

157 PRINTMAKING — BASIC LITHOGRAPHY

Staff

Introduction to the techniques of lithography. No experience necessary.

158 ADVANCED PRINTMAKING

Staff

An exploration of advanced printmaking problems, including multi-color prints and the combination of media. Development of a particular medium chosen by the student. *Prerequisite, Art 155, or 156, or 157.*

165 DESIGN

Staff

Communicative potential of visual material through problems in composition, color, and light. No experience necessary.

295, 296, 297 INDEPENDENT STUDY

Staff

For the student who wishes to pursue some special interest in studio or art history under the direction and supervision of a staff member. The project must be initiated by a qualified student and approved in advance to register for this course.

302 ADVANCED STUDY

Staff

An exploration of a specific medium during the junior year, determined upon consultation with the adviser, leading to the senior exhibition.

402 SENIOR EXHIBITION AND EXAMINATION

Staff

A comprehensive oral examination based on a list of 19th- and 20th-century artists, together with an exhibition of the student's work.

BIOLOGY

Professors Kimmel, Williamson (chairman)

Associate Professors Grant, Lammers, Putnam. Assistant Professor Case.

Area Requirement: Any biology course numbered between 20 and 199 for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics. The department recommends Biology 31 and 32 for students who choose two courses in biology, and Biology 21 for those who choose one.

Major Requirements: The biology major requires 12 courses: Biology 31, 32 and ten biology courses numbered 100 or above, including at least two and not more than four from those numbered 200 or above and at least one from each of the following groups: (1) 133, 141, 165, 166, 176; (2) 131, 132, 161, 162; (3) 121, 122, 151, 152, 164, 181; (4) 168, 171, 172, 191. Chemistry 31, 41, 101 and 102, Mathematics 25 and either 26 or 40, and Physics 35 and 36 are strongly recommended. Majors are encouraged to plan toward group or independent study at an advanced level in their senior year. Comprehensive examinations may be given, at the discretion of the staff.

Honors Requirements: The departmental honors program is designed to promote individual excellence through directed independent study and research. Twelve lecture and research courses are required, including Biology 31 and 32. Students should plan their programs with their faculty advisers such that the combination of regular and special courses and research meets, in general, the balance of courses specified for the major. The program should be submitted in advance for departmental action. Research results must be presented in writing and orally to the department or another appropriate forum. The recommendation of the department regarding honors will be based upon the quality of the course work, the research and its presentation, and a comprehensive examination.

10 INDEPENDENT STUDY FOR NON-MAJORS

Mr. Lammers

Offered to provide opportunities to work in biomedically related career situations. No biology major or area three credit given. Grading for this course will be pass-fail. Student initiative for pass-fail registration is not needed. *No prerequisite. Permission of instructor required.*

11 INDEPENDENT STUDY FOR NON-MAJORS

Staff

Offered to provide non-majors the opportunity of conducting guided independent study in library, laboratory or field research aspects of biology. *No prerequisite. Permission of instructor required.*

13 EDIBLE WILD PLANTS

Staff

A non-technical study of the rudiments of identification and use of wild plants for human food. Some consideration given to other uses of wild plants, e.g., as medicine. Field trips, an overnight survival trip, and preparation of food are usually part of the course. *No prerequisites. No biology major or area 3 credit given. Offered in alternate years. Not offered in 1984-85.*

21 SELECTED TOPICS IN BIOLOGY

Staff

An introductory course for the nonscience student. Students who wish to take courses numbered over 100 should take Biology 31, 32 first. Emphasis is on *Homo sapiens* and his interaction with the environment as examples of basic biological processes.

31, 32 GENERAL BIOLOGY

Staff

Basic principles of biology demonstrated in plant and animal systems. Emphasis is placed upon the cell and its functions, inheritance, development, ecology, evolution, and the life cycles of the chief groups of plants and animals. One laboratory per week. Biology 31 should be taken first.

121 INVERTEBRATE BIOLOGY — LOWER GROUPS

Mr. Grant

Functional morphology, ecology, and evolution of the lower invertebrate phyla. *Prerequisite, Biology 31, 32. Offered in alternate years. Not offered in 1984-85.*

122 INVERTEBRATE BIOLOGY — HIGHER GROUPS

Mr. Grant

Functional morphology, ecology and evolution of higher invertebrate phyla. *Prerequisite, Biology 31, 32. Offered in alternate years. Offered in 1984-85.*

131 COMPARATIVE ANATOMY OF VERTEBRATES

Mr. Putnám

Gross anatomy of selected vertebrates, with emphasis on the evolution of vertebrate organ systems. *Prerequisites, Biology 31, 32.*

132 DEVELOPMENTAL BIOLOGY

Mr. Kimmel

Analysis and description of the processes and stages of animal and plant ontogeny, with emphasis on experimental embryology. Laboratory stress on vertebrate developmental anatomy. *Prerequisites, Biology 31, 32.*

133 GENETICS

Mr. Williamson

An introduction to the principles of genetics. Topics will cover transmission, biochemical and developmental genetics. *Prerequisites, Biology 31, 32.*

141 MICROANATOMY OF THE VERTEBRATES

Mr. Putnam

Lectures emphasize the microscopic anatomy of vertebrate cells and tissues, drawing heavily from fine structure to correlate structure and function. Laboratories emphasize study with the light microscope and histological technique. Microanatomy and macroanatomy are correlated in both lecture and laboratory. *Prerequisites, Biology 31, 32.*

151 BOTANY — WOODY PLANTS

Staff

A study of trees, shrubs, and woody vines. Includes an intensive study of the local flora and a survey of exotic woody plants. Local field trips and weekend trips to the mountains and coastal plain. *Prerequisite, Biology 31 is recommended. Offered in alternate years. Not offered in 1984-85.*

152 SYSTEMATIC BOTANY

Staff

The general science of plant classification with intensive study of the local flora. Much of the time will be spent in field work, including weekend trips to the mountains and coastal areas. *Prerequisite, Biology 31.*

161 ANIMAL PHYSIOLOGY

Mr. Lammers

An introduction to the basic physical and chemical principles governing the activities of animals. Lecture and laboratory material are designed to demonstrate these principles. *Prerequisites, Biology 31, 32 and Chemistry 31, 41.*

162 PLANT PHYSIOLOGY

Mr. Lammers

An introduction to the physical and chemical principles governing the activities of higher plants. Photosynthesis, plant hormones, mineral nutrition, and translocation are emphasized. *Prerequisites, Biology 31, 32, and Chemistry 31, 41. Offered in alternate years. Offered in 1984-85.*

164 MICROBIOLOGY

Mr. Lammers

The natural history of the viruses and bacteria. Laboratory work on both the classical and experimental aspects of microbiology. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1984-85.*

165 BIOCHEMISTRY

Staff

Introduction to the intermediary metabolism of living organisms, the properties of carbohydrates, lipids, and proteins and their interactions at the cellular level, and the organization of macromolecules. *Prerequisites, Biology 31, 32, and Chemistry 31, 41.*

166 CELL BIOLOGY

Mr. Williamson

The structure and function of organelles, chromosome structure and function, the cell cycle. Emphasis will be on the integration of molecular structure and biological function. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1984-85.*

168 ANIMAL BEHAVIOR

Mrs. Case

An introduction to the principles of behavior, developed using a diversity of types and levels of behavior and a variety of animal forms. *Prerequisites, Biology 31, 32.*

171 ECOLOGY

Mr. Grant

Primarily animal ecology at the population and community levels. Practical studies will be carried out in the field and laboratory. *Prerequisites, Biology 31, 32.*

172 VERTEBRATE FIELD ZOOLOGY

Mrs. Case

A natural-history approach to the vertebrates. Emphasis will be placed on the evolution, behavior,

and environmental adaptations of the various groups. Local field trips and occasional weekend trips.
Prerequisites, Biology 31, 32.

176 IMMUNOLOGY

Staff

Study of the homeostatic effect of the immune system in selected animals, at the organismal and cellular levels. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1984-85.*

181 ENTOMOLOGY

Staff

Lecture, laboratory and field course designed to acquaint the student with insects and related arthropod groups. Includes life-cycles and ecology of insects, as well as the literature and techniques of entomology. *Prerequisites, Biology 31, 32. Offered in 1984-85.*

191 EVOLUTION

Mr. Grant

Discussion of major processes and mechanisms, as well as trends, in plant and animal evolution. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1984-85.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

No more than two courses from each of the following groups — 201-204, 210-220 and 295-298 — may be taken for major credit.

201 INDEPENDENT STUDY FOR MAJORS

Staff

Offered to enable majors the opportunity to work in a specific career-related situation under supervision of a member of the department. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed. *Prerequisites, Biology 31, 32. Permission of instructor required.*

202 INDEPENDENT STUDY FOR MAJORS

Staff

Library research culminating in a substantial paper. Details of the work to be negotiated between the student and the sponsoring instructor. *Prerequisites, Biology 31, 32. Permission of the instructor required.*

203 FIELD BIOLOGY

Staff

A summer course designed to broaden biological horizons by offering first-hand contacts with plant and animal life in physiographic provinces and biological life-regions remote from the student's ordinary educational experiences. Trips have been made to the Rocky Mountain area and to Mexico. *Prerequisites, Biology 31, 32. Offered by arrangement.*

204 GROUP INVESTIGATION IN BIOLOGY

Staff

Small-group study of special topics in biology. Given at the option of the department, open to students by departmental permission. *Prerequisites, Biology 31, 32; appropriate 100-level course when applicable; permission of department.*

210-220 SEMINAR

Staff

A group study of selected topics of biological interest. Open to juniors and seniors. *Prerequisite, permission of department.*

295, 296, 297, 298 INDEPENDENT INVESTIGATION IN BIOLOGY

Staff

Field and/or laboratory investigative work on a semi-independent level under staff guidance. Results of the work must be presented as a seminar and written report. *Open to juniors and seniors with permission of the department and the professor in charge. The student is expected to initiate a program well in advance.*

299 SENIOR HONORS THESIS

Staff

One-term preparation of the results of independent research conducted by candidates for departmental honors. The written thesis and its oral defense partially fulfill the requirements for honors. *Prerequisite, acceptance by the department into the Biology Honors Program.*

OFF-CAMPUS BIOLOGY TERM

Staff

A term at a research facility away from Davidson, under the supervision of a member of the Biology Department faculty. Students register for the appropriate 100 and 200 level courses. *Permission of the department required. Offered by arrangement.*

CENTER FOR SPECIAL STUDIES

Associate Professor Ortmayr, Director (Political Science).

Stressing the value of self-directed study, the Center for Special Studies offers capable and highly motivated students opportunities to design their own programs and to study independently. The members of the Center faculty advise students, work with them individually on projects, and offer a number of interdisciplinary seminars and tutorials. In these ways the Center strives to serve students who desire alternatives to the traditional majors in the college.

During the course of the academic year, Center students take seminars, tutorials, independent studies and regular college courses. Center seminars are open to all students.

Enrollment in the Center can begin with any term; admission is determined by review of the faculty of the Center. Students work closely with an adviser from the Center faculty or with a member of the college faculty willing to supervise a specific interdisciplinary focus. The satisfaction of all graduation requirements and the writing of a senior thesis is expected, although specific requirements may infrequently be waived.

Special Programs: The Special Programs option provides an educational opportunity for the self-motivated student who wishes to design an individualized program of study. Students in Special Programs pursue advanced work of an interdisciplinary nature not falling under the scope of the international studies program outlined below. Within their individualized programs, students may progress as fast and as imaginatively as their abilities and maturity permit.

International Studies: The Center for Special Studies offers an interdisciplinary program focus in international studies and education. Particular areas of concentration are in the fields of International Relations, International Political Economy, Third World/Developing Countries Studies, Global Issues (i.e., population, environment, energy, nuclear arms, technology) and international studies with cross-disciplinary emphases in literature, the arts, and language.

The emphasis of the Center for Special Studies in international affairs and education is intended to promote the objective of internationalizing the undergraduate curriculum and learning. Global perspectives — including knowledge, cultural sensitivities, problem-solving, and foreign language skills — will be encouraged by the Center and enhanced through interdisciplinary and multidisciplinary exchanges.

CHEMISTRY

Professors Bryan (on leave, 1984-85), Burnett (chairman), Fredericksen.
Associate Professors Carroll, Gable, Nutt, Schuh.
Assistant Professor Prince.

Area Requirements: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Natural Science and Mathematics.

Placement Tests: The department will offer placement tests prior to the beginning of the fall term to advise students on the best approaches to their chemistry programs.

The department will offer a special non-credit tutorial program to those students with inadequate preparation for Chemistry 31. It is suggested that such students participate in the tutorial program in the fall term prior to enrolling in Chemistry 31 in a subsequent term.

Students with exceptional high school chemistry backgrounds are invited to take a special placement test. Students making a satisfactory score on this test may begin their study of chemistry with Chemistry 41. Interested students should consult with the chairman.

Major Requirements: (1) Chemistry 101, 102, 152, 153, 161, 162, and 163. (2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 35 and 36. (3) German or French are the recommended languages but another language might be more suitable in some cases. Experience in programming computers is desirable.

Prospective majors should discuss their programs with a department representative early in the freshman year. The prerequisites for advanced courses require careful planning to obtain a feasible program.

Special Attainments Program: The following program is certified by the American Chemical Society as an approved undergraduate major in chemistry. This program is strongly recommended to all majors who plan to study chemistry in graduate school or to seek employment as professional chemists.

(1) Chemistry 101, 102, 151, 152, 153, 161, 162, 163; two courses selected from Chemistry 210, 220, 230, 240 and 250; and one course selected from Chemistry 295, 298, and 299.

(2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 35 and 36.

(3) German 16 or 20 or French 20 and Mathematics 27 are strongly recommended.

(4) Approved mathematics or physics courses may be substituted for one of the courses numbered above 200.

Honors Requirements: Candidates for honors must take Chemistry 101, 102, 151, 152, 153, 161, 162, 163; one course selected from 201, 210, 220, 230, 240, 250; and 297. In addition, the candidate must write an honors thesis and present a talk based on the thesis research to the chemistry faculty and students. Application for honors in chemistry should be made in writing to the department chairman no later than the last day of the fall term of the candidate's junior year.

21 THE SCIENCE OF CHEMISTRY

Mr. Gable, Mr. Schuh

An introduction to the science of chemistry and its relation to modern society. The laboratory provides experience in the scientific approach to problems with an emphasis on the evaluation and interpretation of experimental data. This course is designed primarily for students who do not plan to take additional courses in chemistry. It cannot be taken for credit after Chemistry 31 has been taken for credit. *One laboratory meeting per week.*

31 PRINCIPLES OF CHEMISTRY

Mr. Bryan, Mr. Gable, Mr. Nutt, Mr. Schuh

A rigorous introduction to chemistry for students who plan to take additional courses in chemistry. Topics include chemical bonding and structure, elementary solution equilibria, and introductory chemical kinetics. The laboratory includes experience in gravimetric and optical methods of quantitative analysis. *Prerequisite, high school chemistry, Chemistry 21 or permission of the department chairman. One laboratory meeting per week.*

41 INORGANIC CHEMICAL ANALYSIS

Mr. Bryan, Mr. Burnett

A study of ionic equilibria in aqueous solutions and of descriptive chemistry of the elements. The laboratory includes volumetric and potentiometric methods of quantitative analysis as well as qualitative analysis for inorganic substances. *Prerequisite, Chemistry 31, Advanced Placement credit, or special examination. Prerequisite or corequisite, Mathematics 25. Two laboratory meetings per week.*

101 INTRODUCTORY ORGANIC CHEMISTRY

Mr. Carroll, Mr. Fredericksen

An introduction to organic chemistry including a study of the nomenclature, properties, structure, and synthesis of organic compounds. The laboratory introduces the students to the basic experimental techniques of organic chemistry. *Prerequisite, Chemistry 41. One laboratory meeting per week.*

102 INTRODUCTORY ORGANIC CHEMISTRY

Mr. Carroll, Mr. Fredericksen

A continuation of the study of organic compounds with emphasis on the theoretical treatment of structures and reactions. The laboratory includes an introduction to spectroscopic determinations of organic structures. *Prerequisite, Chemistry 101. One laboratory meeting per week.*

103 INTERMEDIATE ORGANIC CHEMISTRY

Mr. Carroll, Mr. Fredericksen

A continuation of introductory organic chemistry with emphasis on the structure, synthesis, and reactions of bio-organic compounds. Topics include carbohydrates, lipids, amino acids, proteins, nucleic acids, alkaloids, steroids and terpenes, classical and spectroscopic methods of structure determination, organic polymers and polymerization reactions, more detailed description of organic reaction mechanisms. *Prerequisite, Chemistry 102. One laboratory period per week.*

106 BIOPHYSICAL CHEMISTRY

Mr. Prince, Mr. Schüh

Physical chemistry and its application to biochemical systems. Topics include necessary mathematical background, thermodynamics applied to intermediary metabolism, enzyme kinetics, equilibria, antigen-antibody interactions, chemistry of respiration and physical properties of proteins. *Prerequisite, Chemistry 101.*

151 CHEMICAL THERMODYNAMICS

Staff

A theoretical study of chemical thermodynamics with an introduction to statistical mechanics and applications to solution chemistry. This junior-year course is designed to be taken concurrently with Chemistry 161. *Prerequisites, Chemistry 102, Math 26 and Physics 36. (No laboratory.)*

152 CHEMICAL STRUCTURES

Staff

A theoretical study of chemical bonding in both inorganic and organic substances. Classical and quantum mechanics are discussed as the basis for atomic and molecular bonding theories and for the interpretation of spectra. This junior-year course is designed to be taken concurrently with Chemistry 162. *Prerequisite, Chemistry 151 or permission of the department chairman. (No laboratory.)*

153 CHEMICAL DYNAMICS

Staff

A theoretical study of chemical kinetics, reactivities, and mechanisms of both inorganic and organometallic substances including a discussion of advanced synthetic methods. This junior-year course is designed to be taken concurrently with Chemistry 163. *Prerequisite, Chemistry 152 or permission of the department chairman. (No laboratory.)*

161 TECHNIQUES IN EXPERIMENTAL CHEMISTRY:

Staff

SYNTHESIS, PHYSICAL METHODS AND DYNAMICS

Studies of basic synthetic strategies and of methods to determine physical properties and reaction rates. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. It is designed to be taken concurrently with Chemistry 151 in the junior year. *Prerequisite, Chemistry 102.*

162 TECHNIQUES IN EXPERIMENTAL CHEMISTRY:

Mr. Bryan

SPECTROSCOPY AND ELECTROCHEMISTRY

Applications of spectroscopic and electrochemical techniques to the determination of chemical structures and concentrations of inorganic and organic compounds. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. It is designed to be taken concurrently with Chemistry 152 in the junior year. *Prerequisite, Chemistry 161.*

163 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: APPLICATIONS

Staff

Applications of classical and instrumental techniques to the determination of chemical structures of inorganic and organic substances. Each student will also conduct an open-ended project that requires the planning and execution of a series of experiments utilizing the techniques presented in Chemistry 161 and 162. These exercises require the use of library resources and emphasize scientific writing skills. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. It is designed to be taken concurrently with Chemistry 153 in the junior year. *Prerequisite, Chemistry 162.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars, Tutorials

These courses are offered upon student request and with the consent of the department chairman. During the winter term the department will announce suggested topics for the following academic year. Students will be invited to suggest topics. Normally two courses selected from the student-faculty suggestions will be offered each year.

201 SEMINAR

Staff

A study of selected topics in chemistry.

210 ADVANCED ORGANIC CHEMISTRY

Mr. Carroll, Mr. Fredericksen

Selected topics in organic chemistry. Admission by consent of the department chairman.

220 ADVANCED PHYSICAL CHEMISTRY

Mr. Gable, Mr. Nutt, Mr. Schuh

Selected topics in physical chemistry. Admission by consent of the department chairman.

230 ADVANCED ANALYTICAL CHEMISTRY

Mr. Bryan, Mr. Burnett

Selected topics in analytical chemistry. Admission by consent of the department chairman.

240 ADVANCED INORGANIC CHEMISTRY

Mr. Bryan, Mr. Nutt

Selected topics in inorganic chemistry. Admission by consent of the department chairman.

250 ADVANCED BIOCHEMISTRY

Mr. Prince, Mr. Schuh

Selected topics in biochemistry. Admission by consent of the department chairman.

Individual Research**295 INDIVIDUAL RESEARCH**

Staff

Designed for *any* qualified student who desires to pursue some special interest in chemistry. Admission by consent of the department chairman following acceptance of the student's written research proposal.

297 HONORS TUTORIAL AND THESIS RESEARCH

Staff

Reading and discussion of selected materials, formulation of an honors thesis proposal and commencement of research on the thesis topic. Open to honors candidates only. Permission of department chairman required.

298 INDEPENDENT RESEARCH IN THE JUNIOR YEAR

Staff

Laboratory, literature or applied chemistry projects conducted with the guidance of a faculty sponsor. The proposed plan for the independent research project must be submitted to the department chairman by the last week of the term preceding the term of enrollment. Consult the department's guidelines for the preparation of independent research proposals. Chemistry 162 should be completed before Chemistry 298. Open only to chemistry majors in the junior year.

299 INDEPENDENT RESEARCH IN THE SENIOR YEAR

Staff

Laboratory, literature or applied chemistry projects conducted with the guidance of a faculty sponsor. The proposed plan for the independent research project must be submitted to the department chairman by the last week of the term preceding the term of enrollment. Consult the department's guidelines for the preparation of independent research proposals. Chemistry 163 should be completed before Chemistry 299. Open only to chemistry majors in the senior year.

CLASSICAL STUDIES

Associate Professors Davies, French (chairman).

Area Requirements: Any course in the department numbered 100 or above will count toward the fulfillment of the area requirement in Language and Literature (Area I, 1). Any course in Classical Studies cross-listed by the Department of Art will satisfy the requirements in Area I, 2, provided one register for it as an Art course.

Language Requirement: The foreign language proficiency required for the degree may be satisfied by completion in course or by placement examination of any one of the following Classical Studies courses: 113, 114, 123 or 124, 133.

Major: The Department of Classical Studies offers a major with emphasis in any one of the following areas: Greek, Latin, Classical Civilization.

Major in Classical Studies with Emphasis in Greek: Four Greek courses above Classical Studies 012; Classical Studies 141, 143 or 241, 310, 411. Senior written comprehensive examination at end of winter term. A prospective major who has not begun the study of Greek at Davidson College will be required to pass a diagnostic test in basic Greek grammar.

Major in Classical Studies with Emphasis in Latin: Four Latin courses above Classical Studies 022; Classical Studies 145, 146 or 242, 320, 421. Senior written comprehensive examination at end of winter term. A prospective major who has not begun the study of Latin at Davidson College will be required to pass a diagnostic test in basic Latin grammar.

Major in Classical Studies with Emphasis in Classical Civilization: Classical Studies 141, 143 or 241, 145, 146 or 242, 147, 148, 340, 441; two course credits from the following: Classical Studies 142, 149; History 111; Philosophy 105. Senior written comprehensive examination at end of winter term.

Placement Test: Students who have had Latin in secondary school will take a placement test, the score of which will determine their initial placement at the college level. By qualifying scores on placement test a student may be exempted from Classical Studies 021, 022, 123, 124.

Honors Requirements: The course requirements for Honors in Classical Studies are the same as those for the regular major, with the addition of the Senior Honors Thesis course. A major's admission into the department honors program must have the unanimous endorsement of the department's faculty. Candidates for Honors in Classical Studies must have attained a grade point average of 3.5 both in their departmental work and overall, and must propose to the department a research topic at the beginning of the fall term of the senior year. Awarding of Honors in Classical Studies is contingent upon completion of the thesis with distinction and maintenance of the above prescribed grade point averages through the end of the senior year.

Note: Students who have declared their major before the fall term of 1983 have the option of fulfilling the requirements for the major as published at the time of their declaration.

Greek

011 BEGINNING GREEK

Staff

A course for beginners in classical Greek grammar, with emphasis on inflection and syntax. Practice in translation and composition. Study tapes available for use in the language laboratory.

012 CONTINUING GREEK

Staff

Continuation of study of basic grammar. Reading of selected Greek excerpts relating to mythology, history, and fables. *Prerequisite, 011.*

113 READINGS IN GREEK LITERATURE

Staff

In this course the skills acquired in 011 and 012 are developed by reading longer passages of classical Greek prose and/or poetry. Further instruction in grammar. *Prerequisite, 012.*

114 NEW TESTAMENT GREEK

Staff

A study of one of the Gospels and of selected letters of Paul in the original Greek. Exegetical interpretation of the texts. Whenever there is sufficient demand for 114, it will be the course which normally will follow 012. *Prerequisite, 012 or consent of the instructor.*

115 to 119 ADVANCED READING IN GREEK LITERATURE

Staff

Intensive study of the works of selected Greek authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. *The prerequisite for 115 is 113 or 114; the prerequisite for each course higher than 115 is the previous course in the numerical sequence.*

210 SEMINAR IN GREEK

Staff

Study of a selected topic of classical Greek antiquity, with original source materials as the bases for the study. *Prerequisite, consent of the department chairman.*

215 INDEPENDENT STUDY IN GREEK

Staff

For students who desire guided readings and directed research in certain materials in ancient Greek. *Prerequisite, 012 and consent of the department chairman.*

310 JUNIOR GENERAL STUDIES IN GREEK

Staff

Orientation to the entire field of ancient Greek civilization. Final oral examination based on a reading list prescribed according to the student's individual program of courses and present interests. Grading

for this course automatically is pass-fail. Student initiative for pass-fail registration is not needed.

411 SENIOR INTENSIVE STUDIES IN GREEK Staff
Investigation of a selected topic in classical Greek antiquity on the basis of original source materials. Final oral defense.

412 SENIOR HONORS THESIS IN GREEK Staff
Admission by consent of the Department of Classical Studies.

Latin

021 BEGINNING LATIN Staff
An intensive course for beginners in basic Latin grammar and syntax. Practice in composition and in translation of adapted passages from ancient authors.

022 CONTINUING LATIN Staff
Continuation of study of basic grammar and syntax. Reading in selected literature which utilizes and enlarges the fundamentals already acquired. *Prerequisite, 021 or qualifying score on placement test.*

123 READINGS IN LATIN LITERATURE Staff
In this course the skills acquired in 021 and 022 are developed by reading longer selections of classical Latin prose and/or poetry. Further instruction in grammar. *Prerequisite, 022 or qualifying score on placement test.*

124 LATIN PROSE AND POETRY Staff
Latin prose and/or poetry from various periods. The material read will be determined in consultation with the instructor, with reference to the interests and level of proficiency of the individual student. Though this course is equivalent in level to 123, 124 is designed primarily for students who have learned the rudiments of Latin before coming to Davidson. *Prerequisite, 022 or qualifying score on placement test.*

125 - 129 ADVANCED READING IN LATIN LITERATURE Staff
Intensive study of the work of selected Latin authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. *Prerequisite for 125 is 123 or 124; the prerequisite for each course higher than 125 is the previous course in the numerical sequence.*

220 SEMINAR IN LATIN Staff
Study of a selected topic of Roman antiquity, using Latin source materials as bases for the study. *Prerequisite, consent of the department chairman.*

225 INDEPENDENT STUDY IN LATIN Staff
For students who desire guided readings and directed research in certain materials in Latin. *Prerequisite, 022 and consent of the department chairman.*

320 JUNIOR GENERAL STUDIES IN LATIN Staff
Orientation to the entire field of ancient Roman civilization. Final oral examination based on a reading list prescribed according to the student's individual program of courses and present interests. Grading for this course automatically is pass-fail. Student initiative for pass-fail registration is not needed.

421 SENIOR INTENSIVE STUDIES IN LATIN Staff
Investigation of a selected topic in classical Roman antiquity on the basis of original source materials. Final oral defense.

422 SENIOR HONORS THESIS IN LATIN Staff
Admission by consent of the Department of Classical Studies.

Sanskrit

031 BEGINNING SANSKRIT Mr. French
An introduction to the classical language of India, with emphasis in comparative Indo-European

phonology, morphology, syntax, and etymology. Readings from the epic, exercises in generative grammar, oral rendering of metrical verse.

032 CONTINUING SANSKRIT

Mr. French

Continuation of study of Sanskrit and Indo-European grammar. Readings from *Mahabharata* and *Hitopadesha*. *Prerequisite*, 031.

133 READINGS IN VEDIC LITERATURE

Mr. French

Introduction to the original Sanskrit of the oldest extant Indo-European literature. Instruction in the oral realization and transmission of the hymns from the *Veda* through quasi-musical chant. *Prerequisite*, 032.

Classical Civilization

040 INTRODUCTION TO TERMINOLOGY BASED ON GREEK AND LATIN

Staff

Training in the linguistic and semantic analysis of specialized terminology (medical, scientific, etc.). Principles of forming new terms in accordance with classical models.

140 THE GOLDEN AGE OF GREECE

Staff

An integrated study of classical Greek culture of the fifth and fourth centuries B.C. from a broadly humanistic perspective: the social, political, intellectual, religious, aesthetic, and literary developments as reflected in the writings and material remains of the period. Emphasis on daily public and private life.

141 THE WORLD OF GREEK LITERATURE

Staff

Selected works of Greek authors from the Age of Homer through the Hellenistic Period will be studied in translation. Readings in Homer, Hesiod, the lyric, tragic, and comic poets, Herodotus, Thucydides, Plato, and Apollonius of Rhodes will normally be included. Among the subjects considered in lectures and discussions are the heroic ideal, its evolution and its relation to the non-heroic; the individual and the community; and literary forms as reflections of human experience.

142 THE ART OF ANCIENT GREEK DRAMA

Staff

A close study of selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes, with an aim at understanding the theological, moral, ethical, political, and social implications of their drama. A treatment of Greek mythology necessarily is included.

143 GREEK ART AND ARCHITECTURE

Mr. Davies

(Same as Art 130). A survey of the Minoan-Mycenaean civilizations of the Aegean Bronze Age, followed by a survey of later Greek art and architecture from the Geometric to the Hellenistic Period. Emphasis upon art and architecture as cultural expression, the influence of neighboring civilizations, and the development of different styles and techniques, as well as the relationship between art and literature. Slide lectures and discussion.

144 THE GOLDEN AGE OF ROME

Staff

An integrated study of Roman culture of the late Republic and the early Empire: synthesis of the social, political, intellectual, religious, aesthetic, and literary developments as reflected in the writings and the material remains of the period. Emphasis on daily private and public life.

145 THE WORLD OF ROMAN LITERATURE

Staff

Life in ancient Italy as portrayed by its writers: comic plays, lyric poems, epics, personal letters, the first satires, the first novels, and more. Greek influences on Roman literature and Roman influences on later European letters.

146 ROMAN ART AND ARCHITECTURE

Mr. Davies

(Same as Art 131). A survey of the art and architecture of the Roman Republic and Empire, including study of the influences of earlier Etruscan and Hellenistic Greek art upon the Romans. Emphasis upon art and architecture as cultural expression, the development of different styles and techniques, religious and political propaganda, and the relationship of art and literature. Slide lectures and discussion.

147 CLASSICAL MYTHOLOGY IN ART AND LITERATURE

Mr. Davies or Mr. French

A study of Greek mythology, including its background in Near Eastern myths and legends, its treatment by Greek poets and artists and its legacy among the Romans. Selected readings in translation from the Near Eastern texts and from Greek and Latin authors and assignments in modern interpreta-

tion will be supplemented by lectures and discussions dealing with the religious and historical background of the individual myths and by illustrations of the material with slides.

148 CULTS OF THE CLASSICAL WORLD

Mr. French

A comparative survey of the phenomenology of ancient religions in the Graeco-Roman world, with emphasis on cult and ritual rather than on mythology. Because of the richness of the subject matter, content will vary from year to year, typically ranging from the "Tree and Pillar Cult" of Minoan Crete to Mithraism. Extensive use of audio-visual materials.

149 GREEK SPORTS AND ATHLETIC FESTIVALS

Staff

The role of athletic training, contests and festivals in ancient Greek life, and the image of the athlete in the Greek system of values will be explored on the evidence of texts and inscriptions in translation and of representations in art. A close study of selected epinician odes of Pindar will be included, as well as demonstrations of individual athletic events.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

240 SEMINAR IN CLASSICAL CIVILIZATION

Staff

Study of a selected topic of ancient Greek and/or Roman antiquity. *Prerequisite, consent of the department chairman.*

241, 242, 243 SEMINAR ABROAD IN CLASSICAL CIVILIZATION

Staff

(Same as Art 127, 128, 129). A three-course-credit seminar dealing with the major aspects of classical Greek and Roman antiquity offered in the spring term, normally limited to a maximum number of 14 students. Eligibility for application to participate is open to all sophomores, juniors, and seniors regardless of projected major areas of study. Seminar will be performed "on location" in Greece and in Italy and will involve sessions conducted by the faculty director and by the participating students. The group will travel together in rented automobiles consigned to the director, and the seminar will terminate in Europe, to allow participants to continue travels individually. *No prerequisites.* Applications must be submitted to the director upon announcement during the fall term.

245 INDEPENDENT STUDY IN CLASSICAL CIVILIZATION

Staff

For students who desire independent guided readings and directed research in some area or in a specific topic of classical antiquities which they are interested in pursuing. No knowledge of Greek or Latin is needed for this course. A term paper is required. *Prerequisite, consent of the department chairman.*

340 JUNIOR GENERAL STUDIES IN CLASSICAL CIVILIZATION

Staff

Orientation to the entire field of Greek and Roman civilizations. Final oral examination based on a reading list prescribed according to the student's individual program of courses and present interests. Grading for this course automatically is pass-fail.

441 SENIOR INTENSIVE STUDIES IN CLASSICAL CIVILIZATION

Staff

Investigation of a selected topic in Graeco-Roman antiquity on the bases of literary and material sources. Final oral defense.

442 SENIOR HONORS THESIS IN CLASSICAL CIVILIZATION

Staff

Admission by consent of the Department of Classical Studies.

ECONOMICS

Professors Nelson, Ratliff, Visiting Professor Kincaid.

Associate Professors Lindsey, Ross (chairman).

Assistant Professors Hess, Thompson.

Area Requirements: Any course numbered in the 100s will count toward the fulfillment of the area requirement in social science; however, the department recommends Economics 101.

Major Requirements: Courses 101, 102 or 116, 103, 104 (or Mathematics 148), 395, and a minimum of five courses chosen from among the 110, 120, 130 and 200 series, with at least three of the four series being represented.

Honors Requirements: The major requirements stated above, course 495, completion of an honors thesis, and oral defense of the thesis.

95 INDEPENDENT STUDY

Staff

Designed for non-economics majors who desire to pursue some special interest in economics on an independent study basis. The proposal must be approved in advance.

101 INTRODUCTION TO POLITICAL ECONOMY

Staff

A study of the theories and institutions that organize and direct economic activities in contemporary society. The course is designed to prepare the students for intelligent understanding of domestic and international economic problems upon which every citizen must pass judgment, to serve as a foundation for further work in economics, and to complement study in other areas.

102 MONEY, INCOME AND EMPLOYMENT

Miss Nelson

Intermediate macroeconomics with special emphasis on monetary and banking systems and the role of money in economic activity; macroeconomic theory; current macroeconomic problems and policies. *Prerequisite, Economics 101 or consent of instructor. Not open to students electing Economics 116.*

103 THE PRICE SYSTEM

Staff

Intermediate microeconomic theory: a more advanced treatment of the central core of economic theory — value theory. The production and consumption activities of individual economic units are analyzed. Areas of concentration include the theory of consumer behavior, cost analysis, production and distribution theory, general equilibrium, and welfare criteria. *Prerequisite, Economics 101 or consent of the instructor.*

104 STATISTICS

Mr. Lindsey

Theories and techniques of statistical analysis; probability, estimation and confidence intervals, tests of significance and hypotheses, regression and correlation, time series analysis and principles of index numbers, with some computer application.

111 INTRODUCTION TO ACCOUNTING

Mr. Lindsey

A comprehensive study of the theory and problems of valuation of assets, application of funds, corporation accounts and statements, and the interpretation of accounting statements.

112 INTERMEDIATE ACCOUNTING

Mr. Lindsey

A study of the more complex problems in various areas of financial accounting, with emphasis on theoretical background and presentation. *Prerequisite, Economics 111.*

113 MANAGERIAL ECONOMICS

Mr. Kincaid

A study of models for analysis and decision-making in economics and business, such as linear programming, multiple regression analysis, and models employing elementary differential calculus, with computer applications.

114 FINANCIAL MARKETS

A study of various elements in the demand for and supply of long-term and short-term funds. Emphasis is on the applicability to problems of individuals and firms.

115 MATHEMATICAL ECONOMICS

Mr. Hess

Basic mathematical techniques used in economic analysis. Topics include general market equilibrium, input-output models, theory of consumer behavior, theory of the firm, national income analysis, and simple growth models. *Prerequisites, Economics 101 and Mathematics 25.*

116 MACROECONOMIC MODELS

Staff

Theories of aggregate demand and supply, the determination of real national income, employment, and the price level, and the use of fiscal and monetary policies to achieve macroeconomic objectives. An introduction to growth models. *Prerequisites, Economics 101 and Mathematics 25. Not open to students electing Economics 102.*

121 ECONOMIC HISTORY OF THE UNITED STATES

Mr. Ross

A study of the principal events affecting economic policy and behavior in the United States since colonial times. Special emphasis will be placed on the historical origins of contemporary American problems. *Prerequisite, Economics 101 or consent of the instructor.*

122 MACROECONOMIC ANALYSIS

Miss Nelson

Neoclassical and Keynesian theories of aggregate economic activity; national economic accounting systems; economic fluctuation; critical consideration of macroeconomic policy and problems. *Prerequisite, Economics 102 or consent of the instructor.*

123 INDUSTRIAL ORGANIZATION

Mr. Thompson

Emphasis upon the theory, measurement, and history of the firm-structure of American industry, actual production and pricing policies, and criteria for evaluating industry, conduct and performance. Government policies toward American industry — antitrust; regulation of public utilities, transportation, and communication and public ownership — are discussed and analyzed. *Prerequisite, Economics 103 or consent of the instructor.*

124 LABOR ECONOMICS

Mr. Ross

A study of labor markets, unionization, unemployment, and public policy primarily in the setting of the United States. *Prerequisite, Economics 101.*

125 PUBLIC FINANCE

Mr. Ratliff

The public sector and economic welfare; public sector expenditures, revenues and debt management; fiscal policy. *Prerequisite, Economics 101 or consent of the instructor.*

126 URBAN DEVELOPMENT

Mr. Thompson

Economics as a tool for understanding the historical evolution of cities, the dynamics of urban development, and the role of cities in the economy; how politics and policy interact with economic forces.

131 HISTORY OF ECONOMIC THOUGHT

Mr. Ratliff

The development and nature of economic thought from the ancient Greeks to the present, with particular attention to the classical, Marxian, Austrian, neoclassical, institutional, and Keynesian schools.

132 ECONOMIC SYSTEMS

Mr. Ross

A study of the organization of economic systems, both in theory and in practice. Case studies are drawn from both Western and Eastern Europe; also the economics of USSR, China, and Cuba are considered. *Prerequisite, Economics 101.*

133 ECONOMIC DEVELOPMENT

Miss Nelson

Analysis of economic development and growth in underdeveloped economies; comparative studies of advanced and underdeveloped economies; policies to promote development and growth.

134 INTERNATIONAL ECONOMICS

Mr. Hess

Fundamental principles of international economic relations, including the economic basis for international specialization and trade, policies affecting trade, the balance of international payments, and international finance. *Prerequisite, Economics 101 or consent of the instructor.*

135 ECONOMICS OF SOUTH ASIA

Mr. Ratliff

A study of the economic features, problems, and policies of the region.

136 ECONOMICS OF POPULATION

Mr. Hess

A study of population growth, the components of population change, and the demographic correlates of economic development. Topics include rapid population growth and contemporary developing economies, limits to growth and steady state economics, economic models of fertility and migration, and population policy. *Prerequisite, Economics 101. Mathematics 25 recommended.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 to 210 SEMINARS

Staff

Reading, research, papers, and discussion on current problems in economics. Each staff member will announce in advance the particular topic or area of his/her seminar. *Permission of the instructor required for enrollment.*

295, 296 INDIVIDUAL RESEARCH

Staff

Designed for the student who desires to pursue some special interest in economics. The research proposal must be approved in advance.

395 SENIOR SESSION

Mr. Ross

Required of all seniors majoring in economics. Students will participate in colloquia on economic problems, theory, and policy; will submit a sample of their written research; and will take a comprehensive examination in economics that includes the GRE advanced test in economics, an oral and a written examination.

495 PRELIMINARY THESIS RESEARCH

Staff

Reading and discussion of selected materials, introduction to research areas, formulation of thesis proposal, and commencement of research and writing on thesis topic. *Open to honors candidates only.*

EDUCATION

Professors Hight (chairman), Kelton.
Associate Professor Ault.

Area Requirement: Any course for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Social Science.

Teacher Certification: Davidson College is approved by the North Carolina State Board of Education to grant North Carolina A-Certificates at the secondary school level in the fields of English, Mathematics, Foreign Language (French, German, Latin, Spanish), Natural Sciences (Biology, Chemistry, Physics), and Social Studies (Economics, History, Political Science, Sociology). Through reciprocity agreements, the North Carolina certificates are accepted in 30 additional states. Students are now required to take Core I, II, III and Specialty Area of the National Teachers Examination to complete requirements for certification. *For more information, see the Chairman of the Department of Education.*

121 HISTORY OF EDUCATIONAL THEORY AND PRACTICE

Mr. Kelton

Traces historical development and underlying philosophies of educational institutions and practices in the Western World from the Classical to the Modern Periods; considers the roles and functions of the school in relation to other social institutions such as the state and the church.

141 HUMAN DEVELOPMENT

Mrs. Ault

Same as Psychology 141. Individual development of normal children and adolescents, with emphasis on learning, social and emotional development, cognitive and language development. Special study of behavioral, social learning, cognitive, and information-processing theories of development. Includes observations at local day care centers or schools. *Prerequisite, Psychology 101.*

142 EDUCATIONAL PSYCHOLOGY

Mrs. Ault

Psychology of learning and teaching. Includes study of major contemporary learning theories, retention, transfer, motivation, educational measurement, and guidance. Some attention will be given to selected aspects of educational technology, reading, and assessment of individual behavior. *Prerequisite, Psychology 101. It is strongly recommended that students who are earning a teaching certificate take this course in the spring term of their junior year.*

146 PSYCHOLOGICAL MEASUREMENT

Mr. Kelton

Same as Psychology 146. Theory and techniques of psychological measurement of intelligence, aptitudes, achievement, and personality. Particular attention will be given to applications in business, education, and counseling. Social issues related to these applications will be investigated. *Prerequisite, Psychology 101.*

152 METHODS OF TEACHING

Mr. Hight

Study of procedures for the effective organization and presentation of subject matter in particular academic disciplines at the high-school level. Up to one-fifth of this course will be taken under the direct supervision of one or more Davidson College professors in the academic discipline of anticipated certification. Includes directed observation and limited experience in classroom teaching. *Prerequisite, approval of College Committee on Teacher Education.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

212, 214 INTERNSHIP IN TEACHING

Mr. Hight

Begins with extensive classroom observation and includes three weeks of full-time teaching; minimum of 130 class periods of supervised teaching experience. *Credit: two courses. Prerequisite, approval of the instructor.*

216 SEMINAR IN SECONDARY EDUCATION

Mr. Hight

Study of the history and function of the secondary school, secondary student, and the secondary school curriculum. Some attention will be given to diagnostic and remedial procedures for use with students in the high-school environment. *Prerequisite, approval of the instructor.*

275 SEMINAR: SPECIAL TOPICS IN EDUCATION

Staff

Topics will vary according to the educational objectives and preferences of interested groups of students. *Prerequisite, approval of the instructor.*

295, 296, 297 INDEPENDENT STUDY IN EDUCATION

Staff

Independent study courses in education require individual research and study in amounts and under conditions specified in a written contract arranged no later than the end of the first week of the term in which credit is to be authorized. The contract must include a project title, a summary statement of project objectives and proposed activities, a preliminary bibliography, specific evaluation criteria and techniques, and a schedule of conferences with the instructor. *Prerequisite, approval of the department chairman and acceptance of the contract by the faculty sponsor of the department.*

ENGLISH

Professors Abbott, Bliss (chairman), Cole, Holland.

Associate Professor R. Nelson. Assistant Professors Engell, Gibson, Lewis.

Lecturer S. Ross. Visiting Lecturer Hogan.

Area Requirement: Any English course numbered 21 or higher may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts (Area 1, 1).

Major Requirements: Ten English courses numbered above 100, including English 101, 102, 104, 495, and a seminar. Only one independent study, one interdisciplinary course, and one advanced writing course may be counted toward the English major.

Honors Requirements:

I. QUALIFICATIONS FOR ENTRANCE.

Candidates for honors must first meet the college's requirements for departmental honors as described in the college catalogue, and must have at least a B+ (3.5) average in English courses numbered 101 or higher. Applications may then be made to the department in the spring of the sophomore year or early in the junior year. The student's proposal should explain the focus of the thesis and outline a course of study for the junior and senior years. The proposal must be read and approved by the English department.

II. GUIDELINES FOR THE PROGRAM.

1. Twelve English courses are required. No English course numbered below 101 may be counted toward the major.
2. One or two courses from fields related to the candidate's special study may, with departmental approval, be substituted for English courses.
3. Ordinarily English 101, 102, and 104 are required. The department, however, may waive one or all of these should the candidate have sound reasons for not including them in the proposal.
4. English 298, 299, and 495 are required along with at least one seminar. For purposes of departmental honors, 298, 299, 495, and any seminars the student takes shall be designated "Honors Courses."
5. English 298 shall consist of reading and research on the thesis. Students taking English 298 will submit written outlines of the proposed thesis and present an oral report to the department on the progress of their work.
6. English 299 shall consist of the writing of the thesis and an oral examination given by an examining committee consisting of the thesis adviser, the second reader, and a third member selected by the adviser. Questioning in the oral examination will be on the thesis itself and either the period or the genre of the thesis.

III. EVALUATION OF HONORS WORK.

1. Students may be awarded "Honors" by vote of the examining committee or "High Honors" by vote of the department.
2. To be eligible for Honors the student must have at least a B in all Honors Courses, at least a B+ in both English 298 and 299, and at least a B+ (3.5) average in all English courses numbered 101 or higher.
3. To be eligible for High Honors a student must have at least a B+ in all Honors Courses, an A in both English 298 and 299, and at least a 3.75 average in all English courses numbered 101 or higher.

21 ENGLISH COMPOSITION I

Staff

Instruction and practice in expository writing; the research paper. Placement determined by combined score on CEEB Verbal Aptitude and English Achievement Tests.

22 ENGLISH COMPOSITION II

Staff

Continued instruction and practice in expository writing; the research paper. Enrollment limited to students earning a grade of D in English 21 and to other students approved by the instructor.

41 ADVANCED COMPOSITION

Staff

Advanced study of approaches to expository writing and editing, in which students may pursue special interests and needs. *Permission of the instructor required.*

100 INTRODUCTION TO LITERATURE

Staff

A study of poetry, fiction, and drama.

101 ENGLISH LITERATURE TO MILTON

Staff

English literature from its beginning through the Renaissance, with special emphasis on Chaucer, Spenser, Shakespeare, and Donne.

102 ENGLISH LITERATURE: MILTON TO 1832

Staff

English literature from Milton through the Romantic period.

103 ENGLISH LITERATURE SINCE 1832

Staff

English literature from the Romantic period to the present.

104 AMERICAN LITERATURE BEFORE 1870

Staff

Origins, nationalistic developments, and the American Renaissance.

105 AMERICAN LITERATURE SINCE 1870

Staff

Realism and naturalism with particular attention to contemporary literature.

Courses numbered 110 and higher are not open to freshmen except by permission of the instructor.

110 MEDIEVAL LITERATURE	Mrs. Gibson
A survey of English medieval literary tradition from the seventh to the fifteenth century, with an emphasis on the relationships of Anglo-Saxon and Middle English literary texts to the history, spirituality, and visual art of medieval England.	
111 CHAUCER	Mrs. Gibson
The major poems.	
112 SHAKESPEARE	Mr. Bliss
Critical reading of selected plays.	
113 SHAKESPEARE	Ms. Lewis
Critical reading of selected plays.	
114 LITERATURE OF THE ENGLISH RENAISSANCE	Ms. Lewis
Elizabethan sonneteers, Spenser, Jonson, Donne, and the metaphysical poets.	
115 ENGLISH DRAMA TO 1700	Ms. Lewis
A survey of English drama from medieval times to the end of the seventeenth century, excluding Shakespeare.	
121 MILTON	Mr. Cole
The poetry and selected prose.	
122 EIGHTEENTH-CENTURY LITERATURE	Mr. Cole
Intensive study of Swift, Pope, Johnson, and Boswell.	
123 ROMANTIC LITERATURE	Mr. Cole
Poetry and prose of early nineteenth-century England.	
124 ENGLISH NOVEL TO DICKENS	Mr. Holland
A study of the origins of the novel in England and the principal novelists to Dickens.	
131 VICTORIAN LITERATURE	Mr. Holland
Readings in the prose and poetry of the period.	
132 ENGLISH NOVEL FROM DICKENS TO THE PRESENT	Mr. Holland
A study of selected works of English fiction from the Victorian period to the present.	
133 MODERN DRAMA	Mr. Abbott
A study of major American, British, and European dramatists of the last hundred years.	
134 MODERN POEMS IN ENGLISH	Mr. Bliss
The development of modern poetry in English, from Hopkins through Stevens, with some attention to contemporary poems.	
141 AMERICAN FICTION: NINETEENTH CENTURY	Mr. Engell
Major emphasis on Hawthorne, Melville, Mark Twain, James, and Crane.	
142 AMERICAN FICTION: TWENTIETH CENTURY	Mr. Nelson
A study of the short story, novella, and novel in the present century.	
143 LITERATURE OF THE SOUTH	Mr. Nelson
Regional survey from literary beginnings to the present, with particular attention to the Southern Renaissance.	
145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT	Mr. Abbott
A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, Faulkner.	
161 LITERARY CRITICISM	Staff
Analytical and comparative reading of major critical works.	
165 THE ENGLISH LANGUAGE	Staff
A study of the historical development of English and of the grammar of the language in its present state. Designed for those who plan to teach English and for English majors.	

171 CREATIVE WRITING Mr. Abbott
Fiction and poetry. *Prerequisite, permission of instructor.*

175 FILM AS NARRATIVE ART Mr. Engell
A study of the relationship between prose narrative and film, with emphasis on the literary origins and backgrounds of selected films, verbal and visual languages, and the problems of adaptation from novel and short story to film.

181 CHINESE LITERATURE Mr. Holland
A selection of poetry and prose from classical times to the present, with some attention to the problems of comparative literature.

183 PHOTOGRAPHY AND LITERATURE Mr. Bliss
A critical study of photography and of literature associated with it.

185 WOMEN WRITERS Staff
A study of women writers in English whose works share a concern with what it means to be female, from both personal and social perspectives.

187 MODERN BLACK LITERATURE Staff
Readings in poetry, drama, and prose by Black writers from the early 20th century to the present.

195 SCIENCE FICTION Staff
A history of modern science fiction. Some attention to development and to genres other than fiction.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Courses numbered 201 up to 290 are seminars limited to ten upperclassmen with preference to English majors; permission of instructor required. Five or more seminars yet to be determined will be given in 1984-85.

295 INDEPENDENT STUDY Staff

296 INDEPENDENT STUDY IN CREATIVE WRITING Staff

297 INDEPENDENT STUDY Staff

298, 299 HONORS TUTORIAL AND THESIS Staff
The writing of an honors thesis is begun in English 298 (preferably in the spring term of the junior year) and is completed in English 299 during the senior year. A report on research and a thesis outline are required in English 298; a departmental oral examination on the thesis is required in English 299.

495 SENIOR COLLOQUIUM Staff
Required of all senior English majors during the winter term. Lectures, discussions, and readings centering on the departmental reading list in preparation for a comprehensive examination at the end of the term. *Prerequisites, English 101, 102, 104.*

FRENCH

Professor Walker (chairman).
Associate Professors Dockery, Jacobus, Singerman, Yoder. Assistant Professor Sutton.

Area Requirements: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of French 20 meets the foreign language requirement for the degree. As part of the final evaluation in French 20, students are required to demonstrate, through

appropriate testing including an oral interview, minimal functional proficiency in the five linguistic skill areas as defined by the American Council on the Teaching of Foreign Languages and the Foreign Service Institute: speaking, listening, reading, writing, and culture.

Major Requirement: The major is a combined program which offers emphasis upon communicative competence in the language (the 130 series); literature (the 140 series); and civilization (the 150 series). In the 140 and 150 series, course numbers reflect differences in content and orientation; no course in either series is more difficult or less difficult than any other in terms of linguistic level. Students majoring in French are required to take ten courses numbered 130 or above, including 130 or 131, two courses in the 140 series, two courses in the 150 series, 200, 301, and 401. Normally, study during the junior year will be in a French-speaking country. If such study is not done, an intensive language program normally including summer study and approved in advance by the department must be completed prior to the senior year. In addition to 200 and 401, senior majors are required to take a third course in the department during the senior year. Majors will take the Junior General Examination in spring of the junior year and the Comprehensive Examination in winter of the senior year. Study of other foreign languages is strongly encouraged.

Honors Requirements: Twelve courses are required for the departmental honors program in French. In addition to the prescribed courses and the required examinations for the major, the candidate for honors, with prior departmental approval, will register for French 208-209 during the senior year, present an honor thesis, and take an oral examination in French.

Placement of Freshmen: High school preparation and achievement examinations taken at Davidson College will be used for placement in French 1, 2, 11, 20 or a higher-numbered course. Students who have achieved fluency in speaking and reading French and adequate knowledge of French civilization, including literature, will be excused from the language requirement after special examination. All students desiring placement will take the achievement examination at Davidson College.

Study Abroad: Credits earned at the University of Montpellier in the Davidson College Junior Year Abroad program may be applied toward the major and may count as courses beyond French 40. Students who participate in other foreign-study programs and who expect to receive credits toward the major by virtue of such participation must secure advance approval of the department. Credits thus earned will generally be considered as meeting certain major requirements, depending on the nature of the course and the quality of the student's work in it. Majors considering foreign study are advised to consult the list of approved programs made available through the Office of International Education. Participation in other foreign-study programs does not exempt junior majors from the 301 course requirement or the Junior General Examination. *Study in a French-speaking country is strongly recommended for all French majors.*

1 BASIC INTENSIVE FRENCH I

An intensive introductory course using modern learning techniques. Requires additional work in drill sessions and the language laboratory. Normally for students with no previous instruction in French. *Prerequisite, permission of the department.*

2 ELEMENTARY FRENCH REVIEW

Review of elementary French for students who have had one or two years of high school French but who do not meet the proficiency required for entrance into French 11. Requires additional work in drill sessions and the language laboratory. *Prerequisite, by placement examination or permission of the department.*

10 BASIC INTENSIVE FRENCH II

Continuing development of skills in spoken French and concentration on developing reading skills. Work in language laboratory and drill sessions is an integral part of the course. *Prerequisite, for students who have taken French 1 or 2 at Davidson.*

11 CONTINUING FRENCH

Spoken and written French for students offering two or more years of high school French who do not meet the competency required for entrance into French 20. Work in language laboratory is an integral part of the course. *Not open to students who have taken French 1 or French 2.*

20 INTERMEDIATE FRENCH

Development of skills in spoken and written French, with extensive independent oral practice and grammar review. Work in language laboratory or with personal cassette players is an integral part of the course. *Completion of French 20 fulfills the foreign language requirement. Students who demonstrate advanced language proficiency in French 20 may choose to enroll directly in 100-level courses, with permission of the instructor.*

40 ADVANCED INTERMEDIATE FRENCH

Further cultivation of intermediate oral and written skills, with continued independent oral practice and grammar review. *Prerequisite, French 20, by placement examination, or by permission of the instructor.*

130 FRENCH CONVERSATION AND COMPOSITION

Advanced training in oral and written expression. *Prerequisite, French 40, by placement examination, or by permission of the instructor.*

131 ADVANCED FRENCH FOR STUDY ABROAD

Advanced conversation and composition practice in preparation for study in a French-speaking country. *Prerequisite, French 40, 130, or by permission of the instructor.*

140 INTRODUCTION TO FRENCH LITERATURE

Readings of representative works, with oral and written analysis. *Prerequisite, French 40, 130, or permission of the instructor.*

141 FRENCH NOVEL

Readings and analysis of novels from various periods. French 140 is recommended as preparation. *Prerequisite, French 40, 130, or permission of the instructor.*

143 FRENCH THEATER

Reading and analysis of plays from various periods with special emphasis on tragedy and comedy as literary forms. French 140 is recommended as preparation. *Prerequisite, French 40, 130, or permission of the instructor.*

145 FRENCH POETRY

Readings and analysis of poems from various periods with special emphasis on poetry as an art form. French 140 is recommended as preparation. *Prerequisite, French 40, 130, or permission of the instructor.*

150 CONTEMPORARY FRANCE

Study of contemporary French social and political institutions, attitudes, and values, with some emphasis on current events. *Prerequisite, French 40, 130, or permission of the instructor.*

151 HISTORY OF FRENCH CIVILIZATION

A study of French civilization from the Middle Ages to the modern period with a view to understanding the diversity and originality of France's social, economic, political, and cultural institutions. *Prerequisite, French 130, or permission of the instructor.*

152 FRANCOPHONE AFRICA AND THE ANTILLES

An introduction to the literature and civilization of French-speaking Africa and the Antilles. Special attention will be given to the social, political, and prophetic roles of the writer in less-developed countries. *Prerequisite, French 130, or permission of the instructor.*

153 QUEBEC AND FRENCH NORTH AMERICA

A survey of representative novelists, dramatists, poets, and sociologists from 1930 to the present. Special emphasis on the difficulties of survival of French language and culture in North America and the struggle for political and cultural self-determination in Quebec. *Prerequisite, French 130, or permission of the instructor.*

160, 161 INTENSIVE LANGUAGE STUDY ABROAD

Grammar review, vocabulary building, and corrective phonetics under the supervision of the Davidson program director.

162, 163 STUDIES IN LITERATURE ABROAD

Seminars in literature under the supervision of the Davidson program director.

164, 165 STUDIES IN CIVILIZATION ABROAD

Special seminars created for on-the-scene investigations into various aspects of the culture with supervision by the Davidson program director.

181 FOREIGN LANGUAGE IN THE SCHOOL SYSTEM

Practical application of French language and culture through teaching in local elementary and secondary schools. For students already proficient. Offered by request from participating schools. *One course credit will be given for teaching throughout a school year.*

182 FOREIGN LANGUAGE IN THE SCHOOL SYSTEM (2)

A continuation of French 181. *One course credit will be given for teaching throughout a school year.*

195, 196, 197 INDEPENDENT STUDY FOR NON-MAJORS

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

200 STYLISTICS AND TEXTUAL ANALYSIS

Advanced study in written and oral expression for the student having attained considerable proficiency. Special attention given to the study of style and to the critical analysis of literary and cultural texts. *Offered in the fall term and required of senior majors. Exemption may be granted on the basis of appropriate testing.*

202 ADVANCED SEMINAR IN LITERATURE

Advanced study of the development of French literature with readings in areas not previously covered. Normally limited to senior majors. *Offered upon request.*

205 FRENCH SOCIETY: SELECTED TOPICS

Investigation of French political, economic, and cultural issues, based on student's experience and interests. *Normally for students having experienced direct contact with France. Permission of instructor required. Offered upon request.*

206 HISTORY OF IDEAS IN FRANCE

Seminar focusing on one or more important aspects of the evolution of literary, philosophical, and esthetic opinion in France.

208-209 SENIOR HONORS AND THESIS

Seniors who satisfy requirements for admission to the departmental honors program have the option of enrolling in 208 and 209. A written request containing a brief description of the thesis project will be submitted to the department for consideration. Approval of this project proposal will constitute permission to enroll in 208 and 209. A written report on research, bibliography, and a thesis outline are required in 208; a departmental oral examination on the thesis is required in 209.

295, 296, 297 INDEPENDENT STUDY FOR MAJORS

301 JUNIOR MAJOR SEMINAR

Discussions and short papers centering on that portion of the Departmental Reading List designated as the *Junior-Year Required Readings* in preparation for the Junior General Examination at the end of the term. *Required of all junior majors during the spring term. Grading for this course will be pass-fail. Student initiative for pass-fail registration is not needed.*

401 SENIOR MAJOR SEMINAR

Lectures, discussions, and short papers centering on that portion of the Departmental Reading List designated as the *Senior-Year Required Readings* in preparation for the Senior Comprehensive Examination at the end of the term. (Familiarity with the junior-year required readings is, of course, presumed.) *Required of all majors during the winter term.*

GERMAN

Professors Winkler, Wruck (chairman).
 Associate Professor Epes (on departmental leave).
 Assistant Professor McCulloh (1984-85 resident adviser Marburg, Germany).
 Lecturer/Visiting Lecturer Stott, E. S. Wruck.

Area Requirement: Any course numbered 20 or higher may be counted toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of German 20 meets the foreign language proficiency required for the degree.

Major: The Department of German offers a major with emphasis in the areas of German language and German literature (German I), and German language and German affairs (German II).

German I Requirements: Nine courses above German 20, which must include German 151, 152, 153 or their equivalents, and German 401. With the approval of the department chairman, one of the five remaining courses may be an appropriate course in another department dealing substantially with some aspect of German culture, history, or politics.

German II Requirements: Nine courses above German 20, which must include German 151, 152, 153 or their equivalents, and German 401.

- a. At Marburg a student is *required* to take German 154 and 161, and may *choose* up to three Marburg University courses from German 181, 182, 183, 184, 185, 186, 187, 188 and 189.
- b. For a student unable to attend the Marburg Junior Year, but with excellent German language proficiency, German 155, 161, plus up to three 180-courses taught by appropriate Davidson departments are required.

Honors Requirements: In addition to the major requirements, submission of an acceptable senior thesis (German 291) to be reviewed by at least three German department members. For German II majors, the reviewers will include members from other but individually appropriate Davidson departments.

Placement of Freshmen: Achievement examinations taken previously or at Davidson College will be used for placement or exemption. Students having studied German in high school will be placed in German 10, German 20, or at a higher level depending upon the examination results. Students failing to place in German 20 or higher, but with two years of high school German, should normally take German 11 but may take German 10.

Study Abroad: Courses taken at the Philipps-University, Marburg, under the Davidson College Foreign Study Plan may be substituted for courses beyond German 20 with the approval of the department. With such approval in advance, credit will be granted for other courses (e.g. at a Goethe-Institut) upon satisfactory completion of an examination. *Study in Germany is strongly recommended for all German majors.*

1 ELEMENTARY GERMAN I

Staff

For beginners. Extensive oral drill, grammar, and reading of selected German texts. Simple conversation and composition. Credit will not be given without German 20 unless the foreign language proficiency requirement has already been satisfied. Work in the language laboratory is an integral part of the course.

10 ELEMENTARY GERMAN II

Staff

A continuation of Elementary German I.

11 INTENSIVE CONTINUING GERMAN

Staff

An intensive review of elementary German, designed specifically for those students who have previously studied some German, but who fail to place above German 10. The course substitutes for German 10 for such students, and prepares for admission to German 20.

16 READING GERMAN

Staff

An accelerated introductory course designed specifically for those students who need a reading knowledge of German. Open only to students who have passed the degree requirements for foreign language, who have no previous credit for German, and who have shown aptitude for the study of foreign language.

20 INTERMEDIATE GERMAN

Staff

Continued drill in grammar, conversational practice and extensive reading for selected texts, toward the end of developing the ability to cope with German of moderate difficulty. Work in the language laboratory is required in the interest of speaking and comprehension skills.

151 INTRODUCTION TO GERMAN LITERATURE — NINETEENTH CENTURY

Staff

152 INTRODUCTION TO GERMAN LITERATURE — TWENTIETH CENTURY

Staff

Close reading of selected masterpieces of the period. Intensive practice in composition and conversation about the works read. *Prerequisite for either course, German 20 or equivalent or consent of staff.*

153 ADVANCED GERMAN COMPOSITION AND CONVERSATION

Staff

A course, to be conducted largely in German, to give students practice in writing German and in developing the student's spoken German. *Prerequisite, German 20 or equivalent or consent of staff.*

154 ADVANCED COMPOSITION AND CONVERSATION

Marburg-Staff

Taught in Marburg at the beginning of the Junior Year Abroad Program. A student who has been awarded credit for 154 may not subsequently be awarded credit for 153.

155 ADVANCED GERMAN FOR THE PROFESSIONS

Staff

Taught in German with emphasis on material from business, law, and science. *Prerequisite, German 153.*

161 GERMAN CIVILIZATION

Staff

Taught by Davidson's resident adviser and required of all students participating in the Marburg Junior Year Abroad Program. Topics to be covered are determined by the adviser with the approval of the department; continued work in composition and conversation is an integral part of the course. At Davidson proper, unless the number of students calls for 161 to be a regular course, the material will be offered as a tutorial.

171, 172 TOPICS IN GERMAN LITERATURE

Staff

175, 176 TOPICS IN GERMAN LANGUAGE AND LINGUISTICS

Marburg-Staff

The 170 and 180 level indicates courses taken at the Philipps-Universität, Marburg, during the Davidson Junior Year Abroad Program. The permanent record will show (in English) a short version of the course title as given at the Philipps-Universität.

181 GERMAN HISTORY BEFORE 1919 (Neuere Geschichte)

Marburg University-Staff

182 GERMAN HISTORY SINCE 1919 (Neueste Geschichte)

Marburg University-Staff

183 GERMAN MUSIC (Musikgeschichte)

Marburg University-Staff

184 GERMAN ART (Kunstgeschichte)

Marburg University-Staff

185 GERMAN LAW (Rechtsgeschichte)

Marburg University-Staff

186 GERMAN ECONOMICS (Wirtschaftswissenschaft)

Marburg University-Staff

187 GERMAN PHILOSOPHY (Philosophie)

Marburg University-Staff

188 GERMAN CHURCH HISTORY (Kirchengeschichte)

Marburg University-Staff

189 CENTRAL EUROPEAN GEOGRAPHY (Geographie)

Marburg University-Staff

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars and Tutorials

The following courses will be seminars and tutorials. Those courses offered in a given term will be determined by needs of students and availability of personnel. *Prerequisite, 151, 152 or equivalent and consent of staff.*

201 GERMAN LINGUISTICS

202 MIDDLE HIGH GERMAN LITERATURE

203 RENAISSANCE AND REFORMATION

204 THE BAROQUE ERA

205 THE EARLY EIGHTEENTH CENTURY (1700-1748)

206 GOETHE

207 SCHILLER

208 ROMANTICISM

209 NINETEENTH-CENTURY LITERATURE AFTER THE ROMANTIC MOVEMENT

210 TWENTIETH-CENTURY LITERATURE

211, 212 STUDIES IN GERMAN LITERATURE OR LINGUISTICS

Topics to be arranged on demand and to include periods and topics other than those listed in 201 through 210, and to include genres.

291 SENIOR THESIS

This course may be taken during any term of the senior year. The student will do research leading to a thesis under the guidance of one or more members of the German department, and in the case of German II majors of another appropriate Davidson department.

401 COMPREHENSIVE EXAMINATION

Staff

This examination is to be taken in the senior year. Grading will be pass-fail. The usual student initiative for pass-fail registration is not needed.

HISTORY

Professors Lester (chairman), Partin, Zimmermann.

Associate Professors Edmondson, Shi.

Assistant Professors Barnes, Keefe, Krentz, Thomas.

Major Requirements: Beginning with the Class of 1986, eleven courses are required for a major in history, including:

- I. Three of the following two-course sequences:
 - A. History 111, 112 Ancient and Medieval History
 - B. History 112, 113 Medieval and Early Modern History
 - C. History 113, 114 Modern History
 - D. History 115, 116 History of England
 - E. History 117, 118 History of the United States

NOTE: Courses taken in one of the above sequences may not be counted in another. Students who have completed the Humanities Program receive credit for two courses towards the major and are therefore required to take only two sequences.

- II. Five additional courses in history numbered above 120, including at least one seminar.

Honors Requirements: Candidates for admission to the honors program in history must have completed the work of the freshman, sophomore, and junior years with an overall average of 3.5. The course requirements are the same as for the regular major in history with the exception that two of the courses numbered above 120 will include a two-term honors tutorial (History 298-299), which is taken in the senior year. The writing of an honors thesis is begun in History 298 and is completed in History 299 and defended in an oral examination. An overall average of 3.5 must be maintained during the senior year.

- 111 ANCIENT HISTORY Mr. Krentz
A survey of the Ancient Near East, Greece, the Roman Republic, and the early Roman Empire.
- 112 MEDIEVAL HISTORY Miss Keefe
A survey of Medieval Europe from the late Roman Empire to the Italian Renaissance. The course will emphasize the importance of the medieval period in the development of Western Civilization, particularly its intellectual contribution.
- 113 EARLY MODERN HISTORY Mr. Barnes, Mr. Partin
A survey of significant political, socio-economic, and intellectual currents in European history from the Renaissance through the era of the French Revolution.
- 114 MODERN HISTORY SINCE 1815 Mr. Edmondson, Mr. Partin
A survey of significant political, socio-economic, and intellectual currents in European history since 1815.
- 115 HISTORY OF ENGLAND TO 1688 Mr. Lester
A survey of the constitutional and legal history of Medieval England and a more intensive study of the political and social history of the Tudor and Stuart periods.
- 116 HISTORY OF ENGLAND SINCE 1688 Mr. Lester
A study of the political and social history of England since the Revolution of 1688, with some attention to Anglo-American relations and the evolution of the British Empire-Commonwealth.
- 117 HISTORY OF THE UNITED STATES TO 1877 Mr. Lester
A survey of American political and social history from the first English settlements through Reconstruction.
- 118 HISTORY OF THE UNITED STATES SINCE 1877 Mr. Shi
A survey of American political and social history from Reconstruction to the rise of the United States as a world power.
- 121 ANCIENT GREECE Mr. Krentz
The Greek city-states from the institution of the Olympic Games (776 B.C.) to the death of Alexander the Great (323). The course emphasizes political and military history, with attention to the rise of democracy and to the first historians.
- 122 THE ROMAN WORLD Mr. Krentz
The legends and history of the kings; the institutions of the republic and the rise of Rome to world power; the fall of the republic and establishment of autocratic rule under Augustus. Includes discussion of the reasons for Rome's success, the springs of Roman imperialism, and the effect of conquest on Roman society.
- 123 THE EARLY MIDDLE AGES TO A.D. 1000 Miss Keefe
A study of political, social, and religious change in the Mediterranean world from the early Roman Empire to the last of the barbarian invasions in the tenth century. Emphasis is on the continuities from late antiquity rather than on a sharp break between the "ancient" and "middle" ages.
- 124 THE LATER MIDDLE AGES, A.D. 1000 to 1500 Miss Keefe
The revival of town life; the conflict of empire and papacy; the Crusades; growth of the dynastic monarchies; church and state; economic expansion and cultural developments of the Later Middle Ages.
- 131 THE RENAISSANCE Mr. Barnes
The major transitions in European life and thought from the fourteenth century through the early

sixteenth century. Emphasis is on intellectual and cultural history, but attention is also given to the changing political, economic, and social framework.

132 THE AGE OF REFORMATION TO 1648

Mr. Barnes

An examination of the Reformations of the sixteenth century — Protestant, Catholic, and Radical — in relation to the larger historical context of medieval tradition and Renaissance innovation; the religious division of Europe and the era of religious wars.

134 THE ERA OF THE FRENCH REVOLUTION AND NAPOLEON

Mr. Partin

The origins and course of the revolution in France to 1799; the Consulate and Empire of Napoleon; the impact of the Napoleonic conquests upon Europe to 1815.

135 THE EUROPEAN GREAT POWERS, 1870 - 1914

Mr. Partin

The political evolution of the major states after 1870; diplomatic, military, and imperial rivalries to 1914; European thought, culture, and society during La Belle Epoque.

137 THE CONTEMPORARY WORLD, 1914 -1939

Mr. Edmondson

A brief survey of the origins and course of World War I; an analysis of the world between the two global conflicts, with particular emphasis on the problem of peace-making, the development of new political, cultural, and social forms, and the stirring of the non-Western area; and an examination of the break-down of collective security and the outbreak of World War II.

138 THE CONTEMPORARY WORLD SINCE 1939

Mr. Edmondson

A study of World War II and its impact on Europe, on Soviet-American relations, and on the major Asian societies. Particular attention is given to the course of the Cold War and its bearing on social and political developments on both sides of the iron and bamboo curtains.

139 TWENTIETH-CENTURY RUSSIA

Mr. Edmondson

A study of major social, ideological, and political developments, emphasizing the decline of the imperial regime. Lenin's Bolshevik Revolution, the rivalries of the 1920s, the imposition of Stalinist totalitarianism, and the rise of Khrushchev, and giving attention to the impact of the world wars, the civil war, and the cold war.

161 THE ERA OF THE AMERICAN REVOLUTION

Mr. Lester

The origins of the Revolution, the military operations and diplomacy of the War for Independence, the Revolution as a political and social movement, the problems of the Confederation, and the framing of the Constitution.

162 THE CIVIL WAR AND RECONSTRUCTION

Mr. Lester

The causes of the Civil War, the secession of the Southern states and the formation of the Confederacy, military operations, the political and socio-economic aspects of the conflict, and the course of Reconstruction in the South.

165 THE RISE OF MODERN AMERICA, 1865 - 1900

Mr. Shi

An interdisciplinary examination of post-Civil War American life, focusing on developments in politics, the economy, science, religion, literature, art, architecture, judicial thought, and foreign relations.

166 THE AMERICAN WELFARE STATE

Mr. Shi

An analysis of the evolution of the welfare state in the United States during the twentieth century. The course will deal in depth with the New Deal and the way in which its programs and philosophy have served as the basis of federal public policy since 1945.

171 AMERICAN THOUGHT AND CIVILIZATION TO 1865

Mr. Shi

The history and growth of American thought from the beginnings to the Civil War. Selected aspects of American society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

172 AMERICAN THOUGHT AND CIVILIZATION SINCE 1865

Mr. Shi

The history and growth of American thought from the Civil War to the present time. Selected aspects of American society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

181 THE CIVILIZATION OF INDIA TO 1857

Mr. Thomas

Pre-history of India, arrival of the Aryans, flowering of Hindu, Buddhist, Jain and Islamic tradi-

tions, commercial contacts with European nations and the birth of nationalism will be studied.

182 THE CIVILIZATION OF INDIA SINCE 1857

Mr. Thomas

The course will study the growing contacts with Great Britain, the introduction of British political and cultural institutions, and the emergence of independent India with a democratic, secular government modelled after the West. The developmental problems of the South Asian states will be explored as paradigms of developing Third World countries.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars, Tutorials, and Independent Study

201 THE ATHENIAN EMPIRE	Mr. Krentz
202 ALEXANDER THE GREAT	Mr. Krentz
203 STUDIES IN MEDIEVAL HISTORY	Miss Keefe
204 STUDIES IN MEDIEVAL HISTORY	Miss Keefe
205 THE ITALIAN RENAISSANCE	Mr. Zimmermann
207 POPULAR CULTURE IN THE AGE OF THE REFORMATION	Mr. Barnes
208 STUDIES IN THE GERMAN REFORMATION	Mr. Barnes
209 NAPOLEON	Mr. Partin
210 THE THIRD REPUBLIC	Mr. Partin
211 TWENTIETH-CENTURY GERMANY	Mr. Edmondson
212 THE RUSSIAN REVOLUTION	Mr. Edmondson
214 THE AGE OF CHURCHILL	Mr. Lester
215 THE AGE OF JEFFERSON	Mr. Lester
217 THE VIETNAM EXPERIENCE	Mr. Shi
218 AMERICAN THOUGHT AND CULTURE OF THE 1950s	Mr. Shi
221 GANDHI	Mr. Thomas
295 INDEPENDENT STUDY	Staff
Directed reading and research on a special subject and the writing of a substantial paper. <i>Admission by consent of the professor.</i>	
298, 299 HONORS TUTORIAL AND THESIS	Staff
<i>Admission by consent of the History Department.</i>	

HUMANITIES

First Year:

Professors Kaylor (Religion), Polley (director, Religion), Rhodes (Religion).
Associate Professor French (Classical Studies).
Assistant Professors Barnes (History), Engell (English), Gibson (English), Keefe (History),
Krentz (History), Mele (Philosophy), Plank (Religion),
Shaw (Political Science), Smith (Philosophy).

Second Year:

Professors Abbott (English), Stell (Philosophy), Maloney (Religion).
Associate Professors Edmondson (History), Epes (German),
Ligo (Art), Manning (director, Physics).
Assistant Professors Barnes (History), Lewis (English), Pellechia (Art),
Shaw (Political Science), Swisher (Music).

The Humanities Program is an interdisciplinary course which enables a student in two years to satisfy the following area requirements: two courses in Section I of Area I, Language and Literature; two courses in Religion or one course each in Religion and Philosophy; two courses in European History and Political Science. Advanced placement in European History must be forfeited by the student electing Humanities. Enrollment is limited.

To receive credit, the student must continue the course through six terms. Instruction is by general lectures and teaching aids to the entire group of students, frequent discussion sessions in small groups, and conferences of individual students with instructors. Effective communication in oral and written English is stressed.

111-112-113 DOMINANT CULTURES IN THE

Staff

WESTERN TRADITION TO THE RENAISSANCE

A study of the development of Western culture in its historical, religious, literary, artistic, and philosophical aspects from its origins in the Ancient Near East to the Renaissance.

121-122-123 DOMINANT CULTURES IN THE WESTERN TRADITION

Staff

FROM THE RENAISSANCE TO THE PRESENT

A study of the development of Western culture in the modern world with particular emphasis upon its historical, literary, religious, political, economic, artistic, and philosophical aspects. *Prerequisite, Humanities 111-112-113.*

200 INDEPENDENT STUDY

Staff

(Enrollment limited to seniors with specific permission of the Second Year Humanities staff.) Individual work with a member of the Second Year Humanities staff, independent study related to the material of the course, and participation in the conduct of discussions. *Prerequisite, Humanities 121-122-123.*

MATHEMATICS

Professors Jackson, King, Stroud (chairman).

Associate Professors Klein, Roberts.

Assistant Professors Bivens, Davis. Visiting Lecturer Whitton.

Area Requirements: Mathematics 24, 25, 26, 33, 37 and 115 count towards the fulfillment of the area requirements in Natural Sciences and Mathematics. Credit for Mathematics 25 and 26 may be obtained by departmental approval of a student's performance on the Advanced Placement Examination in Mathematics of the College Examination Board.

Major Requirements: (1) For classes entering in the fall of 1982 or earlier: ten mathematics courses numbered 26 or above, except 40, 199 and 295, and including Mathematics 26, 27, 100, 148, 151, two from among 120, 125, 130, 143, 149. Philosophy 205 may be substituted for one unspecified mathematics course. (2) For classes entering in the fall of 1983 or later: Ten mathematics courses including Mathematics 33, 37, 100, 115, 125, 148, 151 and three additional mathematics courses numbered above 100, except 199.

Students entering in the fall of 1983 or earlier may appeal to the Department of Mathematics for a combination of requirements (1) and (2). Such appeals should be made through the departmental junior class adviser or the departmental senior class adviser as appropriate.

Honors Requirements: Candidates for honors in mathematics may concentrate in either pure or applied mathematics. In meeting the major requirements stated above, honors candidates with a concentration in pure mathematics will include Mathematics 133, 137, 141, 152 or 153, 163 and 165 in their programs. Those with a concentration in applied mathematics will include Mathematics 133, 137, 143, 149, 163 and 165 in their programs. All honors candidates will participate in at least one seminar or independent study and will write an honors thesis which will be defended orally before the mathematics faculty.

Honors candidates who entered in the fall of 1983 or earlier may substitute Mathematics 130 and 131 for Mathematics 133 and 137 in the above requirements.

Application for honors in mathematics should be made in writing to the chairman of the Department of Mathematics during the spring term of the sophomore year. The application will include a proposed program of study to be pursued during the junior and senior years. Tentative acceptance as an honors candidate will be based on this program and on the candidate's academic record during the freshman and sophomore years. Formal acceptance will be made during the spring term of the junior year, at which time the candidate must submit an outline of a proposed honors thesis. The final recommendation of the department for graduation with honors in mathematics will be determined by the quality of the honors thesis, the oral defense, and the complete academic record of the candidate.

Graduate School: Any student intending to go to graduate school in mathematics should take the course-work portion of the honors requirement above. The Graduate Record Examination, including the Advanced Test in Mathematics, should be taken in the fall of the senior year, and a reading proficiency in French, German or Russian should be acquired.

Certificate for Secondary School Teaching: Mathematics 146 is required for students who intend to seek state certification in the teaching of secondary school mathematics. Mathematics 200 is also recommended for such students.

Computer Proficiency Certification: Students who are certified by the Mathematics Department will have the notation CERTIFIED IN COMPUTER PROGRAMMING PROFICIENCY — BASIC, or CERTIFIED IN COMPUTER PROGRAMMING PROFICIENCY — PASCAL placed on their permanent academic record. Students can be certified through the non-credit tutorials, Math 1 and Math 5, but certification does not require enrollment in a tutorial. Note that certification is a prerequisite or corequisite for certain courses.

1 (Non-Credit) INTRODUCTION TO BASIC PROGRAMMING

Staff

An introduction to elementary computer programming in the BASIC language. Only a few class meetings

are held and no course grade is recorded. This course does not carry credit toward graduation.
 NOTE: It is not necessary to take this course in order to be certified proficient in BASIC. Students having prior experience in BASIC should contact the instructor of this course for details of the certification program.

5 (Non-Credit) INTRODUCTION TO PASCAL PROGRAMMING

Staff

An introduction to elementary computer programming in the Pascal language. Only a few class meetings are held and no course grade is recorded. This course does not carry credit toward graduation.

NOTE: It is not necessary to take this course in order to be certified proficient in Pascal. Students having prior experience in Pascal should contact the instructor of this course for details of the certification program.

24 APPLICATIONS OF FINITE MATHEMATICS

Staff

A study of mathematical techniques which have been extensively and productively used in problem solving during the last thirty years and which do not involve the use of calculus. The following topics are included: applications of linear programming methods to optimization problems; applications of graph theory and matrix theory to communication network problems; applications of probability, Markov chains, and/or game theory to decision-making problems.

25 CALCULUS I

Staff

An introduction to the differential calculus of algebraic, trigonometric, logarithmic and exponential functions with applications to curve sketching, optimization problems, and related rates. The definite and indefinite integrals are introduced and applied to simple area and volume problems.

26 CALCULUS II

Staff

A continuation of Mathematics 25 beginning with further applications of the definite integral and techniques of integration. Other topics included are infinite series, power series and elementary differential equations. *Prerequisite, Mathematics 25. Some experience with computer programming or registration in Mathematics 1 is recommended.*

33 LINEAR ALGEBRA WITH APPLICATIONS

Staff

An introduction to linear algebra with emphasis on applications. Topics include linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues, and applications chosen from linear programming, graph theory, least squares approximations, Markov processes, Fibonacci sequences, and analytic geometry. *Prerequisite, Mathematics 24 or 25. Not open to students with credit for Mathematics 27.*

37 MULTIVARIABLE CALCULUS

Staff

A study of polar coordinates, vectors, partial derivatives including Lagrange multipliers and applications, multiple integrals and applications, line integrals, and Green's Theorem. *Prerequisite, Mathematics 26. Not open to students with credit for Mathematics 27.*

40 STATISTICS

Staff

The application of standard statistical techniques to problems in a variety of disciplines. The computer is used throughout the course. Topics treated include elementary probability, frequency distributions, confidence intervals, hypothesis testing, regression, correlation and non-parametric statistics. *Not open to students with credit for Mathematics 23, Economics 104 or Psychology 110. This course does not satisfy an area requirement in Natural Science and Mathematics.*

100 INTRODUCTION TO ABSTRACT MATHEMATICS

Staff

An introduction to conceptual or theoretically oriented mathematics. Stress is placed on developing the students' theorem-proving ability. Topics include an introduction to logic, set theory, and point set topology with the topology of the real line being used as an example. This course should be taken during the sophomore year by prospective mathematics majors. *Prerequisite, Mathematics 26 and 33 or 37.*

115 DISCRETE METHODS

Staff

An introduction to the basic techniques of problem solving in discrete mathematics. Topics include counting methods for arrangements and selections, generating functions, recurrence relations and inclusion-exclusion, covering circuits, graph coloring, trees and searching, and network algorithms. *Prerequisite, Mathematics 26 or consent of the instructor. Corequisite, Mathematics 1 or proficiency in BASIC.*

120 MATHEMATICAL MODELING

Staff

The study of mathematical models as found in the natural and social sciences. The mathematical tools used include matrices, systems of equations, elementary differential equations, curve fitting, and approximation methods. Emphasis is upon the development and validation of models and the role models play in scientific studies. The computer is used for some models. *Prerequisite, Mathematics 27 or 37 and proficiency in BASIC or concurrent registration in Mathematics 1. Not offered in 1984-85.*

125 INTRODUCTORY COMPUTER SCIENCE

Staff

Introductory topics in computer science chosen from concepts and properties of algorithms; languages and notations for algorithms; data structures, data manipulation, and machine representation of data; information retrieval; and simulation. *Prerequisites, Mathematics 115 and proficiency in Pascal.*

133 DIFFERENTIAL EQUATIONS

✓ Staff

A study of existence-uniqueness theorems, first order equations and applications, linear differential equations including variation of parameters and applications, systems of differential equations and matrix methods, and series solutions. Additional topics, time permitting, from Laplace transforms, the method of Frobenius, and Sturm-Liouville problems. *Prerequisites, Mathematics 33 and 37 or Mathematics 27. Not open to students with credit for Mathematics 130.*

137 ADVANCED CALCULUS

Staff

An introduction to vector integral calculus, including Stokes' and Gauss' theorem, Fourier series, elementary partial differential equations, and various special functions including the gamma and beta functions. *Prerequisite, Mathematics 37 or Mathematics 27. Not open to students with credit for Mathematics 130.*

141 INTRODUCTION TO TOPOLOGY

Mr. King

An introduction to general metric and topological spaces. Included are the concepts of completeness, compactness, connectedness, and fixed point theorems. *Prerequisite, Mathematics 100 or consent of instructor. Offered in alternate years.*

143 NUMERICAL ANALYSIS I

Mr. Roberts

Introductory topics in numerical analysis including finite difference calculus, solution of equations by iteration, and error analysis. The college computer facilities are used as a computing laboratory. *Prerequisites, Mathematics 33 and 37 and proficiency in Pascal or consent of the instructor. Mathematics 27 may be substituted for both Mathematics 33 and 37.*

144 NUMERICAL ANALYSIS II

Mr. Roberts

A continuation of Mathematics 143 including additional topics on approximation of functions, numerical integration, and solution of differential equations. *Prerequisite, Mathematics 143. Not offered in 1984-85.*

146 GEOMETRY

Mr. Stroud

A rigorous treatment of Euclidean geometry and an introduction to hyperbolic geometry. Neutral geometry is developed synthetically via a modified version of Hilbert's axioms. The Poincare and Beltrami-Klein models are used to establish the relative consistency of hyperbolic geometry. *Prerequisite, Mathematics 100.*

148 PROBABILITY

Staff

A study of probability theory relative to both discrete and continuous probability laws. Topics include independence and dependence, mean, variance and expectation, random variables, jointly distributed probability laws, Chebyshev's Inequality, and a version of the Central Limit Theorem. Applications of probability theory are approached through a variety of idealized problems. *Prerequisite, Mathematics 37.*

149 MATHEMATICAL STATISTICS

Mr. Jackson

A mathematical approach to statistical theory. This course includes a study of the relevant distribution theory, a study of important properties of estimators, the problems of interval estimation and hypothesis testing, regression and correlation, and selected topics from non-parametric statistics. *Prerequisite, Mathematics 148. Offered in alternate years. Not offered in 1984-85.*

151 ABSTRACT ALGEBRA I

Staff

An introduction to the theory of groups, rings, and fields. Topics studied include normal subgroups, quotient groups, homomorphisms, Cayley's theorem, permutation groups, ideals, the field of quo-

tients of an integral domain, Euclidean rings, and polynomial rings. *Prerequisite, Mathematics 100.*

152 ABSTRACT ALGEBRA II

Staff

A continuation of Mathematics 151 including additional topics in group theory and ring theory together with a study of extension fields, straight-edge and compass constructions, Galois Theory, and solvability by radicals. *Prerequisite, Mathematics 151. Offered in alternate years. Not offered in 1984-85.*

153 ADVANCED LINEAR ALGEBRA

Staff

A further study of such topics as vector spaces, dual spaces, inner product spaces, modules, linear transformations, characteristic roots, matrices, canonical forms, trace, transpose, determinants, normal transformations, and quadratic forms. *Prerequisites, Mathematics 33 and 151 or consent of instructor. Offered in alternate years.*

163 REAL ANALYSIS

Staff

A rigorous treatment of one-variable calculus including: metric spaces, sequences and series, continuity, differentiation, the Riemann-Stieltjes integral, sequences and series of functions. *Prerequisite, Mathematics 100. Offered in alternate years.*

165 COMPLEX ANALYSIS

Mr. Klein

The algebra and geometry of complex numbers, sequences and series of complex numbers, derivatives and integrals of functions of a complex variable. The Cauchy-Goursat Theorem, the Cauchy Integral Formula and its consequences, Taylor series. Classification of singularities, the Residue Theorem, Laurent series, harmonic functions, conformal mappings and, if time permits, miscellaneous applications. *Prerequisites, Mathematics 37 and 100. Offered in alternate years. Not offered in 1984-85.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars

At least one of the following seminars is offered each academic year, ordinarily in the spring term. *Prerequisite, consent of the instructor.*

200 SEMINAR IN PROBLEM SOLVING AND HISTORY OF MATHEMATICS

Staff

201 ALGEBRA SEMINAR

Staff

202 ANALYSIS SEMINAR

Staff

203 TOPOLOGY SEMINAR

Staff

204 SPECIAL TOPICS SEMINAR

Staff

295, 296, 297 INDEPENDENT STUDY

Staff

Independent study is open to qualified students under appropriate circumstances by consent of the departmental chairman. Major credit is awarded for 296 and 297, but not for 295.

MILITARY SCIENCE

Professor of Military Science Lieutenant Colonel Bauer (chairman).
Assistant Professors Major Hill, Major Theodore, Captain Kropp.

Basic course students (freshmen and sophomores) must complete 111, 112, 113, 121, 122 and 123 or 125. Advanced course students (juniors and seniors) must complete the requirements for the basic course, advanced course, and additional Army requirements for commissioning. Students will enroll in a Military Science course or activity each term. During their four years, students should also select

at least one course each from the fields of human behavior and written communications. The completion of these requirements will prepare the student for active and reserve duty as a commissioned officer. Military Science 231 and 241 are credit courses.

111 MILITARY SCIENCE I (BASIC - FRESHMAN) Kropp
Mission and organization of the Army, including the evolution of Army ROTC Program; introduction to military customs and courtesies. Leadership laboratory emphasizes practical application of leadership principles and development of teamwork. Students entering ROTC in the fall term take 111 in the fall term and 112 in the winter term. Both meet one class hour each week. MS 111 is also offered in the spring term, but only for students entering ROTC after the fall term. Three-hour leadership laboratory (MS 113) required spring term, voluntary in the fall.

112 MILITARY SCIENCE I (BASIC - FRESHMAN) Kropp
Introduction to basic tactics; leadership and management; professional development and career opportunities. One class hour each week during the winter term.

113 MILITARY SCIENCE I (BASIC - FRESHMAN) Staff
Leadership laboratory. Required for spring term.

121 MILITARY SCIENCE I (BASIC - SOPHOMORE) Theodore
A survey of American military history with emphasis on military policy and Army functions during war and peace. Instruction in military geography, aerial photography and terrain interpretation. MS 121 class meets two hours each week only during the fall term. A three-hour leadership lab (MS 123) is required during spring term. *Prerequisite, MS 111-112 or equivalent.*

122 MILITARY SCIENCE II (BASIC - SOPHOMORE) Staff
Military professional knowledge instruction including small unit tactics, military justice, and military psychology and leadership. Leadership laboratory emphasizes characteristics of leadership, development of teamwork and acceptance of responsibility. The course, which includes two class hours each week, is offered only during the winter term. *Prerequisite, MS 121.*

123 MILITARY SCIENCE II (BASIC - SOPHOMORE) Staff
Basic leadership lab. Required for spring term.

125 MILITARY SCIENCE I and II (BASIC CAMP) Staff
A concentrated study of MS I and MS II subjects designed to meet entry requirements for the Advanced ROTC Program. Conducted during the summer at Ft. Knox, Kentucky, the course is offered to selected students who cannot otherwise qualify for entry through the regular course of instruction. *Prerequisite, approval of the PMS.*

230 MILITARY SCIENCE III (ADVANCED - JUNIOR) Hill
Army techniques of leadership and management, military sociology, and military administration; branches of the Army and leadership laboratory. Two class hours and one three-hour laboratory period each week for one term. Course is offered only during winter term; however, laboratory (MS 233) is offered only during fall term. *Prerequisite, Basic Course or equivalent credits.*

231 MILITARY SCIENCE III (ADVANCED - JUNIOR) Hill
Army techniques of leadership and management; small unit tactics and weaponry; land navigation and communications; and leadership laboratory. Three class hours and one three-hour laboratory period each week for one term. Course and leadership laboratory are offered only in the spring term. *Prerequisite, MS 230.*

233 MILITARY SCIENCE III (ADVANCED - JUNIOR) Staff
Intermediate leadership laboratory. Required for fall term.

240 MILITARY SCIENCE IV (ADVANCED - SENIOR) Staff
Command and staff roles and functions; ethics and professionalism; military justice; effective communications; leadership problem solving. Two class hours and one three-hour laboratory period each week for one term. Course and leadership laboratory offered only during fall term. *Prerequisite, MS 231.*

241 MILITARY SCIENCE IV (ADVANCED - SENIOR) Theodore
Military history, including the principles of war, strategy, tactics, and a survey of the evolution of warfare from ancient times to the present. Four class hours and one three-hour laboratory period

each week for one term. Course offered only during winter term; however, leadership laboratory (MS 243) is offered only during spring term. *Prerequisite, MS 240.*

243 MILITARY SCIENCE IV (ADVANCED - SENIOR)

Staff

Advanced leadership laboratory. Required for spring term.

MUSIC

Professor Welsh (chairman).

Assistant Professors Lawing, Swisher. Instructor Morosan.

Area Requirement: Any course numbered above 100 may be counted toward the fulfillment of the area requirement in Language, Literature and the Arts. Music 111 or one course from the 101-105 sequence is recommended.

Major Requirements: 111, 112, 113; 121; 122 or 123; three courses from 201, 202, 203, 204; one course from 205, 206, 207; 301, 401; and Applied Music (see paragraph under Applied Music below). A major in Music can be declared only with permission of the chairman.

Honors Requirements: The departmental honors program encourages the attainment of excellence in the major and in one of the following areas: a) directed individual study and research; b) compositions; or c) performance. To qualify for honors in music a student must:

1. Complete all requirements for a major in music and two additional major courses;
2. Complete one of the following areas under the supervision of a member of the music staff through courses 295, 296, 297, or 301, 401:
 - a) a significant research project, designed and conducted by the student, and reported in writing to the music staff;
 - b) a group of original compositions, prepared for public performance, which demonstrates a high level of creativity and craftsmanship;
 - b) three memorized public recitals in an applied area which demonstrate high technical and interpretive proficiency;
3. Receive the recommendation of the music staff.

Completion of the above will not guarantee this recommendation. The music staff must be convinced of the superior quality of the student's work in all aspects of the program.

101 INTRODUCTION TO MUSIC IN WESTERN CIVILIZATION

Staff

Designed for students who have had but slight contact with the art. Works of important masters from all periods will be studied with the aim of developing wider understanding of music through intelligent listening. *No prerequisite. No music training required.*

102 MUSIC IN THE UNITED STATES

Mr. Swisher

A non-technical survey of music and musicians in the United States from the colonial period to the present. *Prerequisite, Music 101 or permission of the instructor.*

103 WESTERN MUSIC IN THE LAST HUNDRED YEARS

Mr. Welsh

A non-technical study of Western music composed during the last century, the musicians who wrote and performed it, and the historical events which affected it. *No prerequisite. No music training required.*

104 FOLK AND ART MUSIC OF THE WORLD

Mr. Lawing

An exploration of various musical systems of the world, approached through their basic musical elements. Discussion will center on the music indigenous to each system, and will trace its artistic expression through various stages of development. *No prerequisite. No music training required.*

105 MUSIC IN CHRISTIAN WORSHIP

Mr. Morosan

A non-technical study of the musical traditions of the major branches of Christendom, with a focus

on the musical element in the liturgies of the Early Church, Eastern Orthodoxy, Roman Catholicism, and major Protestant denominations. *No prerequisite. No music training required.*

111 THEORY

Mr. Lawing

Basic vocabulary and techniques of music, and how they developed from prehistory to the present; ear training is stressed through sight-singing and rhythm and pitch dictations.

112 THEORY

Mr. Lawing

The study of eighteenth-century harmonic style from basic triadic structure through simple modulation; ear training continues. *Prerequisite, Music 111.*

113 THEORY

Mr. Lawing

The study of harmony from nineteenth-century chromaticism through the newer systems of the twentieth century; ear training continues. *Prerequisite, Music 112.*

121 FORM AND ANALYSIS

Mr. Welsh

The study of analytic techniques and their application to basic homophonic and polyphonic forms. *Prerequisite, Music 113.*

122 EIGHTEENTH-CENTURY COUNTERPOINT

Mr. Swisher

A study of the development and techniques of combining melodies within the harmonic framework of the eighteenth century. *Prerequisite, Music 113.*

123 ORCHESTRATION

Mr. Lawing

A study of the orchestra, its instruments and its literature, with emphasis on scoring and score-reading. *Prerequisite, Music 113 or permission of the instructor.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 SEMINAR: ANCIENT MUSIC

Mr. Welsh

Pre-Christian Greek, Hebrew, and Oriental music; the music of the early Church, especially plain-song and organum; the growth of modal polyphony to its climax in the Renaissance. To be offered in even-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

202 SEMINAR: BAROQUE MUSIC

Mr. Welsh

The birth and development of opera, instrumental forms and styles, and a whole new musical vocabulary, culminating in the works of Bach and Handel. To be offered in even-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

203 SEMINAR: CLASSICAL AND ROMANTIC MUSIC

Mr. Welsh

The formal perfection of Haydn and Mozart; the struggle between form and content from Beethoven to Wagner and Brahms; the rise of musical nationalism. To be offered in odd-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

204 SEMINAR: MODERN MUSIC

Mr. Welsh

The search for new sounds and forms and perhaps for a new definition of music itself from Impressionism to electronics, with emphasis on the works of Stravinsky, Schoenberg, Hindemith, and Bartok. To be offered in odd-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

205 CONDUCTING

Mr. Morosan

Designed for students who plan to do both choral and instrumental conducting. Emphasis on techniques, rehearsal procedure, literature and stylistic practices. *Prerequisite, Music 113 or permission of the instructor.*

206 TECHNIQUES OF MUSICOLOGY

Mr. Lawing

A study of the branches of musicology and the research techniques applicable to each; the application of some techniques to actual problem-solving. *Prerequisite, Music 113.*

207 SEMINAR: COMPOSITION

Mr. Welsh

The development and satisfactory completion of a creative project agreed upon by the student and the instructor; the project will last the three terms of any one academic year, but only one course credit will be given upon its completion. *Prerequisite, Music 121 and permission of the instructor.*

295, 296 INDEPENDENT STUDIES IN MUSIC

Staff

Open to qualified students with the permission of the chairman.

297 INDEPENDENT STUDIES IN MUSIC

Staff

Open to music majors with permission of the chairman.

301 PROJECT FOR JUNIORS

Staff

A special project chosen from 1) recital; 2) arrangement or transcription of a work originally composed for another medium; 3) a composition over and above the course requirement; 4) research project in historical or current problems; 5) special projects in conducting.

401 PROJECT FOR SENIORS

Staff

Same as 301.

Applied Music

Applied Music: All students majoring in music normally shall be required to study Applied Music each year. For the satisfactory completion of three consecutive terms of study of the major instrument during the same academic year, one course credit will be awarded with a maximum of four credits allowed towards graduation. The three terms of study may be counted as one of the nine courses in a regular yearly load. No credit can be earned by music majors for additional instruction in Applied Music. Non-keyboard music majors must satisfy a minimum piano proficiency by examination or by the satisfactory completion of one term of piano study prior to the junior year.

Students not majoring in music may study Applied Music without credit or for one course credit upon the satisfactory completion of three consecutive terms of study in the same academic year with a maximum of three credits allowed towards graduation. Special projects in music performance can be taken under Music 295-7.

Progress in graded Applied Music shall be determined by performance examination at the end of each term with the third term grade being recorded as the final grade for credit courses. Information about fees can be found under *Tuition and Fees*.

Individual instruction is offered by the faculty in the following branches of Applied Music:

Voice — Vladimir Morosan

Organ — Wilmer Welsh

Piano — James Swisher

Trumpet — William Lawing

Through the Department of Music, instruction in other instruments is offered by the members of the teaching staff:

Voice — Henny Driehuys

Piano — Joel Harrison

Flute — Shirley Jackson

Oboe — Hollis Ulaky

Clarinet and Saxophone — Stephen Pollack

String Bass, String Ensemble — Ivan Zugelj

Horn — Frank Portone

Cello — Janis Nilsen

Violin — Rebecca Lowe

APPLIED MUSIC 11, 12, 13

Applied Music, freshman year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, audition and permission of the instructor.*

APPLIED MUSIC 21, 22, 23

Applied Music, sophomore year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, Applied 13 or audition and permission of the instructor.*

APPLIED MUSIC 31, 32, 33

Applied Music, junior year, attendance at Applied Music classes and at one-hour lesson per week

for three consecutive terms of the same academic year, one course credit. *Prerequisite, Applied 23 or audition and permission of the instructor.*

APPLIED MUSIC 41, 42, 43

Applied Music, senior year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, Applied 33 or audition and permission of the instructor.*

Note: Only three of the above sequences may be taken by students who are not music majors.

APPLIED MUSIC 51, 52, 53 (non-credit)

Applied Music for non-music majors or for majors studying a second instrument, one-hour lesson per week without credit but for a grade each term of Pass or Fail. These course numbers designate terms rather than years and may be repeated as often as desired. Attendance at Applied Music classes is expected. *Prerequisite, permission of the instructor.*

APPLIED MUSIC 61, 62, 63 (non-credit)

Applied Music for non-majors or for majors studying a second instrument, one-hour lesson per week without grade, credit, or inclusion on the permanent record. These course numbers designate terms rather than years and may be repeated as often as desired. Attendance at Applied Music classes is suggested. *Prerequisite, permission of the instructor.*

APPLIED MUSIC 71, 72, 73 (non-credit)

Applied Music for non-music majors or for majors studying a second instrument, one half-hour lesson per week without grade, credit, or inclusion on the permanent record. These course numbers designate terms rather than years and may be repeated as often as desired. Attendance at Applied Music classes is suggested. *Prerequisite, permission of the instructor.*

PHILOSOPHY

Professor MacCormac (chairman).

Associate Professors Maydole, Stell.

Assistant Professors Mele, Smith.

Visiting Assistant Professor Goldstein.

Area Requirements: Any course may be counted toward the fulfillment of the area requirement in Religion and Philosophy.

Major Requirements: Twelve courses in philosophy to include 101, 102, 105, 113 or 207, 201, 202, and two seminars. To be certified for graduation, all majors must either: (a) achieve a passing grade on a comprehensive written examination administered by the department, or; (b) complete and defend a thesis of acceptable quality on an approved topic in philosophy. Majors electing the examination option must notify the department at the beginning of winter term and must take the examination before the end of that term. Theses must be submitted before the end of the fifth week of spring term.

Honors in Philosophy: Majors who achieve at least a B+ average in philosophy and who write a thesis of high quality and defend it with distinction will be awarded "Honors in Philosophy."

The department will designate and offer introductory courses as independent study sections from time to time. The prerequisite for any course may be waived by permission of the department.

99 PERSUASION AND REASONING

Smith

An introduction to the methods of critical reasoning and applied argument analysis. Special emphasis will be given to the logical analysis of arguments from practical and everyday contexts, as in adver-

tisements, propaganda, newspaper articles and editorials, legal and moral disputes, political speeches, scientific reports, and other modes of persuasion.

100 PROBLEMS OF PHILOSOPHY

Staff

An introduction to philosophy through investigation of several main philosophical problems approached by intensive analysis, interpretation, and critical evaluation of selected classical and modern philosophical texts. Typical examples are: free will, the mind-body problem, the problem of induction, the existence of God, perception, *a priori* knowledge, moral judgments, verification, and metaphysics.

101 FORMAL LOGIC

Mr. Maydole

An introduction to the principles and methods of modern formal logic and its applications to the analysis of arguments and systems. Topics include: truth tables, natural deduction and rigorous proof methods, propositional logic, and predicate logic.

102 ETHICS

Mr. Stell

A critical introduction to theories of moral value and obligation; an analysis of the nature and function of moral language. Some analysis of moral problems such as abortion, euthanasia, world hunger, etc.

103 PHILOSOPHY OF RELIGION

Mr. Mele

A philosophical examination of basic problems in classical and contemporary religious thought. Among topics investigated are the nature of religion, the validity of religious claims, the relation of faith to knowledge, arguments for existence of God, life after death, the problem of evil, the meaningfulness of religious language, the relation of religion to morality, and alternatives to theism.

104 SOCIAL PHILOSOPHY

Staff

An analysis of the normative dimensions of contemporary social controversies; the role of values in scientific research and experimentation, social responsibility and the corporation, morality and the professions, the impact of technology on human values, utopian social movements.

105 HISTORY OF ANCIENT PHILOSOPHY IN THE WEST

Mr. Mele

An historical introduction to the origins and development of philosophy with special emphasis on the Pre-Socratics, Plato, Aristotle, Stoicism, Epicureanism, and Neo-Platonism.

106 AMERICAN PHILOSOPHY

Mr. MacCormac

A study of the main themes, movements and figures of American philosophy to include close study of major American philosophers such as Peirce, James, Royce, Dewey, Whitehead, Santayana, and Mead.

107 AESTHETICS

Mr. MacCormac

A study of the philosophy of art through a consideration of the condition and nature of the creation, experience, and criticism of art.

108 CHINESE PHILOSOPHY

Mr. Stell

An analysis of those philosophical traditions which shaped ancient Chinese society and which continue to influence contemporary social practice: Confucianism, Taoism, Mohism, Legalism and Buddhism. Contrasts will be made with Western philosophical traditions in order to gain perspective on the diverging conception of human nature, the state, and society.

109 POLITICAL PHILOSOPHY

Mr. Stell

The moral evaluation of the proper extent and limits of political power, and the social institutions through which such power is exercised. Analysis of such questions as: What justification is there for the government of some men by others? What is the proper extent of government control over the individual? What duties do citizens have? Analysis of such concepts as freedom, rights, justice, and equality.

110 EXISTENTIALISM

Mr. Maydole

A study of the literary and philosophical works of Dostoevsky, Kierkegaard, Nietzsche, Sartre, Camus and other prominent existentialist writers.

111 PHILOSOPHY OF LAW

Mr. Stell

An analysis of the nature and function of law. An examination of various theories of the law and the relation of law to morality. An assessment of the principles of legal reasoning and jurisprudence with attention to decided cases.

112 PHILOSOPHICAL BASES OF COMMUNISM, FASCISM AND DEMOCRACY Mr. Stell
An analysis of basic social and political ideologies.

113 METAPHYSICS AND EPISTEMOLOGY Mr. MacCormac
An examination of selected philosophies which are concerned with fundamental questions about the nature of reality, truth and knowledge.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 HISTORY OF MEDIEVAL PHILOSOPHY IN THE WEST Mr. Smith
A study of the rise and development of Medieval philosophy with special emphasis on such major figures as Augustine, Aquinas, Duns Scotus and Ockham in primary and secondary texts. *Prerequisite: Philosophy 105 or permission of the instructor.*

202 HISTORY OF MODERN PHILOSOPHY IN THE WEST Mr. Smith
A consideration of the emergence of modern philosophy from its classical background with special emphasis on epistemological and ontological issues in the thought of several major figures from the Rationalists, the Empiricists, Kant and their successors. *Prerequisite, any philosophy course or permission of the instructor.*

203 TWENTIETH-CENTURY ANALYTIC PHILOSOPHY Mr. MacCormac
The main emphasis will be on Moore, Russell, Wittgenstein, and the Logical Positivists. An attempt will be made to evaluate the claim of many contemporary philosophers that a careful analysis of language will enable us either to solve or dissolve the traditional problems of philosophy. *Prerequisite, any philosophy course or permission of the instructor.*

205 PHILOSOPHY OF MATHEMATICS Mr. Maydole
An analysis of the philosophical foundations of mathematics. Topics discussed include the nature of mathematical truth, pure versus applied mathematics, the reality of mathematical entities, infinity, paradoxes, the nature and properties of axiom systems, the elements of formal number theory; and Godel's Incompleteness Theorem. *Prerequisite, permission of the instructor.*

206 PHILOSOPHY OF SCIENCE Mr. Goldstein
An investigation of: (1) the nature of scientific knowledge and how it is acquired, expressed, and justified; (2) the philosophical presuppositions of the natural, social, and life science; (3) the relationship between science, technology and human values. *Prerequisite, any philosophy course or permission of the instructor.*

207 PHILOSOPHY OF MIND Mr. Goldstein
An examination of such topics as consciousness, agency, the nature of the self, the relation of mind to body, and human action. *Prerequisite, any philosophy course or permission of the instructor.*

250-253 SEMINAR IN PHILOSOPHY Staff

295-299 INDEPENDENT RESEARCH Staff
Advanced independent study on selected topics in philosophy. Permission of the Chairman required.

PHYSICAL EDUCATION

Professor Cartmill (chairman) and staff.

Graduation Requirement: The college maintains a physical education requirement for graduation, although there is no physical education major and it is not treated as an academic program. Simply stated, the requirement says that a student must demonstrate proficiency in four different activities before the beginning of his/her junior year or seventh term.

Emphasis in physical education is in three areas: (I) team sports, (II) lifetime sports, fitness, and special programs, and (III) water-related activities. A student must have one credit in Area I, two credits in Area II, and one credit in Area III.

Credit is given in Area I (team sports) for participation on an intramural team, or a varsity team, or a club sports team. The requirement may also be satisfied by completion of a physical education class offered in one of the following sports: basketball, field hockey, flickerball, lacrosse, soccer, softball, or volleyball.

The remaining credits in Areas II and III may be met by taking proficiency tests offered for those sports, or by completing physical education classes offered in those sports, or by showing evidence of having attained proficiency in certain sports through an outside agency acceptable to the department. Classes available in Area II include: aerobic dancing, archery, badminton, ballet, bowling, clogging, cycling, fencing, golf, gymnastics, horseback riding, ice skating, jogging, juggling, karate/judo, marksmanship, mountaineering, officiating, racquetball, squash, tap dance and tennis. Classes available in Area III include: beginning swimming, intermediate swimming, advanced lifesaving, water safety instructor, canoeing, fly fishing, sailing, scuba diving, survival swimming, and waterskiing.

All classes are coeducational. Evaluation is based on skill, knowledge and class attendance.

The Department of Physical Education determines proficiency levels for each activity and sport. A number of sports activities are offered at facilities away from the campus and will require an extra fee. Details are available in the Physical Education office.

A student may design an independent study project to fulfill one of the four credits required. However, it is necessary to have prior permission of the Director of Physical Education to insure credit for such projects.

A student may be excused from some or all of the Physical Education requirements for medical reasons as certified by the Davidson College physician.

We believe strongly that students need to be exposed to the sociability and cooperative effort necessary in team-sport play; that students must be given the opportunity to develop a few skills which will serve them well in attending to their physical well-being after their college years, and that they should at least be exposed to the water before they leave college.

The preceding requirement applies to the classes of 1986 and following. There are slightly different requirements for the classes of 1984 and 1985. The student should check with the Department of Physical Education for the details of those requirements.

PHYSICS

Professor Frey.
Associate Professors Manning, Wolf (acting chairman).
Assistant Professors Cain, Christian.

Area Requirement: Any course in physics numbered above 20 may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics.

Major Requirements: Physics 121, 126, 131, 135, 142, 301, and one other course in physics. Two courses in chemistry (preferably 31, 41 or higher) are recommended. Mathematics 37 is a prerequisite. A student planning a career in physics or engineering should take as many as possible of

Physics 134, 143, 145, 146, independent research, and additional mathematics courses. He or she should also acquire a reading knowledge of one or more of German, Russian, and French. A freshman considering a major in physics (or the 3-2 program in engineering, physical sequence) should complete Physics 32 no later than the spring term of the freshman year and proceed to Physics 121, 131 and 126 as a sophomore. Regular attendance at departmental seminars is required of all junior and senior majors.

10 ELEMENTARY INDEPENDENT STUDY

Staff

Designed for non-physics majors who want to pursue some special interest in physics by independent study. The proposal must be approved in advance by the department chairman.

21 ENERGY

Mr. Wolf

A course designed to help students satisfy the area requirement in natural science. The course deals with energy and the laws which govern its behavior, along with some of the technical, economic and social consequences of these laws. Lectures are supplemented by practical demonstrations and field trips.

23 ASTRONOMY

Mr. Cain, Mr. Manning

A study of the universe, beginning with an examination of the solar system. Stresses the physical principles necessary for an understanding of how astronomers see and interpret phenomena in our universe. Includes discussion of the life cycles of the stars, the size and fate of the universe, and current cosmology. *Not open to seniors.*

31, 32 GENERAL PHYSICS

Staff

An introduction to mechanics, heat, sound, electricity and magnetism, optics and modern physics. One laboratory period each week. *Recommended preparation, Chemistry 31.*

121 INTRODUCTION TO MODERN PHYSICS

Mr. Frey

Lecture and laboratory work related to modern developments in physics. Topics included are: atomic view of matter, electricity and radiation, atomic models, relativity, x-rays, radioactivity, waves and particles, nuclear processes and fundamental processes. One laboratory period each week. *Prerequisite, Physics 32 or Physics 36.*

123 HEALTH PHYSICS

Mr. Frey

A study of the protection of individuals and populations from the harmful effects of ionizing radiation such as x-rays, gamma rays, and nuclear particles. This is a practical and useful course which can be elected by pre-medical or pre-dental students as a part of their major requirements. Topics to be treated are atomic and nuclear properties of matter, the interaction of radiation with matter, radiation measurements, biological effects of radiation, and protection guides. One laboratory period each week. *Prerequisite, Physics 32 or Physics 36.*

126 ELECTRICITY AND MAGNETISM

Mr. Cain

A study of electrostatics, magnetostatics, AC and DC circuits, and electromagnetic waves, with emphasis on the derivation and use of Maxwell's equations. *Prerequisite, Physics 131 or permission of the instructor.*

131 INTERMEDIATE MECHANICS

Mr. Manning

A study of kinematics, dynamics of particles, central forces and planetary motion, linear harmonic oscillators, energy, momentum and mechanics of extended bodies. Simple vector treatment is used. *Prerequisite, Physics 32 or Physics 36 and Mathematics 27 or Mathematics 37.*

134 STATISTICAL AND THERMAL PHYSICS

Mr. Wolf

A study of the forms in which energy exists in physical systems and of the limitations on its conversion from one form to another. The approach is primarily statistical, and the conclusions of classical thermodynamics are deduced from statistical results. *Prerequisite, Physics 131 or permission of the instructor.*

135 ELECTRONICS AND INSTRUMENTATION

Mr. Christian

A laboratory course dealing with analog and digital circuits and their use as instrumentation building blocks. Circuit theory is developed for diodes, transistors, operational amplifiers and logic gates. These components are then integrated to construct power supplies, oscillators, amplifiers, and micro-

computer data acquisition systems. Two laboratory periods each week. *Prerequisite, Physics 32 or Physics 36.*

142 QUANTUM MECHANICS I

Mr. Wolf

An introductory course in quantum mechanics with applications to simple systems. *Prerequisite, Physics 126 and Physics 131, or Chemistry 151 and permission of the instructor.*

143 QUANTUM MECHANICS II

Mr. Wolf

A continuation of Physics 142 including perturbation theory and applications to atomic, molecular, solid-state, and nuclear physics. *Prerequisite, Physics 142*

145 ELECTROMAGNETIC THEORY

Mr. Wolf

A study of electromagnetic fields and waves, dealing with Maxwell's field equations and their consequences in electromagnetic radiation and optical phenomena. *Prerequisite, Physics 126.*

146 ADVANCED MECHANICS

Mr. Wolf

Theoretical approach to the motion of particles and rigid bodies, employing vector algebra, linear transformations, and Lagrange's and Hamilton's equations. *Prerequisite, Physics 131.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

202 SPECIAL TOPICS IN PHYSICS

Staff

Open to qualified students with the permission of the instructor.

295 INDEPENDENT STUDY

Staff

Open to students with substantial backgrounds in physics with written permission of any supervising professor.

301 LABORATORY FOR JUNIORS

Mr. Cain

All junior majors must complete an approved series of projects in experimental physics.

421, 422, 423 INDEPENDENT RESEARCH

Staff

Laboratory or literature projects conducted with the approval of and supervised by a faculty sponsor. Satisfactory completion of a project includes an oral presentation at the departmental seminar. Open to physics majors in the junior and senior years.

POLITICAL SCIENCE

Professor Proctor (chairman), Associate Professor Ortmayer.
Assistant Professors Kazee, Shaw, Thornberry.

Area Requirement: Courses numbered below 200 may be counted toward the fulfillment of the area requirement in Social Science.

Major Requirements: Ten courses in Political Science, including:

- (a) at least one course in each of the following sub-fields:
 1. Political Theory (Political Science 115-119)
 2. American Politics (Political Science 120-136)
 3. Comparative Politics (Political Science 140-158)
 4. International Politics (Political Science, 165-175)
- (b) at least one seminar (Political Science 210-275)
- (c) Political Science 201 and 300.

Honors Requirements: A student who wishes to work for honors will develop an individual program in consultation with the chairman of the department. It must include at least one tutorial in the junior year and the preparation of a thesis during the senior year.

115 CONTEMPORARY POLITICAL IDEOLOGIES

Mr. Proctor

Attention will be given to liberal democracy, communism, anarchism, socialism, conservatism, fascism, and Third World ideologies. *Not open to juniors and seniors except by permission of the instructor.*

118 ANCIENT AND MEDIEVAL POLITICAL THEORY

Mr. Shaw

A survey of the development of political thought from the 5th century B.C. to the end of the Middle Ages. *Not open to freshmen.*

119 MODERN POLITICAL THEORY

Mr. Shaw

A study of the ideas of leading political philosophers from the Renaissance to the latter part of the 19th century. *Not open to freshmen.*

120 PARTIES AND INTEREST GROUPS

Mr. Kazez

An analysis of the internal operation of parties and interest groups and their role in the American electoral and legislative process. *Not open to juniors and seniors except by permission of the instructor.*

121 THE LEGISLATIVE PROCESS

Mr. Kazez

A study of legislative behavior and policy-making in the United States, with particular emphasis on the Congress. *Prerequisite, Political Science 115, 120, 140, 165, or permission of instructor.*

122 THE PRESIDENCY

Mr. Kazez

A study of the modern American presidency from a policy-making perspective, including consideration of the various internal and external factors which constrain the behavior of incumbent Presidents. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

124 PUBLIC POLICY

Mrs. Thornberry

Examination of the formation, implementation, and evaluation of governmental responses to public needs. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

129 PUBLIC OPINION

Mr. Kazez

A study of the formation, change, and measurement of political attitudes. *Prerequisite, Political Science 115, 120, 140, 165 or permission of the instructor.*

135 CONSTITUTIONAL LAW

Mrs. Thornberry

The development and interpretation of the Constitution of the United States through analysis of the decisions of the Supreme Court. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

136 CIVIL LIBERTIES

Mrs. Thornberry

An analysis of Constitutional guarantees of civil liberties in the United States with special focus on the Bill of Rights and the 14th Amendment. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

140 WEST EUROPEAN POLITICS

Mr. Ortmyer

A comparative analysis of the political culture, party systems, political economy, and foreign policies of France, West Germany, the United Kingdom and other selected West European states. *Not open to juniors and seniors except by permission of the instructor.*

145 SOVIET AND EAST EUROPEAN POLITICS

Mr. Ortmyer

A survey of the origin, development, and current status of communism in the Soviet Union and selected East European states. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

158 AFRICAN POLITICAL SYSTEMS

Mr. Proctor

A comparative study of the government and politics of the new states of sub-Saharan Africa. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

165 INTERNATIONAL POLITICS

Mr. Ortmyer

Structures and processes of conflict and cooperation in a rapidly changing world environment. *Not open to juniors and seniors except by permission of the instructor.*

167 INTERNATIONAL LAW AND ORGANIZATION

Mr. Proctor

The nature and role of international law, the operations of the United Nations and selected regional and functional organizations. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

172 FOREIGN POLICIES OF AFRICAN STATES

Mr. Proctor

The relations of African states with each other and with the rest of the world. *Prerequisite, Political Science 115, 120, 140, 165, or permission of the instructor.*

175 AMERICAN FOREIGN POLICY

Mr. Ortmyer

The foreign-policy-making process, the conduct of foreign relations, analysis of current issues and future challenges and prospects. *Prerequisite, Political Science, 115, 120, 140, 165, or permission of the instructor.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 POLITICAL ANALYSIS

Mrs. Thornberry

A critical study of the analytical approaches and research methods used by contemporary political scientists. Required of all Political Science majors, normally in the junior year, and limited to them.

SEMINARS: Reading, research, reports, and discussion on selected topics within each of the following sub-fields. *Prerequisite, permission of the instructor.*

210 to 215 POLITICAL THEORY

Mr. Shaw or Mrs. Thornberry

230 to 235 AMERICAN POLITICS

Mr. Kazee or Mrs. Thornberry

250 to 255 COMPARATIVE POLITICS

Mr. Proctor

270 to 275 INTERNATIONAL POLITICS

Mr. Ortmyer

290, 291 TUTORIAL

Staff

Individual programs of supervised study conducted through the preparation and discussion of a series of essays. *Prerequisite, permission of the instructor.*

293 INTERNSHIP

Staff

Engaging in a practical political experience and writing an analytical paper which relates this experience to issues raised in the professional literature. Examples include the Davidson in Washington program (see page 12), working on the staff of a candidate in an electoral campaign, or serving in a state or local government agency. Grading for this course will be pass-fail. Student initiative for pass-fail registration is not needed. *Prerequisite, permission of the instructor.*

295, 296 INDEPENDENT STUDY

Staff

Research leading to the submission of a major paper. *Prerequisite, permission of the instructor.*

298 THESIS

Staff

Required of students in the Honors Program during their senior year and limited to them. The thesis will be written under the supervision of an appropriate staff member and will be defended orally before the entire Political Science faculty.

300 SENIOR COLLOQUIUM

Staff

An advanced collaborative investigation of a critical contemporary political problem. Each student will prepare a substantial paper and present it orally. Required of all Political Science majors in their senior year and limited to them.

PREMEDICAL

Professor Fredericksen (chairman).

The premedical major consists of Biology 31, 32, Chemistry 31, 41, 101, 102, Mathematics 25, Physics 35, 36, Premedicine 295, 297, and four additional 101-198 courses in Biology, Chemistry, and Physics. Premedical majors are encouraged to complete most of their major requirements by the end of their junior year, to use their curriculum flexibility to study further in some area of the

sciences or humanities, and to plan toward group or independent study in their senior year. Participation in a premedical colloquium is expected.

295 PREMEDICINE FOR JUNIORS

Options include courses of research, specialized study, or field application. Usually these options are taken in biology, chemistry, physics, and allied health sciences but these options may be taken in any discipline at Davidson provided the Premedical Chairman agrees that there is a legitimate connection between the option and medicine or other allied health sciences. An additional option may be a regular course provided it is related to the premedical major. All proposals require approval in advance by the appropriate instructor and the Premedical Chairman. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

297 PREMEDICINE FOR SENIORS

Same general options as those for 295. All proposals require approval in advance by the appropriate instructor and the Premedical Chairman. Students are encouraged to select a different option in Premedicine 297 than the one used in Premedicine 295. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

PSYCHOLOGY

Professors Burts, Kelton (chairman).

Associate Professors Ault, Brockway, Palmer.

Assistant Professors Barton, Kello, Walker. Adjunct Professor Cutting.

Area Requirement: Psychology 101, 102, 132, 141, 154 are courses which may be counted toward fulfillment of the area requirement in Social Science.

Note on Prerequisites: Occasionally, under extraordinary circumstances, the department may waive a specific prerequisite for a particular course.

Major Requirements: Psychology 101, 102, 110, 111 or 112, 401, and five additional courses in psychology, at least one of which must be at the 200-249 level.

Honors Requirements: The departmental honors program encourages the attainment of excellence through directed individual study and research. To qualify for "Honors in Psychology" a student must:

1. complete twelve courses in psychology including:
 - a) 101, 102, 110, 111, 112 and two additional 100-level courses
 - b) 401
 - c) one course at the 200-249 level
 - d) 299 (senior thesis) and two other 200-level courses
2. receive the recommendation of the department.

Completion of the courses listed above will not guarantee this recommendation. The student's work must convince the psychology staff that the work is of a superior quality. Evidence for such superior quality may consist of generally high degrees of proficiency or exceptional creativity in papers and projects.

101 GENERAL PSYCHOLOGY

Staff

A survey of the current psychology of learning, perception, motivation, intelligence, and thinking, with emphasis on the application of scientific method to psychological investigation and on the biological bases of behavior and experience.

102 INTRODUCTION TO PERSONALITY

Staff

An introduction to the study of personality with emphasis on psychoanalytic, behavioral, phenomenological, and existential approaches. *Prerequisite, Psychology 101.*

110 PSYCHOLOGICAL RESEARCH - DESIGN AND ANALYSIS

Mr. Kelton

A study of the nature of psychological research including research design, descriptive statistics, inferential statistics with emphasis on Analysis of Variance, use of library resources, use of computer, and report writing. *Prerequisite, 101. Recommended in the junior year for majors.*

111 PSYCHOLOGICAL RESEARCH - SENSATION AND PERCEPTION

Mr. Brockway

Research methodology and findings in the fields of sensation and perception are examined in laboratory and lectures, emphasizing the relationships of structure and function in audition and vision. Additional attention devoted to the haptic system, gustation, olfaction, and integrated perceptual phenomena. *Prerequisite, Psychology 110. Recommended in the junior year for majors.*

112 PSYCHOLOGICAL RESEARCH - LEARNING AND COGNITION

Mr. Kello

Research methodology in the fields of learning and cognition are dealt with in laboratory and class. Historical classical and operant paradigms are contrasted with cognitive paradigms theoretically and experimentally. *Prerequisite, Psychology 110. Recommended in the junior year for majors.*

131 ABNORMAL PSYCHOLOGY

Mr. Barton

A study of the characteristics, etiology, and treatment of major patterns of maladaptive behavior (anxiety disorders, depression, antisocial behavior, schizophrenia, etc.) Theoretical and empirical evidence for understanding causality and treatment is presented. One or more field trips to mental health facilities. *Prerequisite, Psychology 101, 102.*

132 SOCIAL PSYCHOLOGY

Mr. Palmer

A study of social influence upon individual behavior. Topics covered include attitude formation and change, attitude measurement, conformity, communication processes and persuasion, prejudice, violence and helping behavior, cooperation-competition, group dimensions, person perception and attribution theory. *Prerequisite, Psychology 101 and 102, or consent of the instructor.*

141 HUMAN DEVELOPMENT

Mrs. Ault

Same as Education 141. Individual development of normal children and adolescents, with emphasis on learning, social and emotional development, cognitive and language development. Special study of behavioral, social learning, cognitive, and information-processing theories of development. Includes observations at local day-care centers or schools. *Prerequisite, Psychology 101.*

146 PSYCHOLOGICAL MEASUREMENT

Mr. Kelton

Same as Education 146. Theory and techniques of psychological measurement of intelligence, aptitudes, achievement, attitudes, and personality. Particular attention will be given to applications in business, education, and counseling. Social issues related to these applications will be investigated. *Prerequisite, Psychology 101.*

154 BUSINESS AND INDUSTRIAL PSYCHOLOGY

Mr. Burts

Selection of personnel, training, efficiency, and human relations. *Prerequisite, Psychology 101.*

161 SYSTEMS OF PSYCHOLOGY

Mr. Kelton

A study of the development of psychological thought in the Western world and the emergence of psychology as a scientific discipline. The historical schools of Structuralism, Functionalism, Behaviorism, Gestalt Psychology, and Psychoanalysis are examined as are the current Third Force, Social Learning, and Cognitive movements. Throughout the course attention is given to fundamental issues of definition, methodology, and assumptions about human nature that have been, and continue to be, the bases for varying approaches to psychological questions. *Prerequisite, Psychology 101 and one additional course in psychology.*

167 PHYSIOLOGICAL PSYCHOLOGY

Mr. Walker

A survey of the role of the nervous system in behavior and experience. Topics covered include basic structure and function of the nervous system, sensory and motor mechanism, physiological bases of motivation and emotion, sleep and arousal, and physiological bases of learning, memory, and language. *Prerequisite, permission of instructor based upon reasonable background in psychology or biology.* Relevant courses include Psychology 101, 111, 112, and Biology 31, 32. *Offered in alternate years.*

175 COGNITION AND LANGUAGE

Mr. Brockway

An introduction to the study of human cognition. The course focuses on the structure and processes underlying cognitive processes and mental representation and the way in which language interacts with them. Experimental research findings are integrated extensively. *Prerequisites, Psychology 101 and permission of the instructor.*

195 INDEPENDENT STUDY

Staff

Directed study in an area of psychology not covered by other catalog offerings. Students must submit proposal for such a study early enough to allow for evaluation of adequacy of the proposal and of the student's preparation for undertaking the study. *Written* plan of study in final form must be accepted by the supervising faculty member and filed with the department chairman prior to the close of Add-Drop in the term of registration. *Prerequisite, Psychology 101 or equivalent, permission of supervising instructor.* This course does *not* count toward fulfillment of major or area requirements.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

202 SEMINAR ON PERSONALITY

Staff

A critical study of major theories of the development, organization, and dynamics of personality. Emphasis is placed on individual bibliographic research and sharing of one's findings with the seminar. *Prerequisite, Psychology 101, 102, 131, 132, and consent of instructor.*

212-230 ADVANCED SEMINAR IN EXPERIMENTAL PSYCHOLOGY

Staff

Topics announced in advance of registration. Seminars will include a selection from the following: *Prerequisite, Psychology 110 or consent of instructor.*

- Human Memory
- Cognition and Language
- Advanced Statistics/SPSS
- Assessing and Changing Problem Behavior
- Children and Television
- Cognitive Perspectives in Child Development
- Organizational Behavior

DAVIDSON-BROUGHTON SUMMER PROGRAM

Mr. Barton

Each summer the department offers a modification of Psychology 131 and Psychology 331 during an eight-week period, with the students living and working at the state mental hospital in Morganton, N.C. There the students come into direct personal relationships with patients and staff members while studying with one of our faculty members. Credit for Psychology 131 and 331. *Prerequisite, Psychology 101, 102, and consent of instructor.* Inquiries may be directed to Davidson-Broughton Summer Psychology Program, Davidson College.

251-255 TUTORIAL

Staff

Intensive readings in a specific area; periodic conferences with supervisor and staff; written report, one copy of which shall be the property of the department. Open ordinarily only to advanced majors in psychology. *Prerequisite, permission of a staff member as supervisor and consent of staff; formal, written application in advance of registration; the application must state the delimited area in which the student plans to work, must include the beginnings of a bibliography, and must present evidence of sufficient background knowledge to assure readiness for the undertaking.*

299 SENIOR THESIS

Staff

An empirical study, designed and conducted by the student, supervised by a member of the staff, and reported in writing according to the form approved in the *Publication Manual of the American Psychological Association*. Periodic conferences with supervisor and staff. *Prerequisite, formal presentation of a planned research program, permission of a staff member as supervisor, and consent of staff.*

301 PRACTICUM IN PSYCHOLOGY

Staff

Field work and/or data collection, combined with reading on a special topic; periodic conferences with field supervisor and faculty sponsor; written or oral report. *Prerequisite, permission of faculty member as sponsor; formal written application in advance of registration, stating the delimited area*

in which the student plans to work and including the beginnings of a bibliography. Grading for this course will be pass-fail unless special exceptions are sought. The usual student initiative for pass-fail registration is not needed.

331 ADVANCED ABNORMAL PSYCHOLOGY

Mr. Barton

Regular visits to a mental hospital with provision for continued interactions with patients, observation of various activities of staff members, and participation in therapeutic programs. Systematic study of a special topic in psychopathology or psychotherapy. Written reports, including a term paper on a topic related to the problems and activities of a mental hospital. *Prerequisite, Psychology 131 and consent of instructor.*

341 STUDY OF SPECIAL CHILDREN

Cutting

Based upon independent study conducted with children in centers such as Western Carolina Center or North Carolina School for the Deaf. Involves intensive reading and research on a special problem related to these programs, work with the young people in a variety of activities, and the keeping of a journal on the work done. Each student is required to spend 10 days of approximately eight hours each at the center during the term, one day each week for ten weeks. Because knowledge of sign language is useful, students should inquire about noncredit sign language courses available prior to this course. *Prerequisite, Psychology 141 and permission of the chairman.*

401 SENIOR COMPREHENSIVE

Staff

All senior majors must register for Psychology 401 in the winter term. The Psychology 401 sequence consists of three parts: 1) The Senior Seminar in Central Issues in Psychology, which culminates in the departmental comprehensive essay examination; 2) GRE-type objective test, and; 3) an oral examination conducted by a psychologist who is not a member of the department.

RELIGION

Professors Kaylor, McKelway, Maloney (chairman), Polley, Rhodes.

Associate Professor Clark.

Assistant Professors Mahony, Plank.

Area Requirements for Religion and Philosophy: Three courses, at least two in religion. This requirement may be fulfilled in either of two ways: (a) Two courses in religion plus one additional course in religion or philosophy. The first course in religion must be from 101-106 or Humanities 111. After the initial course, any other offering in the department of religion above 100 will fulfill an area requirement; (b) Humanities 111-113, 121-123 plus one additional course in religion or philosophy.

Major Requirements: Eleven courses in religion including (1) at least one course in each of the following areas: Bible, Christian ethics, Christian theology, non-Western religions; and (2) at least two seminars, one of which must be taken in the senior year. The successful completion of the two-year Humanities Program may count as two courses on the major, but the distribution of courses indicated above must be observed. (Courses below the 100 level do not count toward a major.)

Honors Requirements: Major requirements plus a senior tutorial and thesis with oral examination (Religion 299).

11-12 ELEMENTARY HEBREW

Mr. Polley

A study of the principles and structure of the Hebrew language, with translation of selected Old Testament passages. *Credit: two courses. Offered by request. Permission of instructor required.*

101 CROSS-CULTURAL STUDIES IN RELIGION

Mr. Mahony

A study of religious experiences and expressions from different cultures using comparative, anthropological, psychological, historical, and semiological methods, with concentration on the nature of myth, ritual, and symbol, and on the religious experience of space and time. *A course for freshmen and sophomores. Not open to students who have taken Religion 172, 173, 174, or 175.*

102 FAITH OF ISRAEL

Staff

A study of the foundation of the Judaeo-Christian tradition through an examination of the faith of ancient Israel as expressed in Hebrew Scriptures and intertestamental literature. *A course for freshmen and sophomores. Not open to students who have taken Religion 122.*

103 INTRODUCTION TO THE NEW TESTAMENT

Mr. Kaylor, Mr. Plank

A critical and interpretive study of the history, literature, and beliefs of the early Christian movement. *A course for freshmen and sophomores. Not open to students who have taken Religion 131 or 132.*

104 HISTORY OF CHRISTIAN THOUGHT

Mr. Rhodes

An historical study of selected movements, men, and ideas that have contributed significantly to the development of the Christian tradition since the second century. *Not open to students who have taken Religion 105, 142, or 143.*

105 BASIC CHRISTIAN BELIEFS

Mr. McKelway

An introductory study of such fundamental Christian concepts as revelation, creation, God, Christ, human nature, the Church, and salvation. *Not open to students who have taken Religion 104, 142, or 143.*

106 CHRISTIAN ETHICS

Mr. Maloney

An introductory study of the history, principles, and current state of Christian ethical thought with special focus upon selected contemporary problems.

122 THE HEBREW PROPHETS

Mr. Polley

A study of Hebrew prophetic literature in the setting of political and social conditions of the times.

131 JESUS AND HIS INTERPRETERS

Mr. Kaylor, Mr. Plank

A study of the Gospels' interpretations of Jesus, and of the way they have been understood in subsequent literature.

132 PAUL AND THE HUMAN SITUATION

Mr. Kaylor, Mr. Plank

An examination of Paul's letters, focusing upon their theological, ethical, and anthropological dimensions.

133 PARABLES IN THE JEWISH AND CHRISTIAN TRADITIONS

Mr. Plank

A study of selected parables in the Jewish and Christian traditions, including parables of Jesus, the Rabbis, the Hasidim, Kierkegaard, and Kafka. Attention will be given to the relation of faith and storytelling and to the significance of the religious imagination. Recommended background: Humanities 112 or Religion 103.

142 THE REFORMATION

Mr. McKelway

A study of the Reformation and Reformation thought with special emphasis on the lives and teachings of Martin Luther and John Calvin.

143 MODERN THEOLOGY

Mr. McKelway

The development of modern theology from 1800 in the writings of Schleiermacher, Feuerbach, Ritschl, Kierkegaard, Barth, Bultmann, Tillich, and others, including such contemporary issues as existentialism, Christian anthropology, secularism, and the "death of God" movement. *Not open to freshmen.*

144 AMERICAN RELIGIOUS THOUGHT

Mr. Rhodes

An historical study of selected movements, men, and ideas that have contributed significantly to the formation of the American religious tradition.

145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT

Mr. Rhodes

Same as English 145. A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, and Faulkner. *An interdisciplinary course with Mr. Abbott.*

146 CHRISTIAN CLASSICS

Mr. McKelway

Selected readings from the Early Church to the Modern Period of major works of Christian literature which reflect the meaning and interpretation of faith. *Not open to freshmen.*

148 MODERN CRITICISMS OF RELIGION

Mr. McKelway

An examination of nineteenth- and twentieth-century critiques of religion along with typical religious responses to such criticisms. Writings of representative thinkers, including Feuerbach, Marx and Freud, will be examined. *Open to all classes, but freshmen require consent of the instructor.*

151 BIBLICAL ETHICS

Mr. Maloney

A study of selected aspects of Hebraic, Judaic, and early Christian ethical teachings and their relevance for today.

152 WAR AND CONSCIENCE

Mr. Maloney

A study of attitudes toward war in the Western tradition with emphasis upon the concepts of holy war, just war, and pacifism. The causes of war, the significance of nuclear weapons, and the meaning of responsible citizenship will also be considered.

153 DEATH AND DYING

Mr. Maloney

A study of Christian and non-Christian attitudes toward death and dying, of the implications of death and dying for Christian ethics, and of ways of humanizing the dying process.

154 CONTEMPORARY MORAL ISSUES

Mr. Maloney

A study from Christian perspectives of what it means to act morally in the modern world, with special attention to liberation movements, war, criminal justice, sexuality, and bioethical issues.

161 CONTEMPORARY RELIGIONS IN THE UNITED STATES

Mr. Polley

A study of the beliefs and practices of Judaism, Roman Catholicism, and Protestantism, with attention to the historical and sociological factors shaping religious pluralism in American society.

162 ANTI-SEMITISM AND THE HOLOCAUST

Mr. Polley

A study of the religious dimensions of anti-semitism in the West from New Testament times to the present day. Special attention will be devoted to religion in the medieval ghetto, the Zionist movement, anti-semitism in Nazi Germany, the theological implications of the creation of the modern state of Israel, and contemporary holocaust literature.

163 CHRISTIANITY AND ART

Mr. Clark

A study of selected religious themes as depicted in painting, sculpture and architecture from ancient to modern times.

172 STUDIES IN THE HISTORY OF RELIGIONS

Mr. Mahony

A comparative consideration of selected aspects of religious expressions from archaic, classical, and contemporary Eastern and Western cultures. Topics vary from year to year, but include such concerns as conceptions of divinity and demonology, myth and symbol, drama and ritual, religion and magic, cosmology, mysticism, and ethics.

173 HINDU TRADITIONS

Mr. Mahony

A study of the origins and development of selected forms of Hinduism, with emphasis on the literatures and practices of classical Vedism, Yoga, Tantra, and sectarian devotionalism.

174 BUDDHIST TRADITIONS

Mr. Mahony

An historical and thematic study of Buddhist thought and practice, the nature of Gautama Buddha's enlightenment, the emergence of sectarian Buddhism, and the spread of Buddhist traditions throughout Asia.

175 ISLAMIC TRADITIONS

Mr. Mahony

An introduction to Islamic religious history, with concentration on its sectarian divisions, its theological and cultic expressions, its arts and literatures, and its position in the contemporary world.

182 JUDAISM AND THE MODERN PREDICAMENT

Mr. Plank

A study of the origin and development of modern Jewish thought as it is evident in the writings of Mendelssohn, Rosenzweig, Buber, Heschel, Fackenheim, and others. Special attention will be given to the recurring engagement of Judaism with the claims of contemporary culture.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars

Only seminars offered in 1984-85 are listed. Preference given to religion majors. *Permission of instructor required.*

221 to 229 SEMINARS IN HEBREW SCRIPTURES

231 to 239 SEMINARS IN NEW TESTAMENT STUDIES

241 to 249 SEMINARS IN THEOLOGICAL STUDIES

243 THE THEOLOGY OF KARL BARTH

Mr. McKelway

A study of representative works with special emphasis on the Church Dogmatics.

251 to 259 SEMINARS IN ETHICAL STUDIES

256 MARTIN LUTHER KING, JR.,

Mr. Maloney

AND THE PHILOSOPHY OF NONVIOLENCE

An examination and discussion of the works of King and selected writings of Thoreau, Gandhi, and others.

261 to 269 SEMINARS IN RELIGION AND AESTHETIC EXPRESSION

271 to 279 SEMINARS IN THE HISTORY OF RELIGIONS

276 APPROACHES TO THE STUDY OF MYTH AND SYMBOL

Mr. Mahony

An advanced examination of the nature of myth and symbol drawing on psychoanalytic, linguistic, theological, and anthropological insights. Readings will include works by de Saussure, Freud, Jung, Cassirer, Levi-Strauss, Tillich, and Eliade.

Independent Study, Tutorial

295 INDEPENDENT STUDY

Staff

299 SENIOR HONORS TUTORIAL AND THESIS

Staff

SELF-INSTRUCTIONAL LANGUAGES

Associate Professor Yoder (director).

Students of high motivation and demonstrable language-learning aptitude may apply for enrollment in independent study courses in languages not taught in the classroom at Davidson. This program will not satisfy the foreign language requirement; normally students will have had a previous foreign language.

In all areas of the program, Davidson adheres to the standards of the National Association of Self-Instructional Language Programs. Emphasis is placed on the spoken language, though reading skills are also developed. Each offering is an intensive audio-lingual course utilizing self-instructional texts and tapes combined with three hours per week with a native speaker and a final examination by a specialist who will usually be invited from another institution. The outside examination is the only basis for the term grade.

Consult the director for application materials. The program requires the payment of an additional fee.

The courses listed below represent languages for which Davidson currently has audio-lingual resources. They are offered only when there is sufficient demand and when a qualified tutor is available. Auditing is not permitted.

101, 102, 103 Beginning, Continuing, Intermediate Arabic
 105, 106, 107 Beginning, Continuing, Intermediate Chinese
 111, 112, 113 Beginning, Continuing, Intermediate Dutch
 115, 116, 117 Beginning, Continuing, Intermediate Italian
 121, 122, 123 Beginning, Continuing, Intermediate Japanese
 125, 126, 127 Beginning, Continuing, Intermediate Korean
 131, 132, 133 Beginning, Continuing, Intermediate Modern Greek
 135, 136, 137 Beginning, Continuing, Intermediate Norwegian
 141, 142, 143 Beginning, Continuing, Intermediate Portuguese
 145, 146, 147 Beginning, Continuing, Intermediate Russian
 151, 152, 153 Beginning, Continuing, Intermediate Swahili
 155, 156, 157 Beginning, Continuing, Intermediate Tamil
 161, 162, 163 Beginning, Continuing, Intermediate Urdu

SOCIOLOGY AND ANTHROPOLOGY

Associate Professor Ruth (chairman).

Visiting Associate Professor Wooten.

Assistant Professors Grigsby, Myers, Venturelli.

Area Requirement: All courses in Sociology and Anthropology except Sociology 116, 125, 201 and Anthropology 200 may be counted toward fulfillment of the area requirements for Social Sciences. However, freshmen are encouraged to take courses numbered 101 through 109 rather than the more advanced courses.

Major Requirements: Ten courses in the department which must include Sociology 101, 116, 125, 201 and Anthropology 101. One other anthropology course and any other four courses in sociology and/or anthropology may be taken to fulfill the major requirements. Completion of Sociology 116 and 125 during the junior year is highly recommended. All majors will be required to take the Graduate Record Examination advanced test in sociology as part of the Sociology 201 course.

Sociology

101 INTRODUCTORY SOCIOLOGY

Staff

An introduction to the scientific study of human society. The nature and meaning of culture, socialization, personality, social systems and social interaction. *Not open to seniors.*

102 DEVIANCE AND SOCIAL CONTROL

Mr. Venturelli

Theories and findings of the major schools of thought and the mechanisms of social control are explored. Functionalism, societal definition, interactionism, anomie, social and cultural support, and conflict theories are presented. Theories are also analyzed in terms of the major research findings in the field of social deviance. *Not open to seniors.*

103 SOCIAL PROBLEMS

Staff

A course designed to help understand the extent and effects of poverty on different categories of the population; past and present attempts to alleviate the problems and some suggested reforms.

104 SOCIETY AND THE INDIVIDUAL

Staff

An introduction to the study of the fundamental processes of social interaction. The course focuses on the beliefs, values, attitudes, and socialization of individuals as well as interpersonal influence and the expectations of significant other persons in the social environment.

109 SOCIOLOGICAL CRIMINOLOGY

Mr. Ruth

An analysis of the social construction of crime as legal categories, perspectives on causation, and the consequences of variable social reactions to crime. The course also examines research pertaining to crime and crime statistics, and modern trends in criminal law, law enforcement administration, and corrections. *Not open to seniors except by permission of professor.*

113 MINORITY GROUP PROBLEMS

Staff

An exploration of minority group problems derived from the American data and from selected examples of other multi-ethnic nations. The course will focus upon problems arising in the political and social milieu. Selected topics include, among others, the origins of minority group problems, consequences of stratification, and techniques for reducing tensions and improving human relations.

114 RACE RELATIONS

Staff

An introduction to race relations in this country with special emphasis on black-white relations. Historical background of current beliefs and practices. Information concerning biological, cultural, and social conditions.

115 SOCIOLOGY OF MARRIAGE AND THE FAMILY

Mrs. Grigsby

An introduction to the sociological analysis of the family in modern America. Special emphasis on the historical, biological, and sociocultural roots of the family; the dynamics of courtship, marriage, and divorce; analysis of selected current problems in the family institution and prospects for stability and change in the future. *Not open to freshmen except by permission of professor.*

116 INTRODUCTION TO METHODS IN SOCIAL RESEARCH

Mrs. Grigsby

Techniques in sociological research: elements in scientific logic, problem formation, research design, and methods of data collection. Special emphasis on the analysis and interpretation of data. *Prerequisite, Sociology 101 and Mathematics 40, or permission of the chairman.*

117 SOCIOLOGY OF GENDER ROLES

Mrs. Grigsby

An introduction to the sociological study of how male/female distinctions influence human social behavior with emphasis on current theories of the biological, psychological, anthropological, and sociological bases for gender roles; analysis of the institutionalization of gender roles in family, work, education, politics, etc.; and, analysis of the sources and consequences of change in gender roles in Western and non-Western societies.

120 SOCIOLOGY OF RELIGION

Staff

An analysis of the social concomitants of religious belief and practice. Theoretical and comparative theories of religion and the related body of sociological research will be considered.

121 URBAN SOCIOLOGY

Mr. Venturelli

The city as a social phenomenon in the modern world, focusing upon urbanism as a way of life. Special emphasis upon the analysis of urban trends, characteristics, functions, social organization, problems, urban renewal, and planning. The course will provide an opportunity for an introduction to the implementation of urban studies in the field.

122 POPULATION PROBLEMS

Staff

Dynamics of population growth and change as influenced by births, deaths, and migrations. Introduction to demographic terms and measures. Problems of overpopulation and programs which are being instituted to slow population growth. *Recommended only for students who have had Sociology 101 or those with junior or senior standing.*

123 COLLECTIVE BEHAVIOR

Staff

An examination of the dynamics of human interaction in grouping and under conditions less structured than institutions, such as contagion, fads, societal crises, and social movements. The course also examines conditions where these are more likely to emerge.

125 SOCIAL THEORY AND SOCIAL CHANGE

Mr. Ruth

An introduction to sociological theory and the relationship of theory to the analysis of social and cultural change. Special emphasis upon issues of social cohesion and continuity in contemporary societies as related to modernization, technology, and life styles.

127 ARMED FORCES AND SOCIETY

Mr. Venturelli

A consideration of contemporary military institutions in terms of sociological theory. An analysis

of the changing social organization of the military. Discussion of civil-military relations, military recruitment and socialization, modern warfare, and the role of the military in developing nations.

131 JUVENILE DELINQUENCY

Mr. Ruth

A study of causes of delinquency and trends in delinquent behavior. Methods of prevention and control of delinquency. A survey of the theory and practices of juvenile control systems.

135 THE SOCIOLOGY OF SCIENCE AND KNOWLEDGE

Staff

The study of the role of social and political influences on the development of knowledge. How science has influenced education, values, political decisions, ways of looking at the world, and, in turn, how society influences the development of science itself.

146 SOCIAL STRATIFICATION

Mrs. Grigsby

The study of the distribution of status, wealth, and power in modern and traditional societies. The formation of and changes in systems of social inequality and the correlates and consequences of social class position and mobility. *Recommended only for students who have had Sociology 101 or those with junior or senior standing.*

150 MEDICAL SOCIOLOGY

Mr. Ruth

Sociological factors of health and illness; the social organization of modern medicine; sociological analysis of the role and status of medical and paramedical personnel in this country, social differences in the acquisition of medical aid and in the reaction to medical treatment. *Recommended for junior and senior premedical students.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 SENIOR SEMINAR IN SOCIOLOGY

Mr. Ruth

An advanced seminar stressing sociological theory, including contemporary issues and dimensions of social existence. Seeks to integrate all prior course work in sociology in a meaningful manner. Graduate Record Examination is required. Required of all senior majors. No others admitted.

204 SEMINAR IN ETHNICITY

Mr. Venturelli

The study of social groups as distinguished by various traits, including language, national or geographic origin, customs, religion, and race. The processes of acculturation, assimilation, persistence, and the integration of ethnic groups in American society are analyzed in terms of their social, economic, and political interactions with larger society. *Not open to freshmen; permission of professor required.*

209 PENOLOGY AND CRIMINAL JUSTICE

Mr. Ruth

A study in corrections focusing upon penology and criminal justice. The program includes a pre-term orientation period (the final two weeks of the winter term), outside lectures and briefings with speakers from corrections and law enforcement administration, field trips to Central Prison and Morgan-ton correctional facilities, and a 10-week on-site field experience with officers and inmates at an area correctional unit. *Prerequisite, preregistration interview and permission of the professor.*

295-299 INDEPENDENT RESEARCH IN SOCIOLOGY

Staff

Admission by permission of the professor.

Anthropology

101 INTRODUCTORY CULTURAL ANTHROPOLOGY

Staff

An introduction to anthropological approaches to the study of culture and society.

102 INTRODUCTION TO HUMAN ORIGINS

Staff

An introduction to physical anthropology which surveys mechanisms of evolution, primate social behavior, and principles of archeology as the basis for understanding bio-cultural adaptation in human evolution.

103 INTRODUCTION TO ANTHROPOLOGICAL FOLKLORE

Staff

A survey of the major forms of folklore, along with a consideration of the theoretical approaches used by anthropologists in the study of folklore.

111 ANTHROPOLOGY OF THE WEST INDIES

Mr. Myers

A survey of the societies in the region with emphasis on human ecology, social organization, patterns of migration, racial and ethnic relations, and culture change.

118 PREHISTORIC ARCHEOLOGY

Staff

Archeology will be presented within the broader scope of anthropology, with a focus on current concepts, methods and problems in reconstruction of the prehistoric past. The techniques of survey, excavation, dating, and interpretation of recovered data will be discussed, as will evidence of human prehistory from its earliest forms in the lower Pleistocene up through the development of food production and the rise of complex societies.

150 MEDICAL ANTHROPOLOGY

Staff

An examination of the interaction of culture and biology in the broad realm of physical and mental health and illness. Topics include non-Western healers and healing practices, theories of disease and healing, epidemiology, and cultural psychiatry.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

200 THE ANTHROPOLOGICAL PERSPECTIVE

Staff

History and theory of anthropology. An examination of major theorists, schools of thought, and recent developments within the field. *Recommended only for juniors and seniors who have had Anthropology 101.*

217 SEMINAR IN SOCIOBIOLOGY

Staff

Same as Biology 217 and Psychology 217. An interdisciplinary examination of the field of sociobiology with emphasis on the application of sociobiological principles to human society. Contributions from ethology, psychology, and sociology/anthropology will provide the focus of the course. *Permission of instructors required.*

295-299 INDEPENDENT RESEARCH IN ANTHROPOLOGY

Staff

Admission by permission of the professor.

SOUTH ASIAN STUDIES

Assistant Professor Thomas (director).

In addition, Professors Bliss, Kaylor, Proctor, Ratliff.

Associate Professor French. Assistant Professor Mahony.

This is an interdisciplinary program focusing on an important region of the non-western world: India, Bangladesh, Nepal, Bhutan, Pakistan and Sri Lanka. The program offers no major; its courses, however, fulfill both area and departmental requirements and provide opportunities for students to explore from a variety of disciplinary viewpoints the South Asian region and the myriad facets of a culture other than their own.

Opportunity for the study of Hindi, Urdu and Tamil is available under the Self-Instructional Language Program (see that section for more detail).

Most of the courses described below are listed in departmental offerings and meet course requirements as stipulated by those departments.

101 CIVILIZATION OF SOUTH ASIA I

Mr. Thomas

An introduction to the cultural history of the sub-continent, with an emphasis on literary and artistic achievements. *Satisfies area requirement in Language and Literature (Area I, 1).*

102 CIVILIZATION OF SOUTH ASIA II

Mr. Thomas

An analysis of selected social and political institutions, such as the caste system, Indian family, religions, the village *panchayat* and Hindu law. *Satisfies area requirement in Social Science (Area IV).*

110 INDIA: PAST AND PRESENT

A specially designed lecture course at Madras University, India, as part of the Term in India program, dealing with the Indian cultural tradition and its current expressions in Indian philosophy, the arts, religious movements and political, social, and economic systems.

135 ECONOMICS OF SOUTH ASIA

Mr. Ratliff

Economics 135. A study of the economic features, problems and policies of the region.

159 SURVEY OF ASIAN ART

Mr. Thomas

Art 159. An introduction to the major monuments of Chinese, Indian, and Japanese architecture, sculpture, and painting.

160 SURVEY OF INDIAN ART

Mr. Thomas

Art 160. A survey of the art traditions of the Hindus, Buddhists, Jains, and Muslims, as seen in the architecture, sculpture, and painting of the sub-continent.

173 HINDU TRADITIONS

Mr. Mahony

Religion 173. A study of the origins and development of selected forms of Hinduism, with emphasis on the literatures and practices of classical Vedism, Yoga, Tantra, and sectarian devotionism.

174 BUDDHIST TRADITIONS

Mr. Mahony

Religion 174. An historical and thematic study of Buddhist thought and practice, and the nature of Gautama Buddha's enlightenment, the emergence of sectarian Buddhism, and the spread of Buddhist traditions throughout Asia.

175 ISLAMIC TRADITIONS

Mr. Mahony

Religion 175. An introduction to Islamic religious history, with concentration on its sectarian divisions, its theological and cultic expressions, its arts and literatures, and its position in the contemporary world.

181 THE CIVILIZATION OF INDIA TO 1857

Mr. Thomas

History 181. Pre-history of India, arrival of the Aryans, flowering of Hindu, Buddhist, Jain and Islamic traditions, commercial contacts with European nations and the birth of nationalism will be studied.

182 THE CIVILIZATION OF INDIA SINCE 1857

Mr. Thomas

History 182. The course will study the growing contacts with Great Britain, the introduction of British political and cultural institutions, and the emergence of independent India with a democratic, secular government modelled after the West. The developmental problems of the South Asian states will be explored as paradigms of developing Third World countries.

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

210 TUTORIAL IN SOUTH ASIAN STUDIES

Staff

Permission of the instructor required.

221 SEMINAR ON GANDHI

Mr. Thomas

History 221. A study of Gandhi's life and the evolution of his philosophy of non-violence; his views on economics, education and social change.

295-299 INDEPENDENT STUDY

Sanskrit

031 BEGINNING SANSKRIT

Mr. French

Classical Studies 031. An introduction to the classical language of India, with emphasis in comparative Indo-European phonology, morphology, syntax, and etymology. Readings from the epic, exercises in generative grammar, oral rendering of metrical verse.

032 CONTINUING SANSKRIT

Mr. French

Classical Studies 032. Continuation of study of Sanskrit and Indo-European grammar. Reading from *Mahabharata* and *Hitopadesha*. *Prerequisite*, 031.

133 READINGS IN VEDIC LITERATURE

Mr. French

Classical Studies 133. Introduction to the original Sanskrit of the oldest extant Indo-European literature. Instruction in the oral realization and transmission of the hymns from the *Veda* through quasi-musical chant. *Prerequisite*, 032.

SPANISH

Associate Professors Hernández-Chioldes (chairman), Kemp.

Assistant Professor Rogerson.

Area Requirement: Any course numbered 20 or above will count toward the fulfillment of an area requirement in Language, Literature and the Arts.

Language Requirement: Completion of Spanish 20 meets the foreign language proficiency required for the degree.

Major Requirements: Nine courses above the 20 level including Spanish 400 and at least one from each of the following four areas:

Area I: Civilization of Spain and Latin America (110, 111, 145)

Area II: Literature and culture of Spain prior to 1700 (120, 121, 122, 123)

Area III: Literature and culture of Spain since 1700 (131, 133, 134, 135)

Area IV: Literature and culture of Latin America (140, 141, 142, 143, 147)

A comprehensive examination is required in the last term of the senior year.

Study in a Spanish-speaking country is strongly recommended but not required. Also recommended is at least a minimum knowledge of a second foreign language.

Placement of Freshmen: All students who desire to take Spanish should take a placement test at the beginning of the academic year. Normally students with two years of high school Spanish will take Spanish 10; students with three years of high school Spanish will take Spanish 20; students with four years of high school Spanish will take Spanish 20 or 100. Students who score high (700 or above) in the placement test and take an oral exam given by members of the Spanish Department will be exempted from the language requirement.

Study Abroad: With the approval of the department chairman, courses taken at a Spanish-speaking university under the Davidson College foreign study plan may be substituted for courses beyond Spanish 20.

1 BEGINNING SPANISH

Staff

An introduction to speaking, understanding, reading and writing Spanish. Drill sessions and practice in the language laboratory are integral parts of the course. *No prerequisite*.

10 CONTINUING SPANISH

Staff

Development of further skills in speaking, understanding, reading, and writing Spanish through a review of grammar and readings in the literature and culture of Spain and/or Latin America. Drill sessions and practice in the language laboratory are required. *Prerequisite, Spanish 1 or its equivalent.*

20 INTERMEDIATE SPANISH

Staff

Extensive reading and discussion in Spanish of texts of moderate difficulty in the culture and literature of Spain and Latin America. Conversation sessions and practice in the language laboratory are required. Satisfactory completion of this course meets the degree requirement for proficiency in foreign language. *Prerequisite, Spanish 10 or its equivalent.*

51 LATIN AMERICAN LITERATURE IN TRANSLATION

Staff

A study of selected works of Latin American literature in English translations. All readings and class discussions are in English. Not for credit toward a Spanish major. *No prerequisite.*

52 SPANISH LITERATURE IN TRANSLATION

Mr. Rogerson

A study of selected works of Spanish literature in English translation. All readings and class discussions are in English. Not for credit toward a Spanish major. *No prerequisite.*

53 DON QUIJOTE IN TRANSLATION

Staff

A study of Cervantes' *Don Quijote* and some of the criticism and literature it has generated. All readings and class discussion in English. Not for credit toward a Spanish major. *No prerequisite.*

100 SPANISH CONVERSATION AND COMPOSITION

Miss Kemp

Training and practice to develop fluency, accuracy, and expressiveness in oral and written communication. Strongly recommended for students planning to study abroad. *Prerequisite, Spanish 20 or its equivalent.*

102 ADVANCED GRAMMAR

Mr. Rogerson

Theory and practice of grammar, vocabulary and idiom building, problems of translation, an overview of phonetics and of the evolution of the Spanish language. *Prerequisite, Spanish 20 or its equivalent.*

110 CIVILIZATION OF SPAIN

Miss Kemp

Reading, discussion, and oral reports on the historical evolution of Spain's social, economic, political and religious life and the fine arts.

111 CIVILIZATION OF LATIN AMERICA

Mr. Hernández-Chioldes

A survey of the development of Latin America and its cultural achievements, with emphasis on several key countries and on the role of Indians and blacks. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

120 SPANISH LITERATURE THROUGH THE GOLDEN AGE

Mr. Rogerson

A survey of major works from medieval times through the seventeenth century, studied against a background of historical developments and literary currents. *Prerequisite, Spanish 20 or its equivalent.*

121 MEDIEVAL AND RENAISSANCE LITERATURE OF SPAIN

Mr. Rogerson

A detailed study of some of the epic poems, didactic works and ballads of Medieval Spain followed by a similar study of the picaresque prose, mysticism and lyric poetry of the early Spanish Renaissance. *Prerequisite, Spanish 20 or its equivalent.*

122 THEATER OF SPAIN'S GOLDEN AGE

Mr. Rogerson

Development and characterization of 16th- and 17th-century Spanish theater, including works by Lope de Vega, Cervantes, Tirso de Molina, Ruiz de Alarcón, and Calderón de la Barca. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

123 CERVANTES

Miss Kemp

A study in depth of *Don Quijote* and the literary criticism it has generated. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

131 MODERN SPAIN

Miss Kemp

A thematic introduction to the culture, literature and fine arts of Spain since 1700. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

- 133 19TH-CENTURY SPANISH LITERATURE Miss Kemp
Neoclassicism and Romanticism in plays and poetry, Realism and Naturalism in fiction during Spain's 19th century. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 134 20TH-CENTURY SPAIN Miss Kemp
The Generation of 1898 writers (Unamuno, Baroja, Valle-Inclán, Azorín and Machado), the pre-Civil War poets (Lorca and his generation) and contemporary writers, studied in their historical contexts. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 135 GARCÍA LORCA AND HIS GENERATION Staff
Plays, ballads and other poetry of García Lorca and his pre-Civil War generation. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 140 HISPANIC WORLDS Mr. Hernández-Chioldes
An introduction to writers of Spain and Latin America and their world views: themes such as man and his relation to God, love, nature, time, death, communication, and art will be discussed. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 141 LATIN AMERICAN LITERATURES AND CULTURES FROM DISCOVERY TO INDEPENDENCE Mr. Hernández-Chioldes
A survey of literature and the arts against a background of history and socio-political developments from 1492 to 1824, with a focus on major currents of thought and world views. *Prerequisite, Spanish 20 or its equivalent.*
- 142 LATIN AMERICAN LITERATURES AND CULTURES FROM INDEPENDENCE TO THE PRESENT Mr. Hernández-Chioldes
Ideas, theologies and aesthetics (deep structures) that have shaped modern Latin American literatures and other arts, from Romanticism to the present. *Prerequisite, 20 or its equivalent.*
- 143 CONTEMPORARY LATIN AMERICAN NOVEL Mr. Hernández-Chioldes
Most important works of major contemporary writers from Latin America studied against a background of recent history and relevant ideologies and values. *Prerequisite, Spanish 20 or its equivalent.*
- 145 MEXICO: YESTERDAY AND TODAY Mr. Hernández-Chioldes
Contemporary Mexico, her distant and recent past, her writers, painting, film, and current press. Recommended especially for students planning to participate in the term in Mexico. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 147 CARIBBEAN PEOPLES, IDEAS, AND ARTS Mr. Hernández-Chioldes
Literatures and arts, ideas and socio-economic structures in the Caribbean islands and rimlands (Cuba, Dominican Republic, Puerto Rico, Venezuela, Colombia, and Central America). *Prerequisite, Spanish 20 or its equivalent.*
- 190 FOREIGN LANGUAGES IN THE ELEMENTARY SCHOOL (FLES) Staff
A year-long project in teaching Spanish and Hispanic culture to children in K-6 in a local elementary school. *Prerequisite, Spanish 20 or its equivalent, approval of the FLES supervisor and chairman.*
- 195 INDEPENDENT STUDY OR TUTORIAL Staff
Research on a special topic in Hispanic literature or civilization not covered in other courses. *Prerequisite, Spanish 20 or its equivalent, approval of the instructor and chairman.*
- 199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.
- 205, 206, 207, 208 SEMINAR IN SPECIAL TOPICS Staff
A seminar for study of an area in literature or civilization outside the content of other core courses. The subject will be announced in the Schedule of Classes. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 250, 251, 252 SEMINARS FOR SPRING TERM IN SPAIN Miss Kemp

260, 261, 262 SEMINARS FOR SPRING TERM
IN LATIN AMERICA

Mr. Hernández-Chioldes

Three courses offered in Spain or Latin America during the spring term and taught by the Davidson resident director alone or with a team-teacher from a local Spanish or Latin American university. The seminars normally offer language, civilization and contemporary culture, and special topics. They are open to ten or more qualified students regardless of projected majors. *Prerequisite, Spanish 20.* Screening of applicants begins during the fall term.

295, 296 INDEPENDENT STUDY IN TUTORIALS, SPECIAL TOPICS

Staff

Special topics, themes, a genre, or a single figure in literature, history, or culture, outside the content of other courses. *Prerequisite, any two literature or civilization courses, or approval of the chairman and the instructor.*

400 TUTORIAL FOR SENIOR MAJORS

Staff

Preparation for the comprehensive examination through readings chosen from the Majors' Reading List, discussions, short papers, and one term paper. Normally taken winter term.

THEATRE AND SPEECH

Associate Professors Barber (chairman), Cornell.

Assistant Professor Gardner.

Area Requirement: Any Theatre and Speech course numbered from 21 through 199 may be counted toward the fulfillment of the area requirement in the Language, Literature and the Arts Area (Area I, 2.) The department recommends Theatre 21 to all students interested in theatre whether they have previous experience or not.

Major Requirements: The following are required of all theatre majors:

1. Theatre 205, 206, 222, 223, 224 and 290.
2. One course selected from Speech 55 and 56.
3. Two courses outside the department in dramatic literature: Classical Studies 142, English 112, 113, 115, 133; French 143, Spanish 122, or similar dramatic literature courses approved by the department.
4. And Theatre Laboratory.

Students with problems in voice and diction should contact a member of the department for counseling.

Theatre

21 THEATRE ARTS

Staff

An examination of the materials of creative expression in theatre. Readings, discussions, lectures, field trips and laboratory problems will increase the student's understanding of the theatre as one aspect of the liberal arts experience. *Open to freshmen and sophomores only. Background in theatre not required.*

130 SEMINAR IN AMERICAN THEATRE

Mr. Barber

A study of the development of American theatre from its beginning to the present with particular attention to American contributions made to the world theatre scene. *Offered in alternate years.*

150 SEMINAR IN THEATRE HISTORY I

Mr. Gardner

A study of the evolution of Western theatre practices from Ancient Greece through 17th-century Europe, including the development of dramatic theory and literature. *Not recommended for freshmen. Offered in alternate years.*

151 SEMINAR IN THEATRE HISTORY II

Mr. Gardner

Continuation of Theatre 150. Theatre development from the 18th century to the present. *Not recommended for freshmen. Offered in alternate years.*

199 ELECTIVE

A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 THEATRE STUDIO I

Staff

Group study of theatre problems and practices applied through the presentation of experimental productions and designed to expand the student's awareness of the potential range of presentational modes.

202 THEATRE STUDIO II

✓ Staff

Advance group study of theatre problems and practices applied through the presentation of studio productions. *Prerequisite, Theatre 21 and 201.*

209 CURRENT NEW YORK THEATRE SEMINAR

Mr. Barber

The course concentrates on a study of current productions on the New York stage and culminates in a field trip to New York City. An additional fee will be assessed class members to cover costs of performances, transportation, and housing. *Recommended for juniors and seniors. Offered in alternate years.*

221 SEMINAR IN ACTING THEORY

Mr. Barber

An in-depth study of Stanislavski acting theory. Emphasis is placed on readings, class discussions and reports. *Prerequisite, consent of the instructor. Recommended for juniors and seniors.*

222 DIRECTING THEORY

Mr. Barber

A study of the fundamentals of directing through lectures, demonstration, discussions, and assigned readings. *Prerequisite, Theatre 21 and/or consent of the instructor. Open to juniors and seniors only.*

223 PROBLEMS IN DIRECTING

Mr. Barber

Application of the principles examined in Theatre 222. The course includes the analysis and preparation for presentation of a one-act play. *Prerequisite, Theatre 222.*

224 INTRODUCTION TO SCENERY AND LIGHTING DESIGN

Mr. Gardner

Theory and practice of scenic design and stage lighting. Lectures, demonstrations, discussions, and projects. *Prerequisite, Theatre 21 or consent of the instructor. Not open to freshmen.*

225 ADVANCED SEMINAR IN SCENERY AND LIGHTING DESIGN

Mr. Gardner

Continued study of the theory and practice of scenic design and stage lighting. *Prerequisite, Theatre 224.*

227 SPECIAL STUDY — THEATRE

Staff

Group study of selected theatre topics. *Prerequisite, consent of the instructor. Not open to freshmen.*

285 INDEPENDENT STUDY — THEATRE

Staff

Open to advanced students with special projects. *Prerequisite, consent of the instructor.*

286 INDEPENDENT STUDY — THEATRE

Staff

Open to advanced students with special projects. *Prerequisite, consent of the instructor.*

290 COMPREHENSIVE — THEATRE

Staff

A course of independent study and readings in preparation for the oral and written comprehensive examination in the spring term. *Theatre majors only.*

THEATRE LABORATORY

A non-credit course for theatre majors only. Majors should gain practical experience in as many areas of dramatic production as possible and are therefore required to work on two major departmental productions each year. Areas include: acting, stage managing, costuming, properties, lighting, construction, painting, and theatre management. In special cases, for comparable work, students may waive specific aspects of the requirement with the consent of the department. *Offered each term.*

01, 02, 03 Theatre Lab. *For juniors only.*

04, 05, 06 Theatre Lab. *For seniors only.*

Speech

31 INTRODUCTION TO THE PRINCIPLES OF ORAL COMMUNICATION Mrs. Cornell
A study of the techniques of oral communications. Readings, discussions, lectures, examinations of contemporary speeches along with individual participation will increase the student's awareness of the medium.

55 ORAL INTERPRETATION OF LITERATURE — PROSE Mrs. Cornell
Designed to add another dimension to the appreciation and study of prose by oral presentation. The course is concerned with the critical analysis of literature and with the techniques involved in translating that interpretation into an oral form. Emphasis will be placed on individual presentation.

56 ORAL INTERPRETATION OF LITERATURE — POETRY Mrs. Cornell
Designed to add another dimension to the appreciation and study of poetry by oral presentation. The course is concerned with the critical analysis of literature and with the techniques involved in translating that interpretation into an oral form. Emphasis will be placed on individual presentation.

140 THEORY AND PRACTICE IN PERSUASION Mrs. Cornell
A study of theories of persuasion past and present with specific application through frequent classroom speeches on significant current issues. *Prerequisite, Speech 31 or consent of the instructor. Not open to freshmen.*

171 SEMINAR IN AMERICAN PUBLIC ADDRESS Mrs. Cornell
A study of practices and methods of selected major American orators from Jonathan Edwards to contemporary speakers. An emphasis placed on historical research. *Not open to freshmen. Offered in odd years.*

181 SEMINAR IN BRITISH PUBLIC ADDRESS Mrs. Cornell
A study of practices and methods of selected British orators from the 17th century to the present time. An emphasis placed on historical research. *Not open to freshmen. Offered in even years.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

287 INDEPENDENT STUDY — PUBLIC ADDRESS Mrs. Cornell
Open to advanced students with special projects. *Prerequisite, Speech 31, one of the following — 55, 56, 171, 181 — and consent of the instructor.*



OFFICIAL RECORD 1983-84

THE BOARD OF TRUSTEES

The governing body of Davidson College is the Board of Trustees, 22 of whom are elected by the eight Presbyteries in North Carolina, one each by the Everglades and Suwannee Presbyteries in Florida, 12 by the Trustees, and eight by the alumni. Six Trustees serve *ex officio*, including the President-elect and President of the National Alumni Association, the Chairman and past-Chairman of the Board of Visitors, the Chairman and Honorary Chairman of the Davidson 1987 Program, and the Secretary of the Board of Trustees.

Thelma Adair, Professor of Education, Queens College, City University of New York — New York, New York

Jane Armfield, Housewife — Greensboro, North Carolina

Gayle Averyt, Chairman of the Board, Colonial Life Insurance Co. — Columbia, South Carolina

Robert L. Avinger, Partner, Sterling Capital Management — Charlotte, North Carolina

James H. Barnhardt, Treasurer, Barnhardt Manufacturing Co. — Charlotte, North Carolina

James K. Batten, President, Knight-Ridder Newspapers, Inc. — Miami, Florida

J. Harper Beall, Jr., President, Fairfield Chair Co. — Lenoir, North Carolina

John M. Belk, Chairman of the Board, Belk Stores Services, Inc. — Charlotte, North Carolina

Thomas M. Belk, President, Belk Stores Services, Inc. — Charlotte, North Carolina

Donald G. Bryant, Vice President, Harry & Bryant Co. — Charlotte, North Carolina

Fred C. Butler, Jr., Ophthalmologist — Wilmington, North Carolina

Howard W. Covington, President, Covington Diesel, Inc. — Greensboro, North Carolina

Ben T. Craig, Chairman of the Board, Northwestern Financial Corp. —
North Wilkesboro, North Carolina

Edward E. Crutchfield, Jr., President and Chief Executive Officer, First Union National Bank —
Charlotte, North Carolina

Larry J. Dagenhart, Attorney, Helms, Mulliss & Johnston — Charlotte, North Carolina

R. Stuart Dickson, II, Chairman, Ruddick Corporation — Charlotte, North Carolina

- James K. Dorsett, Jr., Attorney, Smith, Anderson, Blount, Dorsett, Mitchell and Jernigan — Raleigh, North Carolina
- Philip L. Edwards, General Manager, Williams Furniture Division, Georgia Pacific Corp. — Sumter, South Carolina
- Samuel J. Ervin, III, Federal Judge, U.S. Circuit Court — Morganton, North Carolina
- George D. Gabel, Attorney — Jacksonville, Florida
- Richard R. Gammon, Minister, First Presbyterian Church — Greenville, North Carolina
- Seddon Goode, Jr., Managing Director, First Charlotte Corp. — Charlotte, North Carolina
- V. Gaines Grantham, Jr., President, Grantham Insurance Agency — Fairmont, North Carolina
- Robert G. Grigsby, Minister — Wilmington, North Carolina
- Price H. Gwynn, III, Vice President, Lance, Inc. — Charlotte, North Carolina
- James E. Holshouser, Attorney, Brown, Holshouser & Pate (Former Governor of North Carolina) — Southern Pines, North Carolina
- W. Ivan Hoy, Professor, Religion Department, University of Miami (retired) — Coral Gables, Florida
- J. David T. Johnson, President, Johnson, Lane, Space, Smith and Company, Inc. — Savannah, Georgia
- David R. LaFar, III, Chairman of the Board, LaFar Industries, Inc. — Gastonia, North Carolina
- C. W. Legerton, Professor, Medical University of South Carolina — Charleston, South Carolina
- Edward L. Lilly, Jr., Senior Vice President and Chief Financial Officer, Carolina Power & Light Company — Raleigh, North Carolina
- Edwin F. Lucas, Jr., Vice President for Marketing, Blue Bell, Inc. (retired) — Greensboro, North Carolina
- John E. McPherson, Jr., Builder — Alexandria, Virginia
- Edward J. Mack, Burlington Industries (retired) — Greensboro, North Carolina
- John A. Mawhinney, Jr., Senior Advisor, Shell Oil Company — Houston, Texas
- John G. Medlin, Jr., President and Chief Executive Officer, Wachovia Bank & Trust Co. — Winston-Salem, North Carolina
- Ralph Monger, Jr., State Official (retired) — Sanford, North Carolina
- Wayne S. Montgomery, Orthopedic Surgeon — Asheville, North Carolina
- James L. Morgan, President, Morgan Mills, Inc. — Laurel Hill, North Carolina
- J. Dickson Phillips, Jr., Judge, United States Court of Appeals — Durham, North Carolina
- Dean Rusk, Professor of International Law, University of Georgia (Former Secretary of State) — Athens, Georgia
- Stephen H. Sands, Investments — Dallas, Texas
- (*Chairman*) Fred R. Stair, Jr., Executive Director, Presbyterian Foundation — Charlotte, North Carolina
- Thomas I. Storrs, Chairman of the Board, NCNB Corporation — Charlotte, North Carolina
- J. Randolph Taylor, Minister, Myers Park Presbyterian Church — Charlotte, North Carolina
- George G. Trask, President, Manse Management Company — Beaufort, South Carolina
- James D. Vail, III, Executive Director of Training, American Hospital Supply Corp. — Lake Forest, Illinois
- E. Craig Wall, Jr., President, Canal Industries, Inc. — Conway, South Carolina
- J. Mason Wallace, President, Wallace Land Co. — Charlotte, North Carolina
- S. Clay Williams, Jr., Physician — Winston-Salem, North Carolina

FACULTY, 1983-84

The first date shown in parentheses is that of original appointment to the faculty and the second is that of appointment to current faculty rank.

Anthony S. Abbott, Professor of English A.B. (Princeton), M.A., Ph.D. (Harvard)	(1964, 1979)
Ruth L. Ault, Associate Professor of Psychology B.A. (Pomona), M.A., Ph.D. (UCLA)	(1979, 1982)
Rupert T. Barber, Jr., Associate Professor of Theatre and Speech B.S., Ph.D. (Louisiana State), M.A. (Columbia)	(1963, 1972)
Robin Bruce Barnes, Assistant Professor of History B.A. (Colby), M.A., Ph.D. (Virginia)	(1980, 1980)
Cole Barton, Assistant Professor of Psychology B.A., M.A., Ph.D. (Utah)	(1983, 1983)
David W. Bauer, Professor of Military Science B.S. (United States Military Academy), M.A. (Florida)	(1982, 1982)
Leon Bendesky, Visiting Lecturer in International Relations (Fall and Winter Terms Only) B.A. (Autonoma de Mexico), M.A., Ph.D. (Cornell)	(1983, 1983)
Irl C. Bivens, Assistant Professor of Mathematics A.B. (Pfeiffer), Ph.D. (U.N.C.-Chapel Hill)	(1982, 1982)
Caesar R. Blake, Wachovia Distinguished Visiting Professor of English (Spring Term Only) A.B. (Johnson C. Smith), M.A., Ph.D. (Michigan)	(1983, 1983)
* Frank Walker Bliss, Jr., Professor of English A.B. (Emory), M.A., Ph.D. (Minnesota)	(1963, 1966)
Clark E. Bricker, Riegel Distinguished Visiting Professor of Chemistry B.A. (Gettysburg), M.S. (Haverford), M.S., Ph.D. (Princeton)	(1983, 1983)
** John P. Brockway, Associate Professor of Psychology A.B. (Lafayette), M.S., Ph.D. (Penn. State)	(1977, 1982)
Horace Alden Bryan, Professor of Chemistry A.B. (King), Ph.D. (Tennessee)	(1955, 1967)
John Nicholas Burnett, Associate Dean of the Faculty Maxwell Chambers Professor of Chemistry B.A., M.S., Ph.D. (Emory)	(1968, 1980)
Richard Clyde Burts, Jr., Registrar and Professor of Psychology A.B. (Furman), M.A., Ed.D. (Columbia)	(1961, 1961)
Laurence S. Cain, Assistant Professor of Physics B.S. (Wake Forest), M.S., Ph.D. (Virginia)	(1978, 1978)
Felix Alvin Carroll, Jr., Associate Professor of Chemistry B.S. (U.N.C.-Chapel Hill), Ph.D. (California Institute of Technology)	(1972, 1980)
Thomas A. Cartmill, Professor of Physical Education B.S. (Springfield), M.Ed. (Johns Hopkins)	(1974, 1974)
Verna M. Case, Assistant Professor of Biology B.S., M.S., Ph.D. (Penn. State)	(1974, 1976)

* On Leave Spring Term 1983-84

** On Leave 1983-84

John Addis Casey, Associate Professor of Physics and Director of the Computer Services Center B.S. (Loyola), M.S., Ph.D. (Michigan State)	(1983, 1983)
Wolfgang Christian, Assistant Professor of Physics B.S., Ph.D. (North Carolina State)	(1983, 1983)
** Thomas Fetzter Clark, Associate Professor of Religion A.B. (Davidson), B.D. (Union Seminary, Richmond), Ph.D. (Aberdeen)	(1958, 1964)
Richard Cargill Cole, Virginia Lasater Irvin Professor of English A.B. (Hamilton), M.A., Ph.D. (Yale)	(1961, 1961)
Jean S. Cornell, Associate Professor of Speech B.A. (Ohio Wesleyan), M.S.J. (Northwestern), M.A. (Arizona)	(1971, 1980)
D. Scott Cutting, Adjunct Professor of Psychology A.B. (Davidson), M.A., Ph.D. (U.N.C.-Greensboro)	(1982, 1982)
Mark Ingraham Davies, Associate Professor of Classical Studies B.A., M.A., Ph.D. (Princeton)	(1971, 1982)
Stephen L. Davis, Assistant Professor of Mathematics B.A. (Lindenwood), Ph.D. (Rutgers)	(1981, 1981)
Ludwig Richard Max Dewitz, Covington Distinguished Visiting Professor of Religion (Spring Term Only) B.D. (University of London), Ph.D. (Johns Hopkins)	(1983, 1983)
Lafayette H. Diggs, Visiting Professor of International Relations (Fall Term Only) A.B. (Williams)	(1982, 1982)
Charles D. Dockery, Associate Professor of French B.A. (Earlham), M.A., Ph.D. (Iowa)	(1974, 1980)
C. Earl Edmondson, Associate Professor of History B.A. (Mississippi College), M.A., Ph.D. (Duke)	(1970, 1977)
John F. Engell, Assistant Professor of English B.A. (Hamilton), M.A., Ph.D. (U.N.C.-Chapel Hill)	(1981, 1982)
Hansford M. Epes, Jr., Associate Professor of German A.B. (Davidson), Ph.D. (U.N.C.-Chapel Hill)	(1964, 1975)
James Monroe Fredericksen, Professor of Chemistry B.S. (Richmond), Ph.D. (Virginia)	(1957, 1962)
Dirk French, Associate Professor of Classical Studies A.B. (Lawrence), M.A., Ph.D. (Princeton)	(1967, 1975)
William Francis Frey, Professor of Physics A.B. (King), M.S., Ph.D. (Vanderbilt)	(1960, 1983)
Ralph William Gable, Professor of Chemistry B.S. (Texas), M.A., Ph.D. (Duke)	(1960, 1983)
Joseph Tate Gardner, Jr., Assistant Professor of Theatre and Speech A.B. (Davidson), M.A., Ph.D. (Florida State)	(1974, 1978)
Gail McMurray Gibson, MacArthur Assistant Professor of English and Humanities B.A., M.A. (Duke), Ph.D. (Virginia)	(1983, 1983)
Irwin Stuart Goldstein, Visiting Assistant Professor of Philosophy B.A. (Carleton University), M.Litt. (Bristol), Ph.D. (Edinburgh)	(1983, 1983)

** On Leave 1983-84

Cynthia Thomas Grant, Associate Professor of Biology A.B. (Wellesley), Ph.D. (Yale) — Deceased January 5, 1984	(1972, 1980)
David Carroll Grant, Associate Professor of Biology A.B. (Wooster), Ph.D. (Yale)	(1968, 1974)
John V. Griffith, Dean of Admissions and Financial Aid B.A. (Dickinson), M.Div. (Harvard), Ph.D. (Syracuse)	(1983, 1983)
Janet P. Grigsby, Assistant Professor of Sociology B.A. (Oberlin), M.A., Ph.D. (Yale)	(1981, 1983)
J. Alberto Hernández-Chioldes, Associate Professor of Spanish B.A. (Puerto Rico), M.A. (Middlebury), Ph.D. (Texas)	(1979, 1983)
Rita Denise Hernández-Chioldes, Visiting Lecturer in Spanish (Fall Term Only) B.A. (Puerto Rico), M.A. (Middlebury), Ph.D. (Texas)	(1983, 1983)
Peter Neal Hess, Assistant Professor of Economics B.A. (Bowdoin), Ph.D. (U.N.C.-Chapel Hill)	(1980, 1982)
William Blannie Hight, Jr., Professor of Education A.B., M.Ed., Ph.D. (U.N.C.-Chapel Hill)	(1962, 1974)
David C. Hill, Assistant Professor of Military Science B.S. (Columbus), M.S. (Troy State)	(1982, 1982)
Moreland H. Hogan, Jr., Visiting Lecturer in English B.A. (Rice), M.A. (Harvard)	(1979, 1979)
John Gill Holland, Professor of English A.B. (Washington and Lee), Ph.D. (U.N.C.-Chapel Hill)	(1967, 1980)
Robert Bruce Jackson, Jr., Richardson Professor of Mathematics B.S. (Davidson), Ph.D. (Duke)	(1956, 1966)
Walter Herbert Jackson, Professor of Art A.B. (Davidson), M.F.A. (U.N.C.-Chapel Hill)	(1969, 1983)
Everett F. Jacobus, Jr., Associate Professor of French A.B. (Duke), Ph.D. (Cornell)	(1971, 1979)
Robert David Kaylor, Professor of Religion A.B. (Southwestern), B.D. (Louisville Seminary), Ph.D. (Duke)	(1964, 1980)
Thomas A. Kazee, Assistant Professor of Political Science B.A. (Baldwin-Wallace), Ph.D. (Ohio State)	(1981, 1981)
Susan Ann Keefe, Assistant Professor of History B.A. (Pennsylvania), M.A., Ph.D. (Toronto)	(1983, 1983)
John E. Kello, Assistant Professor of Psychology B.S. (Old Dominion), M.A., Ph.D. (Duke)	(1974, 1975)
John Dobbins Kelton, Charles A. Dana Professor of Psychology B.S. (Davidson), Ph.D. (U.N.C.-Chapel Hill)	(1959, 1966)
Lois Anne Kemp, Associate Professor of Spanish A.B. (Middlebury), M.A. (Denver), M.A., Ph.D. (Wisconsin)	(1972, 1977)
Donald L. Kimmel, Jr., Professor of Biology A.B. (Swarthmore), M.D., M.Sc. (Temple), Ph.D. (Johns Hopkins)	(1971, 1977)
Randall Rich Kincaid, Jr., Visiting Professor of Economics A.B. (Wofford), M.A., Ph.D. (Duke)	(1967, 1983)
Lunsford Richardson King, Professor of Mathematics B.S. (Davidson), Ph.D. (Duke)	(1964, 1980)

Benjamin G. Klein, Associate Professor of Mathematics A.B. (Rochester), M.A., Ph.D. (Yale)	(1971, 1976)
Peter M. Krentz, Assistant Professor of History B.A., M.A., Ph.D. (Yale)	(1979, 1979)
Donald Kropp, Assistant Professor of Military Science B.S. (Arizona State)	(1983, 1983)
George Labban, Jr., W. R. Grey Professor of Classical Studies A.B., M.A., Ph.D. (Texas)	(1952, 1960)
William Tuthill Lammers, Associate Professor of Biology A.B. (Emory), M.S. (Ohio State), Ph.D. (Emory)	(1959, 1964)
William David Lawing, Assistant Professor of Music A.B. (Davidson), M.M., D.M.A. (Cleveland Institute of Music)	(1976, 1978)
Malcolm Lester, Charles A. Dana Professor of History A.B. (Mercer), M.A., Ph.D. (Virginia)	(1959, 1959)
Cynthia Lynn Lewis, Assistant Professor of English B.A. (Ohio State), M.A., Ph.D. (Harvard)	(1980, 1980)
** Larry L. Ligo, Associate Professor of Art A.B. (Muskingum), B.D. (Princeton Seminary), Ph.D. (U.N.C.-Chapel Hill)	(1970, 1981)
Glenn Carlos Lindsey, Associate Professor of Economics B.B.A., M.B.A. (Georgia)	(1958, 1980)
*** Earl Ronald MacCormac, Charles A. Dana Professor of Philosophy B.E., M.A., B.D., Ph.D. (Yale)	(1961, 1972)
Mark R. McCulloh, Assistant Professor of German A.B. (Alabama), M.A., Ph.D. (Illinois-Urbana)	(1982, 1982)
Alexander Jeffrey McKelway, Professor of Religion A.B. (Davidson), B.D. (Princeton Seminary), Th.D. (Basel)	(1965, 1981)
William K. Mahony, MacArthur Assistant Professor of Religion A.B. (Williams), M.Div. (Yale), Ph.D. (Chicago)	(1982, 1982)
* Samuel Dow Maloney, James Sprunt Professor of Religion and Philosophy A.B. (Davidson), B.D., Th.M., Th.D. (Union Seminary-Richmond)	(1954, 1967)
Robert John Manning, Associate Professor of Physics A.B. (Gettysburg), M.S., Ph.D. (Virginia)	(1968, 1975)
Robert E. Maydole, Associate Professor of Philosophy B.S. (St. Joseph's), Ph.D. (Boston University)	(1974, 1980)
Alfred R. Mele, Assistant Professor of Philosophy B.A. (Wayne State), Ph.D. (Michigan)	(1979, 1979)
Marlene S. Milstead, Visiting Lecturer in Sociology (Fall Term Only) B.A., M.A. (Saskatchewan), Ph.D. (Louisiana State)	(1983, 1983)
W. Vladimir Morosan, Instructor in Music B.A. (Occidental), M.Mus. (Illinois-Urbana)	(1981, 1981)
** Robert E. Myers, Assistant Professor of Anthropology A.B. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)	(1977, 1977)
C. Louise Nelson, Professor of Economics B.S., Ph.D. (U.N.C.-Chapel Hill)	(1964, 1975)
* On Leave Spring Term 1983-84	
** On Leave 1983-84	
*** On Leave Winter Term and Spring Term 1983-84	

- Randy F. Nelson, Associate Professor of English (1977, 1982)
B.A., M.A. (N.C. State), M.A., Ph.D. (Princeton)
- ** William Rodger Nutt, Associate Professor of Chemistry (1971, 1978)
A.B. (Ohio Wesleyan), M.A., Ph.D. (Duke)
- Louis L. Ortmyer, Director of the Center for Special Studies and (1977, 1982)
Associate Professor of Political Science
B.A. (Yale), M.A., Ph.D. (Denver)
- Edward L. Palmer, Associate Professor of Psychology (1970, 1977)
A.B. (Gettysburg), B.D. (Gettysburg Seminary), M.S., Ph.D. (Ohio)
- Leland Madison Park, Director of the Library (1967, 1975)
A.B. (Davidson), M.Ln. (Emory), Adv. M. in L.S., Ph.D. (Florida State)
- Malcolm Overstreet Partin, Professor of History (1968, 1980)
A.B. (U.N.C.-Chapel Hill), M.A., Ph.D. (Duke)
- Linda Pellecchia, Andrew W. Mellon Assistant Professor (1983, 1983)
of Art History and Humanities
B.A. (Smith), M.A., Ph.D. (Harvard)
- Karl A. Plank, Assistant Professor of Religion (1982, 1983)
B.A. (Hanover), M.Div., M.A., Ph.D. (Vanderbilt)
- Max Eugene Polley, J. W. Cannon Professor of Religion (1956, 1966)
A.B. (Albion), B.D., Ph.D. (Duke)
- Lester O. Prince, Visiting Assistant Professor of Chemistry (1982, 1983)
B.A. (Roberts Wesleyan), Ph.D. (Cornell)
- J. Harris Proctor, Charles A. Dana Professor of Political Science (1970, 1970)
A.B. (Duke), M.A. (Fletcher School of Law and Diplomacy), Ph.D. (Harvard)
- Jeremiah Lee Putnam, Associate Professor of Biology (1973, 1978)
B.S., M.S., Ph.D. (Texas A & M)
- Charles Edward Ratliff, Jr., William R. Kenan, Jr., Professor of Economics (1947, 1960)
B.S. (Davidson), M.A., Ph.D. (Duke)
- Daniel Durham Rhodes, Paul B. Freeland Professor of Religion (1960, 1960)
A.B. (Davidson), B.D. (Louisville Seminary), Ph.D. (Duke)
- Jerry Allan Roberts, Associate Professor of Mathematics (1965, 1969)
B.E.Py., M.S., Ph.D. (North Carolina State)
- Thomas A. Rogerson, Assistant Professor of Spanish (1964, 1964)
A.B. (Queens, N.Y.), M.A. (Wisconsin)
- Clark G. Ross, Associate Professor of Economics (1979, 1983)
B.A. (Pennsylvania), Ph.D. (Boston College)
- Sue Fields Ross, Lecturer in English (1980, 1980)
B.A. (Queens, N.C.), M.A., Ph.D. (U.N.C.-Chapel Hill)
- Robert D. Ruth, Associate Professor of Sociology (1971, 1980)
A.B. (SUNY-Buffalo), M.A., Ph.D. (Duke)
- Merlyn D. Schuh, Associate Professor of Chemistry (1975, 1980)
B.A. (South Dakota), Ph.D. (Indiana)
- Brian J. Shaw, Mellon Assistant Professor of Political Science and Humanities (1982, 1982)
B.A. (SUNY-Stony Brook), M.A., Ph.D. (U.N.C.-Chapel Hill)
- David Emory Shi, Associate Professor of History (1976, 1982)
B.A. (Furman), M.A., Ph.D. (Virginia)

** On Leave 1983-84

- Alan J. Singerman, Associate Professor of French (1982, 1982)
B.A. (Ohio), M.A., Ph.D. (Indiana)
- Catherine Slawy-Sutton, Visiting Lecturer in French (1983, 1983)
B.A., M.A. (University of Nice, France), Ph.D. (Indiana)
- C. Shaw Smith, Jr., Assistant Professor of Art (1982, 1982)
A.B., M.A., Ph.D. (U.N.C.-Chapel Hill)
- Michael P. Smith, Assistant Professor of Philosophy (1983, 1983)
B.A. (Massachusetts-Amherst), M.A., Ph.D. (U.N.C.-Chapel Hill)
- Lance Keith Stell, Associate Professor of Philosophy (1976, 1980)
B.A. (Hope), M.A., Ph.D. (Michigan)
- Douglas W. Stott, Lecturer in German (1981, 1981)
A.B. (Davidson), M.T.S. (Emory), M.A., Ph.D. (Northwestern)
- Junius Brutus Stroud, Professor of Mathematics (1960, 1976)
B.S. (Davidson), M.A., Ph.D. (Virginia)
- Homer Bates Sutton, Assistant Professor of French (1980, 1980)
A.B. (Davidson), M.A., Ph.D. (Indiana)
- James G. Swisher, Assistant Professor of Music (1978, 1978)
B.A., M.Mus (Yale)
- William Holt Terry, Dean of Students (1962, 1971)
B.S. (Davidson), M.Div. (Union Seminary-Richmond)
- Peter Carl Theodore, Assistant Professor of Military Science (1983, 1983)
B.A. (Eastern Nazarene), M.S. (Florida State)
- I. Job Thomas, Assistant Professor of History (1979, 1979)
and Director of South Asian Studies
B.A., M.A. (Madras), Ph.D. (Michigan)
- Jason Kelly Thompson, Assistant Professor of Economics (1981, 1983)
A.B. (Davidson), M.A. (Texas-Austin), M.A., Ph.D. (Massachusetts-Amherst)
- Mary Caroline Thornberry, Assistant Professor of Political Science (1980, 1980)
B.A., M.A. (Duke), Ph.D. (Michigan)
- **** Peter Joseph Venturelli, Assistant Professor of Sociology (1980, 1981)
B.A. (Illinois-Chicago), M.A., Ph.D. (Chicago)
- Hallam Walker, Professor of French (1965, 1972)
A.B., M.A., Ph.D. (Princeton)
- James Cornelius Walker, Visiting Assistant Professor of Psychology (1983, 1983)
B.A., M.A. (Mercer), Ph.D. (Florida State)
- Russ C. Warren, Assistant Professor of Art (1978, 1980)
B.F.A. (New Mexico), M.F.A. (Texas-San Antonio)
- Wilmer Hayden Welsh, Professor of Music (1963, 1972)
B.S. (Johns Hopkins), B.Mus., M. Mus., Artist's Diploma (Peabody Conservatory)
- Robert Clark Whitton, Visiting Lecturer in Mathematics (1983, 1983)
B.S. (Davidson), M.S., Ph.D. (Pennsylvania)
- John H. Williamson, Herman Brown Professor of Biology (1981, 1981)
B.S. (North Carolina State), M.S. (Cornell), Ph.D. (Georgia)
- Julius Sherman Winkler, Professor of German (1961, 1983)
A.B. (Ohio Wesleyan), M.A., Ph.D. (Princeton)
- Foreign Study Abroad — France
- Foreign Study Abroad — Germany
- **** On Leave Fall Term 1983-84

Albert Allen Wolf, Associate Professor of Physics B.A., M.A. (Vanderbilt), Ph.D. (Georgia Institute of Technology)	(1965, 1969)
James Paul Wooten, Visiting Associate Professor of Sociology B.A. (Brooklyn), M.A. (Long Island), Ph.D. (Columbia)	(1983, 1983)
Erich-Oskar Joachim Siegfried Wruck, Professor of German A.B., M.A., Ph.D. (Rutgers)	(1962, 1983)
Esther S. Wruck, Visiting Instructor in German B.A. (Hope College), M.A. (University of Rochester)	(1982, 1983)
Lauren W. Yoder, Associate Professor of French B.A. (Eastern Mennonite), M.A., Ph.D. (Iowa)	(1973, 1980)
T. C. Price Zimmermann, Vice President for Academic Affairs, Dean of the Faculty, and Professor of History B.A. (Williams), B.A., M.A. (Oxford), A.M., Ph.D. (Harvard)	(1977, 1977)
Rosemary Zumwalt, Visiting Assistant Professor of Anthropology B.A. (California-Santa Cruz), M.A., Ph.D. (California-Berkeley)	(1983, 1983)

EMERITI

Samuel Reid Spencer, Jr., President Emeritus of the College and Professor Emeritus of History A.B. (Davidson), M.A., Ph.D. (Harvard)	(1951, 1983)
George Lawrence Abernethy, Charles A. Dana Professor Emeritus of Philosophy A.B. (Bucknell), M.A. (Oberlin), Ph.D. (Michigan)	(1946, 1976)
Richard Ryerson Bernard, Vail Professor Emeritus of Mathematics B.S., M.S., Ph.D. (Virginia)	(1955, 1983)
Carrie Brittain, Circulation and Reference Librarian Emerita A.B. (Woman's College-Greensboro), B.S. (U.N.C.-Chapel Hill), M.A. (West Virginia)	(1960, 1970)
Elmer Evans Brown, Professor Emeritus of Biology A.B. (Davidson), Ph.D. (Cornell)	(1939, 1973)
James Young Causey, Professor Emeritus of Spanish A.B. (Virginia), M.A. (U.N.C.-Chapel Hill), Ph.D. (Wisconsin)	(1948, 1972)
William Patterson Cumming, Virginia Lasater Irvin Professor Emeritus of English A.B. (Davidson), M.A., Ph.D. (Princeton)	(1927, 1968)
Tom Daggy, Professor Emeritus of Biology A.B. (Earlham), M.S., Ph.D. (Northwestern)	(1947, 1981)
Chalmers G. Davidson, Professor Emeritus of History and Director Emeritus of the Library (1975) A.B. (Davidson), M.A. in L.S. (Chicago), M.A., Ph.D. (Harvard)	(1936, 1976)
Joseph Turpin Drake, Professor Emeritus of Sociology B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)	(1957, 1977)
John Bryant Gallent, Professor Emeritus of Chemistry B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)	(1942, 1972)

Francis Ghigo, Professor Emeritus of French B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill) Deceased August 2, 1983	(1959, 1974)
Mary Sewell Helvey, Head Cataloguer Librarian Emerita A.B. (Concord), B.S. in L.S. (U.N.C.-Chapel Hill)	(1966, 1983)
John Isaac Hopkins, James Buchanan Duke Professor Emeritus of Physics B.S., M.A., Ph.D. (Duke)	(1958, 1978)
Douglas Clay Houchens, Professor Emeritus of Art B.F.A., M.F.A. (Richmond Professional Institute)	(1953, 1978)
Frontis Withers Johnston, Vice President for Academic Affairs and Dean of the Faculty Emeritus; William R. Kenan, Jr., Professor Emeritus of History A.B. (Davidson), Ph.D. (Yale)	(1935, 1977)
Charles Edward Lloyd, Professor Emeritus of English A.B., M.A. (U.N.C.-Chapel Hill)	(1956, 1980)
John Alexander McGeachy, Mary Reynolds Babcock Professor Emeritus of History A.B. (Davidson), M.A. (U.N.C.-Chapel Hill), Ph.D. (Chicago)	(1938, 1977)
Winfred Pleasants Minter, Professor Emeritus of Political Science B.S., M.S. (Virginia Polytechnic), Ph.D. (Chicago)	(1957, 1981)
Ernest Finney Patterson, Professor Emeritus of Economics B.S. (Southwest Texas Teachers), M.A., Ph.D. (Texas)	(1957, 1979)
Thomas Owen Pinkerton, Professor Emeritus of German B.S. (Davidson), LL.B. (Vanderbilt), Ph.D. (U.N.C.-Chapel Hill)	(1960, 1981)
James Walker Reid, Jr., Professor Emeritus of Geography B.S. (Davidson), M.A. (Columbia), Ph.D. (Peabody)	(1942, 1972)
Lewis Bevins Schenck, J. W. Cannon Professor Emeritus of Bible A.B. (Davidson), B.D. (Union Seminary), S.T.M. (Princeton Seminary), Ph.D. (Yale)	(1927, 1966)
Tom Scott, Professor Emeritus and Director of Physical Education Emeritus B.S. (Kansas State Teachers), M.A. (Iowa), Ed.D. (Columbia)	(1955, 1974)
Della Shore, Head Catalogue Librarian Emerita B.S. (Guilford), B.S. in L.S. (U.N.C.-Chapel Hill)	(1946, 1976)
James Baker Woods, Jr., College Physician Emeritus A.B. (Davidson), M.D. (Medical College of Virginia)	(1942, 1961)
William Gatewood Workman, Richardson Professor Emeritus of Psychology D. Ph., M.A., B.D. (Emory), Ph.D. (Chicago)	(1951, 1977)

ADMINISTRATIVE STAFF, 1983-84 (as of January, 1984)

OFFICE OF THE PRESIDENT

Frontis W. Johnston, A.B. (Davidson), Ph.D. (Yale), *Interim President*
 Loyce Davis, *Executive Secretary to the President and Trustees*
 Janie K. French, *Administrative Assistant*
 A. Richardson Love, Jr., A.B. (Davidson), M.A. (U.N.C.-Chapel Hill), *Assistant to the President and Director of Institutional Research*

ACADEMIC AFFAIRS

T. C. Price Zimmermann, B.A. (Williams), B.A., M.A. (Oxford), A.M., Ph.D. (Harvard), *Vice President for Academic Affairs and Dean of the Faculty*
 Nancy Arnette, B.A. (U.N.C.-Charlotte), *Administrative Secretary*
 J. N. Burnett, B.A., M.S., Ph.D. (Emory), *Associate Dean of the Faculty*

Academic Services

Cynthia B. Booker, *Departmental Assistant, Audio-Visual Service*
 Lynn Brickels, B.A. (U.N.C.-Chapel Hill), *Departmental Assistant, Music*
 Ann G. Callahan, C.P.S., *Secretary, Project Match*
 Denise Howard, *Departmental Assistant, Biology and Physics*
 Ruth Pittard, B.S. (East Carolina), *Audio-Visual/Language Lab Supervisor*
 Sandra D. Poole, *Departmental Assistant, Mathematics*
 Esther Rice, *Departmental Assistant, Chemistry*
 Pamela Stephenson, *Departmental Assistant, Theatre and Speech*

Center for Special Studies

Louis L. Ortmyer, B.A. (Yale), M.A., Ph.D. (Denver), *Director*
 Jean Daughtry, *Staff Secretary*

Computer Services

John A. Casey, B.S. (Loyola), Ph.D. (Michigan State), *Director of Computer Services Center*
 Ethel Black, *Data Entry Operator*
 Elizabeth Bradley, B.A. (Virginia Polytechnic), *Coordinator of User Services*
 B. Todd Burris, *Prime Systems Administrator*
 M. Carlyle Crenshaw, *Microcomputer Specialist*
 Hansford M. Epes, Jr., A.B. (Davidson), Ph.D. (U.N.C.-Chapel Hill), *Coordinator of Academic Computing*
 C. Douglas Honeycutt, *Coordinator-Administrative Computing*
 Eleanor Payne, B.A. (Salem), *Programmer*
 Benita T. Peace, B.A. (N. C. Central), *Computer Operator*
 Karl O. Pinc, *Systems Programmer*

International Education

Homer B. Sutton, B.A. (Davidson), M.A., Ph.D. (Indiana), *Coordinator of International Education*
 Carolyn M. Ortmyer, B.S. (UCLA), M.A. (Denver), *Departmental Assistant*

Library

Leland Madison Park, A.B. (Davidson), M.Ln. (Emory), Adv.M. of L.S., Ph.D. (Florida State), *Director of the Library*
 Mary D. Beaty, B.A. (Agnes Scott), Ph.D. (U.N.C.-Chapel Hill), *Assistant Director and Reference Coordinator for Independent Study*

Sharon H. Byrd, A.B. (Pfeiffer), M.A. in L.S. (U.N.C.-Chapel Hill), *Assistant Cataloguer*
 Nadine Caldwell, *Library Clerk*
 Shirley Childers, *Library Clerk*
 Evelyn Criminger, *Staff Secretary*
 Bobbi P. Dalton, *Senior Library Assistant*
 Lynda Dalton, *Library Clerk*
 Chalmers Gaston Davidson, A.B. (Davidson), M.A. in L.S. (Chicago), M.A., Ph.D. (Harvard),
College Archivist
 Ellen W. Giduz, B.S. (Duke), M.Ln. (Emory), *Assistant Cataloguer*
 Hazel D. Goodman, *Senior Library Assistant*
 Barbara Irwin, *Senior Library Assistant*
 Patricia H. Meeks, *Senior Library Assistant*
 Hattie R. Pendergraft, B.A. (Campbell), M.S. in L.S. (U.N.C.-Chapel Hill), *Head of Serials*
Department
 Evelyn B. Thomas, A.B., M.A. (Alabama), *Head of Acquisitions Department*
 Mittie C. Walley, *Senior Library Assistant*
 Mary Wilson, *Library Associate*

Military Science

David W. Bauer, B.S. (USMA), M.A. (Florida), *Lieutenant Colonel, Field Artillery*
 David C. Hill, B.S. (Columbus College), M.S. (Troy State), *Major, Infantry*
 Peter C. Theodore, B.S. (Eastern Nazarene), M.S. (Florida State University), *Major, Signal Corps*
 Garland L. Kever, *Department of Army Civilian*
 Donald Kropp, B.A. (Arizona State University), *Captain, Signal Corps*
 Jonah R. Turner, *Sergeant Major*
 Emma A. McNeill, *Staff Sergeant*
 Frank A. Mariano, Jr., *Staff Sergeant*

Registrar

Richard Clyde Burts, Jr., A.B. (Furman), M.A., Ed.D. (Columbia), *Registrar*
 Frances G. McCorkle, *Staff Secretary*
 Eleanor Northcott, A.B. (U.N.C.-Greensboro), *Assistant Registrar*

ATHLETICS AND PHYSICAL EDUCATION

Edward G. Farrell, B.S. (Rutgers), M.A. (New York University), *Athletic Director; Head*
Football Coach
 Vincent S. Arduini, B.S., M.A. (Norwich), *Assistant Football Coach, Head Wrestling Coach*
 James W. Baker, Jr., B.A. (Catawba), M.A. (U.N.C.-Charlotte), *Assistant Men's Basketball Coach*
 Caroline Brown, B.S. (Furman), *Head Women's Tennis Coach and Director of Intramural Athletics*
 Gerald Carr, B.S. (Southern Illinois University), *Assistant Football Coach*
 Thomas A. Cartmill, B.S. (Springfield), M.Ed. (Johns Hopkins), *Director of Physical Education;*
Golf Coach
 Sharon Culp, Associate B.S. (Wingate), *Secretary*
 Patricia A. Daley, B.S. (University of Maryland), M.A. (Indiana), *Head Coach, Women's Field*
Hockey and Basketball
 Robert G. Estock, B.S. (Colorado State), M.A. (University of Connecticut), *Assistant Football Coach*
 Jeff Frank, A.B. (Davidson), J.D. (Florida), *Head Tennis Coach*
 George E. Greer, B.S. (University of Connecticut), *Head Baseball Coach*
 Gwendolyn Harris, B.S. (Delaware State), M.S. (James Madison), *Assistant Track Coach and*
Assistant Women's Field Hockey Coach
 Robert W. Hicklin, B.A. (Elon), M.A. (Appalachian State), *Assistant Men's Basketball Coach*
 Nancy Hoffman, B.A. (Penn. State), *Instructor of Physical Education and Riding Program*
 Bobby Wayne Hussey, B.S., M.A. (Appalachian State), *Head Men's Basketball Coach*
 Patricia Krug, *Secretary, Football Office*

Donald K. Luxton, B.S. (East Carolina), M.A. (Michigan State), *Assistant Trainer*
 Louise Martin, *Secretary*
 Rebecca A. Morrow, B.S. (Gardner-Webb), *Secretary, Physical Education and Intramurals*
 Emil Parker, A.B. (Lenoir-Rhyne), *Director, Sports Information*
 Charles D. Slagle, B.A. (Davidson), *Head Coach, Soccer; Assistant Coach, Track*
 James C. Sypult, B.S., M.S. (West Virginia), *Assistant Football Coach*
 Gerry E. Vaillancourt, B.S. (Gardner-Webb), *Assistant Men's Basketball Coach*
 Betty Walley, *Staff Secretary, Athletic Director's Office*

BUSINESS AND FINANCE

Business Manager

Robert Arrowood Currie, B.S. (Davidson), M.B.A. (Pennsylvania), C.P.A., *Business Manager*
 Margaret Barber, *Production Supervisor, Vail Commons*
 Frances Beaver, *Manager, College Laundry*
 Mattie Fletcher, *Hostess, Guest House*
 Rebecca Hannifin, *Secretary, Dining Service*
 Gail Hoke, *Staff Secretary, Business Office*
 Siri Holland, M.L.S. (U.N.C.-Chapel Hill), *Clerical Assistant, Student Store*
 Sandra K. Jablonski, A. A. (Central Piedmont), *Catering Supervisor, Dining Service*
 Minnie Junkin, *Assistant Manager, Vail Commons*
 June Kimmel, B.A. (Pennsylvania), *Clerical Assistant, Student Store*
 Chloe N. Myers, B.M. (U.N.C.-Greensboro), *Acting Manager, Student Store*
 Carleton Pritchard, B.S. (Boston University), *Director of the Dining Service*
 Elizabeth Purcell, *Secretary, Student Store*
 S. Diane Stone, *Supervisor, Union Cafe*
 Leandro M. Tolentino, *Steward, Vail Commons*

Comptroller

Robert W. Davidson, B.S., M.B.A. (U.N.C.-Chapel Hill), C.P.A., *Comptroller*
 Sarah Burris, *Payroll Clerk*
 Peggy Cashion, *General Accountant*
 Joyce Hight, *Assistant Comptroller*
 Shelva M. Russ, *General Clerk*

Personnel and Administrative Services

Robert J. Stephenson, B.S. (N. C. State), M.B.A. (U.N.C.-Charlotte), *Director of Personnel and Administrative Services*
 Jane Biggerstaff, *Staff Secretary, Central Services*
 Louis Connor, *General Clerk, Central Services*
 Lorene H. Dresser, A.A. (Lees-McRae), *Staff Secretary, Personnel and Administrative Services*
 Evva McKinley, *Switchboard Operator*
 Jeanne A. Mandt, *Secretary, Faculty Secretarial Services*
 Kathy L. Petrea, B.A. (Davidson), *Staff Secretary, Personnel and Administrative Services*
 Rosalie S. Sailstad, B.S. (Florida Southern), *Lead Secretary, Faculty Secretarial Services*
 Joan Wilkins, *Secretary, Faculty Secretarial Services*

Physical Plant

Grover C. Meetze, Jr., B.S. (Davidson), *Director of the Physical Plant and Facilities Planning*
 William Junior Barker, *Supervisor of Custodians*
 Irvin Brawley, Jr., B.S. (N. C. State), *Supervisor of Grounds*
 Phillip D. Cashion, *Supervisor of Engineering Maintenance*
 Mary Parks Knox, *Staff Secretary*
 Allen Thompson, *Supervisor of Building Maintenance*

DEVELOPMENT

Jack W. Powers, B.S., M.S., Ph.D. (Purdue), *Vice President for Development*
 Mary Mack Benson, *Director of Gift Recording and Records*
 Nancy Blackwell, *Assistant Alumni Director for Administration*
 Patricia Burgess, *Publications Assistant*
 P. S. Carnegie, B.S. (Davidson), *Executive Director, Wildcat Club*
 John Clark, B.A., M.A. (U.N.C.-Chapel Hill), *Station Manager, WDAV*
 Herbert W. Clegg, B.S. (Pennsylvania), CLU, *Consultant, Life Insurance Giving*
 Henry H. Doss, B.A. (U.N.C.-Charlotte) *On Leave*
 Dorothy C. Fulenwider, A.B. (Davidson), *Assistant Alumni Director for Programs*
 William R. Giduz, B.A. (Davidson), M.S. (Columbia), *Assistant Director of Communications*
 Marilyn F. Gilmore, *Director, Corporate and Foundation Programs*
 Warner L. Hall, B.A. (Southwestern), B.D. (Louisville Presbyterian), Ph.D. (Edinburgh), D.D. (Southwestern), L.H.D. (St. Andrews, Davidson), *Senior Associate — Development*
 Beverly Harris, B.A. (U.N.C.-Charlotte), *Director of Media and Public Relations*
 Frances Howie, B.S. (Montreat), *Secretary, Living Endowment*
 Terry Kelley, *Secretary, Wildcat Club*
 Margaret B. Kimmel, A.B. (Davidson), *Director, Community Relations, WDAV*
 Lydia Lorenzin, *Secretary, WDAV*
 James W. May, Jr., A.B. (Davidson), M.A. (Georgia State), *Director of Alumni Relations*
 Julius W. Melton, Jr., B.A. (Mississippi), B.D., Th.M. (Union Seminary, Richmond), A.M., Ph.D. (Princeton), *Executive Director of Resource Development*
 Charlotte Miller, B.S. (Georgia State), *Computer and Word Processor Coordinator*
 Zelime Richards, B.S. (Queens), *Research Assistant — Development*
 Michael Rodriguez, B.B.A. (Cleveland State), M.S.A. (Ohio University), *Assistant Director, Wildcat Club*
 Gracia Slater, B.A. (Tulane), *Assistant Director, Living Endowment*
 John W. Slater, B.A. (DePauw), M.A. (U.N.C.-Chapel Hill), *Director of Communications*
 Gail S. Sloop, *Administrative Secretary*
 Jerry S. Stockdale, B.A. (Princeton), M.A. (Indiana), *Director of Select Gifts*
 Frances White, *Staff Secretary — Resource Development*
 Philip J. Williams, B.A. (College of Wooster), *Production Director, WDAV*
 Edward Lee Willingham, III, A.B. (Davidson), M.Div. (Columbia Seminary), *Executive Director for Constituent Programs; Director of the Living Endowment*
 Barbara K. Wilson, *Secretary, Resource Development*
 Rebecca C. Wilson, *Secretary, Alumni Office*
 Theresa Woody, B.A. (U.N.C.-Chapel Hill), *Director of Programming, WDAV*
 Anne Wright, *Operations Director, WDAV*

STUDENT SERVICES

Admissions and Financial Aid

John V. Griffith, B.A. (Dickinson), M.Div. (Harvard), Ph.D. (Syracuse), *Dean of Admissions and Financial Aid*
 Ruth Ervin, *Staff Secretary*
 Martha Giles, B.S. (Winthrop), *Staff Secretary*
 Jean Jackson, B.A. (Ohio Wesleyan), *Receptionist*
 Harriette Kessler, B.A. (Texas), *Secretary*
 William Alexander McCallie, B.A. (Davidson), *Admissions Counselor*
 Paula M. Miller, B.A. (Williams), *Assistant Dean of Admissions/Assistant Dean of Students*

Robyn M. Oldham, B.A. (Rice), *Staff Secretary/Receptionist*
 Gardner Roller Ligo, A.B. (Mary Baldwin), M.Ed. (Virginia), *Associate Dean of Admissions*
 Winifred S. Smith, B.A. (Davidson), *Admissions Counselor*
 Kathleen Stevenson, B.A. (Southwestern), *Associate Dean of Financial Aid*
 Lynda D. Suther, B.A. (U.N.C.-Charlotte), *Staff Secretary — Lead*
 Richard F. Wilson, B.A. (Davidson), *Admissions Counselor*

College Union

William H. Brown, B.A. (Davidson), M.C.E. (Presbyterian School of Christian Education),
Director of the College Union and Coordinator of Student Activities
 J. Erik Christensen, *Sound and Lighting Technician*
 Todd S. Cowdery, B.S. (Davidson), *Operations Manager*
 Lynda Daniels, *Staff Secretary*
 Myrtle Knox, *Staff Secretary*
 Marie Ann Parker, A.B. (Davidson), *Coordinator of Programs*
 James M. Perry, B.A. (U.N.C.-Chapel Hill), *Night Operations Manager*

Dean of Students

William Holt Terry, A.B. (Davidson), M.Div. (Union Seminary, Richmond), *Dean of Students*
 Joretta Archie, *Administrative Secretary, Dean of Students' Office*
 Barbara R. Ballard, B.A. (Queens), M.A., Ph.D. (South Carolina), *Clinical Psychologist*
 William H. Bolding, B.A., M.R.C.P. (Oklahoma), M.A. (Stetson), *Director of Student Housing*
 John L. Caudill, B.S., M.D. (Kentucky), *College Physician*
 Edith Christian, R.N., *Staff Nurse, Infirmary*
 Amelia Dockery, Licence-en-Lettres (Montpellier), Diploma D'Etudes Superieur (D.E.P.) en Psycho-
 Pathologie (Toulouse), *Clinical Psychologist*
 Dorothy Fleming, R.N., *Staff Nurse, Infirmary*
 L. C. Giduz, A.B. (Davidson), *Departmental Assistant, Student Housing*
 Avonne W. Goodson, R.N., *Staff Nurse, Infirmary*
 William Blannie Hight, Jr., A.B. M.Ed., Ph.D. (U.N.C.-Chapel Hill), *Director of Student Counseling*
Center and Director of Student Teaching
 Stephen K. Mange, B.S. (Emory), M.D. (South Alabama), *College Physician*
 Harriette F. Root, A.B. (Queens), *Assistant Director of the Careers Office*
 Sue Fields Ross, B.A. (Queens), M.A., Ph.D. (U.N.C.-Chapel Hill), *Associate Dean of Students*
 Dorothy Sherrill, R.N., *Supervisor of Infirmary*
 Charles A. Summers, A.B. (Davidson), M.Div. (Louisville Seminary), *College Chaplain*
 Brenda Sue Summers, *Staff Secretary, Careers Office*
 John T. Wheeler, B.S., M.A. (Ball State), *Clinical Psychologist*
 Catherine Wilson, *Departmental Assistant, Counseling*
 William T. Williams, Jr., B.S. (Davidson), M.D. (Baylor), *College Physician*
 Kenneth N. Wood, B.A. (Westminster), M.Div. (Princeton), *Director of the Careers Office*

MAJOR SCHOLARSHIP PROGRAMS

The following funds contribute in a significant way to Davidson College and its students, enabling many students who otherwise could not afford it to receive a Davidson education. Despite the generosity of the contributors named below, each year the college provides additional financial assistance from general funds. Those interested in strengthening this scholarship program are invited to contact the college's president.

Details on how to apply for financial assistance are under "Admission and Finance"; students should not apply for special scholarships by name.

MERIT AWARDS

Davidson College

National Alumni Honor Scholarships — Awarded through alumni chapters in major cities across the country, these scholarships recognize outstanding students from specific geographic regions. See additional information under "Admission and Finance." Some of the regional scholarships are funded from named scholarships. These include:

The McAlister Scholarships — Established in recognition of the Alexander Worth McAlister family's ties to Davidson College through his sons, John '18, Lacy '20, and Alexander '25, and his grandsons, John, Jr., '47 and Vaughn '50, and given by the Alexander Worth McAlister Foundation.

E. Erwin Maddrey, II, Scholarships — Established by E. Erwin Maddrey, II, a member of the Class of 1963, for students from the Greenville/Upstate South Carolina area.

D. Grier Martin Scholarships — In memory of Davidson's former president, D. Grier Martin. Contributed by the J. M. Tull Foundation of Atlanta. Preference is given to students from Georgia.

The Samuel R. Spencer, Jr., Scholarships — Established by alumni and friends from Columbia and the South Carolina Midlands area to honor Davidson's 14th president, a native South Carolinian. For students from the Midlands area.

James C. Harper Music Scholarships — Established by James C. Harper of Lenoir, N.C., Class of 1915, for students proficient in instrumental music. See additional information under "Admission and Finance."

The Arthur and Mary Martin Scholars Program — Established in honor of a distinguished churchman and his wife by his four sons, this program encourages students with outstanding potential to consider the ordained Christian ministry as a future vocation. See additional information under "Admission and Finance."

NCNB Scholarship Awards — Established by North Carolina National Bank to encourage scholars with an interest in business-related careers. See additional information under "Admission and Finance."

R. J. Reynolds Industries Scholarships — Established by this corporation to encourage the development of leadership. See additional information under "Admission and Finance."

Outside Awards

Edward Crosland Stuart Scholarships — This independent scholarship program honors the memory of one of Davidson's most outstanding students. High school seniors are nominated for consideration for renewable annual awards in the amount of Davidson's comprehensive fee. The program is funded by the Edward C. Stuart Foundation and administered by the Director of The Edward Crosland Stuart Scholarship Program. See additional information under "Admission and Finance."

HONOR SCHOLARSHIPS

Samuel H. Bell Scholarships — Established by a substantial bequest from his daughter, Marcia Bell Mitchell. Dr. Bell, a member of the Class of 1870, was a Presbyterian minister in Georgia and Pennsylvania.

Charles A. Dana Scholarships — Awarded to approximately 15 members of each of the three upper classes on the basis of academic proficiency, character and good citizenship, leadership potential, and participation in the college community.

Stella and Charles Guttman Scholarships — Provided by the Stella and Charles Guttman Foundation for juniors and seniors; preference to students contemplating graduate or professional study.

Charles F. Myers - Burlington Scholarships — Established by the Burlington Industries Foundation, Inc., in honor of Charles F. Myers, Jr., Class of 1933, for many years the chief executive officer of Burlington Industries and a Davidson trustee. For students who are exceptional in academic promise and in the qualities of character, personality, and potential contribution to society so ably demonstrated by Mr. Myers.

W. Olin Puckett Honor Scholarships — Established in memory of one of Davidson's most distinguished professors. Dr. Puckett was professor of biology and head of Davidson's premedical program from 1946 until 1971. For junior and senior biology and premedicine majors, selected for academic excellence, financial need, character, integrity, compassion, and concern for the individual.

Lunsford Richardson Scholarships — Established in memory of Mr. Richardson, a member of the Class of 1914, by his son and four daughters.

Dr. and Mrs. Thomas F. Staley Scholarships — Restricted to ministerial candidates. Established by the late Thomas F. Staley, Class of 1927, and Mrs. Staley in memory of his parents.

W. M. and W. T. Thompson Scholarships — Restricted to ministers' sons and daughters. Established by Mrs. Jessie Ball DuPont.

GENERAL SCHOLARSHIPS

Kenneth Joseph and Anna Jane Stevens Braddy Scholarships — Made possible by an endowed fund established at Davidson by their son, George W. Braddy.

Harold F. Coffey Scholarships — Established by the Coffey Foundation in memory of Mr. Coffey of Lenoir, N.C., a member of the Class of 1920.

Jessie Ball DuPont Scholarships — Honoring Mrs. DuPont for her generous and unselfish interest in education.

C. R. Harding Scholarships — Established by Mrs. Curtis B. Johnson in memory of her father, a member of the Class of 1880, who taught at Davidson for 57 years.

Boyd Calhoun Hipp Scholarships — Established by the late Mr. Hipp, Class of 1943, for upperclassmen who show promise of contributing effectively and constructively to business leadership in American society.

Gordon Clift Horton Scholarships — Established by a substantial bequest from Florence Clift Horton in memory of her son, a member of the Class of 1942.

Curtis B. Johnson Scholarships — Established by Mrs. Curtis B. Johnson in memory of her husband.

LeClerc-Burnett Scholarships — Established by a bequest from Helen Davis LeClerc Brown in memory of her husband Dr. Joseph A. LeClerc and in honor of Davidson Professor of Chemistry J. Nicholas Burnett.

W. E. McElroy Scholarships — Established by a bequest from Mr. McElroy.

The Mary Presnell Montgomery Scholarship — Established by Mrs. Montgomery of Spartanburg, S.C., recalling ties to Davidson through her nephews Edward W. Phifer, Class of 1932, Alex N. Gee, Class of 1933, Felix O. Gee, Class of 1935, and John McD. Moore, Jr., Class of 1941. Preference to students from the Spartanburg area.

Christopher Dudley Peirce Scholarships — Established by Ura B. Peirce in memory of her husband, Colonel Peirce, a member of the Class of 1906.

Royster Scholarships — Established by members of a distinguished Virginia family, honoring two brothers: William S. Royster, Class of 1899, and Frank S. Royster, Jr.

Stephen H. and Marcy Sands Scholarship — Established by a gift from Mr. and Mrs. Sands. Mr. Sands is an alumnus of the Class of 1968 and a Davidson trustee.

Louise Murphy Williams Scholarships — Restricted to candidates for the ministry. Established by Charles J. and Pat M. Williams and through gifts from the Charles J. Williams Foundation.

Woodson Scholarships — Established by the Margaret C. Woodson Foundation.

ADDITIONAL NAMED SCHOLARSHIPS

Each of these named funds contributes about \$1,000 or more annually to provide scholarships for Davidson students.

Alumni Scholarships — Financed by annual contributions to the Living Endowment from Davidson alumni, making a Davidson education possible for students with good academic records, character, and integrity, who need financial assistance.

William P. Anderson Scholarship — Established by Mr. Anderson, a 1907 graduate, to assist students with demonstrated financial need.

Eleanor Hayes Barnhardt Scholarship — Established by James H. Barnhardt, Davidson trustee, in honor of his wife.

Professor Ernest A. Beaty Scholarships — Established by the 1969 Davidson College General Electric College Bowl team.

John Christian Bernhardt — Established by Bernhardt Industries in honor of its chairman, a 1927 Davidson alumnus and former trustee.

The Bethea Scholarship — Established by the will of A. D. Bethea in honor or memory of Osborne Bethea '22, Osborne Bethea, Jr., '63, J. Earle Bethea '47, and A. D. Bethea '31.

The Bookstore Scholarship — Established by the Davidson College Bookstore.

The Class of 1928 Scholarship — Established by gifts of class members.

The Class of 1930 Scholarship — Established by gifts of class members.

The Hill Parham Cooper and James C. Cooper, Jr., Scholarship — Established by Colonel J. C. Cooper and Mrs. George D. Finch.

The Coslett Scholarship — Established by Edward W. Coslett, Jr.

The Craig-Huske Scholarship — Established by the First Presbyterian Church of Reidsville, N.C.

David Follett Scholarship — Established by his wife, Helen Long Follett.

Sara Clarkson Fowler Scholarship — Established by her husband, H. B. Fowler.

Dr. Isaac Shepherd Funderburk Scholarships — In memory of a Cheraw, South Carolina, alumnus and physician. Preference given to students from Cheraw, South Carolina, and Alexandria, Virginia.

Marie L. Rose Huguenot Scholarship — \$1,000 is awarded each year by the Huguenot Society of America to a student descended from a Huguenot who settled in what is now the United States of America before Nov. 28, 1787. Additional factors considered are scholarship, leadership potential, and financial need.

Jefferson-Pilot Corporation Scholarship — Established by the Jefferson-Pilot Corporation and providing approximately five need-based awards of \$500 per year.

Belle W. Johnston Scholarships — Established by Miss Johnston for students from North Carolina.

Joseph Moore McConnell Scholarships — In memory of Dr. McConnell, Class of 1899. A distinguished educator and leader, he was a Davidson faculty member for 32 years, serving the last seven as Dean of the Faculty.

W. A. Leland McKeithen Scholarship — Established by family and friends.

William A. Merchant Scholarship — Established by Mrs. William A. Merchant in memory of her husband.

Lemuel Edwin Messick Scholarship — Established by a bequest from Mr. Messick.

Myers Park Presbyterian Church Scholarship — Made possible by an endowment fund established by gifts from members of this Charlotte, North Carolina, church.

Isaac Raymond and Anne Withers Oeland Science Scholarship — Established by Raymond W. Oeland in memory of his aunt and uncle. Awarded to a rising sophomore science student who needs financial assistance.

Thomas Buckner Peirce Scholarships — Established by Anna Peirce Shewbrooks Stafford in memory of her father.

William G. Perry Scholarship — Established by a bequest from Mr. Perry.

Walter Springs and Janet Secord Pharr Scholarship — Established by this 1938 alumnus and his wife, with preference being given to students from central Florida.

Robert F. Phifer Scholarship — Established by a bequest from Mr. Phifer.

Rexham Scholarship — Established by the Rexham Corporation of Charlotte for students interested in business administration.

Walter Alan Richards Scholarship — Established by Mr. and Mrs. James W. Knox in memory of her father.

Harold Ellis Shaw Scholarship — Established by his son, a 1969 graduate, for premed students.

A. H. Stone Scholarship — Established by his bequest, for students interested in the ministry.

Tennessee Eastman Scholarships — Made possible by a grant from the Tennessee Eastman Company for chemistry students.

Rea C. Tenney Scholarship — Provided by Mrs. Tenney in memory of her husband of the Class of 1940.

Oscar Julius Thies, Jr., Chemistry Scholarship — Honoring an alumnus and member of the college faculty from 1919 to 1964, this scholarship is awarded annually to a rising junior studying chemistry who gives promise of great usefulness.

The Locke White Family Scholarship — Established by the family in memory of Locke White, Sr., '13, and in honor of his wife Emma Edmunds White, and in memory of their son Locke White, Jr., '39, Charles A. Dana Professor of Physics at Davidson College 1961-1982.

The Reverend Samuel McKiever Wolfe Scholarship — Honoring a 1913 alumnus and life-long mission pastor in the mountains of East Tennessee. Established by his family.

Alfred B. Young and Mary Elizabeth Young Scholarship — Established by a bequest from their daughter, Mary Erwin Young.

STUDENT AID FUNDS

Each of these named funds contributes about \$500 annually to provide financial aid for Davidson students.

The Alexander Fund — Established by The Reverend and Mrs. E. A. Alexander, also honoring Cornelius P. and Marjorie Jane Alexander.

Neal Larkin Anderson — Established by Mr. and Mrs. Alan S. O'Neal.

Virginia and William M. Baker — Established by a bequest from Mrs. Baker.

Dr. James R. Boulware, Jr. — Established by a bequest from Dr. Boulware.

Dr. J. R. and Mrs. Annetie Judson Brown — Established by J. R. and W. C. Brown.

Peter McCormack Brown — Established by a bequest from Raymond M. Brown, father of this 1950 alumnus.

Jefferson Davis — Established by Desiree L. Franklin honor of that 19th century American leader.

Professor John Leighton Douglas — Established by a bequest from his niece, Grace Douglas James.

Dr. Raleigh Moore Engle — Established by Elizabeth Crawford Engle in memory of her husband, a 1928 alumnus and Presbyterian pastor.

The H. M. and Elizabeth C. Epes Scholarship — Established by Professor Hansford Epes, Jr., and his parents, Mr. and Mrs. H. M. Epes.

Dr. Frederick Lybrand Fowler, Jr. — Established by his parents, Mr. and Mrs. F. L. Fowler.

Robert Hagood Gambrell — Established by his father, E. Smythe Gambrell.

Dr. Frazer Hood — Established by his wife, Kalista Wagner Hood, in memory of this long-time Davidson professor.

J. Edward Johnston — Established by Mrs. Willis P. Johnston and Mrs. Fred J. Hay.

William G. McGavock — Established by family and friends in memory of one of Davidson's outstanding professors.

Dr. Hamilton Witherspoon McKay, Sr. — Established by a friend.

Dan I. McKeithen, Jr. — An annual gift from the Bethesda (Md.) Presbyterian Church.

The McPhaul Fund — Established by Mrs. Isobel McPhaul in memory of her husband John Archibald McPhaul '26 and the McPhauls of Norfolk, Va.

The McPheeters Scholarship — Established by Mrs. Lois A. McPheeters.

Henrietta Breese Melick — Established by George W. Melick.

R. M. Miller, Jr. — Established by his bequest and in memory of his class of 1876.

Dr. Samuel W. Moore — Established by family and friends.

Dr. James Douglas Nisbet — Established by a bequest from Mrs. Beulah W. Nisbet.

Neal Scott — Established by family and friends.

James Sprunt — Established by Dr. James Sprunt.

DeWitt Wallace — Established by DeWitt Wallace and E. H. Little.

W. A. Wood — Established by John Marshall Knox.

GENERAL STUDENT AID

Over the years more than 170 other bequests and gifts, earmarked to help Davidson students receive an education, have built up a permanent fund from which additional student aid is derived annually. Named units honor the following:

Robert E. Abell, Jr.	William Arnett Gamble, III	Joseph Bingham Mack
W. D. Alexander	J. F. Gilmore	Henry Winthrop Malloy
Annie Phifer Allison	George and Monrovia Goudy	(Colonel) W. J. Martin
John Phifer Allison	C. E. Graham	Francis Wharton Medearis
R. W. Allison	Herbert and Gertrude Halverstadt	James Edward Mills
Thomas Payne Bagley	Porter A. Halyburton	Jack T. Moore
Sarah and Evelyn Bailey	Howard Melville Hannah	John Wilson and Margaret
Holt Barnwell	E. H. and Mary R. Harding	Gibbon Moore
Norman King Barton	Isaac Harris	Thomas B. Moore
W. H. Belk	S. J. Harris	C. M. Morris
Charles H. Belvin	John H. Harrison	Marion and Milton Morris
G. L. Bernhardt	John Frederick Richards Hay	Robert Hall Morrison
J. M. Bernhardt	John L. Henry	(Mrs.) N. T. Murphy
The Blue Family	The Hicks-Faison Families	William Murdock
Maggie Blue	The Hobbs-Yonan Families	The Oates Family
George Bower	The Hollingsworth Family	J. Bailey Owen
Elliott M. Braxton, Jr.	Julia M. Holt	Kate Parrott
The Brookshire Family	David H. Howard, Jr.	William S. and Rosa W.
C. K. Brown	George A. Hudson, Jr.	Patterson
Rufus D. Brown	May Anderson Hyslop	John L. Payne
T. J. Brown and J. M. Rogers	Henderson Irwin	Mr. and Mrs. J. S. Phillips
Thomas Brown	Joseph Cowan Irwin	Jean Garretson Pittman
W. Frank Brown	J. F. Jackson	A. K. Pool
W. T. Brown	Annie B. Jarvis	Melinda B. Ray
J. J. Brunner	Charles W. Johnston	Neil W. Ray
Cannon-Borden Fund	(The Rev.) Frontis H. Johnston	R. P. Richardson
The Carr Family	Ralph Balfour Johnston	W. J. Roddey
John S. Carson	The Knox-Johnstone Families	Charles B. Ross, III
W. F. Carter	A. M. Kistler	F. Preston St. Clair
Maxwell Chambers	H. P. King, Jr.	The Schoenith Family
Class of 1893	J. M. Knox	M. E. Sentelle
The Conklin Family	R. H. Lafferty	J. E. Sherrill
Helen M. Cooke	Merle Dupuy Lingle	Karl and Emma Sherrill
John M. Cooper	Katherine Livingston	William Marion Sikes
Martin Phifer Crawford	Herbert A. Love	E. B. Simpson
Daniel J. Currie, Sr.	Conant S. Lyon	Sterling Smith
Daniel J. Currie, Jr.	Alexander McArthur	William H. Sprunt
A. B. Davidson	Daniel and Margaret McBryde	Lola E. Stone
Mary Springs Davidson	M. H. McBryde	J. J. Summerell
A. J. Davis	Brown & Kate Newell McCallum	T. W. Swan
D. A. Davis	Mr. and Mrs. D. A. McCallum	J. D. Swinson
R. A. Dunn	James McDowell	Samuel McDowell Tate
Mary Sampson Dupuy	Robert Irwin McDowell	Frances Taylor
John J. Eagan	A. R. McEachern	W. B. and J. P. Taylor
The Eskridge Family	Harriet S. McIlwain	The Turner Family
Silas Ardrie Ewart	Neill McKay	Cassandra J. Vaughan
David Fairley	John W. McLaughlin	John M. Vereen
The Finley Family	Marianne Watt McLean	John H. West
George R. French	Mary Jane McNair	T. F. West
H. E. Fulcher, Jr.	John McSween	W. A. Vest

John Whitehead
 S. H. Wiley
 Josiah J. Willard
 George W. Williams
 Kate Williams
 L. Banks Williamson
 Sue Willis
 The Wilson & Barringer Families
 George E. Wilson, Sr.
 The Worth Family
 A. J. Yorke
 Robert Simonton Young

ENDOWED BOOK FUNDS

The income from these funds, established by family and friends of the honorees, is used to purchase books for the library each year. All of the funds are open-ended. The total of all endowed book funds in the library is now more than \$400,000.

The Atwell Alexander and Pauline Hill Alexander Fund

Established by Mr. and Mrs. Alexander, Stony Point, N.C. Mr. Alexander is a 1929 Davidson graduate.

The Alumni Association/Wildcat Club Fund

Established by a gift from these two Davidson organizations.

The Alumni Travel Fund

Established by participants in travel programs sponsored by the Alumni Association.

The Joseph Abrams Bailey Fund

Established by his daughter, Mrs. Helen Bailey Obering of Oklahoma City. Mr. Bailey, a native of Clinton, S.C., was a member of the Class of 1878.

The Carrie Harper Barnhardt Fund

Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in memory of his mother.

The Mr. and Mrs. Thomas M. Barnhardt Fund

Established by their children.

The Lucille Hunter Beall Fund

Established by McPherson Scott Beall '25, in memory of his wife.

The David B. Bostian, Sr., Fund

Established by David B. Bostian, Jr., '64 and Mrs. Clara K. Bostian.

The Lillie Haltiwanger Caldwell Fund

Established by R. S. Haltiwanger '14 in memory of his sister.

The Preston W. Carwile Fund

Established by a bequest of Mrs. Lois C. K. Carwile in memory of her husband.

The Sidney Cohen Fund

Established by family and friends of Dr. Cohen of New York City.

The Chalmers Gaston Davidson Fund

Established by classmates of Dr. Davidson '28 in appreciation of his many services to the college and the Class of 1928.

The Fay Ross Dwelle Fund

Established by the late Edward C. Dwelle, Jr., '32 and Mrs. Dwelle of Jacksonville, Fla., in memory of his mother. Edward C. Dwelle, III, is a 1967 graduate.

The Margaret Walker Freel Fund

Established by Guy Walker '17 in honor of his cousin.

The Harry Goodwin Gaw and Lois Boyd Gaw Fund

Established by Mrs. Elizabeth W. Gaw, honoring the parents of alumni John G. Gaw '37 and Warren Boyd Gaw '39.

The Francis Ghigo Fund

Established by friends in memory of Dr. Ghigo '29, Professor of French, 1959-1974.

The William Joseph Haley III Fund

Established by his friends in the Class of 1980. Mr. Haley was from New Providence, N.J.

The Lucy Farrow Hall Fund

Established by the Reverend Dr. Warner L. Hall, Sr., in honor of his wife. Dr. Hall was chairman of the Trustees of Davidson College, 1970-1980.

The Madge Sadler Hayes Fund

Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in memory of her mother.

The General T. J. "Stonewall" Jackson Fund

Established by John H. Ariail '64 of Lorton, Va., in memory of General Thomas Jonathan "Stonewall" Jackson, CSA, son-in-law of Davidson's first president, the Reverend Robert Hall Morrison.

The Kendrick K. Kelley, III, Fund

Established by Mr. and Mrs. Kendrick K. Kelley, Jr., of Jacksonville, Fla., and the Campbell Soup Company Matching Fund Program in memory of their son, a 1963 graduate.

The Sandor Kiss Fund

Established in memory of the father of Elizabeth E. Kiss '83, Davidson's first woman Rhodes Scholar.

The Henry T. Lilly Fund

Established by Mrs. Henry T. Lilly in memory of her husband, a 1918 graduate, who was Professor of English, 1926-1965, and Chairman of the Faculty Library Committee, 1935-1965.

The Mary Elizabeth Mayhew Fund

Established by family and friends in memory of Miss Mayhew, a native of Mooresville, N.C., who was head of the library Acquisitions Department, 1957-1976.

The William Lauder Morgan Fund

Established in memory of Mr. Morgan '20, by his family. His nephew, James L. Morgan '45, is a Davidson trustee.

The Samuel William Newell Fund

Established by members of the family which includes his alumni sons, Samuel W., Jr., '39, C. Morris '49, granddaughter Virginia E. '78, son-in-law John L. Newton '35, and grandson, Charles L. Newton, II, '70.

The Charles W. Parker Fund

Established by the Scandling family of Alexandria, Va., including Mark W. '77 and John D. '74, in memory of Davidson wrestling coach Charles W. Parker '38.

The James S. Purcell, Jr., Fund

Established by family and friends in memory of Dr. James S. Purcell, Jr., Professor of English, 1948-1977, English Department Chairman, 1966-1977.

The Virgil O. Roberson, Jr., Fund

Established by family and friends in memory of the father of two Davidson graduates, Virgil O., III, '62 and W. Earl '62.

The John D. Scandling Fund

Established in memory of the father of two Davidson graduates, Mark W. '77 and John D., Jr., '74 by his family.

The Sigma Alpha Epsilon Fraternity Fund

Established by the North Carolina Theta Chapter of SAE Fraternity of Davidson College.

The Archibald Boggs Taylor and Margaret Louise Webb Taylor Williams Fund

Established by their children. Mr. Taylor was a 1911 graduate.

The Isabelle White Trexler Fund

Established by Charles B. Trexler of Charlotte, N.C., in honor of his wife.

The Mary Jane McGee Vernon Fund

Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in memory of Mrs. Ben T. Vernon of Charlotte. Mr. Vernon is a 1950 graduate.

The Robert Davidson Woodward, Jr., Fund

Established in memory of Mr. Woodward by his wife and recalling family ties with the college through his son, Dr. Pat M. Woodward '58, granddaughter Katherine L. Woodward '79, and grandson Pat M. Woodward, Jr., '84.

CURRICULAR ENRICHMENT

Davidson has been fortunate over the years to receive funds, either as annual gifts or endowments, to enrich the academic program through visiting professors, faculty development, and the like. Each year the Duke Endowment supports several special projects of this kind. Certain permanent funds contributed to the college underwrite similar enrichment opportunities, including major support received from the Z. Smith Reynolds Foundation, Inc. The Wachovia Fund for Excellence and the Howard W. Covington Fund for Academic Enrichment are recent additions to these permanent resources. A special endowed fund for faculty and curricular development in the humanities has been supported generously by the William and Flora Hewlett Foundation of Palo Alto, Cal., the Andrew W. Mellon Foundation, the Charles A. Dana Foundation of New York, and the National Endowment for the Humanities. Recent gifts include The John D. and Catherine T. MacArthur Endowed Assistant Professorship, The Herman Brown Professorship in the Natural Sciences, The Paul B. Freeland Professorship, and support for computer projects from the Jessie Ball DuPont Fund and the Alfred P. Sloan Foundation.

HONORARIES

Phi Beta Kappa — The Davidson College Chapter of Phi Beta Kappa received its charter as Gamma of North Carolina from the United Chapters of Phi Beta Kappa on March 1, 1923. Phi Beta Kappa, established nationally in 1776 at the College of William and Mary, is the oldest of the American Greek-letter societies. Election to membership in Phi Beta Kappa is the highest recognition of excellence in scholarship that an undergraduate can achieve in the United States. During the more than fifty years of its existence at Davidson, Phi Beta Kappa has elected more than 800 students to membership in course. Students at Davidson who maintain a general average of 3.6 or above on courses counted by Phi Beta Kappa are ordinarily considered for election, which is by ballot of faculty members of Phi Beta Kappa. Election to membership, however, is not automatic on the attainment of a certain grade average. In accordance with the Constitution of the United Chapters, students elected to membership must have qualifications of "high scholarship, liberal culture, and good character." Not more than 12½ percent of the senior class may be elected. Elections are held during the spring term and at commencement.

Omicron Delta Kappa — This national leadership society recognizes eminence in five phases of campus life: scholarship; athletics; social and religious activities; publications; and forensic, dramatics, music, and other cultural activities. O.D.K. has three purposes: (1) to recognize persons who have attained a high standard of efficiency in college and collegiate activities, and to inspire others to strive for conspicuous attainment along similar lines; (2) to bring together the most representative men and women in all phases of collegiate life and thus to mold the sentiment of the institution on questions of local and intercollegiate interest; and (3) to bring together members of the faculty and student body on a basis of mutual interest and understanding.

Omicron Delta Epsilon — The economics honorary society has as its objective the promotion of scholarly achievement in economics, fellowship among those in the profession, and understanding of key economic issues and problems.

Phi Eta Sigma — Recognizing outstanding scholastic achievement during the freshman year, Phi Eta Sigma is a national honorary freshman society for men and women.

Alpha Epsilon Delta — The Davidson chapter of this national honorary premedical fraternity is North Carolina Alpha.

Delta Phi Alpha — A nationally organized honorary fraternity that recognizes achievement in German. The society seeks to promote greater understanding of German life, culture, and language. Students are selected upon completion of German 20.

Alpha Phi Omega — This national service fraternity is composed of students who wish to carry through college days the ideal of service to college, community, and nation.

Alpha Psi Omega — A national honorary dramatic fraternity restricted to juniors and seniors who have demonstrated a particular interest in theater through participation in the college drama program.

Delta Sigma Rho - Tau Kappa Alpha — A national honorary forensic fraternity recognizing excellence in academic achievement, debating, and public speaking.

Gamma Sigma Epsilon — A national fraternity recognizing excellence in chemistry. The chapter at Davidson, founded in 1919, is the mother chapter.

Scabbard and Blade — A national military honor society designed to recognize excellence in the study of military affairs and to promote interest in military education. Lifetime membership is by election as an outstanding ROTC student in the junior or senior year. The Davidson chapter, B Company, 5th Regiment, has been in continuous existence since 1923.

Sigma Delta Psi — An honorary athletic fraternity open to all students who can perform all 14 prescribed athletic feats.

Sigma Pi Sigma — The national Physics Honor Society. Founded in 1921, the chapter at Davidson is the mother chapter.

AWARDS

Alumni Medal — For the freshman with the highest academic average; given by the Alumni Association.

Banks Bible Medal — For the senior with the highest distinction in four years of Bible; honors the memory of the Reverend William Banks, president of the trustees.

Vereen Bell Award — For the student submitting the best piece of creative writing; given in memory of author Vereen M. Bell '32.

Sandy Black Memorial Award — For the rising senior premedical student judged most outstanding in academic record and who gives promise of an outstanding contribution in the field of medicine; established by Mrs. Sam Orr Black in memory of her grandson, Sandy Black '66.

Bremer German Language Award — For excellence in the study of the German language; established by C. Christopher Bremer, M.D., '60.

Agnes Sentelle Brown Award — For a sophomore, junior, or senior, chosen for outstanding promise as indicated by character, personality, and academic ability; established by Davidson's late Professor and Dean of Students Dr. Mark Edgar Sentelle in memory of his sister.

Jefferson Davis Award — For a deserving student interested in and excelling in the study of constitutional law.

Department of The Army Superior Cadet Award — For the outstanding cadet in each year's group of Military Science students based on scholastic excellence and demonstrated leadership ability.

Gladstone Memorial Award — For a rising senior with high potential for future service to mankind as indicated by leadership, service, and academic record; established by family and friends of George L. Gladstone, Jr., '60.

Goodwin-Exxon Award — For a sophomore, a junior, and a senior judged to exemplify the highest standards of character, good sportsmanship, and consideration of others; established by Henry S. Goodwin '30 and his wife Claire L. Goodwin and funded in part by the Exxon Education Foundation.

Greek Prize — Occasional award of books to a student with the greatest ability and promise in the study of Greek; presented by the class of 1922.

R. Windley Hall Fund — A freshman writing award which also provides for a visiting lecturer on campus; honors the memory of a member of the class of 1963.

Hay Bible Medal — For the freshman with the highest grade in Bible; established by three sons in honor of their mother, Mrs. F. J. Hay, Sr.

Howard Chemistry Award — For a rising senior studying chemistry who gives promise of the largest degree of usefulness in a related field of service; established by the mother of David Howard '28, who died while a chemistry professor at Davidson in 1936.

William G. McGavock Mathematics Award — For the member of the senior class who has demonstrated the greatest promise and accomplishment in mathematics while at Davidson; honors the memory of W. G. McGavock '30, longtime professor of mathematics.

Phifer Economics Award — For an upperclassman who has made a distinguished record in the study of economics; established by Mrs. A. K. Phifer in memory of her husband.

Robert J. Powell Award — For an outstanding senior economics major submitting the best research paper in annual competition; established by Robert J. Powell, III, '69 in honor of his father, a 1942 alumnus.

Presser Award — For an outstanding music major at the end of the student's junior year; established by the Presser Foundation.

Charles Malone Richards Award — For a rising senior, ordinarily preparing for the ministry, who has made the most significant contribution to the religious life of the college community; established by family and friends of Dr. Richards, class of 1892, Davidson pastor and professor.

Richard Ross Memorial Music Award — For a graduating senior music major who during four years of study has demonstrated the greatest achievement in the three areas for which Ross was known: musical artistry, academic excellence, and Christian character.

William M. Scruggs Memorial Fellowship in Communications — A part-time internship in the field of communications with special reference to radio and television; provided by family and friends of a Davidson graduate of 1949.

The C. Shaw Smith Award — Presented annually to a rising junior or senior who has made outstanding contributions to the life of the college community through service at the College Union; honors C. Shaw Smith '39, College Union Director, 1952-1983.

Algernon Sydney Sullivan Award — Two medallions presented annually, one to a member of the senior class and the other to a person outside the student body, recognizing fine spiritual qualities practically applied to daily living, usually going to persons who have given unselfish service without due recognition; established in 1926 by the New York Southern Society in memory of its founder.

James Baker Woods, III, Memorial Award — For a rising senior military science cadet who has displayed outstanding qualities of leadership, moral character, academic achievement, and aptitude for military service; established by Dr. James B. Woods, Jr., '18 and his wife in memory of their son, who gave his life in defense of his country.

Daniel Blain Woods Award — For the rising senior premedical student who best exhibits the qualities of a good doctor — wisdom, compassion, the desire to serve, the ability to analyze problems, integrity, and academic excellence; established by Dr. James B. Woods, Jr., '18 and his wife in memory of their son.

ATHLETIC SCHOLARSHIPS AND AWARDS

W. Olin Nisbet, Jr., Scholarship — A scholarship of approximately \$1,000 awarded to a football player who demonstrates the qualities of team spirit and devotion to the college demonstrated by the late W. Olin Nisbet, Jr., Class of 1928.

Thomas D. Sparrow Scholarship — Established in memory of Dr. Thomas D. Sparrow of Charlotte, this scholarship of \$500 goes annually to an outstanding member of the Davidson football team.

C. T. Stowe Scholarship — Established by the S. P. Stowe, Sr., Foundation, this scholarship of approximately \$450 per year goes annually to a student, usually a junior, who is an excellent student and whose conduct and attitude are in keeping with the Davidson tradition.

May Ervin Wall Scholarship — A scholarship of at least \$300 awarded annually to a Davidson football player selected by the head coach.

Tommy Peters Memorial — The student who best exemplifies the Davidson spirit in intercollegiate athletic competition.

Thomas D. Sparrow Award — Presented in recognition of outstanding dedication and contribution to intercollegiate athletics.

Rebecca E. Stimson Award — The woman athlete best exemplifying the Davidson spirit in intercollegiate athletics and campus leadership.

INDIVIDUAL SPORTS AWARDS:

Basketball: *John Belk* — Most valuable player.

Dr. Robert M. McLeod — Best defensive player.

Vernon Nelson Memorial — To a basketball player who puts forth unusual effort, hustle, and leadership to help achieve for Davidson a national basketball championship. The recipient's career interest is business and he never quits, regardless of the odds against success.

- Football: *George M. King* — The senior football player who best combines outstanding play on the football field and maintains the highest grade point average.
C. T. Stowe Scholarship — Awarded to a student, usually a junior, who is an excellent student and whose conduct and attitude are in keeping with the Davidson tradition.
- Tennis: *Harry Fogleman* — The varsity tennis player who exemplifies those qualities fostered by Coach Harry Fogleman.
Rob Palmer — Most valuable player as voted by teammates for biggest contribution to the team through hard work and dedication.
- Track: *The Fred Borch Cross County Award* — To recognize the cross country runner, who has made the most positive contribution to the team and has shown the most positive improvement in his own running.
R. A. Fetzer — Excellence.
William A. Merchant, III — The student making the highest number of points in intercollegiate track competition.

SCHOLARSHIP HOLDERS, 1983-84

EDWARD CROSLAND STUART SCHOLARS

Brian Charles Brost '84
 Sarah Kathryn Dagenhart '84
 Clay Cannon Flinn '86
 Duncan Van Scoyoc Fraser '86
 Michael McElwee Holt '87
 Shelley Claire Lineberger '86
 Kathleen Mary Micham '87
 Hunter Kelly Monroe '84
 Gregory Francis Murphey '85
 Daniel Beasley Murrey '87
 John Gardiner Richards Roddey '85
 Mark Steven Sandy '87
 Nathan O'Neal Spell, III, '86
 Kelly Kay Sundberg '85
 Mary Weedon Tabb '84

DAVID GRIER MARTIN SCHOLARS

Mickey Priscilla Faucette '87
 Timothy J. McGaughey '85

CHARLES F. MYERS-BURLINGTON SCHOLARS

Kara Suzanne Gilmore '85
 William Perry Killam '87
 Cynthia Lynn McGinnis '84
 Clay Hughes Napper, Jr., '85
 Shelley Rene Revis '87
 David Vernon Snyder '85
 Ann Bierly Thompson '87

NATIONAL ACHIEVEMENT SCHOLAR

Myrtle Denise Smith '85

NATIONAL MERIT SCHOLARS

Michael David Adams '87
 Barbara Suzanne Brooks '87
 Sharon Lynn Bryant '84
 Dianne Marietta Bynum '85
 Eric Eugene Fink '84
 John David Fleenor '87
 Duncan Van Scoyoc Fraser '86
 Kara Suzanne Gilmore '85
 Jon Michael Hain '85
 Glenda Leilani Hamilton '85
 Pamela Jeanne Harmann '87
 Virginia Palmer Harmon '87
 James Rene Herlong '84
 Donald Robert Hollenbeck '86
 Julie Ann Kern '85
 Philip Carlyle Lackey '86
 Mary Elizabeth Lauer '87
 Robert Benton Loper '85
 Wayne Lewis Magruder '87
 Jeffrey Stephen Mann '84
 Michael Andrew McDonald '87
 Anne Mary Miano '85
 Kathleen Mary Micham '87
 Daniel Beasley Murrey '87
 James Michael Pittard '86
 Lynmarie Ann Posey '84
 Douglas Brewster Robelen '87
 Mark Steven Sandy '87
 Lauren Bower Smith '85
 Michael Alan Snell '87
 Joanne Carol Stryker '85
 Amy Kelly Williams '87
 Dean Michael Williams '87

SAMUEL HENRY BELL SCHOLARS

Richard Paul Barber '84
 Steve Ragsdale Baskin '87
 Dawn Renuka Bhasin '87
 Christine DeVore Bretscher '87
 Peter Anderson Burr '84
 James Gerald Burson '86
 James Travis Colwell '87
 Jerome Douglas Cook '84
 Craig Nelson Detweiler '85
 Lindsey Bolin Durway '84
 Diane Lynn Duvall '87
 Clare Maureen Eckert '85
 Debby Clorinda Giles '87
 Wallis Mills Goodman '86
 Lisa Kay Grace '87
 Dean Layton Graves, Jr., '86
 Mary Brinson Griffin '85
 Christopher Sample Gunn '84
 Craig Meeson Hall '86
 Mary Elizabeth Harding '86
 Deborah Lynn Hayes '84
 Sarah Radford Hughes '84
 Patricia Louise Ives '85
 Franklin Delano Ivey, Jr., '84

Laeta Elizabeth Kalogridis '87
 Paulette Marie Kurani '86
 Mary Elizabeth Lauer '87
 Reginal Lenard Leggette '87
 Robert Warren Letton, Jr., '85
 Daniel Payne Lindsey '85
 Wayne Lewis Magruder '87
 Alexander Lyon Maultsby '87
 Laura Ellen McDonald '85
 Christine Marie McGuire '87
 Kalbryn Adelaide McLean '86
 Lisa Dawn McNeilly '86
 Daniel Phipps Metzel '84
 Julia Lynn Morrisett '85
 Charles Alexander Nelson '85
 John Robert Parker '85
 Richard Maurice Peek, Jr., '84
 William Madison Satterwhite, III, '84
 Joseph Paul Simpson '87
 Janet Marie Stovall '85
 Joanne Carol Stryker '85
 Christopher Suhr '86
 Linda Susan Walker '86
 David Joyce White, III, '86
 Martha Kristina Yeide '85
 Louis Henderson Zbinden, III, '86

CHARLES A. DANA SCHOLARS

Christi Lynn Baggett '86
 Charles Henry Blake, II, '85
 Lisa Allyn Boardman '84
 Caroline Frances Boudreau '84
 Robert Wallace Bruce '84
 Amy Fleming Burton '85
 Jillian Leslie Clayton '86
 Robert Darryl Cooper '86
 Stuart Leonard Cooper '86
 Gove Griffith Elder '86
 Barry Ward Elledge, Jr., '85
 Anne Elizabeth Goodwin '84
 Katherine Anne Gratto '85
 Christopher Sample Gunn '84
 Denise Gyauch '86
 Glenda Leilani Hamilton '85
 Charles Andrew Harrison '85

James Rene Herlong '84
 Louise Aubrey Humphries '84
 Wellford Warriner Inge, III, '86
 Melissa Ruth Jones '86
 Stephen Curtis King '84
 Paul Andrew Kowert '86
 Bobby Kenneth McCullen, Jr., '85
 Elena Marie Paul '85
 Lynmarie Ann Posey '84
 Lindsey Ann Rader '84
 Keith Douglas Revell '85
 Anne Bradley Rollins '84
 Nancy Catherine Rosselot '85
 Gary Scott Schenk '84
 John Robert Silver '84
 Stephen William Skelton '84
 Mark Thomas Stanback '84
 Timothy Franklin Waples '85
 Debra Jean Williams '84

DR. AND MRS. THOMAS F. STALEY SCHOLAR

Eric Eugene Fink '84

NORTH CAROLINA NATIONAL BANK SCHOLARS

Charles Brooks Englehardt '86
 Molly Gordon Manville '86
 Michele Elizabeth Miller '87
 Janet Marie Stovall '85

LUNSFORD RICHARDSON SCHOLARS

Robert William Asinger '87
Andrew Clark Barron '87
Charles Henry Blake, II, '85
Elizabeth Anne Lee Bowers '87
Julia Lynn Danek '86
Eugene Baughman Davis, Jr., '87
Lisa Marie Eldridge '86
Elizabeth Walker Findlay '84
Mary Brinson Griffin '85
Jon Michael Hain '85
Scott Wilson Huie '85
Frederick Taylor Kalmbach '86
David Eugene Kaufmann '86
Anne Marie Lambert '86
Jeffrey Stephen Mann '84
Lucy Jo McKeithen '87
Edwin Leonard Page '87
Kenneth Charles Place '87
Dudley Walton Reynolds, II, '86
Richard Paul Shea, Jr., '86
Loren Taylor Simpson '86
Lauren Bower Smith '85
Ruth Miller Snyder '87
Mark David Swift '87
Basil Gordon Watkins, II, '87

ALUMNI HONOR SCHOLARS

Michael David Adams '87
Sara Anita Beasley '86
Cameron Keith Deaver, II, '87
William Fletcher Fairey, IV, '87
Mark Glen Gosnell '87
Claire Spearman Groves '85
Katrina Anne Lehman '87
Alison Kay McEntire '87
Scott Christopher Saye '87
Emilie Ann Sebesta '87
Patrick Joel Sellers '86
Julian Hugh Wright, Jr., '87

HARPER MUSIC SCHOLARS

Barbara Suzanne Brooks '87
Michael Andrew McDonald '87
Hendrik Van Deventer '85

SAMUEL R. SPENCER, JR., SCHOLAR

Reubie Holliday Gaston '87

ROTC SCHOLARSHIP CADETS

David Thomas Archer '87
William McKeithan Barnett '86
Jay Patrick Braun '86
William Ezio David '84
William Harley Donovan '84
Elmer Wayne Dyke '85
James Frederick Ehrman '84
Kris Andrew Fromm '85
Wendy Fulks '86
Denise Gyauch '86
Philip Scott Harry '84
Lauren Anne Hightower '85
Kenneth Todd Howarth '84
William Wayne Kirkpatrick '85
Robert Joseph Kmiecik '85
Robert Andrew Kromer, Jr., '87
Paul Warren Ladue '85
Reginal Lenard Leggette '87
Robert Hutchinson Lutz '87
Bradley Todd McCall '84
Joseph Daniel McMullen '85
John Woodward McNeill '87
Anne Christine Montrem '87
Andrew Herbert Myers '86
William Kavanaugh Oldham '86
Edward Bradley Perkins '84
William Fort Rast '85
James Edward Rozelle, Jr., '84
Michael Joseph Smith '84
John Whitney Teed '87
George Sprowls Thompson, Jr., '84
Thomas James Vaccaro '87
Brad Edward Waddell '85
Michael Warren Washburn '85
Dean Michael Williams '87

CLASS OF 1983 — BACHELOR OF SCIENCE

James Arthur Adams, Jr.
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 John Grogan Bradberry
 Elizabeth Dawn Brazell
 Linda Sue Brown
 Robert Stewart Brown, Jr.
 James Robert Buchanan
 John Maloney Cain, Jr.
 Kathy Susan Cantwell
 David Ruddle Carr
 William Dale Carter, Jr.
 Todd Shawl Cowdery
 Richard Dale Culpepper
 Mark Eugene Davis
 David Wills Donahower
 Christine Louise Gauch

Michael Anthony Goode
 Michael Turner Graham
 Theodore Flint Gray, III
 Brian Hugh Hamilton
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 Mark Bently Hartman
 Langdon All Hartsock
 Lisa Ann Herard
 Roger Gordon Herbert, Jr.
 Joseph Clark Jernigan
 William Alfred Kremer
 Michael Owen Lockwood
 John Alexander Lusk, IV
 Gary Lowell McDonald
 James Godfrey McLelland, Jr.
 Melis Phoebus Nicolaides
 Jeffrey Winther Nielsen
 Benjamin Turner Oldham

Deborah Sue Peters
 Elizabeth Truby Ribadeneyra
 Joseph Earl Roberts, Jr.
 Malcolm Macdonald Rogers
 David Franklin Rowe, Jr.
 Stephen Wyatt Shield
 David Link Shoemaker
 Joseph Conrad Sloop
 Alexander Parker Smith
 Edwin Agan Smith
 Stratton Nicholas Sterghos, Jr.
 John Joseph Stipp
 Robert Martin Thornsberry
 Loy Ann Thornton
 Ellis Allan Tinsley, Jr.
 Russell Lee Underwood
 Fred Dale Withrow
 Andrew Geoffrey Zoutewelle

BACHELOR OF ARTS

Mortimer Parker Ames, III
 Wade Gunnar Anderson
 Geoffrey Donald Andrews
 William Calvert Appleton
Honors in Economics
 Roxana Mebane Atwood
 James Douglas Austin
 Eddie Adham Aziz
 Brenda Jean Baker
 Douglas Brent Baker
 Albert Leslie Baldwin, Jr.
 David Robert Barber
 Robert Lamar Barnes, Jr.
 Hall Farmer Barnett
 Paul Rudd Baynard
 Peter Lyndon Beard
 William Norman Berson, II
 Lindsay Louise Biddle
 James Neal Biggers, Jr.
 Michelle Marie Branigan
 Robert Barry Brannen, Jr.
 Franklin Soyars Bright
Honors in Philosophy
 Frederick Foote Broadwell
 Timothy Hicks Brotherton
 James Franklin Brown, Jr.
 James Milton Brown, Jr.
 David Andrew Bruns
 Karrie Evans Buckner
 Mark Wayne Burris

Laura Bush
 Mary Elizabeth Carpenter
 John Fitzgerald Carroll
 Marie Terese Cefalo
 Laura Michele Champlain
 John Walker Chidsey, III
 Cynthia Anne Clark
 Frank Andrew Clark
 Nancy Lea Cloyed
 Bradley Leslie Cors
 Jean Blue Covell
 Amelia Frost Crittenberger
 Christopher John Culp
 Laura Ann Curry
 Mary True Davis
 Richard Hugh Davis, Jr.
 Walter Wilson Dean
 Brown Wimberly Dennis, Jr.
 Benjamin E Dishman, Jr.
 Lisa Marie Draine
 Scott Stewart Eblin
Honors in International Relations
 John Alexander Edwards, Jr.
 John Wesley Eley, Jr.
 Stephen Mark Elmore
 David Thomas Emery
 Margaret Thornhill Evans
 Dylan Trent Faircloth
 Eric Steven Faïres
 James Curtis Faulkner

Denise Ann Ferguson
 Joanna Fleming
 Robert John Flemma, Jr.
 Sandra Frances Fossett
 Huldah Michele Frankhouser
 Sherri Marie Frazier
 Welsey Aaron French
 Mary Stevenson Frye
 Roy Calhoun Fuller, III
Honors in English
 James Churchill Funsten, Jr.
 Mary Ann Gelly
 Felix Herbert Reiner Gerdes
 André Larkin Goodlett
 Philip Carter Gordon
 Paul Buckley Griffith
 Scott Kerr Haight
 Thomas Barclay Haller, Jr.
 Shannon Adrienne Hamilton
 Michael Bradley Harrold
 Mark Charles Harwick
 Charles Ransom Hasty, Jr.
 Jeffrey Thurston Heath
 Mary McNair Helm
 Carol Anne Heppner
 John Paul Higinbotham, Jr.
 Marian Ritchie Hill
 Anne Burton Hockett
 Virginia Linda Holley
 William Daniel Holloman, III

Caryn Louise Hoskins
Kenneth Orian Hovet, Jr.
James Lockhart Hughes
Linda Jane Hulburt
Jack Switzer Hurley, Jr.
Anne Samford Hurt
Anita Suzanne Hutchings
Wallace Stanton Hynds
Charles Leif Johnston
Timothy Dwight Johnston
Michael Allen Jones
Jeffrey Mark Kane
Anne Harvey Keith
Will Davis Kendrick
Hope Madeline King
Nancy Diane King
Jeffrey Grey Kistler
Robert Owen Klein, Jr.
Stanford Nathan Klinger
Connie Louise Kyle
Nancy Lynn Lackey
Warren Richard Lackey
Robert Todd Lambert
Margaret Rose LaMotte
Janie Preston Larus
Steven James Lawrence
Jon Arthur Lawry
Joseph Trent Leman
Charles Edward Lifford, Jr.
Bret Byron Logan
Roderick R. Long
Bryan George Lowe
Kimberly Ann McAlister
Angus Lee McCormick
Kari Kirsten McDonald
John Adams McDowell, Jr.
William Currie McFadyen
Gregory Alfred McFayden
John Houston McJunkin
Melissa Kay McKeithen
Elizabeth Houston McMillan
Elizabeth Lee McPhail
Michael Dean Mason

Blair Adams Maxwell
Paula Ridgely Medlin
Stephen Joseph Miller
Leslie Lynn Mills
Sarah Moody
Robertson LaFar Moore
Thomas Dudley Moore
Catherine Ann Morell
William Harvey Morrison, IV
Robert Bradley Mullis
Kathryn Ruth Murray
Marshall Cary Murrey
Linda Carol Nash
James Daniel Newsome
Laurie Marie Noto
John Browning Odell, Jr.
Diane Kay Odom
Mark Douglas Oldenburg
Dietrich Mason Olds
Erin Elizabeth Orr
Alice Jean Packard
Barry Richard Page, Jr.
Edith Ann Parker
William Brown Patterson
Kathy Lynn Petrea
Laura Petrou
William DeCosta Price
Paul Chastain Ray
James Duey Reese
Pamela Scott Rew
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Elizabeth Reaves Robinson
Sherry Elizabeth Robinson
William Roy Robinson, III
Carol Leigh Roche
Thomas Mosser Roth, III
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Ellen Winston Rowe
Eric Monroe Sanner
Thomas Michael Schember
Carolyn Elizabeth Scott
Kimberlee Scott

Sally Sharp
Mark Bradley Sheffield
Honors in Psychology
Mitzi Short
Leslie Eve Shy
Honors in Psychology
Joseph Bradford Simpson, IV
Catherine Mitchell Smith
John Brem Smith
Norwood Marye Smith
Russell Gaither Snipes, Jr.
Samuel Alexander Sommers, III
Shawn Delaney Stafford
John William Stanback
Stephen Fredrick Stine
Samuel Lance Stokes
John Marshall Stone, Jr.
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Joseph Gordon Bonner Stukes
Garrett Arthur Sullivan, Jr.
Charles Perry Swindall
Victor Grainger Taylor, Jr.
Laura Hampton Terry
Tracy Kathleen Thompson
Todd Stuart Thomson
Christopher Tiernan
Elizabeth Lynn Toler
Ronald Francis Tunkel
Karl Douglas Vass, Jr.
William Barnum Wahl, Jr.
Leonard Walker, Jr.
Marshall Johnston Wellborn, III
Robert Emmet Whalen, Jr.
Crystal Faith Williams
Elizabeth Ellen Williams
Kendrick Dewayne Williams
Russell Todd Williams
Elizabeth Louise Wilson
Richard Fenton Wilson
Ruth Sabina Wolf
Jeanne English Womack
Joseph Clifton Woodard, Jr.
James Vincent Young, Jr.
Lisa Marguerite Young

HONOR GRADUATES

CUM LAUDE

Michael Ansley Allan, B.S.

James Rodman Barrat, A.B.

Honors in Philosophy

Carolyn Hill Bolen, A.B.

Cynthia Leigh Briscoe, A.B.

Honors in Modern Literature and Religion

Neil Charles Cooksey, A.B.

Bert Jefferson Dempsey, III, A.B.

Catherine Suzanne Dumas, A.B.

Honors in Psychology

Harry Roberson Easterling, Jr., A.B.

Bruce Carleton Elliott, Jr., B.S.

Victor Steven Ferrari, B.S.

Eric Gordon Fichtner, A.B.

Honors in Christianity in the Dramatic Art

Alan Beaumont Fields, A.B.

John David Fleming, A.B.

Honors in English

Jonathan Carlyle Glance, A.B.

Honors in English

Jama Bland Greene, B.S.

Peter Demeter Gulyn, A.B.

Gray Watson Hampton, III, B.S.

Florence Olivia Hart, A.B.

Jeffrey Scott Herrin, B.S.

Elizabeth Bennett Herron, B.S.

Merris Anthony Hollingsworth, A.B.

James Philmon Hooten, Jr., B.S.

John Eric Kaufmann, A.B.

Natalie Christine Kerr, B.S.

Honors in Neuroscience

William Walter King, B.S.

John Floyd Krotchko, B.S.

Sara Sherburne Laughlin, A.B.

Allen Warren Lazenby, B.S.

Kenneth Baker Lewis, Jr., B.S.

Paul Joseph Mainella, B.S.

Mary Arabella Malone, B.S.

John Walter Mann, III, B.S.

Christopher Shawn Marshburn, A.B.

Honors in Religion

Caroline Cynthia Massey, B.S.

Kenneth Francis Murah, Jr., A.B.

Jonathan Hayes Norwood, A.B.

LeRoy Marvin Overby, A.B.

Honors in Political Science

Timothy Scott Ritchie, A.B.

Daniel Mark Sappenfield, B.S.

Caroline Mayer Scott, A.B.

David Andrew Simpson, A.B.

John Robinson Singleton, A.B.

Kathryn Armecia Stokes, A.B.

Nancy Lynn Stoudt, B.S.

David Aitcheson Taylor, A.B.

Harry Lee Torrence, Jr., A.B.

Clifford Boehe Tribus, B.S.

Julie Lynn Vanderpool, A.B.

Gary Richard Walton, B.S.

Stewart Wesley Wicker, A.B.

Krista Elisabeth Wruck, A.B.

Honors in Psychology

MAGNA CUM LAUDE

David Warner Boone, B.S.

James Earl Crowe, Jr., B.S.

Debra Elaine Freeman, B.S.

Elizabeth Ivy Goodman, A.B.

Honors in Psychology

FIRST HONOR

Eugene Steven Griggs, A.B.

Edgar Wall Harlan, Jr., B.S.

Sarah Burney Hay, A.B.

Jeffrey Neil Jordan, A.B.

James Gregory Kaufmann, B.S.

Michael Sawyer Kelley, A.B.

Robin Cheryl Kidd, A.B.

Elizabeth Esther Kiss, A.B.

Kenneth Joseph Krieg, A.B.

Catherine Louise McMillan, A.B.

Lucy Lunn Marshall, A.B.

Harold Luther Martin, Jr., A.B.

George Lee Murrell, B.S.

Sarah Brittingham Nock, B.S.

Joyce Henri Robinson, A.B.

SECOND HONOR

William Patrick Seel, A.B.

Laura Gaie Singleton, B.S.

David Allen Stosur, A.B.

Honors in Philosophy

Teresa Lee Strawser, A.B.

Gordon Alexander Turnbull, A.B.

Honors in English

Dan Wilson Waddill, B.S.

Eric Andrew Weiss, B.S.

Margaret Elizabeth West, A.B.

Edward William Whitesides, A.B.

SUMMER GRADUATES — 1983

Katherine Frazer Bell, A.B.
 Karrie Evans Buckner, A.B.
 Charles Curtiss Cates, Jr., A.B. in Political
 Economy and Public Policy
 Ronald Murray Cox, A.B.
 Charles Andrie Hooks, B.S.
 Carol Elizabeth Hoopes, B.S.
 Peter William Jones, B.S.
 Mary Stuart McCamy, A.B. *cum laude*
 Michael Durant Murphy, B.S.
 John McClellan Richards, A.B.
 Keith Edward Riddle, B.S.
 Alvin Thomas Specht, Jr., B.S.
 Robert Perry Steele, B.S.
 Nicholas George Tsantes, B.S.

HONORARY DEGREES

Julien L. McCall — Doctor of Laws
 John P. McKnight — Doctor of Letters
 Edward John Mack — Doctor of Laws
 Jay Milton Robinson — Doctor of Laws

ENROLLMENT — Fall 1983

	Male	Female	Total
Freshmen	208	158	366
Sophomores	206	132	338
Juniors	200	118	318
Seniors	218	123	341
TOTAL	832	531	1363
International Students	1	3	4
Special Students	2	1	3
Visiting Student	0	1	1
Total Headcount	835	536	1371
FTE			1368

Included with Juniors:

D. C. Students in Marburg	7	5	12
D. C. Students in Montpellier.....	9	7	16
Transient Students in Marburg	1	2	3
Transient Students in Montpellier.....	4	2	6
TOTALS	21	16	37

Included with Respective Classes:

D. C. Students in Beaufort	13	5	18
D. C. Students in India	3	4	7
TOTALS	16	9	25

GEOGRAPHICAL DISTRIBUTION

Alabama	31	New York	27
Alaska	1	North Carolina	491
Arizona	1	Ohio	18
Arkansas	1	Oregon	1
California	9	Pennsylvania	23
Colorado	3	Rhode Island	1
Connecticut	25	South Carolina	83
Delaware	8	Tennessee	43
District of Columbia	1	Texas	45
Florida	124	Utah	1
Georgia	146	Virginia	107
Hawaii	1	West Virginia	11
Illinois	14	Wisconsin	2
Indiana	5	Australia	1
Iowa	1	Belgium	3
Kansas	5	Canada	1
Kentucky	26	Costa Rica	1
Louisiana	8	Cyprus	1
Maine	4	El Salvador	1
Maryland	23	England	1
Massachusetts	16	France	3
Michigan	2	Germany	1
Minnesota	2	Hong Kong	1
Mississippi	5	Ireland	1
Missouri	5	The Netherlands	1
Montana	1	Pakistan	2
New Hampshire	2	Saudi Arabia	2
New Jersey	27	Spain	2
New Mexico	1		
		TOTAL	1,371



STUDENT BODY, 1983-84, BY ZIP CODE

Ana I Fernandez-Garrido	Portina Del Salvador 2.2	Toledo	
Jose Gonzalez-Gomez	Talavera de la Reina	Madrid 33	
Bilal M El-Amine	Parque Conde Orgaz	Dhahran	
Emma L Howard	c/. Lagartijo No 9	London S.W. 19	
Anthony Cabrales	P.O. Box 77	San Salvador	
Mary E Van Hare	8 Mount Royal	Ontario L6L 5P1	
Ana M Tarazona-Delgado	1 Highbury Rd.	Madrid 10	
Shirin Hanafi	Blvd Del Hipodromo #686	Karachi	
Nathalie Lebretton	Col. San Benito	Metz	
Marie C Belin	500 Underwood Crescent	Marburg	
Harald M Wahl	Oakville	Dublin	
John P Hackett	Calle/de Luchana 17	San Jose	
Kenneth C Place	2 Vesta Ct	Hong Kong	
Lai-choi Law	95 Clifton	London NW11 7GL	
Alistair G Summers	Avenue de Plantieries 21	Surrey TW10 6AT	
Rosemund Oddie	3 Rue du Moulin Raspail	Surrey KT2 7LY	
Gigi Letts	30000 Nimes	London W11	
Rachel Johnson	Schuhmarkt 2	London SW 18 5JH	
Thomas L Giles	3550	Mosman, 2088 N.S.W.	
Rebecca V Benn	Grove House, Grove Avenue	Paris	
Miguel G Abreu	Stillorgan	London W8	
Zachary S Dovey	APDO. 7612	Kortryk 8500	
Laure N Van Dierdonck	1000	Dhahran	
James R VanDerzee	40E Shung Ching San Tsuen	Kortryk 8500	
Olivier J Van Dierdonck	Yuen Long, N.T.	2101 at Heemstede	
Maarten M Leezenberg	12 West Heath Avenue	Bahrain	
Eric A Schmidhauser	89 The Vineyard	Limassol	
Maria Nicolaides	Richmond	Santurce, PR	
Sarah R Dysart	Fairlight, Kingston Hill	Springfield	MA
00907	Kingston-Upon-Thames	Petersham	MA
01119	61 Elgin Crescent	Wayland	MA
01366	24 Seymour Road	Hull	MA
01778	26 Euryalus St.	Belmont	MA
02045	21 Rue Casimir-Perie	Milton	MA
02178	34 Pembroke Road	Milton	MA
02186	Kensington	Milton	MA
02187	11 A. Herbertstratt	Weston	MA
02187	Aramco	Woods Hole	MA
02193	Box 2092	West Falmouth	MA
02543	11 A. Herbertstraet	Hyannis	MA
02574	Jeroen Boschlaan 7	Hyannis	MA
02601	914 Manama	Mattapoisett	MA
02601	P.O. Box 548	N. Scituate	R1
02739	P.O. Box 186	Westerly	R1
02857	Condominio Caribe, Apt. 8B	E Providence	R1
02891	20 Washington Street	Ashland	NH
02914	102 Juniper Drive	Concord	NH
03217	The Common	Cape Elizabeth	ME
03301	51 High Rock Road	Bethel	ME
04107	33 Western Avenue	Houlton	ME
04217	30 Somerset Street	Avon	CT
04730	658 Canton Avenue	Norfolk	CT
06001	173 Adams Street	West Simsbury	CT
06058	173 Adams Street	West Hartford	CT
06092	143 Meadowbrook Road	Groton	CT
06107	54 Whitman Road	Cobalt	CT
06340	25 Hidden Village Road	North Branford	CT
06414	273 Winter Street	Old Saybrook	CT
06471	21 Hawes Avenue	Easton	CT
06475	142 North Street	Easton	CT
06612	RFD #3, Box 301	Watertown	CT
06612	275 Shore Road	Watertown	CT
06795	118 Greenwich Avenue		
06795	RFD Dana Hill Road		
06795	8 Tahanto Street		
	35 Oakhurst Road		
	Box 788		
	42 High Street		
	67 Cotswold Way		
	Laurel Way		
	183 Westledge Road		
	107 Garfield Road		
	47 Burgess Place		
	Oakum Dock Road		
	59 Bailey Drive		
	6 Cromwell Court		
	200 Mile Common		
	18 Cold Spring Road		
	169 Belden Street		
	114 Middlebury Road		

148 - Students, by zip

06805	Jeffrey D Carter	10 Obtuse Rocks Road	Brookfield Center	CT
06807	Mary M Luchsinger	35 Frontier Road	Cos Cob	CT
06820	Elizabeth C Johnson	9 Fairview Avenue	Darien	CT
06820	Mary L Hamilton	59 Delafield Island	Darien	CT
06840	Karen I Bockus	36 Bennington Place	New Canaan	CT
06840	David T Van Pelt	401 Michigan Road	New Canaan	CT
06840	Michael D Hobbs	255 Main Street	New Canaan	CT
06870	Janet M Morris	11 North Crossway	Old Greenwich	CT
06877	Robin D Scheid	10 Mulberry Street	Ridgefield	CT
06878	Lisa D Cash	29 Breezemont Avenue	Riverside	CT
06897	Robert W Asinger	273 Ridgefield Road	Wilton	CT
06897	Ruth E Boone	288 Mountain Road	Wilton	CT
06902	Kristin E Nelson	310 Halliwell Drive	Stamford	CT
07040	Curtis W Northrup	16 Maryland Road	Maplewood	NJ
07060	David R Stout	1415 Prospect Avenue	Plainfield	NJ
07417	Jon M Hain	550 Shirley Avenue	Franklin Lakes	NJ
07423	James M Kelley	158 Sheridan Avenue	Ho-Ho-Kus	NJ
07424	Madeline L Keller	75 Union Avenue	Little Falls	NJ
07670	Suzanne J Klineaman	25 Woodland Park Drive	Tenafly	NJ
07670	Meredith A Mugler	177 Hudson Avenue	Tenafly	NJ
07853	John B James	16 Wehrli Road	Long Valley	NJ
07901	Michael L Maute	7 Blackburn Place	Summit	NJ
07901	Sarah L Galiley	15 Manor Hill Road	Summit	NY
07928	Ester C Kim	44 Huron Drive	Chatham Township	NJ
07928	Virginia L Webb	114 Huron Drive	Chatham Township	NJ
07928	Mary M Hill	12 Sherwood Circle	Chatham	NJ
07940	Bryant W Knox	52 Barnsdale Place	Madison	NJ
07945	Allison C Gabay	Calais Road	Mendham	NJ
08033	Kurt P Henjes	74 Birchall Drive	Haddonfield	NJ
08033	Debbie A Podolin	724 Redman Avenue	Haddonfield	NJ
08053	Carolyn A Shulman	3702 North Elberta Avenue	Marlton	NJ
08083	William P Allibone	307 Wykagyl Road	Hi-nella	NJ
08104	Sandra R Trotter	1185 Sheridan Street	Camden	NJ
08340	Charlotte H Alston	43 Park Place	Princeton	NJ
08359	Stephen P MacMillan	Box 323-R, Rd 1	Stockton	NJ
08618	Scot W Myers	27 Perdicaris Place	Trenton	NJ
08750	Sharon L Maguire	507 Baltimore Boulevard	Sea Girt	NJ
08807	Andrew H Wells	447 Steeple Chase Lane	Bridgewater	NJ
08822	David S Vaughan	R. D. 5, Box 596	Flemington	NJ
08848	Holly G Carlton	R. D. 1, Box 130	Milford	NJ
08901	Anne B Rollins	5 Goodale Circle	New Brunswick	NJ
09109	Ralph M Steding	Box 309	APC New York	NY
10533	John G Guise	Fargo Lane	Irvington	NY
10566	Christopher S Gunn	20 John Cava Lane	Peekskill	NY
10576	Steve R Condon	Nancy's Lane	Pound Ridge	NY
10583	Sayres S Rudy	35 Innes Road	Scarsdale	NY
10708	Stephen H Harrison	16 Sunny Brae Place	Bronxville	NY
10708	Brian T Sachtjen	1 The High Road	Bronxville	NY
10708	Jeffrey W Alston	44 Ledgewood Road	Bronxville	NY
11238	Monique D Small	145 St. Marks Avenue	Brooklyn	NY
11530	Kathryn M McKenzie	86 Amherst Street	Garden City	NY
11560	William A Miles	P. O. Box 41	Locust Valley	NY
11714	Robert S Mosca	8 Lincoln Road	Bethpage	NY
11733	Janet E Lindsley	10 Woodhull Road	East Setauket	NY
11743	William B Jung	Soundview Drive	Huntington	NY
11790	Cheryl J Soderstrom	Stony Brook School	Huntington	NY
12123	Timothy J Waters	19 Maple Avenue	Nassau	NY
12601	Susan S Schroeder	4 Cedarcliff Lane	Poughkeepsie	NY
12866	Timothy B DeSieno	296 Nelson Avenue	Saratoga Springs	NY
13104	Elizabeth M Stanat	8451 Cazenovia Road	Manlius	NY
13138	Elizabeth J Smith	2917 Henneberry Road	Pompey	NY
13406	Robert J Miller	45 South Main Street	Middleville	NY
13850	Kevin J Bahr	600 Stonehedge Drive	Vestal	NY
13901	Lisa A Cowan	Heath Drive, Rd #8	Binghamton	NY
14052	Ruth A Clark	1091 Ostrander Road	East Aurora	NY
14226	Peter A Burr	50 Northledge	Amherst	NY
15139	Margaret M Short	856 Fairways Drive	Oakmont	PA
15217	Elizabeth E Jannetta	1269 Murrayhill Avenue	Pittsburgh	PA
15217	Peter T Jannetta	1269 Murrayhill Avenue	Pittsburgh	PA
15235	Donald F O'Malley	15 Holland Road	Pittsburgh	PA
15301	Allison M McGill	217 North Wade Avenue	Washington	PA
15601	Lance A Lasner	410 Greenwood Drive	Greensburg	PA
16415	Eric W Hill	1880 Pinewood Drive	Fairview	PA
17013	Don O Stovall	USAMC Box 257	Carlisle Barracks	PA
17201	Warren N Gould	1204 Wilson Avenue	Chambersburg	PA
17325	Thomas E Ridenhour	314 Springs Avenue	Gettysburg	PA
17601	David R Vaughn	1210 Country Club Drive	Lancaster	PA
17601	John D Breidenstine	1313 Hunsicker Road	Lancaster	PA
17815	Kris A Fromm	515 Market Street	Bloomsburg	PA
17821	George O Wagner	53 Overlook Drive	Danville	PA
18018	Denise Gyauch	310 Grandview Boulevard	Bethlehem	PA
18102	Mary E Lauer	121 1/2 North Franklin Street	Allentown	PA
18938	Catherine M Norton	27 Red Fox Drive	New Hope	PA
19085	Scott R Weaver	656 Radnor Valley Drive	Villanova	PA
19312	Laura P Turnburke	265 Keller Road	Berwyn	PA

19380	Sherri K Lind	805 Pheasant Run	West Chester	PA
19422	Ellen R Oerter	1203 Hunter Drive	Blue Bell	PA
19540	Julie A Kern	R D #3641	Mohnton	PA
19610	Lynmarie A Posey	944 Wayne Avenue	Wyomissing	PA
19711	Margaret E Barron	41 The Horseshoe	Newark	DE
19805	Stuart A King	2521 Turnstone Drive	Wilmington	DE
19805	Susan H MacDonald	727 Coverdale Road	Wilmington	DE
19806	Beth M Bryant	2812 West 19th Street	Wilmington	DE
19809	John W Toler	812 Woodsdale Road	Wilmington	DE
19901	Wellford W Inge	48 Frederick Drive	Dover	DE
19963	Karen A Steiner	704 Lakeview Avenue	Milford	DE
19963	Mark E Steiner	704 Lakeview Avenue	Milford	DE
20009	Arthur M Campbell	c/o Columbia Rd Health Service	Washington	DC
		1660 Columbia Rd., N W		
20014	George T Strickland	5610 Old Chester Road	Bethesda	MD
20017	Daniel P Metzel	728 Laurence Street, N E	Washington	DC
20707	Elizabeth L Gilligan	6906 Redmiles Road	Laurel	MD
20744	Emilie A Sebesta	13317 Queens Lane	Ft Washington	MD
20755	Anthony W Dick	P. O. Box 115	Fort Meade	MD
20760	Scott C Brady	21604 First Street	Laytonsville	MD
20783	Preston T Robertson	2304 Lackawanna Street	Adelphi	MD
20815	William L Jones	3809 Raymond Street	Chevy Chase	MD
20816	Charles B Englehardt	5016 Wyandot Court	Bethesda	MD
20840	Yvette C Mingo	6300 Carters Lane	Riverdale	MD
20854	John E Benedict	10840 Springknoll	Potomac	MD
20878	Heather J McKee	13215 Lantern Hollow Drive	Gaithersburg	MD
20880	Norman G Gordon	400 Center Street, Box 125	Washington Grove	MD
20895	Ruth L Farrior	3505 Nimitz Road	Kensington	MD
20910	Martha K Yeide	2015 Glen Ross Road	Silver Spring	MD
21001	Stephen E Soud	840 Randolph Drive	Aberdeen	MD
21108	Kenneth T Howarth	396 Gambelook Court	Millersville	MD
21114	Lindsey A Rader	1613 Eton Way	Crofton	MD
21146	Elizabeth A Johnson	2 Linda Lane	Severna Park	MD
21204	Gregory R Smouse	614 Meadow Ridge Road	Baltimore	MD
21212	Daniel W Stuelpnagel	5306 Tilbury Way	Baltimore	MD
21234	Kevin R Burke	1875 Edgewood Road	Baltimore	MD
21550	Kathryn A Ruscavage	153 Scott Street	Oakland	MD
21783	Charles E Tiches	Route 2, Unger Road	Smithsburg	MD
21811	Brian D Shockley	Route 2, Box 146	Berlin	MD
22032	Anne E Goodwin	4360 Harvester Farm	Fairfax	VA
22066	Christopher L Klett	107 Jefferson Run Road	Great Falls	VA
22066	David R Klett	107 Jefferson Run Road	Great Falls	VA
22069	John J Norman	3204 Mountain Road	Haymarket	VA
22069	Susan S Norman	3204 Mountain Road	Haymarket	VA
22090	Robert M Ellison	1534 Northgate Square	Reston	VA
22091	Dawn R Bhasin	2344 Citation Court	Reston	VA
22101	Mary S Griffith	6802 Wemberly Way	McLean	VA
22101	James J Kelly	6538 Divine Street	McLean	VA
22132	Ann K Brewer	Route 2, Box 20	Purcellville	VA
22153	Richard V Riggs	7807 O'Dell Street	Springfield	VA
22180	Matthew B Merrell	1806 Abbey Glen Court	Vienna	VA
22180	Lisa K Grace	8805 Skokie Lane	Vienna	VA
22203	John D Driggers	4501 Arlington Boulevard	Arlington	VA
		Apartment 318		
22207	William H Sullivan	3822 Roberts Lane	Arlington	VA
22304	John G Leiner	3900 Terry Place	Alexandria	VA
22306	Lisa D McNeilly	8237 Cedar Landing Court	Alexandria	VA
22308	Lynne M Rogich	8024 Washington Road	Alexandria	VA
22308	Laura L Ratchford	8804 Fircrest Place	Alexandria	VA
22308	Joseph T Ratchford	8804 Fircrest Place	Alexandria	VA
22309	Lauren L Van Metre	9006 Nomini Lane	Alexandria	VA
22312	Sydney H Jammes	6539 Spring Valley Drive	Alexandria	VA
22520	Benjamin O Tayloe	Route 1, Box 259T	Montross	VA
22524	Charles T Griffith	Boscobel	Mt Holly	VA
22601	Allen A Futral	405 Briarmont Drive	Winchester	VA
22736	Susan B Prettyman	RS Box 18 A1	Richardsville	VA
22737	Philip S Harry	Homeland Farm	Rixeyville	VA
22901	Stewart L Deck	2502 Hillwood Place	Charlottesville	VA
22901	Richard C Hantzmon	1413 Foxbrook Lane	Charlottesville	VA
22901	Edward C Wilson	2509 Kerry Lane	Charlottesville	VA
22901	Kelly K Sundberg	2001 Greenbrier	Charlottesville	VA
22901	Michael S Harbert	1923 Greenbrier Drive	Charlottesville	VA
22901	Alexander B Blackburn	1658 Brandywine Drive	Charlottesville	VA
22901	Caroline M Kelly	108 Whetstone Place	Charlottesville	VA
22901	Theresa J Smith	2914 Brookmere Road	Charlottesville	VA
22903	Joan L Horn	700 Highland Avenue	Charlottesville	VA
22960	Stephanie J Bruck	210 Red Hill Road	Orange	VA
22980	Elizabeth S Ruehl	129 Poland Street	Waynesboro	VA
23032	Caroline G Sterling	Dragon Run Country Store	Churchview	VA
23039	Polly N Northern	13 Old Oaks Lane	Crozier	VA
23061	Rachel Stewart	P. O. Box 1148	Gloucester	VA
23113	Kelsey L Regen	2720 Bosham Lane	Midlothian	VA
23113	Julie R Stauffer	4415 Old Fox Trail	Midlothian	VA
23220	Kathleen H Caldwell	2119 Stuart Avenue	Richmond	VA
23221	William M Oppenhimer	4108 Cambridge Road	Richmond	VA

150 - Students, by zip

23221	Clay C Flinn	205 Banbury Road	Richmond	VA
23225	Mary C Webber	3240 Stratford Road	Richmond	VA
23225	Henry P Royster	3800 Stratford Road	Richmond	VA
23226	Amy S Ashworth	604 Somerset Ave	Richmond	VA
23226	Richard F Dodd	4715 Rolfe Road	Richmond	VA
23227	Scott O Campbell	8218 Overbury Road	Richmond	VA
23227	Thomas H Hall	3221 Brook Road	Richmond	VA
23229	John C Laughlin	1000 Baldwin Road	Richmond	VA
23229	Thomas M Cardwell	604 Wishart Circle	Richmond	VA
23235	Martin S Sekerke	2230 Old Indian Road	Richmond	VA
23235	Kalbryn A McLean	3438 Lochinvar Drive	Richmond	VA
23235	Margaret R Chaffin	9649 Farr Lane	Richmond	VA
23235	Andrew S Clark	2017 Lancashire Drive	Richmond	VA
23236	Geoffrey F Strouse	11721 Bollingbrook Drive	Richmond	VA
23236	Margaret A Blount	720 Farnham Drive	Richmond	VA
23306	Lucinda S Kellam	Windingdale	Belle Haven	VA
23325	Stephanie P Townsend	329 Tudor Place	Chesapeake	VA
23451	Kimberly R Williams	2608 Heston Road	Virginia Beach	VA
23454	Deborah L Hayes	2409 Blackburn Court	Virginia Beach	VA
23505	Carolyn W Evans	100 Forestal Drive	Norfolk	VA
23505	Elizabeth A Bowers	1114 North Shore Road	Norfolk	VA
23507	Katherine S Cross	442 Mowbray Arch	Norfolk	VA
23507	Mary M Chapman	1311 Graydon Avenue	Norfolk	VA
23508	Jeff R Willis	5403 Studeley Avenue	Norfolk	VA
23601	Paul S Hogg	409 River Road	Newport News	VA
23606	Lucy J McKeithen	315 Woodland Drive	Newport News	VA
23606	Dan S McKeithen	315 Woodland Dr	Newport News	VA
23606	David C Carpenter	2 Lantern Circle	Newport News	VA
23606	Katherine E Prillaman	27 Spottswood Lane	Newport News	VA
23661	Timothy S Boyer	P. O. Box 1447	Hampton	VA
23661	Kenneth H Boyer	210 Raleigh Avenue	Hampton	VA
23803	Christopher H Holden	1586 Montpelier Street	Petersburg	VA
23834	Elizabeth B Coleman	1024 Hoperidge Court	Colonial Heights	VA
23857	Sidney R Jones	Route 1, Box 89	Gasburg	VA
23901	Alva S Moore	Route 3, Box HS-60	Farmville	VA
23947	Linda C Hogan	Box 656	Keysville	VA
24014	John F Stanley	3536 Ridgewood Lane	Roanoke	VA
24014	Ann P Cartledge	3101 Somerset Street	Roanoke	VA
24014	John S Edmunds	2322 Rosalind	Roanoke	VA
24014	Laurinda G deBeck	3062 Lockridge Road	Roanoke	VA
24014	Martha L Nelson	2901 Carolina Avenue	Roanoke	VA
24014	Frank J Hague	3044 Carolina Avenue	Roanoke	VA
24018	Mark S Sandy	3207 Orchard Hill Road	Roanoke	VA
24018	Matthew C Morris	5920 Saddleridge Road	Roanoke	VA
24019	Paul D Henson	6836 Trevilian Road, NE	Roanoke	VA
24060	Elizabeth A Gerken	2802 Mount Vernon Lane	Blacksburg	VA
24112	Junior R Kidd	Rt 1, Box 428	Martinsville	VA
24153	Lynn K Logan	2003 Wildwood Road	Salem	VA
24153	Ronald J Riach	302 Valleydale Avenue	Salem	VA
24327	Catherine G Rich	Box 83	Emory	VA
24340	Charles E Elyea	P. O. Box 565	Glade Spring	VA
24348	Emily P Bond	Route 2, Box 66	Independence	VA
24348	Mary P Fant	Route 1, Summerfield Farm	Independence	VA
24354	Alice A Nelson	P. O. Box 171	Marion	VA
24360	Lesley C Mabe	Route 2, Box 77	Max Meadows	VA
24401	Mark D Swift	859 Parkview Avenue	Staunton	VA
24401	Alfred D Bell	38 Ridgeview Road	Staunton	VA
24450	Dorothy L Goehring	P. O. Box 1410	Lexington	VA
24450	Jeffrey R Knudson	841 Shenandoah Road	Lexington	VA
24503	Ann L Hunter	4756 John Scott Drive	Lynchburg	VA
24503	Basil G Watkins	1551 Lexington Drive	Lynchburg	VA
24503	William R Cardwell	1909 Indian Hill Road	Lynchburg	VA
24505	William D White	P. O. Box 1258	Lynchburg	VA
24523	Melissa A McManis	117 Woodcreek Road	Bedford	VA
24541	Stephen D Wright	141 Stratford Place	Danville	VA
25302	Sonia E Daugherty	730 Amity Drive	Charleston	WV
25312	Douglas B Ammar	1458 Frame Street	Charleston	WV
25314	Mark H Goodwin	739 Canterbury Drive	Charleston	WV
25314	William R Slicer	1845 Loudon Heights	Charleston	WV
25314	Sheryl L Aikman	1507 Stonehenge Road	Charleston	WV
25314	Anne M Sanders	925 Ridgemont Road	Charleston	WV
25701	James H Morgan	535 13th Avenue	Huntington	WV
25705	Thomas D Pafford	411 Lower Terrace	Huntington	WV
25801	Thomas F Schilling	506 Woodlawn Avenue	Beckley	WV
25843	Leslie J Anderson	Box 10	Ghent	WV
25951	David M McMurray	P. O. Box 4	Hinton	WV
26003	Megan M Reed	739 Main Street	Wheeling	WV
27021	Joey M Downing	Route 4, Box 46	King	NC
27021	Michael C Cate	P. O. Box 1193	King	NC
27023	Ben T Craig	5185 Williams Road	Lewisville	NC
27028	Elizabeth M Blair	Route 3, Box 419	Mocksville	NC
27030	Virginia J Barnhardt	P. O. Box 665	Mount Airy	NC
27030	Alexander I Hadley	1270 West Lebanon	Mount Airy	NC
27050	Donna G Thompson	Box 48, Route 1	Tobaccoville	NC
27055	Benjamin S Brendle	Route 1, Box 153	Yadkinville	NC
27055	Jay B Brendle	Route 1, Box 153	Yadkinville	NC

27101	Shelley J Chapman	850 Granville Drive	Winston Salem	NC
27101	Michael R Jones	2822 Powell Street	Winston Salem	NC
27103	Julian H Wright	1717 Sandersted Road	Winston Salem	NC
27103	Dean L Polk	1121 Miller Street	Winston Salem	NC
27104	David H McGee	1861 Runnymede Road	Winston Salem	NC
27104	Cherie L Spencer	4261 Allistair Road	Winston Salem	NC
27104	Robert C Spach	444 Anita Drive	Winston Salem	NC
27104	Edwyn T Bowen	793 Arbor Road	Winston Salem	NC
27104	Jill M Bouvette	315 Fairfax Drive	Winston Salem	NC
27104	George W Douglas	2834 Bitting Road	Winston Salem	NC
27104	Roderick A Molinare	3789 Kirklees	Winston Salem	NC
27104	Robert C Vaughn	2575 Club Road	Winston Salem	NC
27104	Cathey C Bost	851 Sylvan Road	Winston Salem	NC
27104	Jean E Shepherd	301 Natalie Drive	Winston Salem	NC
27104	Glenda L Hamilton	336 Hillsboro Drive	Winston Salem	NC
27104	Clay H Napper	2571 Club Park Road	Winston Salem	NC
27104	Margaret V Surratt	848 Roslyn Road	Winston Salem	NC
27104	Kathryn D Kooker	624 Friar Tuck Road	Winston Salem	NC
27104	Charles C Lovett	1943 Robinhood Road	Winston Salem	NC
27104	John R Elster	316 Banbury Road	Winston Salem	NC
27105	Kerry D March	3140 Parrish Road	Winston Salem	NC
27106	Karl J Pfefferkorn	2100 Royall Drive	Winston Salem	NC
27106	David E Kaufmann	4210 Briarcliffe Road	Winston Salem	NC
27106	Kristin J Hills	2160 Royall Drive	Winston Salem	NC
27106	Christopher N Jones	2750 Thornfield Road	Winston Salem	NC
27106	Kenneth E Neal	2993 Ormond Drive	Winston Salem	NC
27106	William F McGuirt	901 Goodwood Road	Winston Salem	NC
27106	James S Dockery	3421 Buena Vista Road	Winston Salem	NC
27106	Lauren E Corbett	405 Archer Road	Winston Salem	NC
27106	Mary K Edmonds	2494 Woodberry Drive	Winston Salem	NC
27106	Ruth M Snyder	2108 Hilltop Drive	Winston Salem	NC
27106	William M Satterwhite	621 Glen Echo Trail	Winston Salem	NC
27106	Robert G Spaugh	1015 Wellington Road	Winston Salem	NC
27106	William G Pitser	621 Nokomis Court	Winston Salem	NC
27106	Philip C Lackey	3540 Buena Vista Road	Winston Salem	NC
27106	Stephen P Hughes	2971 Ormond Drive	Winston Salem	NC
27107	Rodney G Holman	PO Box 12043	Winston Salem	NC
27107	Betsy A Blake	Route 10, Box 401	Winston Salem	NC
27107	David V Snyder	Route 9, Box 228-G	Winston Salem	NC
27107	Melissa A Alves	115 Rhyme Avenue	Winston Salem	NC
27203	Fulton H Bossong	P O Box 789	Asheboro	NC
27203	Gustav C Jamison	1243 Idlewood Road	Asheboro	NC
27203	Ross A Holt	1008 Worth Street	Asheboro	NC
27203	Joseph C Bossong	P O Box 789	Asheboro	NC
27203	Scott J Redding	212 Ridgecrest Road	Asheboro	NC
27203	Thomas E Davis	620 Maple Avenue	Asheboro	NC
27203	Albert J Potter	1006 Shamrock Road	Asheboro	NC
27215	John A Holt	P O Box 819	Burlington	NC
27215	Benjamin Williams	2521 Catherine Drive	Burlington	NC
27215	Julianne Cheek	317 Engleman Avenue	Burlington	NC
27215	Ellen M Papadeas	416 Oakland Drive	Burlington	NC
27215	Michael M Holt	P O Box 819	Burlington	NC
27215	Arienne Cheek	317 Engleman Avenue	Burlington	NC
27215	Karen R Baldwin	3007 South Fairway Drive	Burlington	NC
27215	Paul F Williams	412 N Gurney Street	Burlington	NC
27215	Stephen M Williams	2521 Catherine Drive	Burlington	NC
27215	Mark A Gant	1020 Chandler Avenue	Burlington	NC
27243	Richard L Tapp	Route 1, Box 93	Efland	NC
27252	David W Turner	P O Box 10	Goldston	NC
27260	Davidson H Dallas	1410 Heathcliff Road	High Point	NC
27260	John S Dallas	1410 Heathcliff Road	High Point	NC
27260	Lindsey B Durway	1266 Dovershire Place	High Point	NC
27262	John R Woodmansee	213 Hillcrest Drive	High Point	NC
27262	William C Farabow	423 Hillcrest Drive	High Point	NC
27282	Arlin G Hatfield	200 Thornwood Drive	Jamestown	NC
27284	Charles A Wiley	605 Lake Drive	Kernersville	NC
27284	Paige B Dalton	115 Old Cabin Lane	Kernersville	NC
27292	Pamela L Strader	208 Overbrook	Lexington	NC
27302	Christopher P Sullivan	301 West Lee Street	Mebane	NC
27302	Dennis A Nutter	705 H Summitt Ridge Road	Mebane	NC
27312	Julia L Daneke	Route 1, Box 15	Pittsboro	NC
27315	Blair M Schrum	Route 1	Providence	NC
27317	Jesse L Wilkins	Route 1, Box 269-A	Randleman	NC
27320	Randall M Ingram	Route 9, Box 277	Reidsville	NC
27320	Peter D McMichael	Route 2, Box 398	Reidsville	NC
27320	Whitney H Montgomery	744 Crescent Drive	Reidsville	NC
27330	Mary W Barringer	Route 2, Box 402	Sanford	NC
27330	Carl P Hobson	P O Box 1146	Sanford	NC
27330	Marlys A Batten	29 Carolina Trace	Sanford	NC
27330	Paul G Papadopoulos	Route 4, Box 290	Sanford	NC
27344	Cynthia L Whittington	1015 Driftwood Drive	Siler City	NC
27407	Jonathan H Harden	2700 Twin Lakes Drive	Greensboro	NC
27407	David A Fuller	Pinecroft	Greensboro	NC
27407	Diana E Bohrer	3813 Repon Street	Greensboro	NC
		3607 Groometown Road	Greensboro	NC

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27407	Theodore M Wright	2815 Fairfax Road	Greensboro	NC
27408	Virginia H Harris	801 Sunset Drive	Greensboro	NC
27408	Elizabeth L Lusk	3113 Northampton Drive	Greensboro	NC
27408	Melissa A Page	1004 Sunset Drive	Greensboro	NC
27408	James B Souerby	1111 Sunset Drive	Greensboro	NC
27408	Nancy S McAlister	2109 Medford Lane	Greensboro	NC
27408	Stephen F Bernhardt	810 Dover Road	Greensboro	NC
27408	Susan R Moore	3112 Saint Regis Road	Greensboro	NC
27410	Suzanne P Jenney	1406 Forest Hill Drive	Greensboro	NC
27410	Meredith C Garlington	4806 Starmount Drive	Greensboro	NC
27410	Dick Lee	1205 Condon Drive	Greensboro	NC
27410	Susan L Fore	1209 Pamlico Drive	Greensboro	NC
27410	Jodi C Bull	5888 Old Oak Ridge Road	Greensboro	NC
27502	Michael L Longmire	P O Box 231	Apex	NC
27511	James Walker	123 Duncansby Court	Cary	NC
27511	Tyler F Long	109 Ronaldsby Drive	Cary	NC
27514	Jennifer A Spencer	Route 5	Chapel Hill	NC
		206 Wild Turkey Trail		
27514	Gove E Elder	110 Hill Street	Chapel Hill	NC
27514	Barbara S Brooks	413 Granville Road	Chapel Hill	NC
27514	Jennifer S Link	620 Beech Tree Court	Chapel Hill	NC
27514	Frances L Houck	375 Tenney Creek	Chapel Hill	NC
27514	William J Coxhead	Box 105B	Chapel Hill	NC
27514	David B Resnik	Route 1	Chapel Hill	NC
27514	Walter W Burns	604 East Franklin Street	Chapel Hill	NC
27514	Nancy V Bondurant	623 Greenwood Road	Chapel Hill	NC
27514	Ida W Phillips	529 Caswell Road	Chapel Hill	NC
27514	Hunter K Monroe	404 Lyons Road	Chapel Hill	NC
27514	Kimberly A Weiss	Route 4, Box 118	Chapel Hill	NC
27514	Elizabeth A Klompmaker	311 Colony Woods Drive	Chapel Hill	NC
27514	Richard A Birgel	Route B, Box 109-A	Chapel Hill	NC
27514	Louly T Peacock	1305 Willow Drive	Chapel Hill	NC
27514	Janice P Evans	1501 Murray Lane	Chapel Hill	NC
27530	William T Turlington	509-B Boxwood Lane	Goldsboro	NC
27530	Lucy W Everett	303 South Claiborne Street	Goldsboro	NC
27530	Mary B Griffin	1608 Mulberry Street	Goldsboro	NC
27536	James B Jones	1806 Peace Street	Henderson	NC
27536	Richard H Jones	1806 Peace Street	Henderson	NC
27573	Jeffrey D Golden	Route 5, Box 417	Roxboro	NC
27577	Joel K Johnson	518 Rosewood Drive	Smithfield	NC
27577	Frank A Hobart	1009 Chestnut Drive	Smithfield	NC
27577	George K Ibrahim	5 Lakeview Place	Smithfield	NC
27592	Suzann H Smith	11890 Old Stage Road	Willow Springs	NC
27604	David S Brown	4609 Westminster Drive	Raleigh	NC
27606	David A Lee	5104 Newcastle Road	Raleigh	NC
27607	William E David	6604 King Lawrence Road	Raleigh	NC
27609	Elizabeth R Hall	4000 Yadkin Drive	Raleigh	NC
27609	William R Stroud	415 Drummond Drive	Raleigh	NC
27609	Lillian G Woo	1200 Hunting Ridge Road	Raleigh	NC
27609	Cameron K Deaver	8422 Six Forks Road	Raleigh	NC
27609	Hannah T Moore	815 Marlowe Road	Raleigh	NC
27609	Henry A Mitchell	3341 White Oak Road	Raleigh	NC
27609	Debra A Elleman	704 Davidson Street	Raleigh	NC
27609	Shelley C Lineberger	708 Villawood Court	Raleigh	NC
27609	David W Mathews	4301 Pamlico Drive	Raleigh	NC
27609	Cheryl A Ng	1309 Spring Forest Road	Raleigh	NC
27609	Christopher Suhr	117 Chatterson Drive	Raleigh	NC
27609	Edward G Lilly	612 Scotland Street	Raleigh	NC
27609	Carol E Ellis	1003-D Foxhunt Drive	Raleigh	NC
27609	William F Hall	4000 Yadkin Drive	Raleigh	NC
27609	Melissa R Jones	612 Sampson Street	Raleigh	NC
27612	Mary A Edwards	2700 Conover Court	Raleigh	NC
27612	Gregory F Murphy	3005 Downs Court	Raleigh	NC
27612	Leroy B Martin	5051 Glenwood Avenue	Raleigh	NC
27612	Sarah B Smith	2912 Legare Court	Raleigh	NC
27612	Lauren B Smith	2912 Legare Court	Raleigh	NC
27614	William H Weatherspoon	11808 Edgewater Court	Raleigh	NC
27701	Elizabeth J Wintermute	1103 North Duke Street	Durham	NC
27701	Theodore E Singdahlsen	1702 Shawnee Street	Durham	NC
27704	Michael D Adams	Route 5, Box 109	Durham	NC
		Hamlin Road		
27704	Ernest C Andrews	3224 Glenn Road	Durham	NC
27704	Stephen W Reardon	3312 Shaftsbury Street	Durham	NC
27705	Janet C Withers	2741 Dogwood Road	Durham	NC
27705	Vincent W Dennis	2510 Tryon Road	Durham	NC
27705	Patricia M Dennis	2510 Tryon Road	Durham	NC
27705	Brian L Rice	1-A River Birch Road	Durham	NC
27707	David A Teer	3440 Rugby Road	Durham	NC
27707	William P William	4044 Nottaway	Durham	NC
27707	Thomas G Ghirardelli	1404 Anderson Street	Durham	NC
27707	Jessica E Fisher	3423 Hope Valley Road	Durham	NC
27707	Anne R Elliott	310 Pilot Street	Durham	NC
27707	Rebecca A Crocker	3515 Manford Drive	Durham	NC
27707	Cynthia D Fair	3414 Cambridge Road	Durham	NC
27707	Kevin J Lontz	3626 Hathaway Road	Durham	NC
27707	Lynn C Chesnut	4404 Malvern Road	Durham	NC

27707	George E Martin	3516 Courtland Drive	Durham	NC
27713	William H Donovan	6612 Hunters Lane	Durham	NC
27801	Steven J Shriver	1608 Maple Creek Drive	Rocky Mount	NC
27801	Carl A Bynum	202 Pine Street	Rucky Mount	NC
27801	Janet M Stovall	901 Leggett Road	Rocky Mount	NC
27801	Susan Y Dresser	801 Hammond Street	Rocky Mount	NC
27801	William B Bynum	202 Pine Street	Rocky Mount	NC
27801	Joseph J Langley	123 Kennedy Circle	Rocky Mount	NC
27801	Scott K Beaver	1641 Marville Avenue	Rocky Mount	NC
27828	David K Moye	104 Duke Drive	Farmville	NC
		P.O. Box 28		
27828	Stuart R Gordon	406 North Waverly	Farmville	NC
		P.O. Box 327		
27834	John D Hendrix	112 Lord Ashley Drive	Greenville	NC
27834	Karen A Hendrix	112 Lord Ashley Drive	Greenville	NC
27834	William H Cobb	203 Pineview Drive	Greenville	NC
27834	Steven W White	525 Longmeadow Road	Greenville	NC
27864	Elizabeth H Carlton	North Ninth Street	Pinetops	NC
27870	John M Munson	415 Rightmyer Drive	Roanoke Rapids	NC
27889	Susan A Herbert	300 Isabella	Washington	NC
27893	Mary P Reece	211 Raleigh Road	Wilson	NC
27893	Reynold C Grine	131 Ripley Road	Wilson	NC
27932	Eric F Strother	37 Miles Brown Street	Edenton	NC
28000	Gregory T Sloop	314 Chestnut Avenue	Kannapolis	NC
28012	Shannon E Stoue	215 Merewood Road	Belmont	NC
		P.O. Box 747		
28012	Boyd W Coggins	102 Heritage Court	Belmont	NC
28012	Deepak Sawhney	501 Church Street	Belmont	NC
28021	Jonathan B Carpenter	708 East Main	Cherryville	NC
28025	Joseph P Simpson	817 Martin Street	Concord	NC
28025	Laura E Johnson	Route 5, Box 660	Concord	NC
28025	Joseph W Creech	654 Wilmar Street N.W.	Concord	NC
28025	John G Malone	637 Windsor Place	Concord	NC
28025	Daniel C Johnson	Route 5, Box 660	Concord	NC
28025	Ellis R Davis	440 Caldwell Drive	Concord	NC
28025	Martin B Foil	556 Hermitage Drive SE	Concord	NC
28036	John J Stipp	P. O. Box 909	Davidson	NC
28036	Amelia B Hartman	P. O. Box 1909	Davidson	NC
28036	Lisa C Brawley	P. O. Box 1152	Davidson	NC
28036	Mary C Melton	822 Concord Road	Davidson	NC
28036	Jill R Suppitt	P. O. Box 2341	Davidson	NC
28036	Katrina J Lammers	P. O. Box 607	Davidson	NC
28036	Robert W Bruce	P. O. Box 4283	Davidson	NC
28036	Marion C Crenshaw	P. O. Box 453	Davidson	NC
28036	David I Withers	Box 308	Davidson	NC
28036	Chien W Yu	P. O. Box 1267	Davidson	NC
28036	Karl D Pinc	P. O. Box 851	Davidson	NC
28036	William P Donley	Box 1935	Davidson	NC
28036	Richard P Shea	Route 1, Box 902-G	Davidson	NC
28036	Richard E Richards	Route 1, Box 1684	Davidson	NC
28036	James M Pittard	P. O. Box 2284	Davidson	NC
28036	Christin Jarvis	P. O. Box 1125	Davidson	NC
28036	Nason Fishback	General Delivery	Davidson	NC
28036	Lisa R Thomas	P. O. Box 1107	Davidson	NC
28036	Catherine A Melton	Box 345	Davidson	NC
28036	Dorothy E Graham	P. O. Box 0951	Davidson	NC
28036	Polly J Fishback	226 S. Thompson St.	Davidson	NC
28037	James S Cox	132 Lakeshore	Denver	NC
28041	Eric E Fink	P. O. Box 344	Faith	NC
28052	Bobby K McCullen	1109 Huntsmoor Drive	Gastonia	NC
28052	Lisa R Anderson	3200 Gardner Park Drive	Gastonia	NC
28052	Lee M Whitesides	2650 Armstrong Circle	Gastonia	NC
28052	Paulette M Kurani	P. O. Box 4182	Gastonia	NC
28052	Missindy A Aycock	1001 Cheviot Lane	Gastonia	NC
28052	Grady H Smith	3618 Country Club Drive	Gastonia	NC
28054	Loren T Simpson	1141 Nottingham Drive	Gastonia	NC
28075	Thomas G Harris	127 Oakside Drive	Harrisburg	NC
28081	Gina R Overcash	209 West 19th Street	Kannapolis	NC
28086	Lee S Neisler	700 Lee Street	Kings Mountain	NC
28092	Thomas D Grimes	110 Bel-Aire Drive	Lincolnton	NC
28105	Philip L Baird	325 Hillandale Drive	Matthews	NC
28105	Kara S Gilmore	1916 Cox Road	Matthews	NC
28105	Sara A Beasley	325 Stratfordshire Drive	Matthews	NC
28105	Anne M Miano	3816 Ridge Road	Matthews	NC
28110	Joe E Austin	1207 Forest Avenue	Monroe	NC
28110	Joanne C Stryker	203 Falling Tree Lane	Monroe	NC
28110	William M Barnett	1603 Lakeview Drive	Monroe	NC
28110	Murray S Simpson	2643 Rolling Hills Drive	Monroe	NC
28110	Cynthia L McGinnis	505 Talleyrand Avenue	Monroe	NC
28115	Joseph D Sink	Rt. 7, Box 91	Mooresville	NC
28115	Judy Dalton	Route 7, Box 109	Mooresville	NC
28115	Paul D Cashion	Route 2, Box 903	Mooresville	NC
28115	Richard P Barber	805 Fieldstone Road	Mooresville	NC
28115	Phillip D Cashion	Route 2, Box 903	Mooresville	NC
28115	John W Westmoreland	Route 1, Box 810	Mooresville	NC
28127	David E Earnhardt	205 South Main Street	New London	NC

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28138	Christopher L Waller	P O Box 112	Rockwell	NC
28139	Richard W Cloudt	411 North Washington Street	Rutherfordton	NC
28139	David A Lloyd	101 Fairway Drive	Rutherfordton	NC
28144	James D Rumley	Route 7, Box 733	Salisbury	NC
28144	William G Rhodes	Route 6, Box 610	Salisbury	NC
28144	Caroline E Runley	Route 7, Box 733	Salisbury	NC
28144	Kathryn Carter	236 Richmond Road	Salisbury	NC
28144	Amy E Harrell	PO Box 4006	Salisbury	NC
28144	Alan K Reische	341 Richmond Road	Salisbury	NC
28144	Mark T Stanback	626 Club House Drive	Salisbury	NC
28144	Mary E Hart	626 Club House Drive	Salisbury	NC
28144	Deborah L Adams	1133 Emerald Street	Salisbury	NC
28150	Charles G Lampley	PO Box 1807	Shelby	NC
28150	Adelyn B Lutz	88 Fairview Farm	Shelby	NC
28164	Andrew H Myers	Route 1, Box 10	Stanley	NC
28167	Arthur T Norville	Route 1, Box 36	Union Mills	NC
28173	Stefan Jansen	Rt 3, Box 1238	Waxhaw	NC
28202	Scott R McDuffie	725 East Trade Street Suite 120	Charlotte	NC
28203	Coy R Matthews	715 East Kingston Avenue	Charlotte	NC
28203	Thomas H Woollen	1300 Dilworth Road	Charlotte	NC
28203	Martha A Leonard	1318 Myrtle Avenue	Charlotte	NC
28205	Franklin D Johnson	931 Leigh Avenue	Charlotte	NC
28205	Mi T Tran	616-D Melanie Court	Charlotte	NC
28207	Katharine R Boulware	1517 Biltmore Drive	Charlotte	NC
28207	Sally J Gray	735 Museum Drive	Charlotte	NC
28207	John P McBryde	1634 Queens Road, West	Charlotte	NC
28207	Elizabeth D White	1515 Scotland Avenue	Charlotte	NC
28207	Carole L Jolly	1509 Scotland Avenue	Charlotte	NC
28207	Laura E Taft	254 Colville Road	Charlotte	NC
28207	Eugene C Hicks	2216 Pembroke Avenue	Charlotte	NC
28207	Susan L Myers	1119 Providence Road	Charlotte	NC
28207	David R Snider	641 Llewellyn Place	Charlotte	NC
28207	Mary K Thompson	1622 Brandon Road	Charlotte	NC
28207	Kathleen E Anderson	601 Hempstead Place	Charlotte	NC
28207	Carroll C Overton	1014- C Queens Road	Charlotte	NC
28207	Oliver H Roddey	2124 Sherwood Avenue	Charlotte	NC
28207	Margaret G White	1515 Scotland Avenue	Charlotte	NC
28207	James W Weller	2146 Roswell Avenue	Charlotte	NC
28207	Ann M Young	227 Colville Road	Charlotte	NC
28207	Sarah K Dagenhart	1601 Biltmore Drive	Charlotte	NC
28207	Walter D Nisbet	401 Hermitage Road	Charlotte	NC
28207	Samuel R Sloan	1116 Queens Road	Charlotte	NC
28207	Richard M Peek	1621 Biltmore Drive	Charlotte	NC
28207	James L Kiser	1316 Biltmore Drive	Charlotte	NC
28207	John B Lyday	2232 Sherwood Avenue	Charlotte	NC
28207	Amelia A Roddey	2124 Sherwood Avenue	Charlotte	NC
28207	John C Anderson	669 Hempsted Place	Charlotte	NC
28207	John S McColl	600 Colville Road	Charlotte	NC
28208	James E Rozzelle	Route 14 Box 512/A	Charlotte	NC
28208	William C Calton	2912 Monarch Drive	Charlotte	NC
28209	John D Ramsey	1623 Jameston Drive	Charlotte	NC
28209	Tenney I Deane	243 Tranquil Avenue	Charlotte	NC
28209	Frances C Gibson	2624 H Park Road	Charlotte	NC
28210	Jasper C Ratterree	624 Gentry Place	Charlotte	NC
28210	Margarita M Lassaletta	2301 Starbrook Road	Charlotte	NC
28210	Charles E Knox	7036 Gual Hill Road	Charlotte	NC
28210	Timothy F Waples	2708 Pencoyd Lane	Charlotte	NC
28211	Amy K Williams	3528 Broadfield Road	Charlotte	NC
28211	Harriet E Downs	2800 Wickersham Road	Charlotte	NC
28211	John H Cobb	1902 Pinewood Circle	Charlotte	NC
28211	David B Thomas	4342 Old Saybrook Court	Charlotte	NC
28211	John G Roddey	2920 Wickersham Road	Charlotte	NC
28211	David W Terrell	4923 Plum Nearly Lane	Charlotte	NC
28211	Gary D Branch	7200 Valley Haven Drive	Charlotte	NC
28211	Helene P Keyzer	3624 Fountain Hill Ridge Road	Charlotte	NC
28211	David T Westmoreland	4900 Pine Ridge Road	Charlotte	NC
28211	Jerry H Greene	607 Regency Drive	Charlotte	NC
28211	George E Booth	3400 Chevington Road	Charlotte	NC
28211	Eric S Bradford	3908 Pomfret Lane	Charlotte	NC
28211	Forrest L Ranson	2307 Overhill Road	Charlotte	NC
28211	Jeffrey D McEuen	3411 Providence Road	Charlotte	NC
28211	Michael A Snell	3012 Valencia Terrace	Charlotte	NC
28211	John E Hoffmann	710 Lansdowne Road	Charlotte	NC
28211	William B Starnes	528 King Edward Road	Charlotte	NC
28211	Minor T Hinson	3701 Sharon Road	Charlotte	NC
28211	John F Patten	529 Lansdowne Road	Charlotte	NC
28211	John D Clark	7057 Foxworth Drive	Charlotte	NC
28211	Mary E Harding	927 Linda Lane	Charlotte	NC
28211	Ann B Thompson	1120 Rembrandt Circle	Charlotte	NC
28211	Laura R Williams	5318 Robinhood Road	Charlotte	NC
28211	John R Ruppenthal	2501 Knollwood Road	Charlotte	NC
28211	Timothy A Cassell	5516 Gorham Drive	Charlotte	NC
28211	William B Naso	7515 Valley Brook Rd	Charlotte	NC

28211	John S Robinson	3301 Stanwyck Court	Charlotte	NC
28211	Michael M Meyer	5423 Gorham Drive	Charlotte	NC
28211	Kimberly A Powell	3426 Foxridge Road	Charlotte	NC
28211	Dianne M Bynum	132 Shasta Lane	Charlotte	NC
28211	Craig N Detweiler	1231 Brockton Lane	Charlotte	NC
28211	Jeanne H Golding	3913 Beresford Road	Charlotte	NC
28212	Anthony C Griffin	P O Box 23027	Charlotte	NC
28212	John R Silver	5924 Martin Lake Road	Charlotte	NC
28213	Guillermo L Giulini	1209 Mallard Creek Church Road	Charlotte	NC
28213	Mary R Howell	7243 Ridge Lane Road	Charlotte	NC
28213	Sarah F Howell	7243 Ridgeland Road	Charlotte	NC
28214	Robert E Winston	6701 Virginia Circle	Charlotte	NC
28215	Cynthia L Michie	7144 Chapparall Lane	Charlotte	NC
28215	Harriett L Gaston	9411 Misenheimer Road	Charlotte	NC
28215	Brett M Flinchum	5124 Begonia Drive	Charlotte	NC
28222	Margaret K Bos	P O Box 220349	Charlotte	NC
28225	Constantinos A Lemos	% George J. Miller	Charlotte	NC
		2700 Wachovia Center		
28226	William C Robinson	1921 Carmel Ridge Road	Charlotte	NC
28226	James S Purdy	5008 Morrowick Road	Charlotte	NC
28226	Mary M Bledsoe	4939 Hardison Road	Charlotte	NC
28226	Noel C Brewster	5308 Hillingdon Road	Charlotte	NC
28301	Rob W McCauley	2061 Middle Road	Fayetteville	NC
28301	Robert A Kromer	3822 Clearwater	Fayetteville	NC
28303	Benjamin F Pope	502 Northampton Road	Fayetteville	NC
28304	Wanda G Bass	1990 Aspen Circle	Fayetteville	NC
28304	Dean M Williams	5414 Tar Heel Drive	Fayetteville	NC
28306	Jay P Braun	Route 7, Box 186-C	Fayetteville	NC
28306	Rafael V Hernandez	P O Box 64455	Fayetteville	NC
28306	Kenneth W Wilson	Route 7, Box 306	Fayetteville	NC
28320	Yates A Lennon	Route 1, Box 499	Bladenboro	NC
28328	Robert S Carr	507 Coharie Drive	Clinton	NC
28328	Sheila Carr	P O Box 1012	Clinton	NC
28328	Ellen A Harding	503 Underwood Street	Clinton	NC
28328	James T Colwell	P O Box 503	Clinton	NC
28334	Laura D Johnson	907 West Pearsall	Dunn	NC
28334	Charles D Goff	113 Fairfield Circle	Dunn	NC
28334	Allen M Johnson	907 West Pearsall Street	Dunn	NC
28340	John B Grantham	707 Iona Street	Fairmont	NC
28340	Vardell G Grantham	707 Iona Street	Fairmont	NC
28341	Charles O Showers	Rt 2, Box 351	Faison	NC
28345	Ladson M Brearley	Route 1, Box C/64	Hamlet	NC
28348	Christyno L Hayes	3619 Frierson Street	Hope Mills	NC
28352	Thomas K Evans	Box 688	Laurinburg	NC
		Stewartsville Road		
28352	Edward C Henderson	1205 Charles Drive	Laurinburg	NC
28352	Atondra M Williams	313 College Drive	Laurinburg	NC
28352	Margaret H McArn	501 Wilkinson Drive	Laurinburg	NC
28358	Robert S McLean	5102 Barker Ten Mile Road	Lumberton	NC
28358	Robert H Lee	1003 Riverside Boulevard	Lumberton	NC
28358	Robert E McCormick	2604 Shaw Avenue	Lumberton	NC
28358	Rachel L Brown	1011 Riverside Boulevard	Lumberton	NC
28358	James D McLean	5102 Barker Ten Mile Road	Lumberton	NC
28374	Paul B Brechtelsbauer	P O Box 1227	Pinehurst	NC
28374	Ellen W Field	P O Box 1449	Pinehurst	NC
28379	Richard T Dubose	419 Scotland Avenue	Rockingham	NC
28379	David K Hutchinson	612 Anson Avenue	Rockingham	NC
28379	Elizabeth A Kelly	728 Scotland Avenue	Rockingham	NC
28387	Nancy J Thompson	P O Box 1314	Southern Pines	NC
28387	John W McNeill	105 Haldane Drive	Southern Pines	NC
28398	James M Stanley	Rt. 2, Box 59	Warsaw	NC
28403	David B Sloan	1925 Hillsboro Road	Wilmington	NC
28403	John W Teed	453 Wayne Drive	Wilmington	NC
28403	Michael W Washburn	1515 Magnolia Road	Wilmington	NC
28403	Frederick C Butler	2312 Blythe Road	Wilmington	NC
28403	Herbert E Durant	342 Mansonboro Loop Road	Wilmington	NC
28403	Gregory M Kash	2134 Gloucester Place	Wilmington	NC
28403	Jennifer T Poole	1934 Brookhaven Road	Wilmington	NC
28403	Charles D Short	2220 Parham Drive	Wilmington	NC
28403	Kevin T Kirk	5105 Clear Run Drive	Wilmington	NC
28406	Mikhael B Wilkinson	P O Box 4202	Wilmington	NC
28459	Roger O Gore	Rt 2, Box 160	Shallotte	NC
28463	Mary E Sanders	P O Box 556	Tabor City	NC
28480	Jerome D Cook	Box 704	Wrightsville Beach	NC
28501	James P Brooks	2210 Riley Road	Kinston	NC
28501	Leslie A Brown	1905 Stanton Road	Kinston	NC
28525	Tharon C Howard	Route 1	Deep Run	NC
28540	Rebecca A Waters	305 Decatur Road	Jacksonville	NC
28540	Eugene B Davis	126 Brookview Drive	Jacksonville	NC
28551	James J Kinsey	107 West Washington Street	La Grange	NC
28555	Earl C Wooten	Star Route, Box 19	Maysville	NC
28601	Gina L Triplett	975 1st Street NE	Hickory	NC
28601	Susan G Stutts	Route 1, Box 450	Hickory	NC
28601	Walker Lyerly	1905 Ninth Street NW	Hickory	NC
28601	Laura S Raney	1012 14th Avenue Drive NW	Hickory	NC
28601	Kelley J Dixon	960 24th Avenue Drive, N W	Hickory	NC

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28601	Tod R Caldwell	618 2nd Street N E	Hickory	NC
28601	Richard W Browder	Route 11, Box 787	Hickory	NC
28601	Catherine V Finegan	P. O. Box 3591	Hickory	NC
28604	Frederic H Garner	Route 1, 99 West Highlands	Banner Elk	NC
28605	Stephen R Hartsell	PO Box 393	Blowing Rock	NC
		Wallingford Street		
28607	Barry W Elledge	P. O. Box 204	Boone	NC
28608	John A Mast	Rt. 6, Box 367	Boone	NC
28610	Michael H Beard	Route 2, Box 50-B	Claremont	NC
28630	David W Kirby	9 Valley Street	Granite Falls	NC
28645	Douglas W Picton	164 Cedar Drive	Lenoir	NC
28645	James P Barksdale	902 Cherokee Place	Lenoir	NC
28645	Carl E Tolbert	Route 2, Box 824	Lenoir	NC
28655	John T Gathings	411 Salem Road	Morganton	NC
28655	Andrew S Wilson	112 Pearson Drive	Morganton	NC
28655	Reid H Erwin	802 Bethel Road	Morganton	NC
28655	Margaret B Ervin	104 Woodside Place	Morganton	NC
28655	Matthew S Melton	Route 3, Box 50	Morganton	NC
28655	Julia R Thayer	120 Rockview Lane	Morganton	NC
28655	Stephen B Giles	Route 6, Box 220-B	Morganton	NC
28655	Richard C Avery	103 Woodland Place	Morganton	NC
28655	Julia L Sitton	727 West Union Street	Morganton	NC
28658	John M Abernethy	330 South College Avenue	Newton	NC
28658	Monicah A McGee	Route 2, Box 659	Newton	NC
28658	Nathan S Caldwell	Route 2, Box 392	Newton	NC
28658	James C Gaither	Route 3, Box 660	Newton	NC
28658	Cole A Gaither	660 Milton Road	Newton	NC
28671	Victoria A Neale	P. O. Box 249	Rutherford Colle	NC
28677	Frances E Palmer	610 Brandon Street	Statesville	NC
28677	Dennis R Swearengin	607 Carolina Avenue	Statesville	NC
28677	James D Porterfield	Route 5, Box 302-B	Statesville	NC
28677	Richard W Greene	2237 Baymount Drive	Statesville	NC
28677	Franklin D Ivey	1115 Gregory Lane	Statesville	NC
28677	Kevin M Horan	3419 Pinehurst	Statesville	NC
28677	Earl S Byers	450 Summit Avenue	Statesville	NC
28677	Robert W Deaton	333 Glen Eagles Road	Statesville	NC
28677	Charles J Stevenson	743 Springdale Road E	Statesville	NC
28677	Barbara S West	3339 Sedgefield Road	Statesville	NC
28677	Robert M Watkins	1205 Forest Park Drive	Statesville	NC
28704	Paul E Coggins	24 Pinehurst Circle	Arden	NC
28704	John C Erwin	Rt. 4, Box 21	Arden	NC
28711	Jeffrey H Haney	P. O. Box 221	Black Mountain	NC
28712	Robert B Heglar	6 Cardinal Drive	Brevard	NC
28712	Michael M Keeley	Route 3, Box 46	Brevard	NC
28723	Charles P Mathewes	420 Longbranch Road	Cullowhee	NC
28723	Robert A Pool	P. O. Box 1135	Cullowhee	NC
28730	Teresa L Benner	Route 6, Box 860	Fairview	NC
28731	Margaret L McKibbin	P. O. Box 475	Flat Rock	NC
28734	William B Swift	118 Golfview Drive	Franklin	NC
28739	Joseph D McMullen	1221 Gracewood	Hendersonville	NC
28739	Patrick J Sellers	827 Knollwood Drive	Hendersonville	NC
28741	Louise A Humphries	Route 2, Box 175	Highlands	NC
		Whietside Cove Road		
28748	Wendy Fulks	Route 3, Box 163-1	Leicester	NC
28753	Daniel S Plaut	Route 2 Box 313-A	Marshall	NC
28757	Michele E Miller	P. O. Box 657	Montreat	NC
28757	Christine M Seel	P. O. Box 1001	Montreat	NC
28779	Fred N Higgins	155 East Cope Creek	Sylva	NC
28782	Kathleen M Micham	Route 2, Box 380	Tryon	NC
28782	Jenna P Buckner	P. O. Box 15	Tryon	NC
28790	William W Kirkpatrick	Route 1, Box 15	Zirconia	NC
28800	Melissa S McLemore	95 Lakewood Drive	Asheville	NC
28803	Elizabeth R Brooks	No. 5 Ballantree Drive	Asheville	NC
28804	Paul C Roberts	9 Greystone Road	Asheville	NC
28804	Craig M Hall	33 Grovewood Road	Asheville	NC
28804	Courtney D Hall	33 Grovewood Road	Asheville	NC
28804	Robert D Turk	2 Beaverbrook Road	Asheville	NC
28805	Roger W Kromer	7 Oak Ridge Road	Asheville	NC
28805	Scott C Brandon	312 Covewood Road	Asheville	NC
28805	Mark G Gosnell	48 Swanger Road	Asheville	NC
28806	David S McCurry	25 Sulphur Springs	Asheville	NC
28806	Sheley R Revis	263 Hi-Alta Avenue	Asheville	NC
28806	Hunter A Gourley	Asheville School	Asheville	NC
29020	John K McGuirt	Box 100 Friendship Road	Camden	SC
29020	Francis L Zemp	Route 3	Camden	SC
29063	Banks S Robinson	217 Netherland Drive	Irmo	SC
29072	Nathan O Spell	106 Lori Court	Lexington	SC
29123	William F Rast	P. O. Box 38	Pelion	SC
29130	Coleman D Fowble	Route 2, Box 87-Y	Ridgeway	SC
29180	William M Bankhead	101 Hillcrest Drive	Winnboro	SC
29204	George C Meriwether	1400 Devonshire Drive	Columbia	SC
29204	Robert D Cooper	8300 Parklane Rd	Columbia	SC
29206	Elaine G Gibbs	6717 Sandy Shore Road	Columbia	SC
29206	John F Archer	3501 Overcreek Road	Columbia	SC

29206	Claire S Groves	3823 Fernleaf Road	Columbia	SC
29206	Robert T Odum	8017 Exeter Lane	Columbia	SC
29206	David T Archer	3501 Overcreek Road	Columbia	SC
29206	William L Ivey	3462 Northshore	Columbia	SC
29210	Charles A Nelson	718 Tara Trail	Columbia	SC
29210	Helen E Mulhern	105 Forest Fern Road	Columbia	SC
29210	Mary T Mulhern	105 Forest Fern Road	Columbia	SC
29210	John L Mulhern	105 Forest Fern Road	Columbia	SC
29301	Alexander L Maultsby	134 Wofford Campus	Spartanburg	SC
29301	Rhett L Brown	149 South Church Street	Spartanburg	SC
29302	Malcolm J Prochaska	523 Maverick Circle	Spartanburg	SC
29302	Jeffrey A Hall	212 Hillbrook Drive	Spartanburg	SC
29302	Carla A Meyer	231 Saranac Drive	Spartanburg	SC
29302	Linda S Walker	2641 Country Club Road	Spartanburg	SC
29302	Elodie H McMillan	120 Camden Drive	Spartanburg	SC
29304	Lisa A Burger	P.O. Box 2956	Spartanburg	SC
29325	Elizabeth W Cornelson	Merrie Oaks	Clinton	SC
29401	Mary P Legerton	32 Council Street	Charleston	SC
29401	John M Bradham	46 Murray Boulevard	Charleston	SC
29401	Jeannette N Cooper	4 Orange Street	Charleston	SC
29401	Edward L Hay	5 Gibbs Street	Charleston	SC
29407	Frederick H Horlbeck	52 Fort Royal Drive	Charleston	SC
29412	Charles A Harrison	805 Robert E. Lee	Charleston	SC
29412	Scott E Counts	843 Condon Drive	Charleston	SC
		Battery Point, James Island		
29451	Christiana C Wiseman	2504 Waterway Boulevard	Isle Of Palms	SC
29464	Edward M Tavel	901 Trouman Lane	Mt Pleasant	SC
29464	Ann M Mitchell	212 King Street	Mt Pleasant	SC
29464	Albert F Aiken	605 N Hobcaw Drive	Mt Pleasant	SC
29482	Cameron L Marshall	P. O. Box 253	Sullivan's Island	SC
29483	David C Gaffney	303 Sumter Ave.	Summerville	SC
29483	Susan S Taylor	435 North Cedar Street	Summerville	SC
29501	Robert B Houck	3210 South Cashua Drive	Florence	SC
29501	William S Houck	3210 South Cashua Drive	Florence	SC
29512	Brad E Waddell	117 Forest Drive	Bennettsville	SC
29526	Leslie H McIver	P.O. Box 421	Conway	SC
29526	Judith A Wall	P.O. Box 830	Conway	SC
29526	Mary G Reddick	182 Lakeland Drive	Conway	SC
29526	Reginal L Leggette	2503 Bayside Avenue	Conway	SC
29532	Clarence P Huggins	Route 3, Box 499	Darlington	SC
29565	Bobby T Fore	Route 2, Box 222	Latta	SC
29577	Michelle M Kresken	151 Cabana Road	Myrtle Beach	SC
		Briarcliffe Acres		
29577	Weldon S Brandon	P.O. Box 978	Myrtle Beach	SC
29585	William F Fairey	Litchfield Plantation	Pawley's Island	SC
29605	Gabriella M Robinson	15 Ghana Drive	Greenville	SC
29607	William P Thomason	3 Montross Drive	Greenville	SC
29609	Susan N Wilkins	119 Dundee Lane	Greenville	SC
29609	Nelson H Fredsell	Route 7, North Warwick Road	Greenville	SC
29615	John S Syme	6 Donington Drive	Greenville	SC
29615	Shannon J Anderson	1 Stonybrook Drive	Greenville	SC
29621	Vernon E Merchant	Route 10, Box 228	Anderson	SC
29623	John B Ferguson	P.O. Box 5003	Anderson	SC
29640	Elizabeth R Brice	203 Augusta Street	Easley	SC
29644	Charles D Bradley	124 Sheffield	Greenwood	SC
29644	James F Magruder	105 Creek Road East	Greenwood	SC
29651	Jodi L Pearson	118 Sugar Creek Road	Greer	SC
29664	Joanna T Lay	P.O. Box 35	Mountain Rest	SC
29664	John T Lay	P.O. Box 35	Mountain Rest	SC
29706	David A Gaston	147 Park Drive	Chester	SC
29706	Reubie H Gaston	147 Park Drive	Chester	SC
29710	Harold W Elliott	112 Pinewood Drive	Clover	SC
29710	Richard J Pollard	Turtle Lane	Lake Wylie	SC
		River Hills Plantation		
29715	Frances E Mack	122 Confederate Street	Fort Mill	SC
29730	John B Grier	383 Grady Drive	Rock Hill	SC
29730	Rebecca M Bates	316 Clarendon Court	Rock Hill	SC
29730	Kevin J Morgan	420 Guilford Road	Rock Hill	SC
29730	James R Herlong	620 Herlong Avenue	Rock Hill	SC
29745	Eunice M Hiott	7 Barton Avenue	York	SC
29841	William J Bigger	1932 Byrnes Road	North Augusta	SC
29902	Charles P Jenkins	162 Spanish Point Drive	Beaufort	SC
29920	Wendy L Warner	838 Fiddlers Ridge	Fripp Island	SC
29928	Otto W Ferrene	4 Middleton Place	Hilton Head	SC
29928	Susan R Hilton	20 Isle of Pines	Hilton Head Island	SC
30002	Jeffrey Y McSwain	44 Berkeley Road	Avondale Estates	GA
30030	Wallis M Goodman	1754 Vickers Circle	Decatur	GA
30030	Scott W Huie	729 Kirk Road	Decatur	GA
30030	Rachel H Henning	204 Shadowmoor Drive	Decatur	GA
30030	Jon M Harbert	131 Greenwood Place	Decatur	GA
30030	Thomas W Okei	147 Mt Vernon Drive	Decatur	GA
30030	James W Mashburn	601 Pinetree Drive	Decatur	GA
30030	Patrick M McMaster	1714 Vickers Circle	Decatur	GA
30032	Myrtle D Smith	3465 Springside Drive	Decatur	GA
30033	Duncan V Fraser	875 Vistavia Circle	Decatur	GA

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30033	Anne M Lambert	2985 Delcourt Drive	Decatur	GA
30033	Timothy J McGaughy	1624 Tamarack Trail	Decatur	GA
30033	Charles S Morrison	3304 Sanden Ferry Court	Decatur	GA
30033	Lynn A Powell	2816 Fair Oaks Road	Decatur	GA
30033	William E Waitsman	2759 Millwood Court	Decatur	GA
30033	Jeffrey A Tyler	1716 Stoncliff Court	Decatur	GA
30033	Elizabeth H Jameson	2823 Mt. Olive Drive	Decatur	GA
30050	Keith L Rawlins	6204 Crestview Lane	Forest Park	GA
30060	John D Walsh	739 Cedar Pointe	Marietta	GA
30062	Patricia W Lennon	4703 Three Springs Court	Marietta	GA
30062	Theodore N Graser	1337 Independence Way	Marietta	GA
30062	Karl A Lorenz	2866 London Court	Marietta	GA
30064	Sarah F Speed	587 Heyward Circle	Marietta	GA
30064	Thomas E Stephens	514 Heyward Circle	Marietta	GA
30067	Scott C Saye	4460 Pinehurst Circle	Marietta	GA
30075	William R West	830 Upper Hembree Road	Roswell	GA
20076	Michael C Stephens	155 Ridge Point Close	Roswell	GA
30080	Meredith B Haas	4800 Log Cabin Drive	Smyrna	GA
30084	Sallie S Robinson	3017 St. Helena Drive	Tucker	GA
30087	Joel R Skillern	2392 Fawn Ridge	Stone Mountain	GA
30088	Katherine A Gratto	1504 STONELEIGH CIRCLE	STONE MOUNTAIN	GA
30117	James G Burson	204 Ferndale Road	Carrollton	GA
30117	Daniel C Juengst	216 Stewart Street	Carrollton	GA
30201	Gregory A Daniels	5260 Morton Road	Alpharetta	GA
30209	Samuel B Hay	8101 South Dearing Road	Covington	GA
30209	Florence F Hay	8101 South Dearing Road	Covington	GA
30223	Dudley W Reynolds	605 Hale Avenue	Griffin	GA
30240	Margaret P Kimbirl	702 Underwood Drive	Lagrange	GA
30253	Dana L Lemon	316 Griffin Street	McDonough	GA
30263	Susan K Campbell	34 Parks Avenue	Newnan	GA
30296	John L Odom	6399 Jerri Court	Riverdale	GA
30305	Carlton M Clinkscales	3589 Knollwood Drive	Atlanta	GA
30305	William A Bugg	471 West Wesley Road, NW	Atlanta	GA
30305	Edward L Daugherty	108 West Wesley Road	Atlanta	GA
30307	Clyde L Smith	355 Chelsea Circle	Atlanta	GA
30307	John S Austin	1862 Westminster Way	Atlanta	GA
30307	Philipp G Gerdes	812 Oakdale Road NE	Atlanta	GA
30307	Arthur J Lesesne	1029 Clifton Road N E	Atlanta	GA
30307	James T Hyatt	1394 Vilenah Lane, NE	Atlanta	GA
30307	David E White	960 Artwood Road NE	Atlanta	GA
30311	Vinita D Pottsdamer	784 Lynhurst Drive SW	Atlanta	GA
30318	Marcus L Allen	2812 Mango Circle NW	Atlanta	GA
30318	Eric T McClarty	1411 Kerry Drive NW #130	Atlanta	GA
30319	Pamela S Colquitt	1580 Windsor Parkway	Atlanta	GA
30319	David R Hall	4392 Chandler Lake East	Atlanta	GA
30319	Gary T Stewart	2710 Cove Circle NE	Atlanta	GA
30319	Jorgia C Rice	1599 Tryon Road	Atlanta	GA
30319	William R Smythe	2699 Cove Circle, NE	Atlanta	GA
30327	Mary E Nix	2985 Nancy Creek Road, N W	Atlanta	GA
30327	William H Barber	415 Londonberry Rd NW	Atlanta	GA
30327	Elizabeth B Smiley	3728 Cloudland Drive	Atlanta	GA
30327	Phoebe C Reed	3419 Ridgewood Road	Atlanta	GA
30327	Florence E Huber	4560 Harris Terrace	Atlanta	GA
30327	John A Eglin	855 North Island Drive	Atlanta	GA
30327	Milton D Boden	5135 Vernon Springs Trail NW	Atlanta	GA
30327	Eleanor L Knobloch	2575 Arden Road NW	Atlanta	GA
30327	David R Cox	5125 Vernon Spring Trail	Atlanta	GA
30328	Christine M McGuire	7495 Old Maine Trail	Atlanta	GA
30328	Caroline E Vinson	815 Glenairy Drive NE	Atlanta	GA
30328	David W Sisk	810 Edgewater Trail, N W	Atlanta	GA
30328	Molly G Manville	6010 River Chase Circle	Atlanta	GA
30338	James B Shaw	5138 Vernon Oaks Drive	Dunwoody	GA
30338	Carl H Anderson	9775 Huntcliff Trace	Atlanta	GA
30338	Alison A Moy	2335 Riverglenn Circle	Atlanta	GA
30338	Daniel P Lindsey	5519 Bunky Way	Dunwoody	GA
30338	Keith A Evans	5368 Redfield Circle	Dunwoody	GA
30338	Jeffrey L Holland	1360 Manget Way	Dunwoody	GA
30338	Jeffery M Brown	2443 Brookhurst Drive	Dunwoody	GA
30338	Paul H Norris	1328 Manget Way	Dunwoody	GA
30338	Jeffrey S Mann	1656 Dunwoody Square	Dunwoody	GA
30339	Margaret M Pierotti	3689 Cochise Drive	Atlanta	GA
30341	Stephen C King	1865 Queens Way	Chamblee	GA
30342	Richard E Link	17 Blackland Road, NW	Atlanta	GA
30342	Anthony W Broyles	164 Lake Forrest Lane, NE	Atlanta	GA
30342	William M Johnston	55 Osner Drive	Atlanta	GA
30342	Robert H Hopkins	5291 Lake Forest Drive NE	Atlanta	GA
30342	Elizabeth M McLaughlin	230 Broadland Road, NW	Atlanta	GA
30345	Debra J Williams	2574 Woodwardia Road	Atlanta	GA
30345	Scott R Otto	2820 Cravey Drive	Atlanta	GA
30345	Kathryn J Clark	2822 Foster Ridge Drive	Atlanta	GA
30345	Wilson H Lowrey	2170 Greensward Drive	Atlanta	GA
30345	Laura A Brown	1805 Fisher Trail	Atlanta	GA
30345	Constance L Clark	2822 Foster Ridge Drive	Atlanta	GA
30345	Susan B Mann	2290 Chrysler Court, N.E.	Atlanta	GA
30345	Wayne L Magruder	2584 Leslie Drive	Atlanta	GA
30345	Katherine C Oates	2262 Chrysler Court	Atlanta	GA

30345	Nancy C Rosselot	2792 Overlook Drive N E	Atlanta	GA
30354	Antonio Smith	362 Cologne Drive	Atlanta	GA
30467	Jackie D Daughtry	Route 5, Box 289	Sylvania	GA
30501	Horace S Jennings	2118 Blue Ridge Drive	Gainesville	GA
30501	Leah E Geiger	715 Mt View Circle	Gainesville	GA
30501	Shawn A Hill	Route 3, Box 234	Gainesville	GA
30506	Michael W Braff	3135 Marthasville Court	Gainesville	GA
30518	Catherine D Crosland	111 Frontier Trail	Buford	GA
30529	Robert M Finch	274 South Elm Street	Commerce	GA
30582	Robert H Nichols	P.O. Box 51	Young Harris	GA
30605	Christine D Bretscher	240 Hancock Lane	Athens	GA
30606	Amy F Burton	100 Sharon Court	Athens	GA
30606	Deborah L Schretter	140 Lullwater Road	Athens	GA
30606	Martha A Wilson	101 Denney Towers	Athens	GA
30655	Harold C McKenzie	Rt. 1, Box 642	Monroe	GA
30720	James R Poag	1009 West Walnut Avenue	Dalton	GA
30720	Jillian L Clayton	610 Miller Street	Dalton	GA
30736	Bruce G Born	Route 2, Bandy Road	Ringgold	GA
30747	William B Hair	110 Virginia Drive	Summerville	GA
30755	Leslie T Pierce	2158 T H-Varnell Road	Tunnel Hill	GA
30904	Phillip D Dennis	715 Montrose Court	Augusta	GA
30907	Robert J Kmiecik	3541 Interlachen Road	Augusta	GA
30909	Stuart L Cooper	2804 Palmer Place	Augusta	GA
30909	Gary S Schenk	6 Bristol Cone Way	Augusta	GA
30909	Bradley T McCall	435 Scotts Way	Augusta	GA
30909	Mary W Tabb	3042 Pine Needle Road	Augusta	GA
30909	Newton G Quantz	20 Rockbrook Road	Augusta	GA
30909	Edwin L Douglass	3010 Bransford Road	Augusta	GA
31032	Keith A Martin	Jackson Avenue	Gray	GA
31082	Jerry W May	505 Linton Road	Sandersville	GA
31201	Judy L Harrell	3104 Ruark Road	Macon	GA
31210	Clisby L Hall	5031 Wesleyan Woods	Macon	GA
31210	William C Heard	4974 Wellington Drive	Macon	GA
31329	Tracy K Seckinger	Route 2, Box 290	Springfield	GA
31401	Horace A Manor	1526 Audubon Drive	Savannah	GA
31404	Dwayne E Wright	2205 East Gwinnett	Savannah	GA
31406	Ronald E Schumer	22 Dana Avenue	Savannah	GA
31406	Jack W McColium	9234 Melody Drive	Savannah	GA
31408	John P Bryant	77 Main Street	Garden City	GA
31501	Anna C Pomeroy	205 Plantation Drive	Waycross	GA
31501	Walter E Lee	P.O. Box 737	Waycross	GA
31543	James A Davis	P.O. Box 36	Hortense	GA
31569	Keith D Ellis	P.O. Box 215	Woodbine	GA
31601	John C Peebles	2442 Meadowbrook Drive	Valdosta	GA
31792	Christi L Baggett	1745 East Washington Street	Thomasville	GA
31794	Michael T Dent	206 West 26th Street	Tifton	GA
31794	Leslie J Bryan	Regency Apt F-3	Tifton	GA
31903	Dwayne D Wright	216 Kendrick Avenue	Columbus	GA
31904	Edwin L Page	421 Westmoreland Road	Columbus	GA
31904	Lisa M Eldridge	3835 Gray Fox Drive	Columbus	GA
31904	Mickey P Faucette	5649 Sherborne Drive	Columbus	GA
31904	Robinson M Norman	6447 Waterford Road	Columbus	GA
31906	Josephine B Kinnett	3131 Cathryn Drive	Columbus	GA
31906	David L Flowers	1233 Forest Avenue	Columbus	GA
32018	Christopher G Humphreys	3 Tropical Lane	Daytona Beach	FL
32019	Laura A Hills	5735 Stewart Avenue	Port Orange	FL
32043	Edward R Willis	Route 2, Box 210-D	Green Cove Spring	FL
32055	Patricia L Ives	1041 Arredondo Street	Lake City	FL
32074	Jeffrey K Green	29 Ocean Terrace W	Ormond Beach	FL
32074	Bryan A Feigenbaum	75 Banyan Drive	Ormond Beach	FL
32077	Andrew J Leeper	412 Mulholland Park	Palatka	FL
32208	Caryl L Dawson	7741 Congress Drive, W	Jacksonville	FL
32208	Stockton E Whitten	9100 Devonshire Boulevard	Jacksonville	FL
32209	Levi A Jordan	1459 West 10th Street	Jacksonville	FL
32210	Ian F Dunn	4847 Water Oak Lane	Jacksonville	FL
32210	Carl D Garlington	2828 Eldorado Avenue	Jacksonville	FL
32210	Frank C Schwalbe	4647 Queen Lane	Jacksonville	FL
32210	Robert H Lutz	4640 Tanbark Road	Jacksonville	FL
32210	Thomas A McKean	1937 Coulee Ave	Jacksonville	FL
32211	Meitra E Khazaali	1020 Carlotta Road, East	Jacksonville	FL
32216	Mark R Whelan	1225 Estoril Drive	Jacksonville	FL
32217	Debra K Tyson	3704 Marianna Road	Jacksonville	FL
32221	David A West	1208 Knobb Hill Drive	Jacksonville	FL
32223	Brian A Roberts	1054 Popolee Road	Jacksonville	FL
32223	Lorelei L Keif	12677 Allport Road	Jacksonville	FL
32301	Kirk T Gavel	410 Victory Garden Drive	Tallahassee	FL
		Apartment A-3B		
32312	Jane B Aurell	920 Live Oak Plantation Road	Tallahassee	FL
32312	Theodore S Dick	1129 Mercer Drive	Tallahassee	FL
32312	Robert C Downie	3396 Deer Lane Drive	Tallahassee	FL
32351	Pat M Woodward	Route 2, Box 188	Guincy	FL
32358	Alan K Rosier	Route 1, Box 124	Sopchoppy	FL
32428	James F Bowen	522 South Sinclair Street	Chipley	FL
32431	Anthony E Tanner	Route 2, Box 30	Cottondale	FL
32503	Nida R Balcom	2680 Endor Road	Pensacola	FL

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32503	Sean T Moser	891 Woodbine Drive	Pensacola	FL
32503	Tracy J Askew	4155 Tronjo Road	Pensacola	FL
32541	Clayton J Carroll	1089 Indian Trail Road	Destin	FL
32548	Roland A Stebbins	19 Cambridge Avenue NE	Ft Walton Beach	FL
32601	Garry G Banks	635 N.W. 6th Street	Gainesville	FL
32601	Kerry W Brown	721 S.E. 8th Street	Gainesville	FL
32605	Julie M Abrams	1900 NW 21st Street	Gainesville	FL
32605	Mary A Barber	1910 NW 23rd Terrace	Gainesville	FL
32607	Elena M Paul	420 NW 32nd Street	Gainesville	FL
32665	Peter M Astapchik	204 South Jefferson Street	Beverly Hills	FL
32750	Lund H Easterling	102 Brantley Hall Lane	Longwood	FL
32750	Andrew P Rock	1209 Roxboro Road	Longwood	FL
32751	Christopher J Lightbown	908 Versailles Circle	Maitland	FL
32757	Martin E Valbuena	2227 Overlook Drive	Mt Dora	FL
32780	James B Reaves	1405 Montego Street	Titusville	FL
32786	Beverly J Hart	637 Ridgewood	Windermere	FL
32786	June M Greer	1119 Oakdale Street	Windermere	FL
32786	Robert S Bradford	535 West Second Avenue	Windermere	FL
32787	Nancy A Barber	244 North Lakeview Avenue	Winter Garden	FL
32789	Virginia P Harmon	1362 Granville Drive	Winter Park	FL
32789	Lisa A Boardman	701 Balmoral Road	Winter Park	FL
32803	Charles P Mitchell	1622 Wycliff Drive	Orlando	FL
32804	William W Abberger	819 Seville Place	Orlando	FL
32804	Sarah L Patterson	928 Seville Place	Orlando	FL
32806	Lisa E Ceely	1108 St Tropez Circle	Orlando	FL
32813	Todd A McClurkan	Naval Hospital	Orlando	FL
32903	Beth M Bowen	306 Ninth Terrace	Indianalantic	FL
32953	Amy E Blackstock	121 First Street	Merritt Island	FL
32960	Jeffrey C Kusch	540 Sea Oak Drive	Vero Beach	FL
33014	Keith D Revell	16141 Aberdeen Way	Miami Lakas	FL
33064	Laura K Helmus	5141 N. E. 30th Terrace	Lighthouse Point	FL
33064	Judith V Redd	3740 NE 27th Terrace	Lighthouse Point	FL
33143	Mark W Batten	8125 SW 52nd Avenue	Miami	FL
33143	Laura T Batten	8125 SW 52nd Avenue	Miami	FL
33146	Stephen G Mank	1457 Certosa Avenue	Coral Gables	FL
33156	Thurston R Hatcher	9301 SW 60th Court	Miami	FL
33156	James A Wright	5505 SW 100th Street	Miami	FL
33157	Roxanne E Beckford	18465 SW 89th Court	Miami	FL
33157	Carl F Rist	18014 S W 83rd Ct	Miami	FL
33158	Susan E Schofield	8195 SW 151 Street	Miami	FL
33158	Jeffrey W Meyer	13915 S.W. 73rd Avenue	Miami	FL
33158	Gerald J Meyer	13915 S. W. 73rd Avenue	Miami	FL
33176	Carolyn R Leavitt	9491 SW 97th Street	Miami	FL
33301	Sherri K Schwenke	601 Royal Drive	Ft Lauderdale	FL
33308	Bryan C Zielinski	2831 NE 36th Street	Ft Lauderdale	FL
33308	Bruce L von Stein	23 Castle Harbor Isle	Ft Lauderdale	FL
33311	Debby C Giles	1871 NW 27th Street	Ft Lauderdale	FL
33317	John M Reynolds	7221 North West Sixth Court	Plantation	FL
33317	Gerald R Grubba	4890 NW 7th Street	Plantation	FL
33319	Jennifer L Haithcock	5506 Red Oak Circle	Tamarac	FL
33334	Valerie S Hinton	5260 NE 15th Ave	Ft Lauderdale	FL
33408	Tanya M Oglukian	600 Shore Road	North Palm Beach	FL
33410	Eric M Arkin	13866 Greensview Drive	Palm Beach Gardens	FL
33431	Timothy A Nielsen	7443 NE 8th Terrace	Boca Raton	FL
33432	Victoria M Isaacs	21 SW 5th Way	Boca Raton	FL
33434	Patricia A Hahn	19705 Oakbrook Circle	Boca Raton	FL
33435	William T Warner	11138 Green Lake Drive	Boynton Beach	FL
33451	Linda J Cassens	Apt 202, Building 7		
33460	Margot Pearce	Route 3, Box 750	Ft Pierce	FL
33460	Mark W Swanson	171 Bryn Maur Drive	Lake Worth	FL
33461	Robert S Miller	127 Duke Drive	Lake Worth	FL
33511	Holly L Parrish	116 Ainsworth Circle	Palm Springs	FL
33515	Dauna K Coutant	612 Greenbriar	Brandon	FL
33516	Bradley R Ulline	711 Forest Glen Road	Clearwater	FL
33516	John H Graham	1496 Rosetree Court	Clearwater	FL
33519	James A Labrec	1336 Highfield Drive	Clearwater	FL
33528	Jane E Campbell	2806 Sun Glow Way	Clearwater	FL
33528	Michael J Smith	1550 Lakeside Drive	Dundedin	FL
33529	Anne G Porges	1610 Dale Circle S	Dunedin	FL
33529	Jeanne M Porges	4700 Riverview Boulevard	Bradenton	FL
33540	Patricia L Burns	4700 Riverview Blvd West	Bradenton	FL
33542	Whitney L Stevens	280 Bluff View Drive	Belleair Bluffs	FL
33563	Michael L Lufkin	12000 92nd Avenue, North	Seminole	FL
33579	Andrea W Geyer	1650 Curlew Road	Palm Harbor	FL
33611	Roxanna I Guilford	1526 Harbour Drive	Sarasota	FL
33617	Stephen W Skelton	4518 South Trask	Tampa	FL
33624	Patrick B Macary	7310 Filbert Lane	Tampa	FL
33624	Jonathan B Awad	15807 Deep Creek Lane	Tampa	FL
33624	Andrew A Macary	4203 Fairway Run	Tampa	FL
33701	Bradley E Essman	15807 Deep Creek Lane	Tampa	FL
33703	Anne C Montrem	1 Beach Drive, # 1608	St Petersburg	FL
33705	Lloyd W Chapin	1486 54th Avenue NE	St Petersburg	FL
33709	Melissa J Ferguson	200 60th Avenue South	St Petersburg	FL
33710	Charles H Blake	4320 63rd Street, North	St Petersburg	FL
		6062 21st Avenue N	St Petersburg	FL

33710	Paul C Weiss	1819 Dormieone Road, North	St Petersburg	FL
33711	Sara E Ross	4284 49th Avenue S	St Petersburg	FL
33712	Anne W Lofquist	4263 Narvarex Way S	St Petersburg	FL
33715	Krystyna Kowalczyk	369 6th Avenue, North	Tierra Verde	FL
33803	Emily S Dolan	4242 Forest Hill Drive	Lakeland	FL
33803	Brian F Fianagan	2514 Hollingsworth	Lakeland	FL
33830	Byron L Conley	1808 River Drive	Bartow	FL
33830	Kathleen C Huff	655 East Stuart Street	Bartow	FL
33880	Laeta E Kalogridis	P O Box 1378	Winter Haven	FL
33940	William W Crone	555 Mooringline Drive	Naples	FL
33940	John R Niepold	1230 Galleon Drive	Naples	FL
34030	Aaron E Taylor	American Embassy Brasilia A P O	Miami	FL
35010	William E Shreve	306 Auburn Drive	Alexander City	AL
35010	Clara L White	501 Circle Drive	Alexander City	AL
35043	Andrew C Yon	Route 1, Box 35-A	Chelsea	AL
35055	Todd A Hermetz	923 Morgan Avenue SW	Cullman	AL
35122	Timothy H Law	Box 1194	St Simons Island	GA
35213	George A Howe	1345 Swallow Lane	Birmingham	AL
35213	Daryl R Pfister	4622 Battery Lane	Birmingham	AL
35213	James C Pittman	5 Ridge Drive	Birmingham	AL
35216	Brian C Butler	3520 Teton Circle	Birmingham	AL
35222	Douglas J Neil	815 Linwood Road	Birmingham	AL
35243	Robert G Tate	3500 River Bend Road	Birmingham	AL
35406	Andrew C Barron	13 Dunbrook	Tuscaloosa	AL
35476	Gregory M Bounds	Route 5, Box 9	Northport	AL
35768	Andrea G Word	P O Box 490	Scottsboro	AL
35801	Kevin K McDaris	1602 Mountainbrook	Huntsville	AL
35802	Brian C Brost	4012 Piedmont Drive	Huntsville	AL
35803	Tamara Foreman	9300 Navios	Huntsville	AL
35803	James G Foreman	9300 Navios Drive	Huntsville	AL
35901	Sara R Pruett	112 Dalehaven Place	Gadsden	AL
36106	Leslie C Hamilton	1737 Pine Needle Road	Montgomery	AL
36106	Anderson B Scott	1704 Hillwood Drive	Montgomery	AL
36111	Thomas W Walker	2838 Hermitage Drive	Montgomery	AL
36116	Michael B Tantillo	3425 Country Church Road	Montgomery	AL
36330	Laura E McDonald	300 Heath Street	Enterprise	AL
36330	Michael A McDonald	300 Heath Street	Enterprise	AL
36375	Robert D Willingham	Route # 1, Box 349	Slocomb	AL
36608	Nadine P Bennett	524 Highland Woods Drive, East	Mobile	AL
36608	Lanier S Cauley	501 Lynchburg Court	Mobile	AL
36608	Vernon R Hunter	112 South McGregor	Mobile	AL
36608	Rurt F Taylor	3955 South Pinebrook Drive	Mobile	AL
36616	Terry A Kurttis	P O Box 160772	Mobile	AL
36701	Alice A Reeves	815 Houston Park	Selma	AL
36801	Robert B Loper	1300 Denson Drive	Opelika	AL
37027	Virginia M Sullivan	6012 Murray Lane	Brentwood	TN
37064	Frank A Roberts	8137 Moores Lane	Franklin	TN
37160	Hans P Jensen	P O Box 932	Shelbyville	TN
37205	Joseph H Calvin	4141 Woodlawn Drive	Nashville	TN
37205	Elizabeth L Reed	231 Deer Park Drive	Nashville	TN
37205	John S Warner	4428 Sheppard Place	Nashville	TN
37205	Allison D Willis	110 Prospect Hill	Nashville	TN
37205	David J White	712 Richfield Drive	Nashville	TN
37211	Carolyn B Meier	4838 Briarwood Drive	Nashville	TN
37212	Pamela M Turner	1808 Ashwood Avenue	Nashville	TN
37215	Ann G Meador	Tara Drive	Nashville	TN
37221	Rebecca A Harper	7439 Hwy 70 S No 207	Nashville	TN
37350	Ansley T Moses	1201 Scenic Highway	Lookout Mountain	GA
37404	Gregory C Goodgame	108 South Crest Road	Chattanooga	TN
37601	Eileen D Benner	1812 Maplewood Drive	Johnson City	TN
37601	Thomas K Moore	719 West Pine Street	Johnson City	TN
37601	Wade H Powell	6 Horseshoe Bend	Johnson City	TN
37620	Michael R Ladd	125 Lick Branch Road	Bristol	TN
37660	Julia L Morrisett	1261 Watauga Street	Kingsport	TN
37660	Clark E Carter	2109 Heatherly Road	Kingsport	TN
37664	William C Hay	2907 Cliffside Road	Kingsport	TN
37664	Sharon L Bryant	144 Otari Drive	Kingsport	TN
37664	John C Gilmer	1908 Lamont Street	Kingsport	TN
37801	Allison K McIntire	339 Candora Drive	Kingsport	TN
37814	Robert H Johnson	505 Hale Avenue	Maryville	TN
37849	Earl D Lett	Route 4 Copeland Road	Morristown	TN
37914	Larry G Spears	7136 Millertown Park	Powell	TN
37919	Elmer W Dyke	1216 Grist Mill Circle	Knoxville	TN
37919	Elizabeth H Hargrove	724 Westborough Road	Knoxville	TN
37919	John D Fleenor	601 Kempton Road	Knoxville	TN
37919	Katherine L Dudley	5308 Lyons View Drive	Knoxville	TN
37922	Jean M Webb	11428 Old Colony Parkway	Knoxville	TN
37922	Paul J Fry	12300 Oakland Hills	Concord	TN
37922	Michael C Blake	301 Triplett Lane	Knoxville	TN
38111	Nelle C McCorkie	3427 Central Avenue	Memphis	TN
38119	David G Williams	575 Riverview Road	Memphis	TN
38119	Elizabeth L Simpson	5282 Southwood	Memphis	TN
38119	Bonnie M Bolton	5373 Southwood Drive	Memphis	TN
38119	Laura A Osborn	5665 Guyenne Circle	Memphis	TN

162 - Students, by zip

38138	John M Wright	2143 Cornwall	Germantown	TN
38401	Catherine Y Beckley	602 Armstrong Street	Columbia	TN
38478	Marshall C Murrey	101 Hicks Cut Road	Pulaski	TN
38478	Daniel B Murrey	Rt 6, Box 440	Pulaski	TN
38701	Frances L Alexander	6 South Plantation Drive	Greenville	MS
39180	David D Ivy	601 Klein Street	Vicksburg	MS
39211	Elizabeth A Peeler	4645 East Cheryl Drive	Jackson	MS
39211	Thomas G Lilly	4408 Deer Creek Drive	Jackson	MS
39211	Keith W Mann	5517 Marblehead Drive	Jackson	MS
39301	Hendrick W Van Deventer	P O Box 3505	Meridian	MS
39301	Sidney L Smith	6026 South Vista	Gulfport	MS
40059	Caroline F Boudreau	7108 Gunpowder Court	Prospect	KY
40059	Katrina A Lehman	13328 Creekview	Prospect	KY
40205	Katherine A Gatchel	2609 Brookside Drive	Louisville	KY
40206	Frederick T Walmbach	2804 Circlewood Court	Louisville	KY
40207	Theodore A Dunn	2803 Juniper Hill Court	Louisville	KY
40207	Kenneth R Jaegers	515 Tiffany Lane	Louisville	KY
40207	Emily Davis	2103 Starmont Road	Louisville	KY
40207	James F Ehrman	721 Greenridge Lane	Louisville	KY
40207	Todd D Wiebusch	405 Country Lane	Louisville	KY
40222	Mary V Martin	5903 Jenness Court	Louisville	KY
40222	Timothy S Schipke	909 Col Anderson Parkway	Louisville	KY
40222	James S Flaniken	2313 Thornhill Road	Louisville	KY
40353	William K Oldham	331 North Maysville Street	Mt Sterling	KY
40353	Robert W Letton	414 Hollow Creek Road	Mount Sterling	KY
40361	Joseph B McClain	P O Box 9	Paris	KY
40444	Mary E Elkin	P.O. Box 585	Lancaster	KY
40502	Thomas M Ward	2196 Lakeside Drive	Lexington	KY
40502	Jane A Redd	3428/32F Milam Lane	Lexington	KY
40701	James C Hoskins	1214 Parson Street	Corbin	KY
40701	Mary A Hoskins	1214 Parson Street	Corbin	KY
41101	Mary M Van Antwerp	104 Country Club Court	Ashland	KY
41101	Nancy A Fannin	P O Box 1177	Ashland	KY
41501	Alison B Hall	205 Cedar Lane	Pikeville	KY
42301	Douglas B Robelen	# 9 Hilltop Drive	Quensboro	KY
42501	Sarah E Hall	100 Guail Lane	Somerset	KY
42501	William M Hall	100 Guail Lane	Somerset	KY
43080	Louis A Krepml	1336B Lafayette Road, N W	Utica	OH
43220	Theodore H Davis	2500 Stonehaven Place	Columbus	OH
43221	Stephen J Lewis	2400 Onandaga Drive	Columbus	OH
43229	Keith A Helfant	5521 Cherrywood Road	Columbus	OH
44022	Thomas E Hissam	7928 Scotland Drive	Chagrin Falls	OH
44074	Stephanie H Moffett	209 West College Street	Oberlin	OH
44145	Thomas C Oddo	2892 Southwood	Westlake	OH
44281	Kenneth W Niebuhr	610 Fixler Drive	Wadsworth	OH
44305	Mark S Thompson	991 Kickapoo Avenue	Akron	OH
44907	Todd D Beddard	725 Glendale Boulevard	Mansfield	OH
45208	Susan G Kaufmann	3716 Ault Park Avenue	Cincinnati	OH
45208	Stephen L Stith	3518 Bayard Drive	Hamilton	OH
45208	Elizabeth L Neale	2970 Alpine Terrace	Cincinnati	OH
45208	Pamela J Harmann	3075 Portsmouth Avenue	Cincinnati	OH
45227	D R Hollenbeck	6603 Pleasant Street	Mariemont	OH
45459	Karis A Herrnsstein	7706 Eagle Creek Drive	Centerville	OH
45505	Harold D Bego	1925 Gazaway Court	Springfield	OH
46205	Christopher A Wood	4811 North Park	Indianapolis	IN
46208	Ray M Antley	4646 North Graceland Avenue	Indianapolis	IN
46260	John W Hamilton	215 West B1	Indianapolis	IN
47025	Stephen G Bradley	60 Dearborn Court	Lawrenceburg	IN
47331	Christopher G Heineman	1701 Country Club Road	Connersville	IN
48033	Daniel W Blood	2054 Bayou Drive	Orchard Lake	MI
50312	Mary J Cooper	5812 North Waterbury Road	Des Moines	IA
53092	David P Hessler	8810 West Bonniwell Drive	Mequon	WI
54056	Andrea E Miller	1020 Eden Drive	Nemah	WI
55987	Julie A Sternal	1124 Skyline Drive	Winona	MN
57115	Christopher C Westlake	111 Gallatin Drive	Bozeman	MT
60005	Ted H Wolfe	1505 West Vine	Arlington Heights	IL
60010	Joseph J Luranc	330 Red Barn Lane	Barrington	IL
60010	John J Toslosky	124 South Hills Drive	Barrington	IL
		Tower Lakes		
60015	Jennifer W Steans	1900 Meadow	Bannockburn	IL
60043	Sarah D Hart	321 Melrose Avenue	Kenilworth	IL
60067	Julie S Waters	399 Grayfriars Lane	Palatine	IL
60076	Thomas J Franz	8129 North Kilpatrick	Skokie	IL
60093	Stephanie L Bensinger	56 Woodley	Winnetka	IL
60187	Thomas M Allen	1235 Yorkshire Woods Court	Wheaton	IL
60425	Gary F Sladick	702 Palm Drive	Glenwood	IL
60521	Chad R Magnuson	531 Franklin	Hinsdale	IL
60521	Caroline E Barclay	312 Briargate	Hinsdale	IL
60614	John R Parker	2514 North Seminary	Chicago	IL
61605	Dawn E Tunks	1604 West Martin	Peoria	IL
62234	James W McConkey	1509 Fletcher Drive	Collinsville	IL
63011	Matthew D Webb	616 Forest Leaf Drive	Ballwin	MO
63119	James B Brueggemann	135 Bompart	Webster Groves	MO
63122	Holly A Spannuth	2101 Ballas View Drive	Des Peres	MO
63124	Michael M Mell	27 Log Cabin	St Louis	MO
64015	Paul W Ladue	509 East Golf View Drive	Blue Springs	MO

65804	James F Trotter	1243 East Catalpa	Springfield	MO
66208	Brooks R Babcock	7000 Overhill	Mission Hills	KS
66208	David E Hall	6320 Aberdeen Road	Shawnee Mission	KS
66209	Sarah R Hughes	12713 Wenonga Lane	Shawnee Mission	KS
70118	Elizabeth B Flanders	6039 Camp Street	New Orleans	LA
70118	William T Sargent	7822 Burthe Street	New Orleans	LA
70123	Leanne E Hennessey	7300 O'Neil Drive	Harahan	LA
70125	Kerry E Holbrook	4927 S. Rocheblave Street	New Orleans	LA
70125	Victoria J Vinturella	3310 Upperline	New Orleans	LA
70458	Suzanne S Dickey	764 Bayou Liberty Road	Slidell	LA
70815	Elizabeth H Laughlin	1080 Braeburn Drive	Baton Rouge	LA
71291	Jennie L Branch	1406 Ridge Avenue	West Monroe	LA
72212	David W Barnes	7 Portland	Little Rock	AR
75060	Michael L Jester	1816 Emerald Drive	Irving	TX
75205	Angelique Foster	3632 Maplewood	Dallas	TX
75205	John H Marks	4206 Windsor	Dallas	TX
75220	Mary J Blomquist	4229 Willow Grove	Dallas	TX
75225	Elizabeth F Relyea	7539 Greenbrier	Dallas	TX
75229	Kerry R Carder	10341 Strait Lane	Dallas	TX
75229	Caroline E Scragg	10243 Gaywood	Dallas	TX
75240	John E Ponder	6322 Kalani Place	Dallas	TX
75248	Elizabeth D Mason	16404 Lauder Lane	Dallas	TX
76107	Mary M Mauze	3509 Dorothy Lane S.	Fort Worth	TX
76205	James W Rogers	Route 1, 206 Goodson Way	Denton	TX
77005	Elenor F Frame	3716 Georgetown	Houston	TX
77019	Ann I Stude	1004 Kirby Drive	Houston	TX
77019	William P Harmon	3714 Inwood	Houston	TX
77019	Paul M Price	2524 Stanmore	Houston	TX
77024	Duncan A McCall	802 Our Lane	Houston	TX
77024	Alicia M Dewey	11025 North Country Squire	Houston	TX
77024	Jeanne A Chapman	11610 Windy Lane	Houston	TX
77024	Raye L Alford	114 Warrenton	Houston	TX
77024	William R Stroud	10537 Beinhorn	Houston	TX
77024	Joseph S Jaworski	111 North Post Oak Lane	Houston	TX
77025	Jane H Alexanian	4082 Breakwood	Houston	TX
77027	George S Thompson	4007 Betsy Lane	Houston	TX
77027	Paige A Marsh	2806 West Lane	Houston	TX
77027	Jennifer G Gotto	3439 Piping Rock	Houston	TX
77030	Amanda A Dotson	2422 Southgate	Houston	TX
77030	John K Harper	2332 Watts	Houston	TX
77057	Franklin B Davis	5742 Bayou Glen	Houston	TX
77079	Mary E Maczka	13914 Woodthorpe	Houston	TX
77080	Joseph K Park	9622 Derrik	Houston	TX
77080	Richard C Graves	2419 Lexford	Houston	TX
77379	Elizabeth A Dasch	6214 Willow Pine Drive	Spring	TX
77379	Elizabeth A Lano	16618 Sir William Drive	Spring	TX
77401	Jeffrey P Tilbury	117 Pamellia	Bellaire	TX
77957	Russell S Bitter	Route 1, Box 5 B	Edna	TX
78209	Stephen H Wilkins	560 Grandview	San Antonio	TX
78209	Louis H Zbinden	135 Oakhurst Place	San Antonio	TX
78209	John H Ferguson	210 Encino Avenue	San Antonio	TX
78216	Charles W Robinson	239 Millwood Drive	San Antonio	TX
78231	Laura L Kline	116 Cliffside Drive	San Antonio	TX
78240	Scott M Stevens	4238 Laurel Trail	San Antonio	TX
79109	Peter L Baay	3200 Hayden	Amarillo	TX
79413	Howard B Moyes	3702-67th Street	Lubbock	TX
79701	Steve R Baskin	1401 Bedford	Midland	TX
79705	Paul A Kowert	3209 North 1 Street	Midland	TX
80120	Jill Van Den Bos	6237 S. Gallup	Littleton	CO
80913	Lauren A Hightower	4 St Louis Drive	Fort Carson	CO
84108	Laura G McGee	2552 East 1700 South	Salt Lake City	UT
85751	Diana L Miller	P O Box 31352	Tucson	AZ
87111	Christen D Pyle	4013 Tara, NE	Albuquerque	NM
90815	Alison B Rose	5411 El Parque	Long Beach	CA
90815	Brett E Beebe	5555 Lonna Linda	Long Beach	CA
92625	Eric C Ringwalt	3620 Catamaran	Corona Del Mar	CA
92625	John T Van Dell	2716 Windover	Corona Del Mar	CA
92663	Mark P Tully	109 Via Havre	Newport Beach	CA
92663	Nelson M Westerhout	662 Via Lido Nord	Newport Beach	CA
92667	David W Dendy	709 Elizabeth Drive	Orange	CA
93108	Melinda D Dennis	2030 East Valley Road	Santa Barbara	CA
95404	Edward B Perkins	1275 Fourth Street	Santa Rosa	CA
		Suite 245		
96301	Deborah L Folcher	HMC EUSA (C1NC)	San Francisco	CA
		APD		
96343	Mark A Nottingham	USA District Engineer	San Francisco	CA
		Camp Zama Japan, APD		
96821	Nicholas A Lowther	5271 Lawelawe Place	Honolulu	HI
97401	Walter C Gramley	9126B Coburg Road	Eugene	OR
99508	Emil J Cekada	4225 Morphy Court	Anchorage	AK

STUDENT BODY, 1983-84, ALPHABETICAL

Abberger, William W	32804	Bigger, William J	29841	Burke, Kevin R	21234
Abernethy, John M, III	28658	Birgel, Richard A, Jr	27514	Burns, Patricia L	33540
Abrams, Julie M	32605	Bitter, Russell S	77957	Burns, Walter W, III	27514
Abreu, Miguel G		Blackburn, Alexander B	22901	Burr, Peter A	14226
Adams, Deborah L	28144	Blackstock, Amy E	32953	Burson, James G	30117
Adams, Michael D	27704	Blair, Elizabeth M	27028	Burton, Amy F	30606
Aiken, Albert F, Jr	29464	Blake, Betsy A	27107	Butler, Brian C	35216
Aikman, Sheryl L	25314	Blake, Charles H, II	33710	Butler, Frederick C, III	28403
Alexander, Frances L	38701	Blake, Michael C	37922	Byers, Earl S, Jr	28677
Alexanian, Jane H	77025	Bledsoe, Mary M	28226	Bynum, Carl A	27801
Alford, Raye L	77024	Block, Elizabeth H	02193	Bynum, Dianne M	28211
Allen, Marcus L	30318	Blomquist, Mary J	75220	Bynum, William B, Jr	27801
Allen, Thomas M	60187	Blood, Daniel W	48033	Cabral, Anthony	
Allibone, William P	08083	Blount, Margaret A	23236	Caldwell, Kathleen H	23220
Alston, Charlotte H	08540	Boardman, Lisa A	32789	Caldwell, Nathan S	28658
Alston, Jeffrey W	10708	Bockus, Karen I	06840	Caldwell, Tod R, III	28601
Alves, Melissa A	27107	Boden, Milton D	30327	Calton, William C, Jr	28208
Ammar, Douglas B	25312	Bohrer, Diana E	27407	Calvin, Joseph H, III	37205
Anderson, Carl H	30338	Bolton, Bonnie M	38119	Campbell, Arthur M	20009
Anderson, John C	28207	Bond, Emily P	24348	Campbell, Jane E	33528
Anderson, Kathleen E	28207	Bondurant, Nancy V	27514	Campbell, Scott D	32327
Anderson, Leslie J	25643	Boone, Ruth E	06597	Campbell, Susan K	30263
Anderson, Lisa R	28052	Booth, George E	28211	Carter, Kerry R	75229
Anderson, Shannon J	29615	Born, Bruce G, II	30736	Cardwell, Thomas M	23229
Andrews, Ernest C, Jr	27704	Bos, Margaret K	28222	Cardwell, William R, Jr	24503
Antley, Ray M, Jr	46208	Bossong, Fulton H	27203	Carlton, Elizabeth H	27864
Archer, David T	29206	Bossong, Joseph C, Jr	27203	Carlton, Holly G	08848
Archer, John F, III	32006	Bost, Cathcy C	27104	Carpenter, David C	23606
Arkin, Eric M	33410	Boudreau, Caroline F	40059	Carpenter, Jonathan B	28021
Ashworth, Amy S	23226	Boulware, Katharine R	28207	Carr, Robert S	28328
Asinger, Robert W	06897	Bounds, Gregory M	35476	Carr, Sheila	28328
Askew, Tracy J	32503	Bowen, Beth M	32793	Carroll, Clayton J	32541
Asapchik, Peter M	32665	Bowen, Edwyn T, III	27104	Carter, Clark E	37660
Aurell, Jane B	32312	Bowen, James F	32428	Carter, Jeffrey D	06805
Austin, Joe E, Jr	38110	Bowers, Elizabeth A	23505	Carter, Kathryn	28144
Austin, John S, III	30307	Boyer, Kenneth H	23661	Cartledge, Ann P	24014
Avery, Richard C	28655	Boyer, Timothy S	23661	Cash, Lisa D	06978
Awad, Jonathan B	28052	Boyet, Jill M	27104	Cashion, Paul D	28115
Aycock, Missindy A	79109	Bradford, Eric S	28211	Cashion, Phillip D, Jr	28115
Baay, Peter L	46208	Bradford, Robert S	32786	Cassell, Timothy A	28211
Babcock, Brooks R	02739	Bradham, John M	29401	Cassens, Linda J	33451
Baggart, Steven J	31792	Bradley, Charles D	29646	Cate, Michael C	27021
Baggett, Christi L	13850	Bradley, Stephen G	47025	Caulley, Lanier S	36608
Bahr, Kevin J	28105	Brady, Scott C	20760	Ceely, Lisa E	32806
Baird, Philip L	32503	Braff, Michael W	30506	Cekada, Emil J	99508
Balcom, Nida R	27215	Branch, Gary D	28211	Chaffin, Margaret R	23235
Baldwin, Karen R	29180	Branch, Jennie L	71291	Chapin, Lloyd W, III	33705
Bankhead, William M	32601	Brandon, Scott C	28805	Chapman, Jeanne A	77024
Banks, Garry G	32605	Brandon, Weldon S	29577	Chapman, Mary M	23507
Barber, Mary A	32787	Braun, Jay P	28306	Chapman, Shelley J	27101
Barber, Nancy A	28115	Brawley, Lisa C	28036	Chcek, Arienne	27215
Barber, Richard P, Jr	30327	Brearley, Ladson M, Jr	28345	Cheek, Julianna	27215
Barber, William H, Jr	60521	Brechtelsbauer, Paul B	28374	Chesnut, Lynn C	27707
Barclay, Caroline E	28645	Breidenstine, John D	17601	Clark, Andrew S	23235
Barksdale, James P, III	72121	Brendle, Benjamin S	27055	Clark, Constance L	30345
Barnes, David W	28110	Brendle, Jay B	27055	Clark, John D, Jr	28211
Barnett, William M	27030	Bretscher, Christine D	30605	Clark, Kathryn J	30345
Barnhardt, Virginia J	27330	Brewer, Ann K	22132	Clark, Ruth A	14052
Barringer, Mary W	35406	Brewster, Noel C	28226	Clayton, Jillian L	30720
Barron, Andrew C	19711	Brice, Elizabeth R	29640	Clinkscales, Carlton M	30305
Barron, Margaret E	79701	Brooks, Barbara S	27514	Cloudt, Richard W	28139
Baskin, Steve R	28304	Brooks, Elizabeth R	28803	Cobb, John H	28211
Bass, Wanda G	29730	Brooks, James P	28501	Cobb, William H	27834
Bates, Rebecca M	33143	Brost, Brian C	35802	Coggins, Boyd W, Jr	26012
Batten, Laura T	33143	Browder, Richard W	28601	Coggins, Paul E	28704
Batten, Mark W	27630	Brown, David S, Jr	27604	Coleman, Elizabeth B	23834
Batten, Marlys A	28310	Brown, Jeffery M	30338	Colquitt, Pamela S	30319
Beard, Michael H	28105	Brown, Kerry W	32601	Colwell, James T	28328
Beasley, Sara A	27801	Brown, Laura A	30345	Condon, Steve R	10576
Beaver, Scott K	33157	Brown, Leslie A	28501	Conley, Byron L	33830
Beckford, Roxanne E	38401	Brown, Rachel L	28358	Cook, Jerome D	28480
Beckley, Catherine Y	44907	Brown, Rhett L	29301	Cooper, Jeannette N	29401
Beddard, Todd D	90815	Broyles, Anthony W	30342	Cooper, Mary J	50312
Beebe, Brett E	45505	Bruce, Robert W, Jr	28036	Cooper, Robert D	29204
Bego, Harold D		Bruck, Stephanie J	22960	Cooper, Stuart L	30909
Belin, Marie C	24401	Brueggemann, James B	63119	Corbett, Lauren E	27106
Bell, Alfred D	20854	Bryan, Leslie J	31794	Corrison, Elizabeth W	29325
Benn, Rebecca V		Bryant, Beth M	19806	Counts, Scott E	29412
Benner, Eileen D	37601	Bryant, John P	31408	Coutant, Dawna K	33515
Benner, Teresa L	28730	Bryant, Sharon L	37664	Cowan, Lisa A	13901
Bennett, Nadine P	36608	Buckner, Jenna P	28782	Cox, James S	28037
Bensinger, Stephanie L	60093	Bugg, William A, III	30305	Coxe, David R	30327
Bernhardt, Stephen F	27408	Bull, Jodi C	27410	Coxhead, William J	27514
Bhasin, Dawn R	22091	Burger, Lisa A	29304	Craig, Ben T, Jr	27023
				Creech, Joseph W, Jr	28025

Crenshaw, Marion C. III	28036	Ellis, Carol E	27609	Giles, Thomas L	
Crocker, Rebecca A	27707	Ellis, Keith D	31569	Gilligan, Elizabeth L	20707
Crone, William W	33940	Ellison, Robert M. Jr.	22090	Gilmer, John C. Jr	37664
Crosland, Catherine D	30518	Elster, John R. Jr.	27104	Gilmore, Kara S	28105
Cross, Katherine S	23507	Eluea, Charles E	24340	Giulini, Guillermo L	28213
Dagenhart, Sarah K	28207	Ender, John F. III	06795	Glennon, Elizabeth A	06058
Dallas, Davidson H	27260	Englehardt, Charles B	20816	Goehring, Dorothy L	24450
Dallas, John S. III	27260	Ervin, Margaret B	28655	Goff, Charles D	28334
Dalton, Judy	28115	Erwin, John C	28704	Golden, Jeffrey D	27573
Dalton, Paige B	27284	Erwin, Reid H. Jr	28655	Golding, Jeanne H	28211
Danek, Julia L	27312	Essman, Bradley E	33701	Gonzalez-Gomez, Jose	
Daniels, Gregory A	30201	Evans, Carolyn W	23505	Goodgame, Gregory C	37404
Dasch, Elizabeth A	77379	Evans, Janice P	27514	Goodman, Wallis M	30030
Daugherty, Edward L. Jr.	30305	Evans, Keith A	30338	Goodwin, Anne E	22032
Daugherty, Sonia E	25302	Evans, Thomas K	28352	Goodwin, Mark H	25314
Daughtry, Jackie D	30467	Everett, Lucy W	27530	Gordon, No-man G	20880
David, William E	27607	Fair, Cynthia D	27707	Gordon, Stuart R	27828
Davis, Ellis R	28025	Fairey, William F. IV	29585	Gore, Roger D	28459
Davis, Emily	40207	Fannin, Nancy A	41101	Gosnell, Mark G	28805
Davis, Eugene B. Jr.	28540	Fant, Mary P	24348	Gotto, Jennifer G	77027
Davis, Franklin B. Jr	77057	Farabow, William C	27262	Gouldie, Sean X	01366
Davis, James A	31543	Farrior, Ruth L	20895	Gould, Warren N	17201
Davis, Stephen J	06001	Faucette, Mickey P	31904	Gourley, Hunter A	28806
Davis, Theodore H	43220	Faigenbaum, Bryan A	32074	Grace, Lisa K	22180
Davis, Thomas E	27203	Ferguson, John B	29623	Graham, Dorothy E	28036
Dawson, Caryl L	32208	Ferguson, John H. IV	78209	Graham, John H. III	33516
DePaul, David M	06471	Ferguson, Melissa J	33709	Gramley, Walter C	97401
DeSieno, Timothy B	12866	Fernandez-Garrid, Ana I		Graham, John B	28340
Deane, Tenney I. III	28209	Ferrene, Otto W. III	29928	Graham, Vardell G. III	28340
Deaton, Robert W	28677	Field, Ellen W	28374	Graser, Theodore N. IV	30062
Deaver, Cameron K. II	27609	Finch, Robert M	30529	Gratto, Katherine A	30088
Deck, Stewart L	22901	Findlay, Elizabeth W	04107	Graves, Dean L. Jr	02187
Dendy, David W	92667	Finegan, Catherine V	28601	Graves, Richard C	77080
Dennis, Melinda D	93108	Fink, Eric E	28041	Graves, Susan J	02187
Dennis, Patricia M	27705	Fishback, Nason, Jr.	28036	Gray, Sally J	28207
Dennis, Phillip D	30904	Fishback, Polly J	28036	Gray, Sedgwick	02914
Dennis, Vincent W. Jr	27705	Fisher, Jessica E	27707	Green, Jeffrey K	32074
Dent, Michael T	31794	Flanagan, Brian F	33803	Greene, Jerry H. Jr	28211
Detweiler, Craig N	28211	Flanders, Elizabeth B	70118	Greene, Richard W	28677
Dewey, Alicia M	77024	Flaniken, James S	40222	Greer, June M	32786
Dick, Anthony W. III	20755	Fleenor, John D	37919	Grier, John B. Jr	29730
Dick, Theodore S	32312	Flinchum, Brett M	28215	Griffin, Anthony C	28212
Dickey, Suzanne S	70458	Flinn, Clay C	23221	Griffin, Mary B	27530
Dixon, Kelley J	28601	Flowers, David L	31906	Griffith, Charles T	22524
Dockery, James S. III	27106	Foil, Martin B. III	28025	Griffith, Mary S	28102
Dodd, Richard F	23226	Folcher, Deborah L	96301	Grimes, Thomas D	22091
Dolan, Emily S	33803	Fore, Bobby T	29565	Grine, Reynold C	27893
Donley, William P. Jr	28036	Fore, Susan L	27410	Groves, Claire S	29206
Donovan, William H	27713	Foreman, James G	35803	Grubba, Gerald R	33317
Dotson, Amanda A	77030	Foreman, Tamara	35803	Guilford, Roxanna I	33611
Douglass, George W	27104	Foster, Angeliue	75205	Guise, John G	10533
Douglass, Edwin L. III	30909	Foubie, Coleman D	29130	Gunn, Christopher S	10566
Dovey, Zachary S		Frame, Elenor F	77005	Gyauch, Denise	18018
Downie, Robert C. II	32312	Franz, Thomas J	60076	Haas, Meredith B	30080
Downing, Joey M	27021	Fraser, Duncan V	30033	Hackett, John P	
Downs, Harriet E	28211	Fredsell, Nelson H. III	29609	Hadley, Alexander I	27030
Drac, Patricia A	02891	Fronm, Kris A	17815	Hague, Frank J. IV	24014
Draper, Susan Y	27801	Fry, Paul J	37922	Hahn, Patricia A	33434
Driggers, John D	22203	Fulks, Wendy	28748	Hain, Jon M	07417
Dubose, Richard T	28379	Fuller, David A. Jr.	27407	Hair, William B. III	30747
Dudley, Katherine L	37919	Futral, Allen A. III	22601	Haithcock, Jennifer L	33319
Dunn, Ian F	32210	Gabay, Allison C	07945	Hall, Alison B	41501
Dunn, Theodore A	40206	Gaffney, David C	29483	Hall, Clisly L	31210
Durant, Herbert E. Jr	28403	Gaither, Cole A	28658	Hall, Courtney D	28804
Durway, Lindsey B	27260	Gaither, James C. Jr	28658	Hall, Craig M	28804
Duvall, Diane L	06414	Galiley, Sarah L	07901	Hall, David E	66208
Dyke, Elmer W	37919	Gant, Mark A	27215	Hall, David R	30319
Dysart, Sarah R	00907	Garlington, Carl D. Jr	32210	Hall, Elizabeth R	27609
Earnhardt, David E	28127	Garlington, Meredith C	27410	Hall, Jeffrey A	29302
Easterling, Lund H	32750	Garner, Frederic H. IV	28604	Hall, Sarah E	42501
Eckert, Clare M	03217	Gaston, David A	29706	Hall, Thomas H. V	23227
Edmonds, Mary K	27106	Gaston, Harriett L	28215	Hall, William F	27609
Edmunds, John S	24014	Gaston, Reubie H	29706	Hall, William M. Jr	42501
Edwards, Mary A	27612	Gatchel, Katherine A	40205	Hamilton, Glenda L	27104
Eglin, John A	30327	Gathings, John T. Jr	28655	Hamilton, John W	46260
Ehrman, James F	40207	Gavel, Kirk T	32301	Hamilton, Leslie C	36106
El-Amine, Bilal M		Geiger, Leah E	30501	Hamilton, Mary L	06820
Elder, Gove G. Jr	27514	Gerdas, Philipp G	30307	Hanafi, Shirin	
Eldridge, Lisa M	31904	Gerken, Elizabeth A	24060	Haney, Jeffrey H	28711
Elkin, Mary E	40444	Geyer, Andrea W	33579	Hantzmon, Richard C	22901
Elledge, Barry W. Jr	28607	Ghirardelli, Thomas G	27707	Harbert, Jon M	30030
Elleman, Debra A	27609	Gibbes, Elaine G	29206	Harbert, Michael S	22901
Elliott, Anne R	27707	Gibson, Frances C	28209	Harden, Jonathan H	27407
Elliott, Harold W	29710	Giles, Debby C	33311	Harding, Ellen A	28328
		Giles, Stephen B	28655	Harding, Mary E	28211

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Harper, John K	77030	Hughes, Sarah R	66209	Klett, Christopher L	22066
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Harris, Thomas G, Jr	28075	Humphries, Louise A	28741	Klompaker, Elizabeth A	27514
Harris, Virginia H	27408	Hunt, Jessica M	03301	Kmiecik, Robert J	30907
Harrison, Charles A	29412	Hunter, Ann L	24503	Knobloch, Eleanor L	30327
Harrison, Stephen H	10708	Hunter, Vernon R, Jr	36608	Knox, Bryant W	07940
Harry, Philip S	22737	Hutchinson, David K	28379	Knox, Charles E, Jr.	28210
Hart, Beverly J	32786	Hyatt, James T	30307	Knudson, Jeffrey R	24450
Hart, Mary E	28144	Ibrahim, George K	27577	Kookan, Kathryn D	27104
Hart, Sarah D	60043	Inge, Wellford W, III	19901	Kowalczyk, Krystyna	33715
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Hay, Edward L, Jr	29401	Ivey, William L, Jr	29206	Kromer, Roger W	28805
Hay, Florence F	30209	Ivy, David D	39180	Kurani, Paulette M	28052
Hay, Samuel B, III	30209	Jackson, Christine M	02186	Kurtts, Terry A	36616
Hay, William C	37664	Jaegers, Kenneth R, Jr	40207	Kusch, Jeffrey C	32960
Hayes, Christynn L	28348	James, John B, Jr	07853	LaCasse, Thomas J	01119
Hayes, Deborah L	23454	Jameson, Elizabeth H	30033	Labrec, James A, Jr	33519
Heard, William C	31210	Jameson, Gu... C	27203	Lackey, Philip C	27106
Heglar, Robert B	28712	Jammes, Sydney M, III	22312	Ladd, Michael R	37620
Heineman, Christopher G	47331	Jannetta, Elizabeth E	15217	Ladue, Paul W	64015
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Helmus, Laura K	33064	Jansen, Stefan	28173	Lammers, Katrina J	28036
Henderson, Edward C, Jr	28352	Jarvis, Christin	28036	Lampley, Charles G, IV	28150
Hendrix, John D, Jr	27834	Jaworski, Joseph S	77024	Langley, Joseph J	27801
Hendrix, Karen A	27834	Jenkins, Charles P	29902	Lano, Elizabeth A	77379
Henges, Kurt P	08033	Jenney, Suzanne P	27410	Lasner, Lance A	15601
Hennessey, Leanne E	70123	Jennings, Horace S	30501	Lassaletta, Margarita M	28210
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Herlong, James R	29730	Johnson, Daniel C	28025	Law, Lai-choi	
Hermetz, Todd A	35055	Johnson, Elizabeth A	21146	Law, Timothy H	35122
Hernandez, Rafael V, III	28306	Johnson, Elizabeth C	06820	Lay, Joanna T	29664
Herrnstein, Karis A	45459	Johnson, Franklin D, Jr	28205	Lay, John T, Jr	29664
Hessler, David P	35092	Johnson, Joel K, Jr.	27577	LePage, Mark C	06612
Hicks, Eugene C, IV	28207	Johnson, Laura D	28334	Leavitt, Carolyn R	33176
Higgins, Fred N	28779	Johnson, Laura E	28025	Lebreton, Nathalie	
Hightower, Lauren A	80913	Johnson, Rachel		Lee, David A	27606
Hill, Eric W	16415	Johnson, Robert H	37814	Lee, Dick	27410
Hill, Mary M	07928	Johnston, William M, Jr	30342	Lee, Robert H	28358
Hill, Shawn A	30501	Jolly, Carole L	28207	Lee, Walter E, III	31501
Hills, Kristin J	27106	Jones, Christopher N	27106	Leeper, Andrew J	32077
Hills, Laura A	32019	Jones, James B	27536	Leezenberg, Maarten M	
Hilton, Susan R	29928	Jones, Melissa R	27609	Legerton, Mary P	29401
Hinton, Minor T	28211	Jones, Michael R	27101	Leggette, Regina L	29526
Hinton, Valerie S	33334	Jones, Richard H	27536	Lehman, Katrina A	40059
Hiott, Eunice M	29745	Jones, Sidney R, III	23857	Leiner, John G	22304
Hissam, Thomas E	44022	Jones, William L	20815	Lemon, Dana L	30253
Hobart, Frank A	27577	Jordan, Levi A	32209	Lemos, Constantinos A	28225
Hobbs, Michael D, Jr	06840	Jungst, Daniel C	30117	Lennon, Patricia W	30062
Hobson, Carl P	27330	Jung, William B	11743	Lennon, Yates A	28320
Hoffmann, John E	28211	Kalmbach, Frederick T	40206	Leonard, Martha A	28203
Hogan, Linda C	23947	Kalogridis, Laeta E	33880	Lesesne, Arthur J	30307
Hogg, Paul S	23601	Kann, Susan B	30345	Lett, Earl D	37849
Holbrook, Kerry E	70125	Kash, Gregory M	28403	Letton, Robert W, Jr.	40353
Holden, Christopher H	23803	Kaufmann, David E	27106	Letts, Gigi	
Holland, Jeffrey L	30338	Kaufmann, Susan G	45208	Lewis, Stephen J	43221
Hollenbeck, D R	45227	Keeley, Michael M	28712	Lightbown, Christopher J	32751
Holman, Rodney G	27107	Keif, Lorelei L	32223	Lilly, Edward G, III	27609
Holt, John A	27215	Kellam, Lucinda S	23306	Lilly, Thomas G, Jr.	39211
Holt, Michael M	27215	Keller, Madeline L	07424	Lincoln, David M	06107
Holt, Ross A	27203	Kelley, James M	07423	Lind, Sherri K	19380
Hopkins, Robert H, Jr	30342	Kelly, Caroline M	22901	Lindsey, Daniel P	30338
Horan, Kevin M	28677	Kelly, Elizabeth A	28379	Lindsley, Janet E	11733
Horibeck, Frederick H	29407	Kelly, James J, III	22101	Lineberger, Shelley C	27609
Horn, Joan L	22903	Kern, Julie A	19540	Link, Jennifer S	27514
Hoskins, James C	40701	Keyzer, Helene P	28211	Link, Richard E	30342
Hoskins, Mary A	40701	Khazaeli, Meltra E	32211	Lloyd, David A	28139
Houck, Frances L	27514	Kidd, Junior R, II	24112	Lofquist, Anne W	33712
Houck, Robert B	29501	Killam, William P	27707	Logan, Lynn K	24153
Houck, William S, III	29501	Kim, Ester C	07928	Long, Tyler F	27511
Howard, Emma L		Kimbiri, Margaret P	30240	Longmire, Michael L	27502
Howard, Tharon C	28525	King, Stephen C	30341	Lontz, Kevin J	27707
Howarth, Kenneth T	21108	King, Stuart A	19805	Loper, Robert B	36801
Howe, George A	35213	Kinnett, Josephine B	31906	Lorenz, Karl A	30062

Lovett, Charles C	27104	McKibbin, Margaret L	28731	Nelson, Martha L	24014
Lowrey, Wilson H	30345	McLean, James D, IV	28358	Ng, Cheryl A	27609
Lowther, Nicholas A	96821	McLean, Kalbryn A	23235	Nichols, Robert H, Jr.	30582
Luchsinger, Mary M	06807	McLean, Robert S	28358	Nicolaides, Maria	
Lufkin, Michael L	33563	McLemore, Melissa S	28800	Niebuhr, Kenneth W	44281
Luranc, Joseph J	60010	McManis, Melissa A	24523	Nielsen, Timothy A	33431
Lusk, Elizabeth L	27408	McMaster, Patrick M	30030	Niepold, John R	33940
Lutz, Adelyn B	28150	McMichael, Peter D	27320	Nisbet, Walter O, IV	28207
Lutz, Robert H	32210	McMillan, Elodie H	29302	Nix, Mary E	30327
Lyday, John B	28207	McMullen, Joseph D	28739	Norman, John J, Jr.	22069
Lyerly, Walker, IV	28601	McMurray, David M	25951	Norman, Robinson M	31904
Mabe, Lesley C	24360	McNeill, John W	28387	Norman, Susan S	22069
MacDonald, Susan H	19805	McNeilly, Lisa D	22306	Norris, Paul H, III	30338
MacMillan, Stephen P	08559	McSwain, Jeffrey Y	30002	Northern, Polly N	23039
Macary, Andrew A	33624	Meador, Ann G	37215	Northrup, Curtis W	07040
Macary, Patrick B	33624	Meier, Carolyn B	37211	Norton, Catherine M	18938
Mack, Frances E	29715	Mell, Michael M	63124	Norville, Arthur T	28167
Maczka, Mary E	77079	Melton, Catherine A	28036	Nottingham, Mark A	96343
Magnuson, Chad R	60521	Melton, Mary C	28036	Nutter, Dennis A, Jr	27302
Magruder, James F	29646	Melton, Matthew S	28655	O'Malley, Donald F, Jr	15235
Magruder, Wayne L	30345	Merchant, Vernon E, III	29621	Oates, Katherine C	30345
Maguire, Sharon L	08750	Meriwether, George C	29204	Oddie, Rosamund	
Majoros, Elizabeth M	30342	Merrell, Matthew B	22180	Oddo, Thomas C	44145
Malone, John G	28025	Metzler, Daniel P	20017	Odum, John L	30296
Mank, Stephen G	33146	Meyer, Carla A	29302	Odum, Robert T, Jr	29206
Mann, Jeffrey S	30338	Meyer, Gerald J, Jr	33158	Oertter, Ellen R	19422
Mann, Keith W	39211	Meyer, Jeffrey W	33158	Oglukian, Tanya M	33408
Manor, Horace A	31401	Meyer, Michael M	28211	Okel, Thomas W	30030
Manville, Molly G	30328	Miano, Anne M	28105	Oldham, William K	40353
March, Kerry D	27105	Micham, Kathleen M	28782	Oppenheimer, William M, Jr	23221
Marks, John H, III	75205	Michie, Cynthia L	28215	Osborn, Laura A	38119
Marsh, Paige A	77027	Miles, William A	11560	Otto, Scott R	30345
Marshall, Cameron L	29482	Milkey, Scott A	06092	Overcash, Gina R	28081
Martin, George E, III	27707	Millen, Spence G	06475	Overton, Carroll C	28207
Martin, Keith A	31032	Miller, Andrea E	54956	Pafford, Thomas D	25705
Martin, Leroy B, III	27612	Miller, Diana L	85751	Page, Edwin L	31904
Martin, Mary V	40222	Miller, Michele E	28757	Page, Melissa A	27408
Mashburn, James W, Jr	30030	Miller, Robert J	13406	Palmer, Frances E	28677
Mason, Elizabeth D	75248	Miller, Robert S	33461	Papadeas, Ellen M	27215
Mast, John A, Jr	28608	Mingo, Yvette C	20840	Papadopoulos, Paul G	27330
Mathewes, Charles P, III	28723	Mitchell, Ann M	29464	Park, Joseph K	77080
Mathews, David W	27609	Mitchell, Charles P	32803	Parker, John R	50614
Mathews, Coy R	28203	Mitchell, Henry A, III	27609	Parrish, Holly L	33511
Maultsby, Alexander L	29301	Moffett, Stephanie H	44074	Patten, John F	28211
Mauze, Mary M	76107	Mollinare, Roderick A, Jr	27104	Patterson, Sarah L	32804
Mauze, Michael L	07901	Monroe, Hunter K	27514	Paul, Elena M	32607
May, Jerry W	31082	Montgomery, Whitney H	27320	Peacock, Louly T	27514
McAlister, Nancy S	27408	Montrem, Anne C	33703	Pearce, Margot	33460
McArn, Margaret H	28352	Moore, Alva S	23901	Pearson, Jodi L	29651
McBryde, John P	28207	Moore, Hannah T	27609	Peek, Richard M, Jr	28207
McCall, Bradley T	30909	Moore, Susan R	27408	Peeler, Elizabeth A	39211
McCall, Duncan A	77024	Moore, Thomas K	37601	Peeples, John C	31601
McCauley, Rob W	28301	Morgan, James H, III	25701	Perkins, Edward B	45404
McClain, Joseph B	40361	Morgan, Kevin J	29730	Pfefferkorn, Karl J	27106
McClarty, Eric T	30318	Morris, Janet M	06870	Pfister, Daryl R	35213
McClurkin, Todd A	32813	Morris, Matthew C	24018	Phillips, Ida W	27514
McColl, John S	28207	Morrisett, Julia L	37660	Picton, Douglas W	26645
McCollum, Jack W	31406	Morrison, Charles S	30033	Pierce, Leslie T	30755
McConkey, James W	62234	Mosca, Robert S	11714	Pierotti, Margaret M	30339
McCorkle, Nelle C	38111	Moser, Sean T	32503	Pinc, Karl O	28036
McCormick, Robert E	28358	Moses, Ansley T	37350	Pitser, William G	27106
McCullen, Bobby K, Jr.	28052	Moy, Alison A	30038	Pittard, James M	28036
McCurry, David S	28806	Moye, David K	27828	Pittman, James C	35213
McDaris, Kevin K	35801	Moyes, Howard B	79413	Place, Kenneth C	
McDonald, Laura E	36330	Mugler, Meredith A	07670	Plaut, Daniel S	28753
McDonald, Michael A	36330	Mulhern, Helen E	29210	Plourde, Bruce A	04730
McDuffie, Scott R	28202	Mulhern, John L	29210	Poag, James R, Jr	30720
McEntire, Alison K	37801	Mulhern, Mary T	29210	Podolin, Debbie A	08033
McEwen, Jeffrey D	28211	Munson, John M	27870	Polk, Dean L	27103
McGaughey, Timothy J	30033	Murphy, Gregory F	27612	Pollard, Richard J	29710
McGee, David H	27104	Murrey, Daniel B	38478	Pomeroy, Anna C	31501
McGee, Laura G	84108	Murrey, Marshall C	38478	Ponder, John E	75240
McGee, Monica A	28658	Myers, Andrew H	28164	Pool, Robert A	28723
McGill, Alison M	15301	Myers, Scot W	08618	Pooler, Jennifer T	28403
McGinnis, Cynthia L	28110	Myers, Susan L	28207	Poolley, Kenneth T	04217
McGuire, Christine M	30328	Napper, Clay H, Jr.	27104	Pope, Benjamin F, III	28303
McQuirt, John K	29020	Naso, William B	28211	Porges, Anne G	33529
McQuirt, William F, Jr.	27106	Neal, Kenneth E	27106	Porges, Jeanne M	33529
McIver, Leslie H, Jr	29526	Neale, Elizabeth L	45208	Porterfield, James D, II	28677
McKean, Thomas A	32210	Neale, Victoria A	28671	Posey, Lynmarie A	19610
McKee, Heather J	20878	Neil, Douglas J	35222	Potter, Albert J, Jr	27203
McKeithen, Dan S	23606	Neisler, Lee S	28086	Pottsdamer, Vinita D	30311
McKeithen, Lucy J	23606	Nelson, Alice A	24354	Powell, Kimberly A	28211
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Prillaman, Katherine E	23606	Scheid, Robin D	06877	Stebbins, Roland A	32548
Prochaska, Malcolm J	27302	Schenk, Gary S	30909	Steding, Ralph M	09109
Pruett, Sara R	35901	Schilling, Thomas F	25801	Steiner, Karen A	19963
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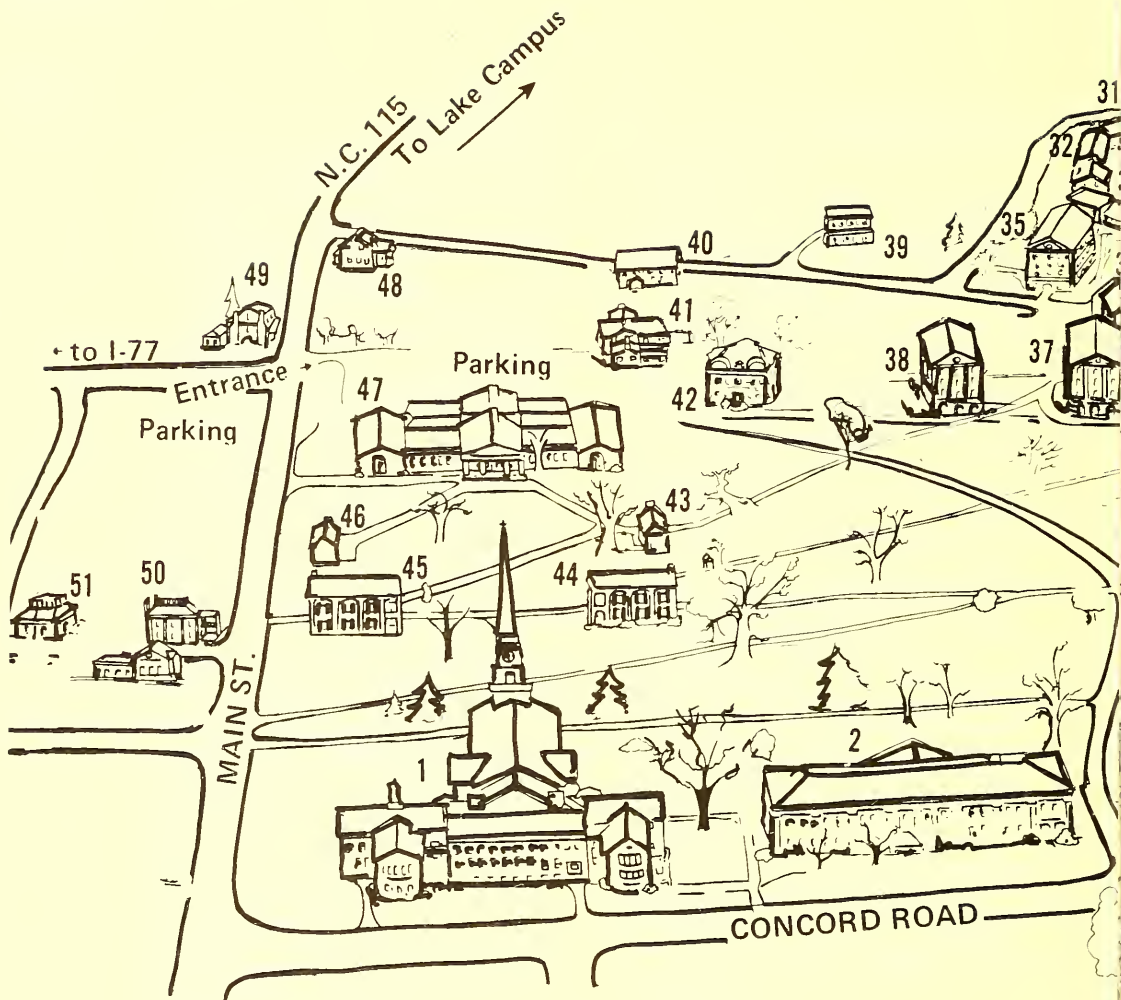
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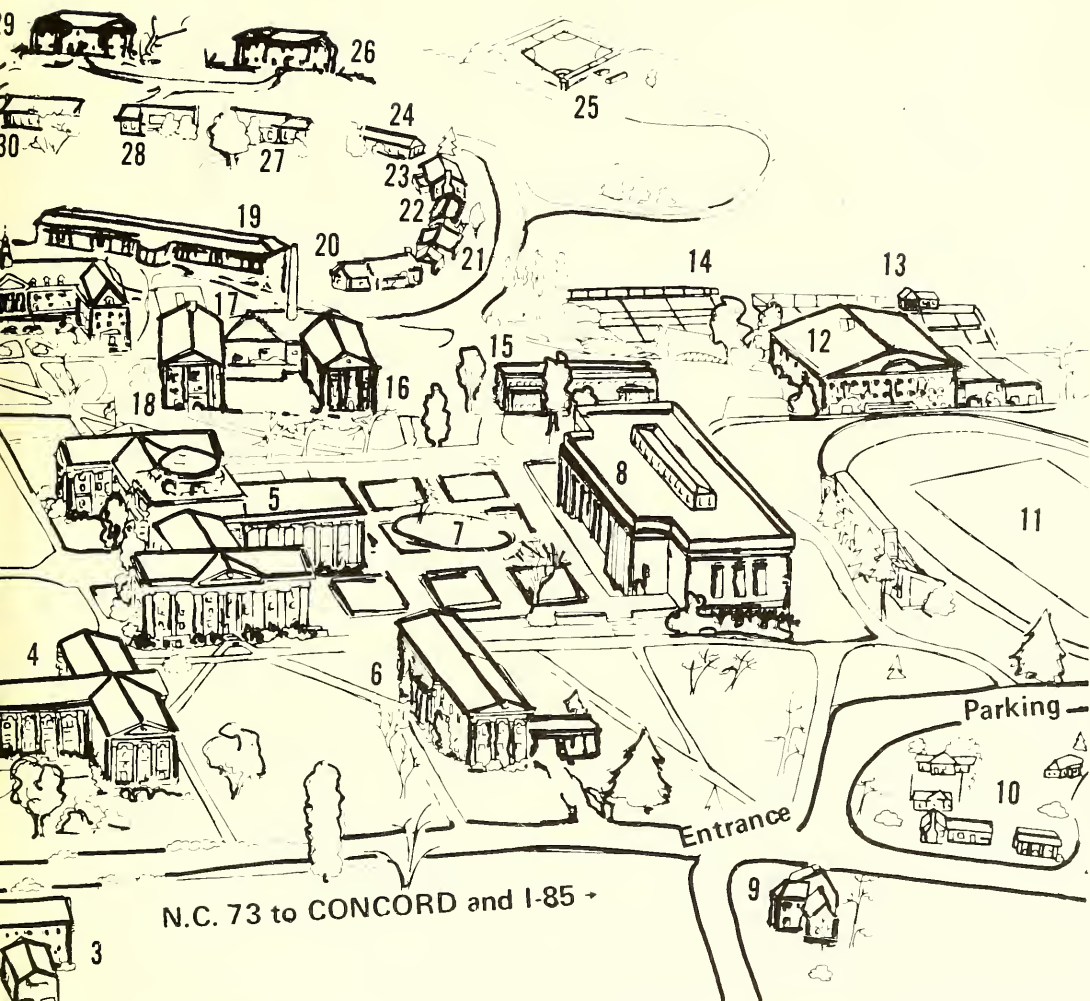
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